

Assessment: Annual Report



Program (CT) - BAS- Digital Information Technology Emphasis

Unit Mission: The mission of the Bachelor of Applied Science is to fulfill and to extend the mission and philosophy of Great Basin College by providing a distinctive baccalaureate degree that builds upon the technical skills and knowledge acquired in attaining an Associate of Applied Science and, in particular cases, an Associate of Science or Associate of Arts degree. In this endeavor, the program is designed to instill abilities and qualities of competence, personal communication, management, and decision making within a broader context than a single vocation. The program will build on the individual's current vocational abilities and provide additional managerial skills within a specific field of emphasis. Those completing the program should then be prepared to competently and efficiently engage their chosen vocational field as either highly trained technicians or effective managers.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Identify, access, organize and process data into useful information - Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of the information using appropriate technological platforms. Outcome Status: Active N/A: 2015-2016 Start Date: 05/30/2016</p>	<p>Assignment - Project - Capstone Final Project in COT/GRC 490 Criterion: Over 80% of students earn 80% or higher for their Capstone Final Project</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes COT 490 is the capstone for this degree program. In this course, students were asked to compile and utilize the knowledge and information they gained from their educational journey in the BAS-DI. According to the Capstone Final Project Requirements:</p> <p>“You should review the digital information concepts you have learned about or used either in classes taken, on the job, or in the IT news and extrapolate from one or more of those concepts to invent/innovate/renovate a new or better way to accomplish some IT process. This can be either taking advantage of the flattening forces or to resist them by using the characteristics defined as flattening resistant.”</p> <p>6 students graduated from the BAS-DI in 2016. This shows a strong knowledge of how to “Identify, access, organize and process data into useful information.” The students who took this capstone used all their knowledge, resources, and abilities to complete a project that would exhibit their ability to identify, access, organize, and process data into useful information, in this case, the Capstone Final Project.</p>	<p>Action: CIT 303, 2/2 students passed with an A. GIS 320, 9/11 passed with a grade between A – C. 2 students passed with a D. COT 490, 2/3 students passed with an A. 1/3 passed with a C. COT 490, 2/3 students passed with an A. 1/3 passed with a C. GRC 383, 3/3 students passed with an A. CIT 454 was not taught – has been replaced by CIT 480. IS 301 information available from Cindy. CIT 361 information available from Linda. (08/30/2016)</p>

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
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Over 80% of students earned 80% or higher for their Capstone Final Project in GRC 490, as well as the overall course. (06/13/2016)