



Assessment Plan

Great Basin College

Operational (Acad Affairs) - Library

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GBC Mission: Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multi-county service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The mission of the Great Basin College Library is to support teaching and learning for the Great Basin College community by providing outstanding resources and superior services that meet the educational, informational, and recreational needs of our community. The Great Basin College Library's services and educational programs promote information literacy and lifelong learning and research skills for students, faculty, and the college community.

Outcome: Electronic resources supporting Baccalaureate degrees.

Faculty and students have access to appropriate electronic resources in support of Baccalaureate degrees at GBC.

Assessment Year: 2014-2015
Start Date: 06/30/2014
Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Gather list of databases and Baccalaureate degree offerings at NV institutions of higher education and compare to GBC. Assessment Measure Category: Internal Tracking	GBC's electronic resources meet the need of the needs of Baccalaureate programs when compared to other programs.	This Assessment measure is in response to a concern from Accreditation review. Demonstrate that GBC access to electronic resources is indeed better in terms of variety and level of access to databases than other institutions in Nevada. Use as tool for working with other NSHE institutions and state library for consortia purchases and subscription plans. Use as marketing/communication tool with GBC departments.	Yes

Outcome: Online video tutorial(s).

Online video tutorial(s) are effective in making students aware of research skills and how to use the library.

Assessment Year: 2015-2016
Start Date: 07/01/2015
Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Create pre-test and a post-test questions for lecture capture tutorials and presentations to measure effectiveness of presentation. Did students become more aware of research skills and how to use the library? Assessment Measure Category: Survey	Student's awareness increases after the tutorial.	The assessment tool will help in teaching information literacy skills, and reinforce the importance of the library to students. Students will learn that the library exists. Can see that students are using and learning something from the tutorials. Create and implement assessment tools that instructors use as part of grading.	Yes

Outcome: Student satisfaction

Library services meet student needs.

Assessment Year: 2016-2017
Start Date: 07/01/2016
Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Department has a survey/questionnaire available for students to fill out at the circulation desk. Currently, survey is optional. Will select days/times in spring 2015 semester to survey students in library. Plan on surveying students visiting library website and logging onto webcampus in fall 2015 (need time and staff to do website and webcampus surveys). Assessment Measure Category: Survey	75% of students surveyed are satisfied or very satisfied with library services.	If majority of surveys indicates that students are satisfied with library services than that is good! Another success would be 'meaningful' feedback or suggestions from respondents on improving facility or services.	Yes

Outcome: Teaching information literacy

Library staff are effective in teaching information literacy.

Assessment Year: 2017-2018
Start Date: 07/03/2017
Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Develop an assessment tool that evaluates student information literacy before and after class demonstrations on researching for a topic. Assessment Measure Category: Internal Tracking	Students gain information on how to research topics and use the information found.	Need greater access to students about using library by classroom. Consider developing online tutorials about subjects they are researching and information usage from searches or print materials.	Yes

Outcome: Access to databases

Patrons have the access to databases, computer use, magazines and dvd's they need to meet their needs.

Assessment Year: 2018-2019

Start Date: 06/30/2018

Outcome Status: Active

Means of Assessment			
Assessment Measure	Criterion	Notes	Active
Statistics of daily library usage Assessment Measure Category: Data	Daily usage matches the need for adequate resources.	Library daily statistic sheet. Tally by date in excel how the library is used by dvd, computer, books by faculty and students.	Yes
Tally by date about how the library is used by community patrons. Assessment Measure Category: Data	The number of community users remain stable.		Yes