GREAT BASIN COLLEGE
PRESIDENT'S COUNCIL
January 26, 2016
1:30 p.m.

PRESENT: Mark Curtis, Mike McFarlane, Sonja Sibert, Greg Brorby, Steven Theriault, Lisa Frazier, Bret Murphy, Amber Donnelli, Angie DeBraga, Cathy Fulkerson, Mardell Wilkins, Joe Micke

ABSENT: Thomas Reagan, DeMarynee Saili, John Rice, Lynn Mahlberg, Mary Doucette

1. Approval of Minutes – The minutes of the President's Council meeting on January 12, 2016, were approved.

2. SGA Update – No report.

3. Faculty Senate Update – Mark Curtis reported on Mary's behalf. Topics of discussion at the next Faculty Senate meeting will be the most recent transfer and termination policies from the Board of Regents and the Faculty Senate chair term date being universal at July 1st – June 30th. Norm Whittaker will be serving on the Comp & Benefits committee and John Rice will take over as chair of the Evaluation committee. Lisa Frazier will be the guest speaker and will address any online issues and talk about the Encore report.

4. Classified Council Update – Joe Micke reported the bake sale fund raiser for scholarships is scheduled for February 10th. Joe Micke and Melinda Caskey each received a $100 scholarship for the semester.

5. Institutional Research Update – Cathy Fulkerson reminded everyone that updates and edits are due now. Cathy is working with the Student Services area on 5 year plans and helping to determine what is going to be assessed this year.

6. Accreditation Document Review – Mike McFarlane will be determining if we fulfill our mission at today's meeting. To meet expectations we must meet at least 85% of what is expected. PC reviewed/discussed:
Appendix A - Mission Fulfillment (Review and compare with revision). PC talked about expectations and using the FY11/12 as the baseline year. A major change is that we gained four more counties. It was noted that we are dropping head count but adding FTE. It is the first time reporting rural graduation. There was a discussion on if online courses being reflected in the core themes. Graduation rates have gone up since last time. Mission Element 2 University Transfer is fulfilled. Mission Element 3 Workforce Development mission is fulfilled. Mission Element 4 Partnerships is fulfilled. Mission Element 5 Developmental Education, #2 students graduating who began with a developmental class may not reflect that we are doing a good job in this area. Mission Element 6 Community Service, #2 Community Events is problematic. How do we want to define community events? Community and related student events is how we define it now. We want to make

it qualitative and not quantitative. Maybe take out the annual number and just put yes. We have met the standards. It was suggested to eliminate #2b Community events. Mission Element 7 Student Support has many unfulfilled but there are reasons for this. We don't have a ½ time recruiter anymore for the south. Also, there may be numbers not reflected from departmental recruitments (such as Nursing). Take out percentage enrolled for fall semesters and take out the percentages in #1B. At this point we have 92% of expectations fulfilled in our mission fulfillment. PC discussed whether going forward the 85% of expectations was a reasonable number as there are things that could go array pretty easily. President Curtis will write the annual review and go through each of the seven elements.
Appendix D – Core Themes – PC will review. The numbers are not final and PC will review at the next meeting.
Appendix C – Strategic Plan – Review in progress.

7. Vice President Reports

- Business Affair - no report.
- Student Services - Lynn Mahlberg mentioned the EPSCOR national science foundation scholarship workshop next week. The scholarship is for $4,000 and we have had one student receive the scholarship every year. Students should be encouraged to apply
- Academic Affairs – Mike McFarlane reported meeting with the Comp and Benefits committee this morning for a very cordial meeting on the program workload part of the faculty evaluation.

8. Dean/Director/Assoc. VP Reports

- Continuing Ed – Angie DeBraga is working with Vince Juaristi to see if we can get a Basque dance group to perform at the cultural festival in Washington DC in July.
- Health Science & Human Services – Amber Donnelli reported three recruitments happening in her area: radiology instructor, human services instructor and C N A instructor. There are 38 people in paramedics program. Mary Doucette is working on putting on the radiology conference.
- Business & Technology – Bret Murphy reported there will be two program reviews coming up for CTE and for Business. The two new electrical classes in Winnemucca and Ely have 10 students enrolled in Winnemucca and 0 enrolled in Ely. There will be an Industry Sector meeting tomorrow.
- Distance Education – Lisa Frazier reported there were 38 unpublished courses at the beginning of last semester. At the beginning of this semester there were only 2 unpublished courses. There have been great attendance to the Web Campus workshops Lisa will be talking to Faculty Senate on the shared catalog for online courses that faculty can use to pull things from to have a standard of quality.
- GBC Foundation – Greg Brorby reported to ensure the departments will get funds from donors in a timely manner an updated Notice of Funds Available for Transfer to GBC Form will be filled out when the donation check is processed for deposit. Sonja Sibert will put the GBC account on the form. The form will be sent to the department head or dean who will acknowledge that they are aware the funds are available and prepare a thank you letter for the donation and send the thank you letter and form back to the Foundation. When the Foundation receives the form and the thank you letter at that time the funds will be transferred into the department account. The Foundation can fine

tune the process need be. The processes in the Foundation have been analyzed by a consultant and changes will be made to make it more efficient. Bret Murphy asked about invoicing. If the Foundation has been involved from the beginning then it can certainly do the invoicing.

9. President's Report – President Curtis met with community leaders in Pahrump last week to talk about campus planning. The land is still in the environmental assessment phase. Nick Vaskov, property lawyer for NSHE, hopes that everything will be in order to present in June to the Board of Regents. The community leaders in Pahrump are getting impatient because they have been working on this for fifteen years or more. President Curtis has had contact with the original architect to do an update in 3D for the Pahrump campus plan with some modifications due to the BLM helipad. Out of the original 274 acres we will get 125-130 acres. President Curtis will again meet with the community leaders on February 26 for additional planning and the following week meet the architect for a new campus 3D model. The timeline that was first proposed is that it would be seven years from receipt of the land before first building would be up. We still do not have water rights yet and water is at an all-time low price right now. Water is purchased by acre feet. You buy it by acre feet.

    President Curtis provided an update from the Board of Regents meeting. There is an effort to have a plan for a common registration platform mostly for online at first. The want a common applications; GBC and WNC already share a common application. They also want to discuss transmission of transcripts within the system with no fee which is what we are doing now but they didn't realize it. They also want more on space utilization and how we entice faculty and staff and students to use space at the inconvenient times. We have to report on how we have reallocated money from administrative salaries to teaching and student success and support. We have been doing this for six or seven years. The final issue was the state college initiative which is running into a bit of some passive resistance. President Curtis has been and will meet with the chair of the Board of Regents and Chancellor next week. All we are asking for is an honest hearing with just us to talk about this one issue.

10. Miscellaneous
    No report.

Appendix A

Great Basin College Mission Fulfillment

Mission Element 1: Serve Rural Nevada

Criteria	Measurement	Annual Expectation	2011-12		2012-13		2013-14		2014-15		Fulfilled	
1. Presence in rural communities*	a. Number of service area communities with physical GBC presence (IAV)	Maintain at least 90% or increase over last 3 years	20		20		20		23		Yes	
	b. Number of service area communities without physical GBC presence	Maintain or decrease over last 3 years	0		0		0		3		NA	
	c. Number of service area communities with presence but no participation	Maintain or decrease over last 3 years	5		7		6		7		NA	
2. Participation by county*	a. Number served and rate per 1000: Elko	Maintain at least 90% or increase over last 3 years	2733	50	2233	41	2354	44	2205	41	-1%	Yes
	b. Number served and rate per 1000: Esmeralda	Maintain at least 90% or increase over last 3 years	NA		NA		NA		3	3		NA
	c. Number served and rate per 1000: Eureka	Maintain at least 90% or increase over last 3 years	60	29	44	23	44	22	41	20	-7%	Yes
	d. Number served and rate per 1000: Humboldt	Maintain at least 90% or increase over last 3 years	527	28	455	23	477	28	512	29	13%	Yes
	e. Number served and rate per 1000: Lander	Maintain at least 90% or increase over last 3 years	205	37	199	32	196	31	211	32	6%	Yes
	f. Number served and rate per 1000: Lincoln	Maintain at least 90% or increase over last 3 years	NA		NA		NA		9	2		NA
	g. Number served and rate per 1000: Mineral	Maintain at least 90% or increase over last 3 years	NA		NA		NA		20	5		NA
	h. Number served and rate per 1000: Nye	Maintain at least 90% or increase over last 3 years	578	12	600	13	588	13	598	13	-0%	Yes
	i. Number served and rate per 1000: Pershing	Maintain at least 90% or increase over last 3 years	NA		NA		NA		77	14		NA
	j. Number served and rate per 1000: White Pine	Maintain at least 90% or increase over last 3 years	266	30	279	32	262	29	231	26	-17%	No

3. Rural graduation	a. Number graduated	Maintain at least 90% or increase over last 3 years	435	422	530	531	Yes
	b. IPEDS graduation rates	Be within 2% of or exceed rates of IPEDS peers	18% (24% Peer Avg.)	26% (22% Peer Avg.)	23% (23% Peer Avg.)	24%	Yes

*As of fall 2014, GBC's service area grew from 6 to 10 counties and from 20 to 26 communities.

Mission Element 2: University Transfer

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. External transfer	a. Number transfers to other colleges & universities (24 or more credits)	Maintain at least 90% or increase over last 3 years	238	211	209	236	Yes
2. Internal admissions to bachelor's degrees	a. Number of acceptances of GBC students	Maintain at least 90% or increase over last 3 years	87	69	84	70	Yes
3. External admissions to bachelor's degrees	a. Number transferred into GBC	Maintain at least 90% or increase over last 3 years	16	19	25	23	Yes
4. Total	a. All three categories above	Maintain at least 90% or increase over last 3 years	341	299	318	329	Yes

Mission Element 3: Workforce Development

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Programs completed	a. Number of skills certificates, certificates of achievement, AAS, BAS, and BSN degrees awarded each year	Maintain at least 90% or increase over last 3 years	267	283	550	608	Yes
2. Job placement	a. Percent employed within 6 months of completion	80% placement rate of those contacted (includes military and excludes those continuing with their education)	91%	92%	90%	96%	Yes

Note: Industry skills preparation certificates (less than 30 credits) were added into both indicators as of 2013-14.

Mission Element 4: Partnerships

Criteria	Measurement	Annual Expectation		2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Grants and donations	a. New applications, proposals, solicitations, or initiatives submitted	At least one new one submitted per year	Grants	7	6	1	2	Yes
			Founda-tion	2	1	1	1	
	b. Number received and managed	Continuous receipts being managed	Grants	29	26	22	22	Yes
			Founda-tion	1002	943	498	371	
	c. Dollars received, all grants and donations	Continuous receipts		$3,955,837	$2,123,698	$1,889,378	$4,254,041	Yes
2. Contract classes	a. Number of classes offered	Fulfill requests from business and industry		124	120	97	95	Yes

	b. Number of students served	Fulfill requests from business and industry	1114	1021	697	759	Yes
3. High school enrollment	a. Number of HS students enrolled in GBC classes (not including TT 109)	Maintain at least 90% or increase annually	207	536	712	864	Yes

Mission Element 5: Developmental Education

Criteria	Measurement	Annual Expectation		2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Students progressing from developmental to college level	a. Percent enrolling in and completing first college level math or English class	Maintain at least 90% or increase over last 3 years	Math	82%	83%	80%	89%	Yes
			English	89%	86%	88%	99%	
2. Students graduating who began with a developmental class	a. Percent of total students (unique headcount) awarded a certificate of achievement or degree who began at the developmental level in math and/or English	Maintain at least 90% or increase over last 3 years		56%	62%	55%	55%	No

Note: 5.1. Of those students who successfully complete (grades C- and above) the highest developmental class in fall and enroll in a college-level class in math or English within one academic year, the percent who remain enrolled in their first college-level class.

Mission Element 6: Community Service

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Community service classes	a. Annual number	Maintain at least 90% or increase over last 3 years	90	72	107	134	Yes
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase over last 3 years	6	3	5	6	Yes
2. Community events	a. Annual number	Maintain at least 90% or increase over last 3 years	Yes	Yes	Yes	Yes	Yes
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase over last 3 years	5	5	5	5	Yes

Note 6.1.2: See a sample of community events by location in Appendix D Core Theme 2.3.b.

Mission Element 7: Student Support

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Recruitment	a. Number of contacts	Maintain at least 90% or increase over last 3 years	2576	1977	1553	1181	No
	b. Number of first-year applicants	Maintain at least 90% or increase over last 3 years	1298	1102	883	731	No
2. Advising	a. Percent of graduates satisfied or very satisfied with overall effectiveness of advising at GBC	Maintain at least 90% or increase over last 3 years	73%	61%	61%	59%	Yes
3. Retention	a. Number of students retained as percentage of semester enrollment (fall to spring)	Maintain at least 90% or increase over last 3 years	56%	60%	63%	67%	Yes

GBC Mission Fulfillment: At least 85% of all expectations are fulfilled.

Appendix A

Mission Fulfillment

Mission Element 1: Serve Rural Nevada

Criteria	Measurement	Annual Expectation	2011-12		2012-13		2013-14		2014-15		Fulfilled	
1. Presence in rural communities*	a. Number of service area communities with physical GBC presence (IAV)	Maintain at least 90% or increase number (3-year period)	20		20		20		23		Yes	
	b. Number of service area communities without physical GBC presence	Maintain or decrease number (3-year period)	0		0		0		3		NA*	
	c. Number of service area communities with presence but no participation	Maintain or decrease number (3-year period)	5		7		6		7		NA*	
2. Participation by county*	a. Number served and rate per 1000: Elko	Maintain at least 90% or increase (3-year period)	2733	50	2233	41	2354	44	2205	41	-1%	Yes
	b. Number served and rate per 1000: Esmeralda	Maintain at least 90% or increase (3-year period)	NA		NA		NA		3	3		NA*
	c. Number served and rate per 1000: Eureka	Maintain at least 90% or increase (3-year period)	60	29	44	23	44	22	41	20	-7%	Yes
	d. Number served and rate per 1000: Humboldt	Maintain at least 90% or increase (3-year period)	527	28	455	23	477	28	512	29	13%	Yes
	e. Number served and rate per 1000: Lander	Maintain at least 90% or increase (3-year period)	205	37	199	32	196	31	211	32	6%	Yes
	f. Number served and rate per 1000: Lincoln	Maintain at least 90% or increase (3-year period)	NA		NA		NA		9	2		NA*
	g. Number served and rate per 1000: Mineral	Maintain at least 90% or increase (3-year period)	NA		NA		NA		20	5		NA*
	h. Number served and rate per 1000: Nye	Maintain at least 90% or increase (3-year period)	578	12	600	13	588	13	598	13	-0%	Yes
	i. Number served and rate per 1000: Pershing	Maintain at least 90% or increase (3-year period)	NA		NA		NA		77	14		NA*
	j. Number served and rate per 1000: White Pine	Maintain at least 90% or increase (3-year period)	266	30	279	32	262	29	231	26	-17%	No

3. Rural graduation	a. Number graduated	Maintain at least 90% or increase (3-year period)	435	422	530	531	Yes
	b. IPEDS graduation rates	Be within 2% of or exceed rates of IPEDS peers	18% (24% Peer Avg.)	26% (22% Peer Avg.)	23% (23% Peer Avg.)	24%	Yes

*As of fall 2014, GBC's service area grew from 6 to 10 counties and from 20 to 26 communities.

Mission Element 2: University Transfer

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. External transfer	a. Number transfers to other colleges & universities (24 or more credits)	Maintain at least 90% or increase (3-year period)		218	217		
2. Internal admissions to bachelor's degrees	a. Number of acceptances of GBC students	Maintain at least 90% or increase (3-year period)	87	69	84	70	No
3. External admissions to bachelor's degrees	a. Number transferred into GBC	Maintain at least 90% or increase (3-year period)	16	19	25	23	Yes
4. Total	a. All three categories above	Maintain at least 90% or increase (3-year period)					

Mission Element 3: Workforce Development

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Programs completed	a. Number of skills certificates, certificates of achievement, AAS, BAS, and BSN degrees awarded each year	Maintain at least 90% or increase (3-year period)	267	283	550	608	Yes

2. Job placement	a. Number placed within 6 months of completion – CHG TO: Percent employed within 6 months of completion	80% placement rate of those contacted (includes military or continuing education)	91%	92%	90%	96%	Yes

Note: Industry skills preparation certificates (less than 30 credits) were added in 2013-14.

Mission Element 4: Partnerships

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Grants, and donations	a. New applications, proposals, solicitations, or initiatives submitted	At least one new one submitted per year	25	28	28	26	
	b. Number received	Continuous receipts	29	26	22	22	Yes
	c. Dollars received	Continuous receipts	$4,288,234	$4,561,587	$3,901,620	$3,341,539	Yes
2. Contract classes	a. Number of classes offered	Fulfill requests from business and industry	124	120	97	95	
	b. Number of students served	Fulfill requests from business and industry	846	796	419	329	
3. High school enrollment	a. Number of HS students enrolled in GBC classes (not including TT 109)	Maintain at least 90% or increase (annual)	207	536	712	864	Yes

Mission Element 5: Developmental Education

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Students progressing from developmental to college level	a. Percent progressing	Maintain at least 90% or increase (3-year period)			Math -78% Eng - 67%		

2. Students graduating who began with a developmental class	a. Percent progressing	Maintain at least 90% or increase (3-year period)	56%	62%	55%	55%	Yes

Note: 5.1. measures the percentage of students who successfully complete (grades C- and above) the highest developmental class in fall and go on to successfully complete their first college-level class within an academic year.

Mission Element 6: Community Service

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Community service classes	a. Annual number	Maintain at least 90% or increase (3-year period)	90	72	107	134	Yes
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase (3-year period)	6	3	5	6	Yes
2. Community events	a. Annual number	Maintain at least 90% or increase (3-year period)					
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase (3-year period)					

Mission Element 7: Student Support

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Recruitment	a. Number of contacts	Maintain at least 90% or increase (three-years)	2576	1977	1553	1181	No
	b. Number that applied as percentage of semester enrollment – CHG TO: Number of first-year	Maintain at least 90% or increase (three-years)	1298 49%	1102 42%	883 41%	731 39%	No

	applicants and percent enrolled for fall semesters						
2. Advising	a. Percent of graduates satisfied or very satisfied with overall effectiveness of advising at GBC	Maintain at least 90% or increase (3-year period)	73%	61%	61%	59%	No
3. Retention	a. Number of students retained as percentage of semester enrollment (fall to spring)	Maintain at least 90% or increase (3-year period)	56%	60%	63%	67%	Yes

Mission Fulfillment: At least 85% of all expectations are fulfilled. 2011-2012 year will be the baseline for assessment.

Appendix D
Core Theme Objectives and Indicators

Theme One: Provide Student Enrichment

Objective 1.1: Provide Educational Opportunities

Indicators:

1.1.a. Number and types of programs available

2012-13	2013-14	2014-15	2015-16	Notes
3	3	3	4	Bachelor of Arts - 4 programs, 7 emphases
1	1	1	1	Bachelor of Science in Nursing
0	0	0	1	Bachelor of Science - 1 program
1	1	1	1	Bachelor of Applied Science - 5 major emphases
1	1	1	1	3+1 Bachelor of Social Work (with UNR)
3	3	3	3	Associate of Arts, Associate of Science, Associate of General Studies
1	1	1	1	Associate of Applied Science degree program - 19 major emphases
16	16	16	16	Certificate of Achievement programs (30 credits or more)
11	11	10	15	Industry Skills Preparation Certificates (< 30 credits)
37	37	36	43	Grand Total

Note: The 2012-13 Recognitions of Achievement were changed to Industry Skills Certificates as of 2014-15 in order to match state definitions.

Expectation: Maintain or increase number of programs that exceed low-yield policy requirement of 20 or more graduates every three years

1.1.b. Number and qualifications of full-time faculty

	Headcount				Percent of Total			
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2012	Fall 2013	Fall 2014	Fall 2015
< Associate's	3	5	7	6	5%	8%	11%	9%
Associate's	2	3	2	3	3%	5%	3%	5%
Bachelor's	6	6	6	5	10%	10%	9%	8%
Master's	27	27	30	33	45%	44%	47%	51%
MFA	2	1	2	1	3%	2%	3%	2%
PhD	20	19	17	17	33%	31%	27%	26%
Total	60	61	64	65	100%	100%	100%	100%

Notes: Includes benefits-eligible teaching faculty on .51 FTE appointments or higher.

Expectation: Raise overall qualifications through time

1.1.c Full-time/Part-time Faculty FTE ratio

Year	2011-12	2012-13	2013-14	2014-15
Ratio	60/40	57/43	59/41	61/39

Source: IPEDS Human Resources. FTE is calculated as 1 full-time plus 1/3 part-time.

Expectation: Maintain 60%/40% FT/PT ratio

1.1.d Financial Resources

- A. Institutional Finances

Core Expenses per FTE	FY2011		FY2012		FY2013	
	GBC	Peer Median	GBC	Peer Median	GBC	Peer Median
Instruction	$ 7,345	$ 5,315	$ 7,168	$ 5,630	$ 6,610	$ 6,239
Academic Support	$ 1,766	$ 1,003	$ 1,664	$ 1,161	$ 1,750	$ 1,201
Institutional Support	$ 2,107	$ 2,131	$ 1,878	$ 2,523	$ 1,807	$ 2,600
Student Services	$ 1,346	$ 1,428	$ 1,250	$ 1,754	$ 1,195	$ 2,009
Other	$ 457	$ 2,488	$ 518	$ 2,511	$ 3,032	$ 2,593

Notes: Data are as reported to IPEDS: Instruction - includes expenses for both credit and non-credit instruction and excludes expenses for academic administration; Academic Support - libraries, audiovisual services, academic admin., acad. personnel development, and course development expenses; Institutional Support - general admin., executive activities, legal and fiscal operations, personnel, institutional research, space management, computing support at GBC and media services; Student Services - admissions, registrar, student activities and organizations, student records, and SIS at GBC; Other - scholarships and plant maintenance and operations. Elsewhere, plant maintenance and operations and information technology costs may be re-allocated to the other categories. Peer institutions include: Big Bend CC, Blue Mountain CC, Clatsop CC, Colorado Mountain College, Colorado Northwestern CC, Flathead Valley CC, Klamath CC, Lake Tahoe CC, Luna CC, Mid-Plains CC, New Mexico Junior Collge, Northern New Mexicod College, Otero Junior College, Prince William Sound CC, Trinidad State Junior College, West Hills College Coalinga, Western Nebraska CC, Western Nevada College, Western Wyoming CC, Yakima Valley CC.

Expectation: Maintain financial resources that exceed or are with 10% of those for the IPEDS peer group in categories except "Other"

- B. Revenue as reported to the Nevada State System of Higher Education (NSHE)

	2011-12	2012-13	2013-14	2014-15	4 yr Chg
State General Fund Appropriations	$ 14,032	$ 14,032	$ 12,476	$ 12,507	-11%
Revenue from student fees/tuition net scholarships	$ 2,946	$ 4,498	$ 4,855	$ 4,895	66%
Revenue from external funding	$ 5,813	$ 5,870	$ 5,520	$ 6,155	6%
Total	$ 22,791	$ 24,400	$ 22,851	$ 23,557	3%
annualized FTE	1742	1659	1717	1728	-1%
$/FTE	$ 6,542	$ 7,354	$ 6,654	$ 6,816	4%

Notes: All dollars are in $1,000's except $/FTE; external funding includes operating and non-operating federal, state, local, and other grants and contracts plus gifts.

Expectation: Within institutional limits of authority, work to maintain or increase annual $/FTE

- C. Student Finances

Academic year tuition and required fees (full-time, first-time resident students)

	2011-12	2012-13	2013-14	2014-15	3 yr Chg
GBC	$ 2,513	$ 2,700	$ 2,700	$ 2,700	7%
Peer Median	$ 2,781	$ 2,895	$ 3,339	NA	20%

Source: IPEDS Data Feedback Reports.

Expectation: Desire to have student fees below or within 10% of IPEDS peer group

- D. Student scholarships: a) private, institutional; b) federal Pell Grants (disbursed amounts)

		2011-12	2012-13	2013-14	2014-15
a)	No. Students	346	372	369	407
	Avg. Amount Disbursed	$ 2,177	$ 2,129	$ 2,430	$ 2,281
	% of Total FTE	20%	22%	21%	24%
b)	No. Students	902	849	810	744
	Avg. Amount Disbursed	$ 3,153	$ 3,096	$ 3,141	$ 3,323
	% of Total FTE	52%	51%	47%	43%
Total	No. Students	1248	1221	1179	1151
	Avg. Amount Disbursed	$ 2,882	$ 2,801	$ 2,918	$ 2,955
	% of Total FTE	72%	74%	69%	67%

Source: PeopleSoft student financial aid.

Expectation: Maintain a 5-year overall trend of increased support for students

Notes: Not all scholarship and grant recipients are full-time students.

1.1.e Student Services Resources

Full-time equivalent staff by assigned position

	Fall 2011	
	GBC	Peer Median
Instruction	113	88
Executive/admin/managerial	17	19
Other prof. (support/service)	36	34
Non-professional	129	72

	Fall 2012		Fall 2013	
	GBC	Peer Median	GBC	Peer Median
Teachers & Staff	110	88	104	88
Instructional support	77	19	68	30
Management	16	16	13	14
Other professional	25	28	27	26
Other	68	61	63	55

Source: IPEDS Data Feedback Reports. Staff categories changed in fall 2012.

Expectation: Maintain numbers reasonably close to the peer group, and adjust as necessary

1.1.f. Number and percent of students attaining educational goals

	Fall 2011		Fall 2013	
	GBC	National Median	GBC	National Median
% Graduates and completers	86%	95%	92%	98%
% Leavers and non-completers	NA	60%	NA	NA

Note: Percent of alumni survey respondents reporting they've reached their personal goal. NCCBP recommends asking graduates very soon after leaving if they achieved their educational objective either partially or fully. GBC's data are from an alumni survey one year later that asked students who strongly they agree with the statement, "I acheived my educational objective." Source: NCCBP Aggregate Data Reports.

Expectation: Be within 10% of the national median

1.1.g. Completion rates for courses and programs

A. Courses

	Fall 2010		Fall 2013	
	All Credit Classes	National Median	All Credit Classes	National Median
% Completer Success	87%	82%	84%	89%
% Completed	82%	90%	89%	94%
% Withdrawal	18%	10%	11%	14%

Notes: Fall 2010 grades -- includes all credit classes except Driver's Ed; Enrollee Success = grades C- and above/total enrolled; Completer Success = grades C- and above/total minus W grades; Completed = % of total minus W grades. Source: NCCBP.

B. Programs

6-year graduation rates	2011	2012	2013	2014	2015
GBC	23%	18%	26%	23%	24%
Peer Median	24%	24%	22%	23%	NA

Transfer-out rates	2011	2012	2013	2014	2015
GBC	29%	23%	22%	14%	11%
Peer Median	21%	24%	18%	15%	NA

Note: Includes certificate, associate's, and bachelor's degree-seekers who complete within 150% of the time required. Source: IPEDS Data Feedback Reports.

Expectation: Exceed or be within 10% of the national median for courses
Exceed or be within 5% of the peer median for IPEDS 6-year graduation rates

1.1.h. Persistence rates for new students

Full-time, fall-to-fall retention	Fall 2011	Fall 2012	Fall 2013	Fall 2014
GBC	58%	42%	79%	65%
Peer Median	52%	55%	55%	NA

Part-time, fall-to-fall retention	Fall 2011	Fall 2012	Fall 2013	Fall 2014
GBC	38%	39%	28%	23%
Peer Median	33%	35%	33%	NA

Note: Includes first-year, bachelor's degree-seeking students only. IPEDS Data Feedback Reports.

Expectation: Exceed or be within 10% of the peer median

	Fall 2010		Fall 2013	
	GBC	National Median	GBC	National Median
Average section size	19.3	19.7	20.2	23.4
Student/facutly ratio	18.9	18.3	15.7	22.2

Source: NCCBP Aggregate Data Report

1.1.i. Student satisfaction ratings from targeted questions

A. Percent of GBC graduates surveyed one year later who agree or strongly agree:

	Graduating Class			
	2010-11	2011-12	2012-13	2013-14
The time I spent at GBC was a wise use of my time.	93%	85%	88%	85%
All in all, if I had to do it all over again, I would enroll at GBC.	88%	86%	82%	84%
I will recommend GBC to others interested in the same major field of study.	88%	84%	74%	85%

Expectation: Maintain at least 85% for these questions

B. Percent of enrolled students who:

	Fall 2012		Spring 2014	
	GBC	National Median	GBC	National Median
are satistified or very satisfied when rating their overall experience thus far	69%	60%	71%	61%
report probably yes or definitely yes when asked if they had to do it over, would they enroll here again	78%	70%	75%	69%

Source: Noel-Levitz Student Satisfaction Inventory, NCCBP Aggregate Reports.

Expectation: Exceed or be within 10% of the national median

Objective 1.2: Foster cultural awareness

Indicators:

1.2.a. Demographics of GBC and the service area

	Fall 2011 Students		Fall 2011 Employees		GBC Service Area	
Total population	3,524	100%	511	100%	127,084	100%
Hispanic or Latino (of any race)	436	12%	46	9%	23,946	19%
White	2,605	74%	433	85%	93,361	73%
Black or African American	79	2%	6	1%	1,650	1%
American Indian and Alaska Native	107	3%	10	2%	4,129	3%
Asian	57	2%	10	2%	1,223	1%
Native Hawaiian/Other Pacific Islander	16	0%	1	0%	269	0%
Some Other Race/Unknown	160	4%	0	0%	104	0%
Two or More Races	64	2%	5	1%	2,402	2%
Total Minority (all but white)	919	25%	78	15%	33,723	27%

Note: Fall enrollment does not include 3 international students. 2010 Census Estimated Population from Nevada State Demographer's website - 6/15/2011

	Fall 2014 Students		Fall 2014 Employees		GBC Service Area	
Total population	3,149	100%	466	100%	149,741	100%
Hispanic or Latino (of any race)	565	18%	54	11%	25,812	19%
White	2,085	66%	391	77%	114,635	73%
Black or African American	67	2%	6	1%	1,400	1%
American Indian and Alaska Native	93	3%	4	1%	6,142	3%
Asian	69	2%	9	2%	1,752	1%
Native Hawaiian/Other Pacific Islander	25	1%	1	0%	NA	0%
Some Other Race/Unknown	158	5%	0	0%	NA	0%
Two or More Races	86	3%	1	0%	NA	2%
Total Minority (all but white/unknown)	905	29%	75	15%	35,106	27%

Note: As of fall 2014, GBC's service area expanded to include Esmeralda, Lincoln, Mineral and Pershing counties. Source: NV State Demographer's website, PeopleSoft, IPEDS Human Resources.

Expectation: Students should be within 5% of the population of the GBC service area

1.2.b. Number of students (unduplicated) enrolled in general education classes with moderate to strong outcomes for personal and cultural awareness

	2011-12	2012-13	2013-14	2014-15
Number enrolled	2820	2785	2719	2721
Percent of GBC enrollment	55%	61%	61%	61%

Expectation: Maintain or increase percentage

1.2.c. Student satisfaction ratings from targeted questions

Percent of associate's and bachelor's graduates who agree or strongly agree they are satisfied in their growth in:

	2011-12 Graduates			2012-13 Graduates			2013-14 Graduates		
	Associate's	Bachelor's	Combined	Associate's	Bachelor's	Combined	Associate's	Bachelor's	Combined
their ability to think critically	84%	89%	81%	90%	100%	92%	84%	96%	87%
understanding cultural diversity	76%	70%	70%	76%	88%	80%	76%	86%	78%
their ability to organize ideas	88%	85%	75%	85%	100%	88%	81%	96%	83%
their ability to communicate	76%	89%	75%	89%	100%	92%	83%	96%	86%
technological understanding	85%	74%	80%	83%	94%	85%	86%	83%	88%
understanding personal wellness	75%	59%	67%	79%	82%	81%	77%	82%	80%
ability to learn on my own	86%	89%	83%	90%	94%	91%	86%	93%	87%
ability to seek information	87%	96%	86%	93%	100%	95%	88%	93%	88%

Expectation: Maintain at least 75% for each item

Objective 1.3: Provide curricula and programs for careers

Indicators:

1.3.a. Number and types of career-directed degree programs and certificates available 2012-2013

2012-13	2013-14	2014-15	2015-16	Notes
2	2	2	2	Bachelor of Arts (Elementary and Secondary Education)
1	1	1	1	Bachelor of Science in Nursing degree program
4	4	4	5	Bachelor of Applied Science - 5 major emphases
12			19	Associate of Applied Science degree program - 19 major emphases
16	16	16	16	Certificate of Achievement programs (30 credits or more)
11	11	10	15	Industry Skills Preparation Certificates (< 30 credits)
46	34	33	58	Total

Note: The 2012-13 Recognitions of Achievement were changed to Industry Skills Certificates as of 2014-15 in order to match state definitions.

Expectation: Maintain or expand the list

1.3.b. Job placement rates for programs

Percent of Career and Technical Education graduates employed within six months

	Certificates	Associate's	Bachelor's	Overall
2011-12	91%	85%	100%	91%
2012-13	86%	90%	96%	92%
2013-14	88%	91%	89%	90%
2014-15	97%	95%	97%	96%

Note: Excludes those graduates who continue to be enrolled. Source: Perkins Accountability Reports.

Expectation: At least 80% employed within 6 months to a year of graduation

1.3.c. Advancement in studies by students following degree completion

Percent of graduates continuing their education

	2011-12 Graduates				2012-13 Graduates			
	30+ credit Certificates	Associate's	Bachelor's	Overall	30+ credit Certificates	Associate's	Bachelor's	Overall
Continuing their education	25%	69%	41%	60%	25%	69%	41%	60%
Enrolled at GBC	100%	73%	33%	68%	100%	73%	33%	68%
Enrolled elsewhere	0%	27%	67%	32%	0%	27%	67%	32%
Agree or strongly agree GBC prepared me to continue my education	71%	86%	81%	84%	71%	86%	81%	84%

	2013-14 Graduates			
	30+ credit Certificates	Associate's	Bachelor's	Overall
Continuing their education	21%	77%	52%	64%
Enrolled at GBC	83%	53%	28%	50%
Enrolled elsewhere	17%	47%	72%	50%
Agree or strongly agree GBC	92%	78%	89%	83%

Source: Alumni Survey one year later.

Expectation: Maintain 90% or increase percentage of students continuing with education. Monitor GBC proportions

Theme Two: Build Bridges and Create Partnerships

Objective 2.1: Facilitate seamless transfer of students between high school, community college, and universities

Indicators:

2.1.a. Percent of first-year students enrolling in remedial and college English and math, and their success rates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	% Enrolled	% Passed	% Enrolled	% Passed	% Enrolled	% Passed	% Enrolled	% Passed
Remedial math	36%	67%	38%	69%	41%	85%	48%	61%
College math	5%	65%	13%	80%	24%	90%	22%	73%
Math total	**41%**		**51%**		**67%**		**66%**	
Remedial English	24%	60%	30%	66%	22%	68%	25%	61%
College English	28%	61%	31%	73%	53%	75%	49%	76%
English total	**52%**		**61%**		**75%**		**73%**	

Notes: First-year students enrolling in math and English during their first semester. Passing grades include D- and above.

Expectation: Over time, increase percent of students enrolled in English and Math
Over time, increase percent of students passing these courses
Over time, increase proportion taking college rather than remedial

Students Progressing from Developmental to College-level Math

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	National Median Fall 2012
Retention Success	72%	82%	83%	80%	89%	88%
Enrollee Success	63%	73%	77%	60%	66%	67%
Completer Success	88%	88%	93%	76%	74%	78%

Students Progressing from Developmental to College-level English

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	National Median Fall 2012
Retention Success	75%	89%	86%	88%	99%	91%
Enrollee Success	61%	62%	60%	66%	77%	70%
Completer Success	81%	70%	70%	75%	78%	79%

Notes: Includes students who successfully completed (grades C- or above) highest remedial math or English in fall and enrolled in college-level math or English within one academic year (through the next fall). Source: 2015 NCCBP Aggregate Reports.

Expectation: Exceed or be within 10% of the national median

Retention Rate: Of those students successfully completing Math 096 or 097 during fall semester and who enrolled in college-level math during the subsequent year, those who did not withdraw from their first college-level math class.

Enrollee Success Rate: Of those students successfully completing Math 096 or 097 during fall semester and who enrolled in college-level math during the subsequent year, those who successfully (C- and above) completed their first college-level math class.
Completer Success Rate: Of those students successfully completing Math 096 or 097 during fall semester and who enrolled in college-level math during the subsequent year and did not withdraw, those who successfully (C- and above) completed their first college-level math class.

2.1.b. Tech Prep headcount and number of credits and courses awarded

	FY2011	FY2012	FY2013	FY2014	FY2015	% Change
No. of Students	171	169	145	182	153	-11%
No. of credits	703	709	580	935	809	15%
No. of Courses Articulated	84	63	57	60	62	-26%

Note: The number of courses is by high school. Source: GBC TechPrep Coordinator, PeopleSoft student information system.

Expectation: Maintain an increasing trend over time

2.1.c. Dual credit headcount and FTE -- all high school students and their enrollments

Student Headcount				Student FTE				
2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	% Change
207	536	712	864	53.9	146.5	187.8	235.8	337%

Notes: Dual credit enrollments are student-high school-course specific. Enrollments here include all classes enrolled in by NV high school students, except Driver's Education. Source: PeopleSoft, based on self-reported high school graduation date.

Expectation: Maintain a continuing or increasing trend over time

2.1.d. Transfer headcount, both external and continuing at GBC

Students transfering from GBC to another college or continuing as new Bachelor's-seeking students	2011-12	2012-13	2013-14	2014-15
Transfers elsewhere	238	211	209	236
Continuing at GBC in Bachelor's programs	87	69	84	70

Note: Transfers to other colleges include students completing 24 credits or more at GBC and enrolling elsewhere the next academic year. Source: National Student Clearinghouse and GBC Bachelor's degree programs. Those continuing at GBC are students newly accepted into Bachelor's degree programs. Source: GBC support personnel.

Expectation: Maintain a continuing or increasing trend over time

2.1.e. Number of students transferring into GBC

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
234	232	184	189	219

Note: Based on applications for admission and enrollment in credit classes.

Expectation: Maintain a continuing or increasing trend over time

Objective 2.2: Build and sustain workforce programs

Indicators:

2.2.a. Number of contract training classes offered

	2011-12	2012-13	2013-14	2014-15
No. of classes	124	120	97	95

Expectation: Maintain a continued effort over time

2.2.b. Employer Satisfaction rates -- career program completers

	Fall 2011		Fall 2013	
	GBC	National Median	GBC	National Median
Employed in related field	83%	58%	49%	64%
Pursuing education	17%	22%	11%	19%
Employers satisfied with preparation	88%	94%	100%	95%

Note: Combines Perkins CTE graduate employment/enrollment surveys and data exchanges with employer surveys of AAS Radiology Technology and BA Education graduates.
Source: NCCBP Aggregate Data Reports.

Expectation: Exceed or be within 10% of the national median

2.2.c. Advisory boards and program committee meetings/participation

	Total Number	Meet Annually	Meet Semi-annually	Meet Monthly	Other Frequency
AAS programs	9	4	5		
Bachelor programs	4		1	1	2
Institutional and non-degree	3	2			1
Not having board	4				

Source: Program Directors

Expectation: All programs should have an advisory board that meets at least once annually

2.2.d. External investment in programs -- revenue generated

GBC Foundation	2011-12	2012-13	2013-14	2014-15
Scholarships	$ 147,084	$ 157,170	$ 191,790	$ 174,707
Capital projects	$ 309,967	-	-	-
Program and operating support	$ 164,978	$ 459,417	$ 266,543	$ 172,737
Total	$ 622,029	$ 616,587	$ 458,333	$ 347,444

Note: Program and operating support includes in-kind donations. Source: GBC Foundation.

	2011-12	2012-13	2013-14	2014-15
Contract training (Continuing Ed)	$ 27,945	$ 20,325	$ 30,869	$ 52,236
Contract training (Career & Tech Ed)	$ 419,773	$ 338,598	$ 224,497	$ 158,346
Maintenance Training Consortium (MTC) scholarships	$ 339,444	$ 365,700	$ 343,296	$ 319,850
Grants\Sponsored Programs	$ 1,309,414	$ 1,237,029	$ 1,351,874	$ 2,654,827

Source: GBC Continuing Education, GBC Career and Technical Education, GBC Grants Office, and PeopleSoft financial aid data.

Expectation: External revenue coming in to GBC should be sufficient to meet or exceed the needs being required of these revenues

2.2.e. Number of students placed in workplace settings including clinical settings, student teaching, internships/apprenticeships, and other workplace experiences

	2011-12	2012-13	2013-14	2014-15
Total	463	357	407	464

Notes: Based on course enrollments in internship classes, education field experiences, CTE apprenticeships, and graduates in Nursing and Radiology Technology programs.

Expectation: Maintain a continuing or increasing trend over time

Objective 2.3: Support community needs

Indicators

2.3.a. Maintain a range of community partnerships

2012-13 Partner	Location	2014-15 Partner	Location
Battle Mountain Arts Presenters	BMtn		
Battle Mountain Cookhouse Museum	BMtn		
Battle Mountain Resource Center	BMtn		
California Trail Interpretive Center	Elko		
Chamber of Commerce	Elko, BMtn	Chamber of Commerce	Elko, Ely
Committee Against Domestic Violence	Lander Cnty		
Communities in schools	Elko, Ely	Communities in Schools	Elko
County School Districts	Elko, Lander, Nye, White Pine	County School Districts	Elko, Eureka, Humboldt, Lander, Lincoln, Nye, White Pine
County Economic Development Authorities	Elko, Lander	Humboldt General Hospital	Humboldt
Great Basin Indian Archives	State-wide	Boys and Girls Club	Elko
Great Basin Writing Project	State-wide	Nevada Outdoor School	Humboldt
Junior Achievement	Ely	Humboldt Development Authority	Humboldt
County Convention and Tourism	Lander Cnty		
Mining Rocks	Elko	Mining Rocks	Elko
NV Department of Veteran's Affairs	Pahrump	JOIN, Inc.	Elko
Nevada Humanities Organization	Service Area	NV Dept of Employment, Training, & Rehabilitation	Elko
NV State Immunization Program (Webiz)	Pahrump	NV EPSCoR Climate Change Project	Ely
PACE	Elko		
Silver Stage Players	Elko		
United Blood Services	Elko, Ely	United Blood Services	Elko, Ely
VISTA Sponsorships	Elko		
Western Folklife Center	Elko	Western Folklife Center	Elko

Note: These are non-profit organizations and governmental agencies that fulfill their missions by partnering with GBC.

Expectation: Engage in ongoing partnerships with a variety of community partners in different communities.

2.3.b. Maintain a range of community events and activities

2011-12 Community & Related Student Events	Location	2014-15 Community & Related Student Events	Location
Richter Uzur Duo Guitar & Cello Concert	Elko	Dyslexia Workshop	Ely
50th Anniversary Celebration of the US Peace Corps	Elko, IAV to BMtn, Ely, Pahrump	United Blood Services Blood Drive	Ely
Nevada Outdoor School Kids Programs	Winnemucca	Suicide Prevention Workshop	Ely
"One Enchanted Evening" Father & Daughter Ball	Elko w/svs area	PEBP Health screenings for public employees	Ely
Fall Art Show and Demonstrations	Elko	Genaro Mendez Spanish & Latin American Vocal Concert	Elko
Winnemucca Fall Student Art Show	Winnemucca	Wally's World: The Lonliest Art Show	Elko
United Blood Services Blood Drive	Ely	Always Lost: A Meditation on War	Elko
Deon Reynolds Photography Exhibit	Elko	Fall TED Talks: Veterans' issues	IAV to All
GBC 2012 Film Festival	Elko	Nevada Humanities Speaker Teresa Jordan	IAV to All
Empowerment Week "Pay What You Can"	Elko	Nevada Humanities Speaker Gary Nabhan	IAV to All
Community Clean-up week and Earth Day Film	BMtn	One is Silver, the Other is Gold: 25 Years of NV Folk Art	Elko
Thomas Sheridan & Barry Corbin Cowboy Poetry Speakers	IAV to All	Jack Malotte native American Silkscreen Stories	Elko
Tumble Words: Shaun Griffin, poetry & writing workshop	IAV to All	GBC Film Festival	Elko
Dinner & Movie "Buck" in Partnership with Ranching Community Rodeo and Van Noorman horse sale	Elko	Richter Uzur Concerts	Elko
Love Your Body Walk sponsored by SGA	Ely	GBC Women of Excellence Event by VPSS	Elko
Spring Student Art Show	Elko w/svs area	TED Talks Edward Snowden,NSA & Internet Privacy	IAV to All
Winnemucca Student Spring Art Show	Winnemucca	B&W Movie Night - Plan 9 (Josh Webster, intro. talk)	Elko
GBC Foundation Dinner Dance	Elko	Argentum & Student Art Exhibit	Elko
Winnemucca Kids College	Winnemucca	Canzonia & Canciones Unplugged	Elko
Argentum (art and literary magazine)	Svc. Area	Winnemucca Fall Student Art Show	Winnemucca
Joni Morris Concert & Outreach events	Elko	Winnemucca Spring Student Art Show	Winnemucca
GBC Theater Productions	Elko		
"Back to Bizkaia" Vince Juaristi Book Signings	Ely & Elko		
Kids College	Elko		
Shooting the West Photography Workshops	Winnemucca		
Transit of Venus Astrological Viewing	Elko		

Source: GBC ACE Committee and GBC Center Directors.

Expectation: Engage in a variety of events and activities in different communities

2.3.c. Faculty community service: percent of faculty indicating community service on annual evaluations

2011-12	2012-13	2013-14	2014-15
84%	76%	55%	72%

Source: GBC Faculty Evaluation System.

Expectation: At least 70% of faculty will engage in community service

Theme Three: Serve Rural Nevada

Objective 3.1: Provide access to education at distant locations

Indicators:

3.1.a. Number of programs fully available online

	2011-12	2012-13	2013-14	2014-15	2015-16	Notes
Bachelor's degree programs	1	1	1	1	2	BSN, BA English
Bachelor's Applied Science degree programs	1	1	1	2	4	BAS Land Surveying/Geomatics, Graphic Communications, Digital Information technology, and Management in Technology
Transfer associate's degree programs	2	2	2	2	2	Associate of Arts*, Associate of Science*
Associate of General Studies	1	1	1	1	1	
Associate of Applied Science degree programs	6	6	6	7	9	AAS Business Administration, AAS Accounting, AAS Entrepreneurship, AAS Computer Programming, AAS Early Childhood Education, AAS Office Technology, AAS Graphic Communications, AAS Network Specialist, AAS Human Services
Certificates of Achievement	5	8	8	8	9	Office Technology, Medical Coding and Billing, Early Childhood Education, Accounting, Business, Entrepreneurship, Human Resources, Retail Management
Skills Certificates	0	0	0	4	4	Medical Coding and Billing, Office Technology, Network Specialist, CompTIA Certification
Total	16	19	19	25	31	

Notes: *Depending on pattern of study. The 2012-13 Recognitions of Achievement were changed to Industry Skills Certificates as of 2014-15 in order to match state definitions.

Expectation: Maintain or increase the number of programs available

3.1.b. Enrollment (duplicated headcount) in distance education sections (online and IAV)

Section Type	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Percent of Total
Internet	1719	2529	3296	3923	4208	3934	4362	4635	52%
Interactive Video	2129	1656	1855	1817	1592	1384	1301	1440	16%
Total Distance	3848	4185	5151	5740	5800	5318	5663	6075	68%
Total GBC	9172	9,644	10602	10467	9681	8932	9226	8956	100%
% Distance	42%	43%	49%	55%	60%	60%	61%	68%	

Expectation: Maintain or increase enrollment in distance education classes

3.1.c. Certificate and degree completions by student location

FY 2012 Awards	Battle Mountain	Elko	Ely	Pahrump	Winn.	NV Out of Service Area	Out of State	All GBC	Percent of Total
Bachelor's	2	41	2	0	9	3	4	61	13%
Associate's	20	149	8	26	32	18	7	260	58%
Certificates	9	86	4	2	6	5	1	113	25%
Recognitions	1	9	2	2	2	2	0	18	4%
Total	32	285	16	30	49	28	12	452	100%
Percent of Total	7%	63%	4%	7%	11%	6%	3%	100%	

FY 2015 Awards	Battle Mountain	Elko	Ely	Pahrump	Winn.	NV Out of Service Area	Out of State	All GBC	Percent of Total	Total Should Be
Bachelor's	2	26	5	3	3	7	3	49	11%	59
Associate's	9	160	14	45	39	10	7	284	63%	289
Certificates	12	115	3	11	23	9	3	176	39%	183
Skills Certificates	19	105	15	52	31	11	5	238	53%	238
Total	42	406	37	111	96	37	18	747	165%	769
Percent of Total	6%	54%	5%	15%	13%	5%	2%	100%		

Notes: Location is based on county of student address; Battle Mountain - Lander county; Elko - Elko county; Ely - Eureka, Lincoln and White Pine; Pahrump - Esmeralda, Mineral and Nye; Winnemucca - Humbodt and Pershing. Includes degrees granted summer, fall and spring semesters during the fiscal year as reported to IPEDS. As of fall 2014, GBC service area expanded to include Esmeralda, Lincoln, Mineral, and Pershing counties.

Expectation: Maintain a distribution of awards through the service area reflective of sites

3.1.d. Retention rates by class location for all students enrolled in credit classes

Fall 2010	Online	Battle Mountain	Elko	Ely	Pahrump	Winn.	Other Locations	All GBC	National Median
Fall-to-spring	52%	58%	60%	47%	64%	59%	72%	58%	72%
Fall-to-fall	40%	49%	48%	34%	44%	45%	49%	45%	48%

Fall 2013	Online	Battle Mountain	Elko	Ely	Pahrump	Winn.	Other Locations	All GBC	National Median	
Fall-to-spring	66%	53%	70%	60%	67%	60%	61%	64%	72%	Check numbers
Fall-to-fall	47%	39%	45%	30%	43%	45%	44%	44%	49%	

Notes: Includes all full-time and part-time students enrolled in credit classes (excludes high school students), fall 2010, (excludes students enrolled and graduating from base) who: 1) enrolled spring 2011 for fall-to-spring retention; or 2) who enrolled fall 2011 for fall-to-fall retention. Does not exclude students completing Industry Skills Certificates from the base. Source: NCCBP Aggregate Data Reports.

Expectation: Retain students throughout the service area at comparable rates

3.1.e. Center and satellite site needs fulfilled by synchronous courses specific to an area

No. of Live and Originating IAV sections

	2011-12	2012-13	2013-14	2014-15	4 yr Avg % of Total
Battle Mountain	13	11	9	5	1%
Elko	707	623	586	510	75%
Ely	35	34	21	17	3%
Pahrump	98	91	77	65	10%
Winnemucca	79	73	82	79	10%
Other Locations	1	1	1	1	0%
Total	933	833	776	677	100%

No. of Receiving IAV sections

	2011-12	2012-13	2013-14	2014-15	4 yr Avg % of Total
Battle Mountain	71	66	52	66	15%
Elko	80	76	55	82	18%
Ely	77	88	72	76	19%
Pahrump	106	95	95	81	23%
Winnemucca	106	111	100	105	25%
Other Locations	5	1	1	0	0%
Total	445	437	375	410	100%

Notes: Excludes independent study, field study, and internet classes. All class locations within the service area are reported by site. Other locations are out of GBC's service area or not identified by location.

Expectation: Provide some level of synchronous class delivery at all locations

Objective 3.2: Provide resources to meet educational needs of the service area

Indicators:

3.2.a. No. of programs fully available at each center or site

2015-16

Battle Mountain	Ely	Pahrump	Winn.	Elko	
4 BA degrees	4 BA degs	4 BA degs	4 BA degs	4 BA degs	Bachelor's of Arts degree programs - 7 major emphases
1	1	1	1	1	Bachelor's of Science degree program
1	1	1	1	1	Bachelor's of Science in Nursing degree program
1 BAS - 4 emph	1 BAS - 4	1 BAS - 4	1 BAS - 4	1 BAS - 5	Bachelor's of Applied Science degree program - 5 major emph
1	1	1	1	1	3+1 Bachelor's of Social Work degree program
1	1	1	1	1	Associate of Arts degree program
1	1	1	1	1	Associate of Science degree program
1	1	1	1	1	Associate of General Studies degree program
1 AAS - 10 emph	1 AAS - 10	1 AAS - 10	1 AAS - 12	1 AAS - 19	Associate of Applied Science degree program - 19 major emph
11	11	11	12	16	Certificate of Achievement programs
4	4	4	4	4	Teacher Certifications/Endorsements
5	5	5	7	15	Industry Skills Preparation Certificates

Note: Programs offered completely online are counted as available to students at all locations.

Expectation: Provide the curricula not requiring specialty space and equipment for programs at sites centers

3.2.b. Demographics of service area population and students by site (county)

Gender

2014-15 Enrolled Students	Elko	Esmeralda	Eureka	Humboldt	Lander	Lincoln	Mineral	Nye	Pershing	White Pine	Total Service Area	NV Out of Service Area	Out of State	Total Enrolled Students
Total Enrolled Students	2,036	3	43	491	196	6	18	557	71	214	3,635	753	154	4,542
% Men	38%	33%	40%	36%	32%	33%	11%	38%	62%	33%	37%	28%	44%	36%
% Women	62%	67%	60%	65%	68%	67%	89%	62%	38%	67%	63%	72%	56%	64%

Nevada State Population Gender Distribution by County

2014 Projections	Elko	Esmeralda	Eureka	Humboldt	Lander	Lincoln	Mineral	Nye	Pershing	White Pine	Service Area
% Men	51%	55%	52%	51%	51%	50%	49%	49%	51%	50%	51%
% Women	49%	45%	48%	48%	49%	50%	51%	51%	49%	50%	49%

Note: Source: Nevada County Age, Sex, Race, and Hispanic Origin Estimates and Projections 2000 - 2033

2014-15 Enrolled Students	Elko	Esmeralda	Eureka	Humboldt	Lander	Lincoln	Mineral	Nye	Pershing	White Pine	Total Service Area	NV Out of Service Area	Out of State	Total Enrolled Students
Hispanic or Latino (of any race)	17%	0%	9%	17%	18%	0%	17%	13%	14%	11%	16%	20%	10%	16%
White	70%	100%	88%	73%	68%	100%	61%	68%	69%	74%	70%	56%	74%	68%
Black or African American	1%	0%	0%	0%	1%	0%	0%	3%	6%	1%	1%	6%	3%	2%
American Indian/Alaska Native	4%	0%	0%	2%	4%	0%	6%	2%	1%	7%	4%	1%	3%	3%
Asian	1%	0%	0%	1%	2%	0%	11%	3%	3%	1%	1%	8%	2%	2%
Native Hawaiian/Other Pacific Islander	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%	1%	1%	0%	1%
Unknown	6%	0%	2%	5%	6%	0%	0%	6%	4%	3%	5%	5%	7%	5%
Two or More Races	2%	0%	0%	1%	1%	0%	6%	4%	3%	3%	2%	4%	1%	2%
Total Minority (all but white)	30%	0%	12%	27%	32%	0%	39%	32%	31%	26%	30%	44%	26%	32%
Total Enrolled Students	2,031	3	43	491	196	6	18	557	71	214	3,630	752	153	4,535

Note: Does not include 7 international student.

Nevada State Population Distribution by Race/Ethnicity and County

2014 Projections	Elko	Esmeralda	Eureka	Humboldt	Lander	Lincoln	Mineral	Nye	Pershing	White Pine	Service Area
White	73%	82%	85%	73%	74%	90%	68%	81%	75%	80%	77%
Black or African American	1%	0%	0.0%	0.0%	0.2%	1.0%	5.0%	2%	0.34%	1%	1%
American Indian/Alaska Native	5%	5%	1%	4%	0.4%	2.0%	15.0%	2%	3%	6%	4%
Asian	1%	0.22%	1%	1%	0.4%	0.4%	1.0%	2%	1%	1%	1%
Hispanic or Latino (of any race)	20%	13%	12%	21%	21%	7%	11%	14%	21%	12%	17%
Total Minority (all but white)	27%	18%	15%	26%	26%	10%	32%	19%	25%	20%	23%
Total County Population	53,957	912	2,055	17,792	6,568	4,779	4,487	44,771	5,365	9,055	149,741

Note: Source: Nevada County Age, Sex, Race, and Hispanic Origin Estimates and Projections 2000 - 2033

Expectation: Gender and race/ethnicity demographics of the student population should approximate that of the service area population.

3.2.c. Student satisfaction ratings by site -- Spring 2014 Noel-Levitz survey

	Elko	Ely	Internet	Other	Pahrump	Winn.
Percent who agree or strongly agree they are overall, satisfied with their college experience	72%	77%	70%	66%	71%	67%
Percent who are satisfied with their experience at GBC thus far	80%	84%	81%	89%	82%	86%
Percent indicating probably yes or definitely yes that they would still choose to enroll at GBC again	75%	71%	75%	73%	71%	87%

Expectation: For each question, 75% should indicate that they agree or strongly agree

Objective 3.3: Provide needed services to students at all GBC sites

Indicators:

3.3.a. Availability of support services

	2014-15				
	Battle Mtn.	Ely	Pahrump	Winn.	Online
Advising	On site	On site	On site	On site	Quickstart
Library	Outreach	Outreach	Outreach	Outreach	Fully
Financial Aid	Outreach	Outreach	Outreach	Outreach	Forms, instructions & videos
Tutoring	On site math, English	On site math, English	On site math, English	On site math, English	Skype and email tutoring
Testing	On site proctored and placement testing	On site proctored and placement testing	On site proctored and placement testing	On site proctored and placement testing	Course testing via Web Campus

Expectation: At least some degree of availability at all sites

3.3.b. Satisfaction with support services

Student satisfaction with support services by site -- Spring 2014 Noel-Levitz survey

	Elko	Ely	Internet	Other	Pahrump	Winn.
Tutoring services are readily available	5.90	5.83	5.43	5.50	6.00	5.54
Financial aid counselors are helpful	5.50	4.89	5.42	5.25	5.57	6.17
Admissions staff are knowledgeable	5.79	6.25	5.89	5.92	5.83	6.36
My academic advisor is knowledgeable about my program requirements	5.75	6.63	5.61	5.95	5.89	6.07
My academic advisor is concerned about my success as an individual	5.31	6.22	5.51	5.73	5.65	5.52
Library resources and services are adequate	6.08	5.91	5.71	5.20	4.95	4.70

Expectation: Continuous improvement of responses over time

3.3.c. Number of scheduled continuing education classes

	Battle Mtn	Elko	Ely	Internet	McDermitt	Pahrump	Tonopah	Winn.	Wendover	Total
2011-12	0	64	3	15	1	4	1	2	0	90
2012-13	0	60	2	9	0	1	0	0	0	72
2013-14	10	61	7	9	0	10	0	10	0	107
2014-15	2	72	11	10	0	10	0	9	10	134

Expectation: Continue to provide continuing education opportunities throughout service area for community needs

3.3.d. Number of non-class IAV sessions scheduled

	Elko	Ely	Battle Mtn	Pahrump	Winn.	Amargosa	Beatty	Gabbs	Eureka	Jackpot
2011-12										
2012-13										
2013-14	126	23	17	23	31	1	2	2	4	1
2014-15										

	Lovelock	McDermitt	Owyhee	Round Mtn	Tonopah	Wells	Wendover	Total
2011-12								
2012-13								
2013-14	3	2	1	4	12	4	3	259
2014-15								

These data are not available - remove indicator or replace

Expectation: Continue to provide connectivity throughout service area for community needs

Great Basin College (Appendix C)
2014-2021 Institutional Strategic Plan (w/ 2015 fixes 12-08-2015)

The GBC Institutional Strategic Plan is strongly based in its institutional core themes as approved by the Board of Regents of the Nevada System of Higher Education. The objectives, indicators, and expectations of these core themes are published in GBC's Year One Self Study report submitted to the Northwest Commission on Colleges and Universities in March, 2014. The core themes are in turn derived from the GBC Mission. The three central core themes imbedded in the GBC Strategic Plan are *Provide Student Enrichment*, *Build Bridges and Create Partnerships*, and *Serve Rural Nevada*. For each indicator and expectation presented in this document (Appendix C), the supporting metrics and data are presented in greater detail in Appendix D.

Core Theme One: Provide Student Enrichment

Objective 1.1: Provide Educational Opportunities

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Number and types of programs	Maintain or increase number of programs that exceed low-yield policy requirement of 20 or more graduates every three years	1. Develop additional selected baccalaureate degrees in each major discipline area (e.g., technology, health, science etc.). 2. Increase resources for new degrees. 3. Sustaining current programs. 4. Expand the capacity for welding, in particular expand the welding shop in Elko. 5. Seek opportunities to provide more health care programs outside of Elko.	1. VPAA and Departments 2. President, Foundation Director, Grants Director 3. President, VPAA Deans 4. President, Foundation Director 5. VPAA, Dean HS&HS, Grants Director	1. Begin discussions fall 2014, development and launch within two years 2-5. TBA	

b.	Number and qualifications of full-time faculty	Raise number and overall qualifications through time	1. Hire additional best qualified full time faculty as resources permit. 2. Increase resources to assist increasing qualifications of faculty.	1, 2. VPs and President, assisted by Department Chairs	1. Ongoing priority in hiring decisions. 2. Ongoing as resources permit	
c.	Full-time/adjunct faculty ratio	Maintain 60%/40% FT/PT ratio	1. Annual review of data from past year each summer. 2. Establish annual goals with department chairs for each discipline.	1, 2. VPs and President, assisted by Department Chairs	1. Annually by August 15 2. TBA	
d.	Financial resources	a. Maintain financial resources that exceed or are with 10% of those for the IPEDS peer group in categories except "Other". b. Within institutional limits of authority, work to maintain or increase annual $/FTE. c. Desire to have student fees below or within 10% of IPEDS peer group.	1. Enhance funding through growth in enrollment 2. Legislative advocacy 3. Pursue appropriate grants 4. Establish partnerships with business and industry 5. Seek private donations	1. President VPs, Deans 2. President 3. Grants Director 4. Deans and Dir. of Continuing Ed 5. Foundation Director	1-5. Ongoing	
e.	Human resources to support students	Maintain numbers reasonably close to the peer group, and adjust as necessary	1. Each time IPEDS reports are received, review the distribution of employees for the previous year. 2. Based on annual review and assessment of resources, determine actions required.	1, 2. President, VPs	1-2. TBA	
f.	Students attaining educational goals	Be within 10% of the national median	1. Monitor graduation rates, transfer numbers, military entrants and those taking and students passing classes and not returning.	1. IRE, VPSS	1. Annually	
g.	Completion rates	Exceed or be within 10% of the national median for courses. Exceed or be within 5% of the national median for IPEDS 6-year graduation rates	1. Support the NSHE 15 to finish campaign. 2. Emphasize intervention – Early Alert program 3. <30 credit Pathways skill certificates.	1. VPAA, VPSS Deans 2. VPSS 3. VPAA, VPSS Deans	1. Immediate and ongoing. 2-3. TBA	
h.	Persistence rates for new students	Exceed or be within 10% of the national median	1. Hire retention specialist as resources permit. 2. Improve advising. 3. Enhance Academic Success Center function for retention.	1. VPSS 2. VPSS, VPAA, Deans 3. ASC Director	1. Fall 2016 2-3. TBA	
i.	Student satisfaction ratings	Maintain at least 85% for these questions	1. Administer student satisfaction survey and work on weak areas. 2. Student focus groups.	1. IRE and VPSS 2. VPSS	1. Biannually starting 2015 2. TBA	

Objective 1.2: Foster Cultural Awareness

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Demographics of GBC and the service area	Students should be within 5% of the population of the GBC service area	1. Each summer, review the demographics of the service area for the previous year. 2. Based on annual review, determine appropriate actions as deemed necessary.	1. VPSS, IRE 2. VPSS	1. Biannually starting 2015 2. TBA	
b.	Number of students enrolled (duplicated) in general education classes meeting personal and cultural awareness outcomes	Maintain or increase percentage	1. Increase the number of students taking general education courses through increased baccalaureate and gen. ed. course offerings.	1. VPAA, Gen. Ed. Faculty.	1. Fall 2017	
c.	Student satisfaction ratings from targeted questions	Maintain at least 75% for each item	1. Taken from administered surveys. 2. Focus groups	1. VPSS and IRE 2. VPSS	1. Summer following survey administration. 2. TBA	

Objective 1.3: Provide curricula and programs for careers

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Number and types of career directed degrees and certificates	Maintain or expand the list	1. Maintain current array of offerings. 2. Add new career oriented offerings as request by business and industry.	1. VPAA 2. President, VPAA & faculty.	1. Ongoing 2. As opportunities are identified.	
b.	Job placement rates for programs	At least 80% employed within 6 months to a year of graduation.	1. Gather data from TAACCCT III 2. Create a placement office with staff.	1. TAACCCT Grant Staff. 2. VPSS	1. Summer 2017 2. TBA	
c.	Advancement in studies following completion	Maintain 90% or increase percentages continuing with education. Monitor GBC proportions	1. Check through student data clearing house. 2. Develop a campaign to have certificate, associate and bachelor's degree recipients consider follow-on educational options. 3. Marketing pathways (laddering options) 4. Intense program marketing of online BAS programs in collaboration with other Nevada community colleges.	1. VPAA and IRE. 2. VPAA & VPSS 3. Pathways Coordinator 4. VPSS, Program Supervisors	1. Annually, during late fall semester. 2-4. TBA	

Core Theme Two: Build Bridges and Create Partnerships

Objective 2.1: Facilitate seamless transfer of student between high school, community college and universities

Indicator		Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Performance of first-year students enrolling in remedial and college English and math	a. Over time, increase percent of students enrolled in English and Math. Over time, increase percent of students passing these courses. Over time, increase proportion taking college rather than remedial. b. Exceed or be within 10% of the national median.	1. Develop alternative courses for remedial education. 2. Continue and develop partnerships with 10 counties.	1. VPAA, IRE, English and Math Faculty 2. VPAA and Center Directors	1. TBA 2. TBA	
b.	Tech Prep headcount and number of credits and courses awarded	Maintain an increasing trend over time	1. Add new service agreements for newly acquired service areas.	1. Dean BT, Tech Prep Coordinator	1. TBA	
c.	Dual credit headcount and FTE	Maintain a continuing or increasing trend over time	1. Offer dual enrollment opportunities in newly acquired service area counties. 2. Develop and promote more dual credit master agreements and dual credit pathways for all school districts in GBC service area. 3. Report current success rate of dual credit participation (by district).	1, 2. VPAA, Director of Continuing Ed 3. IR, VPAA	1. ASAP, 14/15 academic yr. 2. TBA 3. TBA	
d.	Transfer rates, both external and internal continuation	Maintain a continuing or increasing trend over time	1. Recruit and mentor 2. Develop more 2+2 programs.	1. Office of VPAA, IRE 2. TBA	1. TBA 2. TBA	
e.	Number of students transferring into GBC	Maintain a continuing or increasing trend over time	1. Recruit and mentor 2. Improve marketing efforts,	1, 2. VPSS	1. Spring 2014 2. TBA	

Objective: 2.2 Build and sustain workforce programs

Indicator		Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Number of contract training classes offered	Maintain a continued effort over time	1. Respond to industry needs. 2. Keeping current in technology. a. Equipment. b. Professional development for faculty	1, 2. Dean BT	1-3. TBA	

			3. Market contract training programs to expand the number of courses offered and increase total enrollment.	3. Director of Continuing Ed		
b.	Employer satisfaction	Exceed or be within 10% of the national median	1. Offer internships 2. Insure timely response to industry needs.	1. Dean BT, Bach. Program Supervisors 2. Director of Continuing Ed	1-2. TBA	
c.	Advisory boards and program committee meetings	All programs should have an advisory board that meets at least once annually	1. Advisory board minutes submitted to VP or Deans. 2. Ensure response to industry needs. 3. Increase the presence of partnerships (DETR, State of Nevada, Department of Veteran's Services).	1. Deans of BT and HS&HS, VPAA 2. VPAA 3. VPSS	1-3. TBA	
d.	External investment in programs	External revenue coming in to GBC should be sufficient to meet or exceed the needs.	1. Monitor these investments 2. Stay current with technology. 3. Provide professional development for faculty to stay current with technology. 4. Continue efforts to acquire acreage in Pahrump for a future campus. 5. Seek funding to develop facilities in Pahrump for offering workforce development programs. 6. Contingent on funding and facilities, offer more workforce development programs in Pahrump.	1. Foundation Director, Deans and VPAA 2, 3. Deans and VPAA 4. President 5. President, Foundation Director 6. VPAA, Deans	1. Annually 2-6. TBA	
e.	Number of students participating in workplace experiences	Maintain a continuing or increasing trend over time.	1. More paid internships	1. Deans and Program Supervisors	1. TBA	

Objective: 2.3 Support community needs

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	A list indicating the number and range of partnerships	Engage in ongoing partnerships with a variety of community partners	1. Foster and grow Arts and Cultural Enrichment (ACE) Committee events. 2. Fulfill NEH grant activities within the required time frame. (The ACE committee will work closely with the NEH Humanities in Action Committee to	1. Director of Continuing Ed, VPAA 2. Grants Director, Foundation Director	1.2. TBA	

			fulfill NEH grant activities within the required time frame.)			
b.	A list indicating the number and range of community events and activities	Engage in a variety of events and activities in different communities	1. Each summer, review the list of activities from the previous year. 2. Based on annual review and assessment of resources, plan the next year's events and activities.	1,2. Director of Continuing Ed	1. Annually by August 15 2. TBA	
c.	Faculty community service	At least 70% of faculty will engage in community service	1. Each summer, review faculty evaluations for activities in community service for the previous year. 2. Based on annual review and assessment of resources, encourage faculty participation as necessary.	1,2. VPAA	1. Annually by August 15 2. TBA	

Core Theme Three: Serve Rural Nevada

Objective: 3.1: Provide access to education to distant locations

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Number of programs fully available online	Maintain or increase the number of programs available	1. Review the general education program to assure appropriate and effective support of a larger array of fully on-line degree. 2. Market fully on-line programs, including collaboration with other Nevada community colleges.	1. VPAA, Faculty, As. VP Online Education 2. VPAA, VPSS, Deans	1. Spring 2015 2. By end of 2015	
b.	Enrollment in distance education (online and IAV)	Maintain or increase enrollment in distance education classes	1. Monitor these numbers for ongoing comparative purposes. 2. Garner GBC's share of e-NCORE offerings. 3. Have GBC on-line course offerings quality matters certified. 4. Offer more lecture capture opportunities.	1. IRE, VPAA 2, 3. As. VP Online Education 4. As. VP Online Education, Director IAV	1. Annually late summer 2. Spring 2015 3-4. TBA	
c.	Certificates and degree completions by location	Maintain a distribution of awards through the service area reflective of sites	1. Each summer, review the list of certificates and degrees awarded by location for the previous year. 2. Based on annual review and assessment of resources, determine	1, 2. IRE, VPAA, Deans	1. Annually by August 15	

			actions required to maximize the awards given at various sites.			
d.	Retention rates by location	Retain students throughout the service area at comparable rates	1. Each summer, review the list of retention rates by location for the previous year. 2. Based on annual review and assessment of resources, determine actions required to maximize the rates at various sites.	1, 2. IRE, VPAA	1. Annually by August 15 2. TBA	
e.	Center and satellite site needs fulfilled by synchronized courses	Provide some level of synchronous class delivery at all locations	1. Each summer, review the list of certificates and degrees awarded by location for the previous year. 2. Based on annual review and assessment of resources, determine actions required to maximize the awards given at various sites.	1, 2. IRE, VPAA, Deans	1. Annually by August 15 2. TBA	

Objective: 3.2 Provide resources to meet needs of service area

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Number of programs available at each center	Provide the curricula not requiring specialty space and equipment for programs at sites centers	1. Each summer, review the list of programs available by location for the previous year. 2. Based on annual review and assessment of resources, determine actions required to maximize the programs available at various sites. 3. Continue efforts to acquire acreage in Pahrump for a future campus. 4. Seek funding to develop facilities in Pahrump for offering workforce development programs. 5. Contingent on funding and facilities, offer more workforce development programs in Pahrump.	1, 2. VPSS 3. President 4. President, Foundation Director 5. VPAA, Deans	1-5. TBA	
b.	Demographics of service area students and population	Gender and race/ethnicity demographics of the student population for should approximate that of the service area population.	1. Each summer, review the college demographics by location for the previous year. 2. Based on annual review and assessment of resources, determine actions required to make potential adjustments at various sites.	1,2. VPSS	1. Annually by August 15 2. TBA	

c.	Student satisfaction ratings by site	For each question, 75% should indicate that they agree or strongly agree.	1. Each time the survey is administered, review the results by location. 2. Based on review and assessment of resources, determine actions required to make potential adjustments at various sites.	1,2. VPSS	1. When assessment is given 2. TBA	

Objective: 3.3 Provide needed services to all GBC sites

	Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a.	Availability of support services	At least some degree of availability at all sites	1. Expand library services. 2. Expand Library resources to support new degrees/programs. 3. Enhance upper division course support. 4. Enhance resources and make them known to respective departments. 5. Mental health counseling	1, 2. Library 3, 4. VPAA, Deans 5. VPSS	1-5. TBA	
b.	Satisfaction with support services	Continuous improvement of responses over time	1. Each time the survey is administered, review the results by location. 2. Based on review and assessment of resources, determine actions required to make potential adjustments at various sites.	1. VPSS 2. VPSS, VPAA	1. When assessment is given 2. TBA	
c.	Number and type continuing education classes	Continue to provide continuing education opportunities throughout service area for community needs	1. Continue to offer wide range of CE classes in Elko and expand to outlying areas and new territories as feasible. 2. Maintain and increase professional development courses as feasible. 3. Develop faculty/adjunct faculty and community members in outlying communities and new service area in order to have resources to serve rural areas.	1. Director of Continuing Ed 2. VPAA 3. VPAA, VPSS	1-3. TBA	
d.	Community meetings hosted through interactive video	Continue to provide connectivity throughout service area for community needs.	1. Each summer, review the list of community meetings hosted for the previous year. 2. Based on annual review and assessment of resources, determine actions required to maximize the use of IAV.	1, 2. Director IAV	1. Annually by August 15 2. TBA	

Great Basin College
FOUNDATION

Great Basin College Foundation
Notice of Funds Available for Transfer to GBC

Note: Upon receipt of your acknowledgement, these funds will be deposited in the account referenced below.

Date: ______________________

Donor Check # and Amount: ______________________

GBCF Batch #: ______________________

GBC Account # (provided by the VPBA): ______________________

Department or Program: ______________________

Dept. Primary Contact: ______________________

Purpose (Donor's instructions): ______________________

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Donor's Time Restriction: ______________________

____

Source of Funds: ______________________

____

To optimize our stewardship efforts, please coordinate in advance any communications you wish to have with the donor. Thank you!

GBC Foundation Approval: ______________________ Date: __________

Acknowledgement of Controllers Office: ______________________ Date: __________

I acknowledge receipt of the funds described above. My department/program understands that the funds must be spent for the purpose and in the manner described above. If these requirements cannot be fulfilled as stated, it is our responsibility to contact GBC Foundation in a timely manner. My department has also prepared and attached a donor acknowledgement letter. GBCF will mail the letter to the donor.

Acknowledgement of Dean or VP: ______________________ Date: __________

The GBC Controllers will provide the GBC Account number. The Foundation will transfer the funds to the noted GBC account when this signed and completed form is returned to the Foundation. The department's donor acknowledgement letter must also be attached. (The Foundation will mail the letter to the donor.)

GBCF information:	Date of deposit: __________	GBCF Check #: __________
GBC information:	Date of deposit: __________	GBC Receipt #: __________ GBC JV #: __________

Routing: GBCF, VPBA, GBC Department, GBCF, Controllers Office, GBCF

GBC Foundation acknowledgement that the Check request has been submitted to the controllers office: ______________________ Date: __________

Controllers office acknowledgement that the funds have been transferred and the department has been notified: ______________________ Date: __________