

Assessment: Assessment Plan



Operational (Center) - Winnemucca Center

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The Winnemucca Center provides support for the mission of Great Basin College in the delivery of quality education to rural Nevada. Our campus supports regional initiatives in the fulfillment of GBC's mission to deliver student-centered post-secondary education.

Outcome: Technology Infrastructure

The Winnemucca Center provides the technology infrastructure necessary to provide a quality teaching experience for faculty and state-of-the-art learning environment for students.

Outcome Status: Active

Assessment Year: 2014-2015, 2019-2020

Start Date: 07/01/2014

Assessment Measures

Internal Tracking - Track requests from faculty and staff for equipment upgrades and new technology. (Active)

Criterion: 100% of the requests are fulfilled.

Related Items

NWCCU - Core Themes

3.1 Serve Rural Nevada - Provide education to distant locations

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: IAV Support Services

Faculty and facilitators are satisfied with support services for IAV instruction

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 09/01/2015

Assessment Measures

Survey - Survey faculty on levels of satisfaction with: 1) use of equipment by facilitators; 2) their own training on equipment use; 3) on other support services provided for their IAV classes. Survey facilitators on their satisfaction with their own training on equipment use. (Active)

Criterion: 100% of those surveyed will report they are satisfied, or very satisfied.

Notes: Center Directors and IAV staff need to work together to create a common survey and administer to faculty teaching IAV classes and to facilitators.

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Related Items

NWCCU - Core Themes

3.1 Serve Rural Nevada - Provide education to distant locations

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: High School Enrollment

High school students have expanded opportunities at GBC and know about them and use them.

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 07/01/2016

Assessment Measures

Data - Number of high school students enrolled in dual credit classes. (Active)

Criterion: Increase over time.

Notes: Work with local high schools to develop dual credit opportunities. Promote awareness of classes available to students by coordinating information with high school, community, students, parents and school staff

Related Items

NWCCU - Core Themes

2.1 Build Bridges - Facilitate seamless transfer of students between high school, community college, and universities

3.1 Serve Rural Nevada - Provide education to distant locations

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

Outcome: Regional Support Services

Support services for communities outside of Winnemucca meet the needs of those communities.

Outcome Status: Active

Assessment Year: 2017-2018

Start Date: 07/01/2017

Assessment Measures

Data - Track enrollments from students in Hawthorne, Lovelock and McDermitt (Active)

Criterion: Increase the enrollment of students in each of the communities.

Notes: Work on establishing new connections each of these communities. Coordinate efforts with high schools, community groups to promote GBC and enrollment opportunities.

Related Items

NWCCU - Core Themes

2.3 Build Bridges - Support community needs

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

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Outcome: Satisfaction with Academic Advising

Students receiving academic advising in Winnemucca are increasingly satisfied with their advisors and advising.

Outcome Status: Active

Assessment Year: 2018-2019

Start Date: 07/01/2016

Assessment Measures

Survey - Noel Levitz Student Satisfaction Inventory and a point-of-contact survey (Active)

Criterion: Students are increasingly satisfied.

Notes: Use the Noel-Levitz Student Satisfaction survey to determine student satisfaction with advising. Make sure that results increase with each delivery cycle. Students will report satisfaction with academic advising. Consider doing a point-of-contact survey on campus to compare results with Noel-Levitz and to determine effective strategies to maintain positive advising practice. Work with faculty for training and tracking assessments.

Related Items

NWCCU - Core Themes

3.2 Serve Rural Nevada - Provide resources to meet needs of service area

3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites