Assessment: Assessment Plan

Operational (Acad Affairs) - Interactive Video

GBC Mission: Great Basin College enriches people's lives by providing student-centered post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: To work collaboratively to advance and improve distance education and remote communication opportunities via Interactive Video Technologies for all learners in the Great Basin College service area and the State of Nevada.

Outcome: Classroom Support and IAV Facilitation

GBC classroom operational support and IAV facilitation is at an adequate level to assure successful distance education course delivery.
Outcome Status: Active
Assessment Year: 2015-2016
Start Date: 11/02/2015
Inactive Date:

Assessment Measures

Report/Audit - Internal - Survey faculty members teaching Interactive Video classes on their satisfaction with support. (Active)
Criterion: Ensure that overall facilitator rankings are at a 3.5 (on a 4 point scale) or higher level.   **Notes:** Provide training sessions each semester with Elko and regional campus facilitators to review processes and operations

Observation - Conduct observations of distance education (IAV classes) on a sporadic basis to assess staff performance. (Active)
Criterion: Overall facilitator duties are performed in accordance with established practice with minimal mistakes as assessed by full time IAV staff.   **Notes:** Expand pre-service training to include operation of classroom peripheral equipment and guidelines for in-class faculty support; implement peer mentoring by existing facilitators for new hires.

Related Items

NWCCU - Core Themes
3.1 Serve Rural Nevada - Provide education to distant locations
3.2 Serve Rural Nevada - Provide resources to meet needs of service area
3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

Outcome: Classroom Facilities

Classroom facilities are improved and expanded to support Interactive Video Distance Learning and other classroom teaching requirements.
Outcome Status: Active

Operational (Acad Affairs) - Interactive Video

Assessment Year: 2016-2017
Start Date: 07/01/2014
Inactive Date:

Assessment Measures

Report/Audit - Internal - Compile requests for new IAV classrooms, sites, or meeting rooms, as well as upgrades to AV support systems, and assure they are processed by the IAV office (Office for Classroom Technology). (Active)

Criterion: Appropriate equipment requests to support requested improvements are successfully submitted to and granted the Building and Facilities Committee for funding through annual equipment allocation.
Notes: Develop alternative strategies for equipment acquisition through lab fees or other department funds for equipment not approved for other funding and document percentages of projects completed.

Phone call - Coordinate and consult with Regional Campus Directors on priorities for IAV classroom improvements and assist with preparation of annual equipment requests. (Active)

Criterion: Funding requests are submitted by the branch campuses to the Building and Facilities Committee and adequate funds are allocated to complete the specified projects.
Notes: Develop an implementation schedule for room improvements and document the number of facilities upgraded each year.

Related Items

NWCCU - Core Themes
3.1 Serve Rural Nevada - Provide education to distant locations
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: Classroom operational support and IAV facilitation distance

GBC classroom operational support and IAV facilitation is maintained at an adequate and consistent level to assure successful distance education course delivery.

Outcome Status: Active
Assessment Year: 2017-2018
Start Date: 07/03/2017
Inactive Date:

Assessment Measures

Survey - Survey faculty members teaching Interactive Video classes on their satisfaction with support. (Active)

Criterion: Ensure that overall facilitator rankings are at a 3.5 (on a 4 point scale) or higher level.
Notes:

Observation - Conduct observations of distance education (IAV classes) on a sporadic basis to assess staff performance. (Active)

Criterion: Overall facilitator duties are performed in accordance with established practice with minimal mistakes as assessed by full time IAV staff.
Notes:

Related Items

NWCCU - Core Themes
3.1 Serve Rural Nevada - Provide education to distant locations

Operational (Acad Affairs) - Interactive Video

3.2 Serve Rural Nevada - Provide resources to meet needs of service area
3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites

Outcome: Faculty using distance education technologies

Faculty use distance education technologies, such as IAV and web-based streaming or lecture capture technologies, on an increasing basis and are well-trained and supported.

Outcome Status: Active
Assessment Year: 2018-2019
Start Date: 07/02/2018
Inactive Date:

Assessment Measures

Data - Current level of technology integration is measured and benchmarked by number of faculty using newer technologies. (Active)
Criterion: 100% of all department requests for use of distance education technologies are scheduled and supported.   **Notes:** Analyze semester scheduling documents and number of classes and instructors using distance education technologies.

Internal Tracking - The percentage of faculty using IAV, lecture capture, or other technology supported by the Office for Classroom Technology is compiled by semester. (Active)
Criterion: Increasing participation in IAV in-services and other training to 100% of new faculty using IAV/capture technologies and providing refresher training annually to veteran staff . (i.e., In-service training sessions each semester, highlighting new and advanced classroom equipment and system functions.)   **Notes:** Produce and maintain listings of instructional staff, support staff, adjunct faculty in need of in-service training and implement focused strategies to increase participation in IAV in-services or other training opportunities

Related Items

NWCCU - Core Themes
3.1 Serve Rural Nevada - Provide education to distant locations
3.2 Serve Rural Nevada - Provide resources to meet needs of service area

Outcome: Classroom operational support and IAV facilitation

GBC classroom operational support and IAV facilitation is maintained at an adequate and consistent level to assure successful distance education course delivery over time as technology, programs, and instructional staff change.

Outcome Status: Active
Assessment Year: 2019-2020
Start Date: 07/01/2019
Inactive Date:

Assessment Measures

Data - Survey faculty members teaching Interactive Video classes or other distance education technology based courses on their satisfaction with support. (Active)
Criterion: Ensure that overall facilitator rankings are at a 3.5 (on a 4 point scale) or higher level.   **Notes:**

Operational (Acad Affairs) - Interactive Video

Observation - Conduct observations of distance education (IAV classes) on a sporadic basis to assess staff performance. (Active)
Criterion: Overall facilitator duties are performed in accordance with established practice with minimal mistakes as assessed by full time IAV staff. **Notes:**

Related Items

NWCCU - Core Themes
3.1 Serve Rural Nevada - Provide education to distant locations
3.2 Serve Rural Nevada - Provide resources to meet needs of service area
3.3 Serve Rural Nevada - Provide needed services to students at all GBC sites