Strategic Planning and Core Themes:

Supporting Activity Status Report 2014-15

Please provide a brief summary on progress to date through summer, 2015, and include any supporting data. Please have all status reports returned to Cathy Fulkerson by January 15, with copy to Brandis Senecal.

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| Core Theme No. | Objective No. | Indicator No. | Supporting Activity No. |
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Primary Assignee: Dean of Business and Technology

Other Assignees: Program Supervisors & Director of Continuing Education

Summary: Internships & Advisory Boards

Many of the CTE programs have internships associated with them. There are five CTE programs directly associated with internships and they are; Diesel, Electrical, Millwright, Welding, and Instrumentation. These programs are supported by the local mining industry through scholarships which have internships associated with them. In early 1994 local business associated with mining, and including mining formed the Maintenance Training Cooperative (MTC).

The MTC group, working closely with program faculty to create the MTC scholarship program. They encourage high school graduates, ex-military, and adult learners to enroll in one of the five technical programs offered. Scholarships are awarded by the MTC group, which is made up of mostly mining companies, (Newmont Gold, and Barrick Gold of North America are the main players) but any company who have a need for technically trained employees may participate. Those awarded a scholarship receive $5,000 to be used towards tuition, tools and books, which covers over half of the program cost. The scholarship also comes with a paid internship. Most students are able to pay for the remainder of their schooling costs with the money they earn through the internship.

Successful Associate’s and Bachelor’s degree programs require partnering with potential employers. All GBC programs have advisory boards or program committees that include representatives of potential employers. Advisory board participants are important both in program design and keeping program curriculum current.

Health Sciences, human services, and early childhood programs require significant partnering with service providers for practical clinical settings. The Computing, Business, and Criminal Justice programs work closely with their respective employers. Land Surveying/Geomatics serves as a state-wide partnership for land surveyors with a high utilization of distance education.

All program advisory boards meet at least once per year, and meeting minutes are taken. All recommendations from faculty, business and industry participants are considered and implemented where possible. A record of the advisory board meetings in captured in the minutes and the minutes are submitted to the appropriate Dean or to the VPAA.

Advisory board meetings are the main way programs respond to industry needs. Information gathered is used to guide program outcomes, help faculty purchasing equipment relevant to their programs, and help faculty budget for new technologies. Other ways programs are influenced are through the program reviews process, and DACUM studies. Programs are reviewed every five years and DACUM studies are conducted on an as needed basis, but generally at least once every ten years.