

Assessment: Annual Report

Program (BUS) - AAS-Accounting Emphasis

Unit Mission: The mission of the associate of applied science degree in accounting is to provide students with practical competencies in the field of accounting, enabling them to succeed in the modern business environment as accounting clerks or full-charge bookkeepers, or to prepare students to pursue their education at the baccalaureate level at GBC.

<i>Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Create a set of self-balancing financial records for a business enterprise. - Create a set of self-balancing financial records for a business enterprise. Outcome Status: Active Assessment Year: 2016-2017 Start Date: 09/07/2015	Assignment - Written - Module 6 Homework Assignment from ACC 220 Students will use the QuickBooks software to set up a new company with a chart of accounts, customer subsidiary accounts, vendor subsidiary accounts, and employee payroll records. Criterion: Average scores of 70% or higher on the Module 6 Homework Assignment	Reporting Period: 2016-2017 Criterion Met: Yes Results from Spring 2017 were an average score of 76% for the students who completed the Module 6 homework assignment. (06/15/2017)	
	Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis. Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels	Reporting Period: 2016-2017 Criterion Met: Yes For both the Fall Of 2016 and the Spring of 2017, 19 students participated in the survey for this program. The average scores, on a 5-point scale were 3.4 for the new students and 4.2 for the graduating students, indicating that in the minds of the students themselves they had progressed during their academic program. (06/15/2017)	Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (06/15/2017)

Outcomes	Assessment Measures	Results	Actions
	of learning declared by the students from the start of their program to the end of their program.		
Maintain a general set of books - Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles. Outcome Status: Active Assessment Year: 2017-2018 Start Date: 09/05/2016	Assignment - Written - Module 2 Homework Assignment (Problem 2-3) from ACC 201 Students will prepare journal entries, post these entries to a series of ledgers, and prepare a trial balance. Criterion: Average scores of 70% on Problem 2-3	Reporting Period: 2016-2017 Criterion Met: Yes Average score on Problem 2-3 was 84%. (02/07/2018)	Action: No changes anticipated. (02/07/2018)
	Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis. Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.	Reporting Period: 2016-2017 Criterion Met: Yes For both the Fall Of 2016 and the Spring of 2017, 19 students participated in the survey for this program. The average scores, on a 5-point scale were 3.4 for the new students and 4.2 for the graduating students, indicating that in the minds of the students themselves they had progressed during their academic program. (02/07/2018)	Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (02/07/2018)
Financial Statements - Prepare a set of financial statements complete with appropriate year-end adjustments and disclosures. Outcome Status: Active Assessment Year: 2018-2019 Start Date: 09/04/2017	Assignment - Written - Module 4 Homework Assignment (Problem 4-2) from ACC 201 Students will prepare the income statement, the Statement of Retained Earnings, and the balance sheet.	Reporting Period: 2016-2017 Criterion Met: Yes Average score on problem 4-2 was 89%. (02/07/2018)	

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	<p>Criterion: Average scores of 70% on Problem 4-2</p> <p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>	<p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>For both the Fall Of 2016 and the Spring of 2017, 19 students participated in the survey for this program. The average scores, on a 5-point scale were 3.4 for the new students and 4.2 for the graduating students, indicating that in the minds of the students themselves they had progressed during their academic program. (02/07/2018)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (02/07/2018)</p>
<p>Use financial information in decision-making processes - Use financial information to assist in decision-making processes within a business organization.</p> <p>Outcome Status: Active</p> <p>Assessment Year: 2019-2020</p> <p>Start Date: 09/03/2018</p>	<p>Exam/Quiz - Standardized - Final Exam from ACC 202</p> <p>The final exam tests students' ability to use account information for a variety of decisions.</p> <p>Criterion: Average scores of 70% on Final Exam</p> <p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative</p>	<p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>Average score on the final exam for ACC 202 was 77%. (02/07/2018)</p> <p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>For both the Fall Of 2016 and the Spring of 2017, 19 students participated in the survey for this program. The average scores, on a 5-point scale were 3.4 for the new students and 4.2 for the graduating students, indicating that in the minds of the students themselves they had progressed during their academic program. (02/07/2018)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (02/07/2018)</p>

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<p>Ethical insights and is free from fraud or deception. - Provide financial information that incorporates ethical insights and is free from fraud or deception.</p> <p>Outcome Status: Active</p> <p>Assessment Year: 2020-2021</p> <p>Start Date: 09/02/2019</p>	<p>Exam/Quiz - Standardized - Final Exam in ACC 204</p> <p>Students will be required to show their mastery of a variety of techniques and principles that has ethical implications to business firms.</p> <p>Criterion: Average scores of 70% on the final exam</p>	<p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>Average score on the final exam for ACC 204 was 84%. (02/07/2018)</p>	
	<p>Survey - The outcome will be measured and assessed indirectly by way of a "Pre-Post Questionnaire" given to each student in his or her first semester and in the last semester of his or her program. Differences in the scores of these beginning students and the graduating students will then be analyzed on an ongoing basis.</p> <p>Criterion: No specific quantitative criterion is specified at this time. However, we expect to see a difference in the self-declared levels of learning declared by the students from the start of their program to the end of their program.</p>	<p>Reporting Period: 2016-2017</p> <p>Criterion Met: Yes</p> <p>For both the Fall Of 2016 and the Spring of 2017, 19 students participated in the survey for this program. The average scores, on a 5-point scale were 3.4 for the new students and 4.2 for the graduating students, indicating that in the minds of the students themselves they had progressed during their academic program. (02/07/2018)</p>	<p>Action: The business department will continue to make the questionnaire available to students for ongoing analysis. (02/07/2018)</p>