

Assessment: Assessment Plan



Operational (Student Services) - Retention Services

GBC Mission: Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multi-county service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The Student Retention office strives to retain an optimal student body population while coordinating college-wide efforts to provide appropriate, effective support services and resources to students, preparing students to achieve their collegiate goals.

Outcome: Faculty Participation

Faculty Participation – Faculty have the resources they need and readily participate in the Early Alert System.

Outcome Status: Active

Assessment Year: 2017-2018, 2018-2019, 2019-2020, 2021-2022

Start Date: 07/03/2017

Assessment Measures

Survey - Develop and implement a baseline survey for faculty to give input on what resources the retention coordinator can offer them and their students. By doing this we will also increase awareness of the new retention coordinator the need to provide services. Later, develop a satisfaction survey to assess how satisfied faculty are with those resources. (Active)

Criterion: At least 30% of faculty will respond to the survey and provide recommendations

Notes: Questions and a survey will need to be developed and administered. The questions will need to be clear so faculty understand the mission of the Retention office and to limit confusion with other student service departments.

Internal Tracking - Annually track the number of faculty who participate in the Early Alert system. Use the data from 17-18 as a baseline for assessment purposes. (Active)

Criterion: An annual increase of 5% faculty participation will determine success.

Outcome: Retention Plan

Students and faculty are engaged in GBC's Retention Plan and participate in retention events and the Early Alert System.

Outcome Status: Active

Assessment Year: 2021-2022

Assessment Measures

Internal Tracking - Track student participation in events. (Active)

Criterion: Event participation will be monitored from the beginning of the academic year until the end. Increased attendance rate of 20% will determine success. (Increase over 2017-18 participation) 20% increase will determine success of retention services and an annual increase of 3% will determine participation success.

Notes: Develop and create a retention plan based on the outcomes of the Advising & Retention Committee created in the 2018-19 academic year. After the plan is created and advertised, student participation in events will be tracked to determine success.

Operational (Student Services) - Retention Services

Internal Tracking - GEAR UP & NV Promise Scholarship first year students will participate in events and workshop on campus hosted by housing, Student Government Association, GEAR UP, and the Retention office. (Active)

Criterion: At least 40% of students will participate, collaborate, or be involved in events hosted by housing, Student Government Association, GEAR UP, and the Retention office.

Outcome: Academic Progress Intervention

Students referred to the Retention Coordinator will show higher levels of success.

Outcome Status: Active

Assessment Year: 2019-2020, 2022-2023

Start Date: 07/01/2019

Assessment Measures

Internal Tracking - Students who are referred to the Retention Coordinator from the financial aid appeals committee will be tracked to determine if their academic progress increases at a higher rate than those who do not participate in the recovery program from the same cohort of appeals. (Active)

Criterion: Students who participate in a Plan of Action with the Retention Coordinator will be removed from academic suspension at higher rate than those who did not receive intervention.

Outcome: Retention staff respond quickly to Early Alert

System notifications of students determined to be at risk and provide resources and services that will increase their likelihood of completing their educational goals.

Outcome Status: Active

Assessment Year: 2020-2021

Start Date: 01/01/2020

Assessment Measures

Internal Tracking - The percent of Early Alert notifications that were assigned to retention staff within 2 working days from the time the alert was first received. (Active)

Criterion: At least 90% of the Early Alerts will be assigned to retention staff within 2 working days form the date submitted.

Internal Tracking - The percent of Early Alert notifications that were responded to within 5 working days of when the Early Alert was first received. (Active)

Criterion: 90% or more of the Early Alerts are responded to within 5 working days.