

# Assessment: Annual Report



## Program (A&L) - BA English

**Unit Mission:** The Mission of the Bachelor of Arts (BA) in English is to fulfill and extend the mission and philosophy of Great Basin College. The BA program provides students with skills and knowledge in literary analysis, composition, creative writing and cultural study. The program is designed to provide students with written and oral communication, critical thinking and problem solving skills as well as skills necessary to understand and communicate in and with various cultures.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Analyze literary texts using a variety of techniques and critical frameworks</b> - Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Assessment Year:</b> 2015-2016</p> <p><b>Start Date:</b> 01/25/2016</p>	<p><b>Assignment - Project</b> - The measure for this outcome will be an aggregate of:</p> <ul style="list-style-type: none"> <li>Final Assessment of Student Honor Theses (ENG 498)</li> <li>Final Assessment of Final Papers/Projects/Exams in American Literature II (ENG 451 B)</li> <li>Final Assessment of Final Papers/Projects/Exams in British Literature II (ENG 449 B)</li> </ul> <p><b>Criterion:</b> Success will be determined by at least 75% of total students receiving a passing grade (C) on the cumulative project for each course.</p> <p><b>Notes:</b> Before assessment can occur, ENG 498 needs to be properly articulated as a program course and incorporated into the degree, and cumulative projects for all courses being assessed need to be identified. Additionally, a process for collecting data for all three courses will need to be developed and implemented.</p>	<p><b>Reporting Period:</b> 2016-2017</p> <p><b>Criterion Met:</b> Yes and No</p> <p>Out of the 11 B.A. in English students included in the assessment, ten achieved higher than 75% on the literary analysis papers with an average mean score, among those ten, of 97%. Students produced effective literary analyses utilizing close reading and research to produce strong literary arguments, as demonstrated by the artifacts immediately following this report.</p> <p>Overall, the students in our program performed above our expectations and standards on this measure, and, despite the small sample number due to the nascent state of the degree program, we view this as an initial and encouraging success. (06/19/2017)</p>	