GBC Co-Requisite Implementation

In Full Effect Fall 2021

GBC Co-Requisite Task Force Members

VP Jake Rivera
Dean Mary Doucette
Evi Buell
Josh Webster
Jinho Jung
Ping Wang
Jennifer Brown
Agenda

1:00pm - 1:15pm - What is Co-Requisite (Mary Doucette)
1:15pm - 1:30pm - NSHE and GBC Policy and Changes (Jennifer Brown)
   1:30pm - 1:45pm - English Co-Requisite (Evi Buell)
   1:45pm - 2:00pm - Math Co-Requisite (Jinho Jung)
   2:00pm - 2:15pm - Tutoring and ASC (Ping Wang)
2:15pm - 2:30pm - Co-Requisite Tool Kit (Morgan Kaisershot)
   2:30pm - 3:00pm - Q&A
What is Co-Requisite?

[Image]

Corequisite Timeline

2018 - 2019
DEVELOP POLICY

NSHE Board of Regents adopt the Corequisite and College-Ready Gateway Policy, eliminating traditional models of remediation and mandating corequisite support for all degree-seeking students. Full scale implementation required by Fall 2021.

2019 - 2021
REFORM CURRICULUM

NSHE Corequisite Implementation Task Force convenes, developing new models of mathematics and English pathways, reforming traditional models of curriculum. Scaling of existing corequisite support courses, and new pilot programs developed.

FALL 2021
IMPLEMENT POLICY

All degree-seeking students are required to be enrolled into their gateway mathematics and English courses, with or without corequisite support, as needed. Adjunct faculty credentialing and training needs met, and full scale implementation occurs.

BEYOND 2021
ASSESS AND IMPROVE

Systemwide assessment evaluates early success metrics of policy implementation including gateway course completion, subsequent course completion, and retention. When available, long-term success indicators evaluated.
Policies and Procedures

Mandatory Advisement

GBC utilizes mandatory advising enforced with enrollment holds in PeopleSoft for all new college students. Academic advisors will assist students with registering for their first semester, ensuring that students are following the continuous enrollment requirement while stressing the importance of corequisite success and how it applies to overall student success.

Continuous Enrollment Policy

Within the first two regular academic semesters following initial enrollment, degree-seeking students are required to enroll in a college-level or co-requisite gateway English and mathematics course or the equivalent for a certificate program (e.g. embedded curriculum) until the institutional core curriculum English and mathematics requirements are completed.

Policies and Procedures Cont

**Enrollment Enforcement**
Enrollment holds will be placed on students accounts if they have not completed their math and English requirements. This process is still being discussed by Admissions and Records, Advising and our Systems Operations Team.

**Drop/Swap Holds**
Once a student is enrolled into a corequisite math or English class, they are unable to drop the course using self-service methods. If a student attempts to drop a corequisite course, they will be prompted to meet with their academic advisor.
This advising guidebook offers the following information for advisors:

• An overview of why and when NSHE is moving to the corequisite model;
• The format of the NSHE corequisite model;
• The updated enrollment policy and enforcement information;
• The placement tables and the English and Math pathways.

- Emilly Borthwick-Wong, Interim Executive Director, University Advising, UNR
- Jennifer Brown, Director, Advisement & Retention, GBC
- Natalie Brown, Executive Director, Advising & Access Services, TMCC
- Alex Kunkle, Director, Academic Advising, NSC
- Piper McCarthy, Director, Counseling Services, WNC
- Jeffrey Orgera, Associate Vice Provost for Student Success, UNLV
- Lee Willis, Coordinator, Academic Advising, CSN

Professional Development for Advisors

NSHE Corequisite Advising Series: Asset-Based, Equitable Advising in Virtual Environments

March 12, 2021 at 10am PST

https://zoom.us/webinar/register/WN_g_tr8x7fQ4-HM3lygY_b_g

NSHE Corequisite Advising Series: Final Steps for Implementation

April 9, 2021 at 10am PST

https://zoom.us/meeting/register/tJ0uduiqrTwtGtEt4uTdC3bHET7TRKXXrSPi
English Co-Requisiste

Evi Buell
Josh Webster
Multiple Measures for ENG placement

1. What is the last English course you’ve taken? When did you take it? What grade did you receive?
   (criteria for ENG 101 recommendation: junior or senior level high school course or similar; within the past five
   years; B or better)

2. What standardized tests have you taken (e.g. ACT, SAT, etc) What was your English score?
   (criteria for ENG 101 recommendation: ACT 17 or higher; SAT 400 or above)

3. How confident are you in your writing ability?
   A. (101) I am comfortable with academic writing, including writing an organized, well-sourced essay,
      supporting argumentative assertions, and similar common college writing activities.
   B. (100) I am not comfortable with one or more of the above.
Math Co - Requisite

Jinho Jung
Learning Outcomes for MATH 20/26

MATH 20

- Correctly execute arithmetic operations using rational and real numbers.
- Evaluate and simplify expressions involving exponents.
- Simplify Algebraic expressions.
- Solve linear equations in one variable.
- Solve rational equations
- Implement effective study skills to succeed in college level mathematics courses.

MATH 26

- Solve linear equations and inequalities
- Factor expressions
- Simplify radical expressions
- Solve absolute value equations and inequalities
- Perform operations with exponential expressions
- Implement effective study skills
Structure MATH Co-Requisite

Math 126E(3) + Math 26 (3): Total 6 credits

Math 120E(3) + Math 20 (2): Total 5 credits
### Multiple Measures for MATH placement

<table>
<thead>
<tr>
<th>High School Grade Point Average:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School Performance</strong></td>
</tr>
<tr>
<td>HSGPA 3.0</td>
</tr>
<tr>
<td>HSGPA 2.3 to 2.9</td>
</tr>
<tr>
<td>HSGPA &lt;2.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The highest-level Math courses taken</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School Class</strong></td>
</tr>
<tr>
<td>Algebra II or the equivalent math course with a grade of B or higher</td>
</tr>
<tr>
<td>Algebra I or the equivalent math course with a grade of B or higher</td>
</tr>
<tr>
<td>The highest Math course taken below Algebra I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students who graduated high school:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of years after graduating high school</strong></td>
</tr>
<tr>
<td>Less than 3 years</td>
</tr>
<tr>
<td>More than 3 years</td>
</tr>
</tbody>
</table>
Grading for MATH Co - Requisite Courses

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>100% to 70.0%</td>
</tr>
<tr>
<td>U</td>
<td>&lt; 70.0% to 0.0%</td>
</tr>
</tbody>
</table>
Tutoring and ASC
Ping Wang
## Placement Testing Options for Students

<table>
<thead>
<tr>
<th>In-person Testing Service (appointment-based)</th>
<th>Online Zoom Testing Service (appointment-based)</th>
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</thead>
</table>
| ● If students prefer to take placement tests in person at a testing center, all GBC campuses are open for live in-person testing.  
● An appointment is required for in-person testing. Students need to call a nearby GBC campus to make an appointment. | ● If students prefer to take placement tests at home, they can meet with a GBC proctor online via Zoom to remotely complete their tests.  
● This option works for any students in spite of their locations.  
● Appointments must be made through a web-based scheduling system called WcOnline ([gbcnv.mywconline.com](http://gbcnv.mywconline.com)).  
● The video [https://youtu.be/6GlaL8XyNwU](https://youtu.be/6GlaL8XyNwU) shows how to make an appointment in WcOnline for an online Zoom testing session. |
Ed Ready to the Rescue

https://gbcnv.edready.org/home
Supplemental Instructor

- Tutoring
- Group Study
- Office Hours
- Grading
In Person and Online Tutoring Options
Communications Toolkit
Morgan Kaisershot

SPECIAL SUPPORT PLAN
MATH & ENGLISH PATHWAYS AVAILABLE

“Every College Student is College Ready!”
NEVADA SYSTEM OF HIGHER EDUCATION

Student Corequisite Support Program

ENGLISH & MATH PATHWAYS AVAILABLE

Saving Students TIME and MONEY.

GREAT BASIN COLLEGE
“Every College Student is College Ready!”

MATH & ENGLISH
PATHWAY COURSES
AVAILABLE TO HIGH
SCHOOL STUDENTS!

Save time & money by earning college-credits while attending high school.

For more information, contact your high school counselor today!
View an in-depth breakdown of the pathway options at nshe.nevada.edu/2019/03/corequisite-policy-forums-april-201
Nevada System of Higher Education

STUDENT COREQUISITE SUPPORT

Saving Students Time & Money

GREAT BASIN COLLEGE
(School, City, State)
(Phone #) | (Website)
Questions and Answers