

Assessment: Assessment Plan

Operational (Student Services) - Disabilities Support and Related Services

GBC Mission: Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: Disability Resource Center and Related Resources mission is to ensure equal access to all educational programs at Great Basin College and to provide assistance and support to GBC students and potential students in an effort to retain an optimal student body population.

Outcome: Student Perception

Students believe the institution is responsive to the needs of students with disabilities.

Outcome Status: Active

Assessment Year: 2016-2017, 2018-2019, 2020-2021, 2022-2023

Start Date: 07/01/2016

Assessment Measures

Survey - Noel Levitz Student Satisfaction Inventory question 86. Institution's commitment to students with disabilities. (Active)

Criterion: Student's positive response to this question is maintained or increases compared to the previous survey results.

Notes: Dec 2012- 5.81, April 2014- 6.08-- a statistically significant increase at-the .05 level

Survey - Satisfaction survey for students receiving disabilities services. (Active)

Criterion: 80% of students are satisfied or very satisfied with accommodations and advising

Notes: Work with IRE to develop a survey to go out to everyone receiving disabilities services in Dec. 2016 and again in May 2017.

Outcome: Documentation Audit

Documentation meets legal requirements and is fully auditable

Outcome Status: Active

Assessment Year: 2017-2018, 2019-2020

Start Date: 07/01/2016

Assessment Measures

Internal Tracking - Randomly select 15% of students applying for accommodation each term, gather all documentation submitted by the student and review the Disability Resource Center decisions based on this documentation (Active)

Criterion: 95% of students reviewed receive appropriate evaluations of submitted documentation pertaining to accommodation requests.

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Outcome: Students are satisfied or very satisfied with services provided through the Disability Resource Center.

Students are satisfied or very satisfied with services provided through the Disability Resource Center.

Outcome Status: Active

Assessment Year: 2018-2019, 2021-2022

Start Date: 07/01/2016

Assessment Measures

Survey - Implement a survey which will measure the student's satisfaction with services from the Disability Resource Center. (Active)

Criterion: At least 80% of Students receiving services through the Disability Resource Center will indicate a favorable satisfaction level. Favorable will be defined as meeting or exceeding the student's expectations.

Notes: Students receiving accommodations will be identified each term and a satisfaction survey will be emailed to each in May of each year. The survey will be sent through Google Doc Forms and responses to the survey will be anonymous. The results of the survey will be evaluated and a report compiled after responses are received.

Outcome: Coordinate reasonable accommodations within the Classroom

Coordinate reasonable accommodations within the Classroom for eligible students with documented disabilities in an effective and concise manner.

Outcome Status: Active

Assessment Year: 2019-2020, 2022-2023

Start Date: 12/01/2015

Assessment Measures

Internal Tracking - The incoming requests for Accommodations will be tracked by date pertaining to when they were received and when the accommodations were approved and students and faculty are notified with the official accommodation memo. (Active)

Criterion: 100% of Student requests for Accommodations will be approved and the Academic Accommodation Plan sent to faculty and eligible students one week before the start of each semester (Accommodations applications used in this assessment will need to be received at least 30 days before the start of instruction for the term).

Notes: An excel spread sheet will be created of the students that submitted accommodation request forms and enrolled in classes at least 30 days prior to the start of the term.

If the standard is not met the extent to which it was not met and reasons for not meeting the standard will be explored. A series of policy and process management steps will be initiated to move toward meeting the standard.

The incoming request for Accommodations will be tracked by date pertaining to when they were received and when the accommodations were approved and student and faculty are notified with the official Academic Accommodation Plan.

Outcome: Evaluate documentation of students applying for accommodations in a fair and effective manner (Documentation Audit).

Evaluate documentation of students applying for accommodations in a fair and effective manner (Documentation Audit).

Outcome Status: Active

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Assessment Year: 2017-2018, 2020-2021

Start Date: 07/03/2017

Assessment Measures

Internal Tracking - New applications for accommodations or requests to update accommodations will be reviewed and the decisions evaluated. 95% of the reviewed files will receive a positive review for adherence to legal requirements by a superior qualified to make such an evaluation (at this time arrangements have been made for John Albrecht to evaluate the decisions made in response to submitted documentation). (Active)

Criterion: 95% of the reviewed files will receive a favorable determination.

Notes: The reviews for new and updated requests for accommodations will be tracked using an Excel spreadsheet. The applications will be assigned a number and then 15% of the total applications received for the year will be randomly selected for a detailed audit and determination of adherence to legal requirements.

Internal Tracking - All new documentation from students requesting accommodations will be dated and the time taken to evaluate and determine appropriate accommodations for the applicant will be tracked. (Active)

Criterion: 90% of the students will receive a written response concerning their request for accommodations within 15 calendar days from when the documentation was received in the Disability Resource Center.

Notes: Each time documentation is received for a student, the date will be entered in a log. Subsequently the date when the response, concerning accommodation requests is emailed to the student, will also be logged.