

Assessment: Assessment Plan



Operational (Center) - Ely Center

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The Ely Center mission is to provide positive support and fulfillment of GBC's mission throughout the service area for student-centered post-secondary education.

Outcome: Quality of support services and IAV support

Faculty and facilitators are satisfied with the quality and range of support services provided for IAV classes.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 07/01/2015

Assessment Measures

Survey - Survey faculty on levels of satisfaction with: 1) use of equipment by facilitators; 2) their own training on equipment use; 3) on other support services provided for their IAV classes. Survey facilitators on their satisfaction with their own training on equipment use. (Active)

Criterion: 100% are satisfied or very satisfied with support services.

Related Items

NWCCU - Core Themes

3.1 Serve Rural Nevada - Provide education to distant locations

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: High school student enrollment

High school students complete GBC courses and have the resources to achieve associate degrees through academic advising by GBC personnel.

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 07/01/2016

Assessment Measures

Operational (Center) - Ely Center

Survey - Point of contact questionnaire, Accuplacer testing rates, and high school student enrollment. (Active)

Criterion: 90% of seniors and 75% of juniors will complete the Accuplacer test each year.
50% of seniors and 10% of juniors are enrolled in one or more GBC courses.
90% of parents are satisfied with information given on parents night.

Notes: Administer Accuplacer tests to juniors and seniors and recommend placement into math and English classes. Academic advising for other dual credit courses. PeopleSoft query on number of high school students' enrollment and completion. Point of contact questionnaire on understanding of dual credit program. Communicate with school administrators and staff regarding high school packet process for registration. Initiate administration of Accuplacer to juniors. Develop questionnaire. Parents night talk.

Data - Internal tracking of academic advising form completed on every degree-bound high school student every semester to match with high school requirements. Number of associate's degree graduates annually. (Active)

Criterion: Increase by one/year the number of GBC associate degree graduates in the senior class.
100% of all high school seeking degree students are meeting with an adviser each semester.

Notes: Meet with each degree-seeking high school student each semester.

Related Items

NWCCU - Core Themes

2.1 Build Bridges - Facilitate seamless transfer of students between high school, community college, and universities

3.1 Serve Rural Nevada - Provide education to distant locations

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

Outcome: Serve Lincoln County

GBC's expansion of its service area to Lincoln County includes expansion of distance education offerings for high school, traditional, and non-traditional students.

Outcome Status: Active

Assessment Year: 2017-2018

Start Date: 07/03/2017

Assessment Measures

Survey - Customer satisfaction through point of contact questionnaire with focus groups
Internal tracking for all Lincoln County students and query sorting of high school students
(Active)

Criterion: During the first year, 20% of all Lincoln County GBC students have received academic advisement. Increase by 10% during subsequent years.

Notes: IRE will provide numbers on students by location. Implement dual credit program with GBC and Lincoln County through communication with school board. Implement academic advising online, phone, and interactive video. Familiarize school staff with GBC's dual credit procedures (high school packet). Develop questionnaire for focus groups.

Related Items

Operational (Center) - Ely Center

NWCCU - Core Themes

2.3 Build Bridges - Support community needs

3.1 Serve Rural Nevada - Provide education to distant locations

Outcome: STEM programs for Ely Center students

The Ely Center has received a generous donation to incorporate STEM programs for Ely Center students which will be implemented by GBC and community resource members in the areas of science, technology, engineering, and math.

Outcome Status: Active

Assessment Year: 2018-2019

Start Date: 07/02/2018

Assessment Measures

Internal Tracking - STEM monies pay tuition and book charges for high school students' progression to college mathematics (MATH 120). Students who place into MATH 95, 96, and 97 are eligible for this sponsorship. Internal tracking for students' progression through math courses with subsequent enrollment in MATH 120. (Active)

Criterion: 80% of students in STEM sponsorship math program progress to enrollment in MATH 120.

Notes: Objective 1.1: Provide educational opportunities through the availability of academic programs, adequately supported focusing on exploring career choices. Process currently in place.

Related Items

NWCCU - Core Themes

1.1 Provide Student Enrichment - Provide educational opportunities

3.1 Serve Rural Nevada - Provide education to distant locations

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

Outcome: Science Days Workshops

GBC Ely Center sponsors Science Days Workshops that engage prospective high school juniors and seniors.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 07/01/2019

Assessment Measures

Project - GBC Ely Center sponsors Science Days Workshops to explore careers in the field of science for high school juniors and middle school students. Implement pre-and post- activity questionnaire. Incorporate internal tracking when students enroll at GBC. (Active)

Criterion: Workshops have full attendance. 10% of students will proceed toward sciences and Associate of Science degree at GBC in future years.

Related Items

Operational (Center) - Ely Center

NWCCU - Core Themes
2.1 Build Bridges - Facilitate seamless transfer of students between high school, community college, and universities
3.1 Serve Rural Nevada - Provide education to distant locations
3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites