

Assessment: Annual Report



Operational (Student Services) - Retention Services

GBC Mission: Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multi-county service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

Unit Mission: The Student Retention office strives to retain an optimal student body population while coordinating college-wide efforts to provide appropriate, effective support services and resources to students, preparing students to achieve their collegiate goals.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Faculty Participation – Faculty have the resources they need and readily participate in the Early Alert System. - Faculty Participation – Faculty have the resources they need and readily participate in the Early Alert System. Outcome Status: Active Assessment Year: 2017-2018, 2019-2020, 2021-2022 Start Date: 07/03/2017</p>	<p>Directly related to Outcome</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 33 out of 65 full-time faculty members participated in the retention survey (50.77%). 6 of the 120 part-time faculty responded to the survey (5%). Survey results reveal that almost 60% of respondents were familiar with the Early Alert System and found it is easy to use. 39% do not use the system and the majority do not because they did not receive a response of either what the final outcome was for the student or else a response that the early alert was received.</p> <p>Multiple comments were made that the Early Alert system is inconvenient because it is not linked to Canvas. Faculty felt that they would utilize the program more if they did not have to log in to PeopleSoft to enter data.</p> <p>Faculty would like to see the retention coordinator provide: study skill sessions for students, sessions with faculty on how they can participate in the retention process and provide best practices for retention, provide statistics to departments or deans.</p> <p>Faculty felt that the #1 skills students are lacking is study skills. (05/24/2018) Related Documents:</p>	<p>Action: The retention office has been looking at other software platforms to find a better way of reporting and tracking early alerts. We are also finding a way that faculty could send an alert through Canvas. From the survey results our office will move forward in providing welcome back sessions for faculty to utilize and will send out monthly newsletters. The information will also be used to provide more study skills and other various sessions for students (online and on-campus) throughout the semester.</p> <p>(05/24/2018)</p>

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	Directly related to Outcome	2018 Retention Services Survey Results.pdf	