

Assessment: Annual Report



Program (SCI) - BA- Natural Resources

Unit Mission: The mission of the Bachelor of Arts in Integrative Studies (BAIS) is to fulfill and extend the mission and philosophy of Great Basin College. The BAIS program provides a broad interdisciplinary knowledge base and professional experience. This course of study is designed to instill abilities in critical thinking, writing, presentation, and research skills as well as build an interdisciplinary knowledge base.

Natural Resources emphasis area focuses on an integrated view of the natural world through courses on the biological and physical environment. The Natural Resources emphasis prepares students with the interdisciplinary knowledge needed to address the challenges of conserving and managing natural resources. Students may select coursework that best supports their specific career goals.

Outcomes	Assessment Measures	Results	Actions																					
Comprehend and analyze how the study of biological and physical systems - Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world. Outcome Status: Active Assessment Year: 2018-2019 Start Date: 01/28/2019	Internal Tracking - Upper Division Core - Analysis of grades for all courses ranked as ‘A’ in BA-NR Assessment Map for this outcome. Criterion: All students passing with ‘C’ or better. Absence of negative statistical trends or unusual outliers. Notes: Grade data will be provided to BAIS committee and lead faculty for this analysis.	Reporting Period: 2018-2019 Criterion Met: Yes All students completing the courses passed with a C or better (See Table 1). There were no cautionary statistics. (06/10/2019)	Action: Encourage faculty in the BA-NR to continue updating courses in the BA-NR program to keep them relevant and exciting so students remain engaged and active. (06/10/2019) Follow-Up: Table 1. BA- Natural Resources, ‘A’ Courses grade distribution. <table><tr><th>Course</th><th>Grade Distribution</th><th>Sample Size</th></tr><tr><td>BIOL 305 Fall 2018</td><td>A-2, B-1</td><td>3</td></tr><tr><td>BIOL 447 Fall 2018</td><td>No</td><td></td></tr><tr><td>BIOL 331 Spring 2019</td><td></td><td></td></tr><tr><td>A-4, W-1</td><td>5</td><td></td></tr><tr><td>GEOL 335 Spring 2019</td><td>A-1, B-4, C-3</td><td>8</td></tr><tr><td>BIOL 415 Spring 2019</td><td>A-2, B-1</td><td>3</td></tr></table> Based on the data, presented	Course	Grade Distribution	Sample Size	BIOL 305 Fall 2018	A-2, B-1	3	BIOL 447 Fall 2018	No		BIOL 331 Spring 2019			A-4, W-1	5		GEOL 335 Spring 2019	A-1, B-4, C-3	8	BIOL 415 Spring 2019	A-2, B-1	3
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			<p>above, the BA-NR faculty are confident our BA – NR students are meeting the high expectations placed upon them by the faculty of GBC. The one W in BIOL 331 is of concern. All other courses evaluated this semester had a DWF percent of 0 so the W in BIOL 331 is a bit of an anomaly. However, considering the small sample size it is difficult to make any interpretations.</p> <p>Side note: Although INT 301 was not evaluated this year, the instructor recently told Professor Meisner that the Natural Resources students who take INT 301 are the most prepared for INT 301 and they tend to be the most successful. (06/10/2019)</p>