

GREAT BASIN COLLEGE
PRESIDENT'S COUNCIL

December 13, 2016

1:30 p.m.

PRESENT: Mark Curtis, Lynn Mahlberg, Sonja Sibert, Tom Reagan, Bret Murphy, Heidi Johnston, Angie DeBraga, Lisa Frazier, John Rice, Mardell Wilkins, Cathy Fulkerson, Greg Brorby, Jonathan Foster, Mary Doucette, Michelle Phay
ABSENT: Augustina Fernandez, Amber Donnelly

1. Approval of Minutes – The minutes of the President's Council meeting on November 22, 2016, were approved.
2. SGA Update – No report.
3. ABE/ESL Go/No Go – Lynn Mahlberg mentioned that this is a renewal grant that is renewed annually by ABE/ESL. The in-kind portion would be the rent of the GBC and Elko County School District spaces. Sonja Sibert said the in-kind will be an issue at some point. The in-kind match is \$90,900 and the indirect cost is \$26,000. President's Council recommended to proceed with the grant application.
4. President's Council Agenda Requests/Tracking Items/Meeting Change – Mark Curtis talked about the need for getting agenda items and backup material in at least five days in advance of the meeting to give people time to review the material. The President's Council meeting schedule will change to the 1st and 3rd Tuesdays of every month at 1:30 pm in Berg Hall Conference Room. The next President's Council meeting will be February 7.
5. Faculty Senate Update – John Rice
 - C&A Dual Credit Statement for Catalog – John reported the statement is a clarification of what we have been doing. This came out of the Academic Standards committee. The second paragraph may not be included until the absentee policy is approved. Lisa Frazier presented at a coNVerge: College Access and Success for Nevadans conference recently where she relayed there were many principals, counselors and advisors in attendance who expressed a need for a more flexible schedule for the high school students. Trying to meet the high school scheduling is difficult. Jon Foster said he would not be in favor of specialized high school boutique courses. The language in the catalog will not stop us from creating other courses. We could create a special session with an agreed upon beginning and end. This first statement will be good for the spring breaks. PC discussed attendance vs participation. In the end this language will protect us. President's Council approved the GBC Dual Credit statement for the catalog.
 - C&A Course Approvals – President's Council approved the following recommendations: EDRL 471 – Change name to: Theory and Practice for Academic English Language Development. Remove ENG 102 as prerequisite (no prerequisites) and change catalog description; EDRL 477 – Remove prerequisite ENG 102 (should

have no prerequisites). Change title to: Policies, Critical Issues and Best Practices for ELLs-Practicum and change catalog description.

- Department Chairs Position Priorities – President’s Council agreed with the Department Chairs recommendation on position priorities contingent on budget: (2) English Instructors, Teacher Education Instructor (Dept. Chairs had recommended 2), COT Instructor, Paramedic Instructor, Social Work Instructor, and a Physics/Science Instructor. The social work coordinator will be a soft request.
- General Education – President’s Council approved MGT 482 as a capstone course as a planned addition to Management and Supervision bachelor’s degree; COT 240 to replace BUS 110 in medical coding; Theater 100 for humanities; BAS changes to have common BAS core curriculum.
- Personnel Committee – President’s Council approved recommendations for Steve Theriault to receive sabbatical leave (requires approval of the president only) and Mike Whitehead’s Tenure application.
- Budget & Facilities – President’s Council approved the 2017 Equipment List.

6. Classified Council Update – no report.

7. Institutional Research Update – Cathy Fulkerson would like to meet on January 31st for a concentrated meeting on the strategic planning indicators. Cathy has been working on modifying the language of the UNR Sexual Assault and Safety survey for use in GBC’s Sexual Assault and Safety. She has sent the survey to Pat Anderson and Lynn Mahlberg for their review. Cathy would like Lisa Frazier to review as it is relevant to online students as well.

8. Vice President Reports

- Business Affairs – Sonja Sibert reported there will be two sessions during welcome back to demonstrate WorkDay.
- Student Services/Academic Affairs – Lynn Mahlberg reported Operation Bravo is now in full force. There are three great candidates for the Regents’ Scholar award.

9. Dean/Director/Assoc. VP Reports

- Continuing Ed – Angie DeBraga reported the Diversity and Inclusion group had a meeting. There was concerns on being a sanctuary campus. NSHE campuses will not be using that designation. We don’t collect that information from students and wouldn’t divulge that information. The fear is that the undocumented students will not register. The committee is pretty proactive and will be meeting again in January.
- Health Science & Human Services – Heidi Johnston reported that Amber Donnelly will be reporting back to work at the beginning of the new year.
- Arts & Science – Tom Reagan reported the Teacher Education program had the portfolio celebration last night. There was an abrupt resignation of a preschool teacher. Fortunately, they have found a temporary person to complete the year.
- Business & Technology – Bret Murphy reported the online hybrid electrical class is starting first of January. Robinson Mining Co. out of Ely has been added to this. There was a meeting with all the female technical students about what attracted them to technical fields and how we can keep them. The Certificate in Graphic Communications

was approved. The Bachelors of Applied Science in Digital Information Advisory Board meet this morning.

- Distance Education – Lisa Frazier brought up Jump Start programs and what WNC is doing. WNC lays out the first two years that a dual credit student would need to get an associates. They have a very unique program and they charge full tuition. We could layout a pattern of study for them. But we aren't going to be able to do things much different than what we are doing now. Tom Reagan said TMCC has a Jump Start program that gets the high school student through a remedial pathway up to their gateway courses. Lisa talked about meeting with Julie Byrnes and Frank Sawyer on website compliance. All the documentation on the website needs meet accessibility guidelines. Each institution will create their own timeline when this can be done. We would like to do this within five years and update 1/5 of the website at a time. Everything new that is created from this point forward has to be accessible. We want a year to train faculty in making everything they post to the web accessible. There is a significant issue with no extra funding for this. Lisa reported the Distance Education Committee and the Academic Standards Committee have developed guidelines for online courses. Those need to be in place by the end of this year. A lot of these guidelines will be requirements so we are not fined potentially millions of dollars.
- GBC Foundation – no report.

10. President's Report – Mark Curtis

President Curtis reported the NSHE Code on Dual Enrollment has changed at our request. The old code said you could take an online course for \$50 and \$15 fee. By our estimates we lost \$300,000 in lost tuition and fees. Plus it cost us \$200,000 for overloads and part time salaries. Now we can negotiate to cover costs. Starting in the fall 2017 semester we will charge 50% of the full rate. A letter has been drafted that will be sent to all the school districts notifying them of this change. We believe we will lose some students due to the increase cost, but we at least need to break even. The 50% would be \$153.00 per course.

President Curtis reported that Gary Powell Taxidermist is doing the Big Horn Sheep that will go into the DCIT building and will be done in time for the 50th Anniversary.

11. Miscellaneous

The proposed changes to the Great Basin College Dual Credit Statement are intended to fill in gaps in the current statement. Note that the second statement concerning excused absences may need to be modified in the future if the recently proposed NSHE-wide attendance policy contradicts it.

[from 2016-2017 GBC General Catalog, page 22]

Great Basin College Dual Credit Statement

Great Basin College believes that dual credit is a useful and viable opportunity for qualified high school students to start their college careers. Dual credit courses are college-level courses. Students enrolled in these courses earning simultaneous high school and college credit will be expected to meet Great Basin College standards. To ensure college-level rigor, the following key points will be observed:

- Courses will be taught by Great Basin College; faculty members will be full-time or part-time employees of Great Basin College.
- Courses will follow the official Great Basin College academic calendar for start/end dates and holidays for the session in which they are offered.
- Courses will use the Great Basin College course curriculum, syllabi, and grading system.
- Courses will use the Great Basin College-approved course text(s).
- Dual credit students will be evaluated using the same outcomes assessment as other students at Great Basin College.
- Dual credit student absences for non-Great Basin College events are not excused absences except by prior permission of the individual class instructor.
- Tuition and fees will be established by Great Basin College as a member of the Nevada System of Higher Education and processed through Great Basin College's Controller's Office. All fees are due before classes begin.
- Dual credit students are college students, and for the purposes of the dual credit class(es), there will be a strict adherence to Right-to-Know policies and procedures of the Family Educational Right to Privacy Act (FERPA) as defined by regulations binding Great Basin College and all its students. As such, parents will not have access to student grades, financial records, etc. Information regarding student performance is not available through participating school district websites such as "Infinite Campus."

For more information, contact your high school counselor or the Dean of Arts & Sciences 775-753-2266.

Commented [GBC1]: ADDITION

Commented [GBC2]: ADDITION

Report of the Curriculum and Articulation Committee

GBC Faculty Senate on December 9, 2016

The Curriculum and Articulation Committee met on November 28, 2016.

Items for approval:

- EDRL 471 - Change name to: Theory and Practice for Academic English Language Development. Remove ENG 102 as prerequisite (no prerequisites) and change catalog description
- EDRL 477 - Remove prerequisite ENG 102 (should have no prerequisite). Change title to Policies, Critical Issues and Best Practices for ELLs-Practicum Change catalog description.

Informational items:

- EDEL 313 - Change co-requisite from EDUC 323 to EDUC 406
- EDSC 313 - Change co-requisite from EDUC 323 to EDUC 406
- EDEL 315 - Remove EDRL 437 as co-requisite
- EDUC 323 - Remove all prerequisites and corequisites
- EDUC 406 - Remove EDU 250 pre-requisite; add EDEL 313 or EDSC 313 as a co-requisite
- EDRL 474 - Remove prerequisite of ENG 102 (should have no prerequisites)
- EDRL 475 – Remove prerequisite of ENG 102 (no prerequisites)
- Change to BA Secondary Education - English Endorsement. Instead of ENG 205, 221, or 261
 - o under "Lower-Division Requirements,"
 - o it should be,
 - o "Select any 200-level ENG course."
- Change Elementary and Secondary Ed Post-Bac Programs to
 - o Alternative Route to Licensure Post-Baccalaureate Certificate with four Licensure Areas:
 - Early Childhood Education (Birth to 2nd grade)
 - Elementary Education
 - Special Education
 - Secondary Education
- Change to the AAS Land Surveying/Geomatics recommended Fine Arts from ART 100 to MUS 121 (but any Gen Ed Fine Arts will be accepted)
- Changes to BAS Land Surveying/Geomatics - remove MGT 441 and add CADD 421, plus a few small catalog changes.
- Change math requirement for the AAS-Graphic Communications from MATH 126 or higher to MATH 120, 126 or higher, or STAT 152.
- Proposal tabled for a Certificate of Achievement - Computer Programming, and a Certificate of Achievement – Network Specialist
- **Next C & A Meeting: 1 p.m., December 15**, Berg Hall Conference Room in Elko and Ely 118; other sites can be arranged if needed.
Submissions for this meeting should be sent to Tammi Cavender and Jan King no later than November 21.

Department Chairs

Great Basin College

Friday, December 2, 2016 at 8:30 a.m.

Battle Mountain #1, Elko HSCI #108, Ely #114, Pahrump #122, Winnemucca #123

Meeting Notes

Call to Order – Roll Call

Voting Members Present: Pete Bagley – (Co) Science, Rita Bagwe (Co) Science, Susanne Bentley – Arts and Letters, Thomas Bruns – Career and Technical Education, Lisa Campbell – Winnemucca, Jill Chambliss – Battle Mountain, Wendy Charlebois – Social Science (BSW), Heidi Johnston – Health Science and Human Services, Karen Kimber – Physical Education and Exercise, Veronica Nelson – Ely, Kathy Schwandt – Computer Technologies, Teresa Stauffer – Teacher Education, Glen Tenney – Business, Xunming Du (proxy for Lynne Owens).

Voting Members Not Present: Angie de Braga – Continuing Education/Community Outreach; Lynne Owens – Math (proxy submitted); Diane Wrightman – Pahrump.

Program Supervisors Present: Bret Murphy, Stephen Theriault

Guests: Greg Brorby

Item #1: Meetings Notes from November 4, 2016 meeting were approved.

Item #2: Foundation Update: Greg Brorby presented information about the GBC Foundation's current funds, plans for fundraising.

Item #3: Teaching Faculty Positon: Paramedic Instructor position. Heidi Johnston requested that the committee approve the hiring of a paramedic instructor position, due to the resignation of one of the instructors in December, 2016. This position is needed immediately. A justification is attached to these meeting notes.

Action: The committee unanimously approved the hiring of the Paramedic Instructor position.

Item #4: Teaching Faculty Positon: Science Department Position. Pete Bagley requested that the committee approve the hiring of a physics/science instructor to replace Gary Hannington, who will be retiring. The position will start in Fall, 2017. A justification is attached to these meeting notes.

Action: The committee unanimously approved the hiring of the Physics/Science Instructor position.

Item #5: Teaching Faculty Position: UNR/GBC 3+1 Social Work Program Instructor/Coordinator position. Wendy Charlebois requested that the committee approve the hiring of a social work program instructor and coordinator position to replace Professor Charlebois, who will be retiring. The position will begin in Fall 2017. A justification is attached to these meeting notes.

Action: The committee unanimously approved the hiring of the Social Work Instructor position.

Item #6: The meeting adjourned at 9:30 a.m.

Respectfully submitted by Susanne Bentley, Chair of the Department Chairs Committee.



General Education Committee
Faculty Senate Report
December

1. Action Item: Approve MGT 482 as a capstone course as a planned addition to Management and Supervision bachelor's degree.

Next Meeting: December 12

GBC Personnel Committee

Faculty Senate Report – November 2016

Personnel Committee met on November 17, 2016 at 11:00am to review tenure and sabbatical applications. One tenure and one sabbatical application were submitted for review. The Personnel Committee recommends to Faculty Senate the following:

Action Item: Personnel Committee recommends approval of Stephen Theriault's sabbatical request for the spring 2018 semester. His sabbatical request is centered upon advancing PhD dissertation progress.

Action Item: Personnel Committee recommends approval to forward Mike Whitehead's tenure portfolio to Vice President Lynn Mahlberg. The committee reviewed the full tenure portfolio to ensure the contents to be thorough and complete.

Informational items:

Recent professional searches include new hiring of positions of GBC Advisor, Elko campus, Adriana Mendez and GBC Recruiter, Fallon Godwin-Butler.

Meeting minutes are listed below.

GBC Personnel Committee

Meeting Minutes

November 17, 2016

<i>Present:</i>	Lisa Campbell, Pete Bagley, Xunming Du
<i>Absent:</i>	Bryan Asusta, Matt Nichols, Ken Pope, Mardell Wilkins Sonja Sibert
<i>Next meeting:</i>	December 12, 2016

Meeting called tor order at 11:00am. Minutes approved.

Personnel Committee met to review tenure and sabbatical applications. One application was received for tenure, and one application for sabbatical. Application materials were on file and available for review prior to the meeting. The committee members first reviewed and discussed Mike Whitehead's tenure portfolio. Chair outlined the role of Personnel Committee is not for tenure approval, but recommendation to move forward to VP of Academic and Student Affairs, Lynn Mahlberg. The committee confirmed the portfolio to be complete per guidelines and recommended to present for approval to Faculty Senate and to Vice President Mahlberg.

The committee next reviewed Stephen Theriault's sabbatical application. The application was for a semester sabbatical application for the spring of 2018. The application was complete with letters of recommendation. The focus of the sabbatical is to provide Mr. Theriault time to begin work on his dissertation. The committee found the application complete and appropriate and recommend the application approved. The application will be forwarded for approval by Faculty Senate.

Since not all members were present at the meeting, it was proposed that Chair route an email to committee members for final review opportunity and email vote. Mardell Wilkins provided email vote to affirm.

A draft of the mentor policy and checklist was distributed to committee members. Draft supplied by Dean Bret Murphy. Review and discussion continued, with a few minor changes suggested. Pete Bagley suggested with such a short time for committee review of the policy, additional time was needed to review the document. Lisa agreed to meet with Bret Murphy about the small suggested changes. A draft of policy would be distributed by email and discussed at the next Personnel Committee meeting.

Next meeting to be held December 12th at 11:00am. Meeting adjourned.

The Health Sciences Department received a resignation from one of the paramedic instructors effective in December. The Paramedic Instructor position is 90% grant funded and 10% state funded. The grant funding is specific to this position and runs through the year 2018, with potential extension to the year 2019. Due to the 10% state funding, we need Department Chair approval to backfill this position.

Request: Department Chairs approve to backfill the Paramedic Instructor position. We need to advertise this position immediately. There is currently only one other instructor in this program.

Justification for Replacing the Physics Instructor Position

With the retirement of Gary Hannington at the end of the spring semester, the Science Department requests permission to advertise the vacancy this winter with a fall 2017 start. Gary has been teaching courses in a wide range of prefixes including AST, CHEM, PHYS, INT and AMS. These courses are either general education classes or required for CTE, BAS, BA-NR or BS-BIOL programs and degrees. Over the past four semesters, Gary has averaged 41.7 FTE. Without Dr. Hannington, the Science Department lacks both the expertise and personnel to teach the physical science load. We respectfully request that Department Chairs approve this request.

November 30, 2016

TO: Dept. Chairs

FROM: Wendy Charlebois

RE: UNR/GBC 3+1 Social Work Program Instructor/Coordinator position

In 2001 UNR and GBC began a partnership designed to help rural Nevada develop social workers to fill critical positions in public social service agencies. Students participating in this program complete all their gen. ed. requirements, pre-requisites and core Social Work classes through GBC. In their junior year, students must apply to UNR and the UNR School of Social Work. If accepted, they become UNR students their senior year. They take their coursework online but must also travel to UNR once a month for a week-end class. They must complete a 450-hour internship at a social service agency in their respective communities. Upon graduation with their Bachelor's degree in Social Work and passing the state Social Work licensing exam, graduates can then work as professional social workers throughout Nevada

As of June 30, 2017, I will be retiring after eleven years of employment at Great Basin College and another nineteen and a half years as a social worker with the State of Nevada. I am requesting that my position as Social Work Instructor/coordinator in the UNR/GBC 3+1 Social Work Program be filled upon my retirement.

Justification

1. There have been 75 graduates from the social work program in the last 11 years
2. There are 12 rural students in line to graduate in May 2017
3. Currently there are 76 students with the declared major of social work that have been active in the Spring 2016 and Fall 2016 semesters.
4. This semester there are 27 students enrolled in SW 101 (intro class)
5. Out of the 75 graduates from the 3+1 program 73 have passed their Social Work licensing exam
6. At least 70 of the graduates have become employed in hard to fill positions such as child welfare throughout GBC's service area and in other states.
7. At least 8 of the graduates have gone on to get a Masters in Social Work
8. UNR now has an online MSW program. With a BSW, students who are accepted into the MSW program can get their MSW in 1 full year. (several rural students have already been accepted)
9. With an MSW, graduates can then work toward a clinical license which would then allow them to work in mental health and addictions counseling. This is a vital workforce issue because there is a severe shortage of behavioral health professionals in all rural areas in Nevada.

	DEPARTMENT	ITEM	QTY	PRICE	AMOUNT	DEPT TOTAL	AWARD AMOUNT	ACCOUNT / NOTES	STRATEGIC PLAN REFERENCE	JUSTIFICATION	SUPPORTIVE DOCUMENT	AUTHOR	APPROVAL	SUPERVISOR COMMENT	SUPERVISOR
1	Academic Success and Testing Center	ScanSnap S1300i Scanner	1	\$ 260.00	\$ 260.00	\$ 260.00	\$ 260.00	TECH	Academic Success Center (Shirley Jones): 4.4.3	Hi, we would like to request a new scanner for students to use at ASC. With the online orientation course (0.5 credit) and more courses offered online, more and more students need to scan their paperwork/documents and submit them to WebCampus. Our front desk and myself have assisted them with using a printer to scan. If we could have a new scanner connected to a sign-in computer over our front desk area, students can scan and upload files by themselves, with our staff's guide and direction, and I believe it will benefit our students a lot. Thanks! -Ping		Ping Wang	Yes		Tom Reagan
2	Diesel	equipment with pressure compensated hydraulic system	1	\$ 50,000.00	\$ 50,000.00		\$ -	INSUFFICIENT FUNDING	CTE Diesel Technology (Cliff Ferry): 2.23.7	In the past Cat has been able to donate a backhoe for our use during the school year. They are no longer able to do this. We need a piece of equipment that has a pressure compensated and pilot operated system on to teach from. The advisory board also ask that we get our students on more real life equipment to prepare them for the field.		Earl Owen	Per Comment	I agree with this request, but the machine purchased should have electronic hydraulic pump controls, and a powershift transmission that will satisfy AED requirements.	Bret Murphy
3	Diesel	Transmissions	5	\$ 1,000.00	\$ 5,000.00		\$ 5,000.00	GIF	CTE Diesel Technology (Cliff Ferry): 2.23.8	we have expanded the power terrain class and need the use of better lab aids such as transmissions for students to tear down and assemble to learn the concepts inside. We also would like to have uniform transmissions to make it easier to manage.		Earl Owen	Yes		Bret Murphy
4	Diesel	interactive panels	2	\$ 5,000.00	\$ 10,000.00		\$ 11,000.00	TECH	CTE Diesel Technology (Cliff Ferry): 2.23.9	Looking into the future we want to teach more like the way our students learn. We want to start incorporating the use of technology for the students to learn the subject matter. Our overhead projectors are poor quality at best and makes it hard to see the board especially with diagrams and these panels would enhance the visual aspect. We could also save the notes and such on the panels and can be saved to any device with a blue tooth connection. The blue tooth can also allow students to interact from there own tablet or phone.		Earl Owen	Per Comment	I approve of this request as long as what is purchased stays within the college's protocols for these devices.	Bret Murphy
5	Diesel	Anti lock training air brake board	1	\$ 42,000.00	\$ 42,000.00		\$ -	INSUFFICIENT FUNDING	CTE Diesel Technology (Cliff Ferry): 2.23.10	starting in 1998 DOT has required that over the road trucks have ABS. Our current training board does not have this updated hardware. We would like to get a new training board for use in the class room as well as in the shop. It is also used by the CDL program.		Earl Owen	Yes		Bret Murphy
6	Diesel	planetary power shift transmission	1	\$ 138,000.00	\$ 138,000.00	\$ 245,000.00	\$ -	INSUFFICIENT FUNDING	CTE Diesel Technology (Cliff Ferry): 2.23.11	planetary power shift transmissions are used in a wide variety of mining and agriculture equipment. We have also began to look into the future and if we expand with the program it will be required. We can only show video of the application at this time but would like to move it to a hands on training and diagnosis.		Earl Owen	Yes		Bret Murphy
7	Electrical Systems Technology	Electrical Motor training equipment	8	\$ 12,500.00	\$ 100,000.00		\$ 12,500.00	GIF	CTE Electrical Systems Technology (Cliff Ferry): 1.2.3	The Electrical motor training equipment we currently have is outdated and has limited effectiveness in teaching motor theory and applications. New electrical motor training equipment is needed. These training packages could easily be shared between different sites, i.e. Elko and Winnemucca.		Steve Garcia	Yes		Bret Murphy
8	Electrical Systems Technology	Classroom Instructional Equipment	2	\$ 8,000.00	\$ 16,000.00		\$ -	INSUFFICIENT FUNDING	CTE Electrical Systems Technology (Cliff Ferry): 1.2.3	The electrical classrooms are in need of newer interactive delivery media.		Steve Garcia	Per Comment	I approve of this request as long as what is purchased stays within the college's protocols for these devices.	Bret Murphy
9	Electrical Systems Technology	Low voltage lab equipment	1	\$ 6,000.00	\$ 6,000.00		\$ 6,000.00	GIF	CTE Electrical Systems Technology (Cliff Ferry): 4.1.1	Equipment is needed to enhance low voltage (Voice, Video and Data) laboratory projects.		Steve Garcia	Yes		Bret Murphy
10	Electrical Systems Technology	Lab tools and equipment	1	\$ 5,000.00	\$ 5,000.00	\$ 127,000.00	\$ -	INSUFFICIENT FUNDING	CTE Electrical Systems Technology (Cliff Ferry): 4.1.1	the lab intensive electrical program needs to update and replace various hand tools and meters.		Steve Garcia	Yes		Bret Murphy
11	Ely Center	Folding Classroom Tables	6	\$ 137.00	\$ 822.00	\$ 822.00	\$ 822.00	GIF	GBC Ely Center (Cliff Ferry): 2.5	Several classroom tables have begun to bow in the middle. They also have chips and cracks, making it difficult for students to write on them. This upgrade will be beneficial to the students who have classes in the rooms with these older tables.		Veronica Nelson	Yes		Lynn Mahlberg
12	Health Sciences	MegaCode Kid Advanced	2	\$ 4,999.99	\$ 9,999.98	\$ 9,999.98	\$ 9,999.98	GIF	Health Science and Human Services Department (Margaret Puccinelli): 3.31	Simulated patient scenarios allow students to critically think and use clinical reasoning through real-life scenarios. This allows students to deliver quality patient care with continuous training to reduce errors and improve patient outcomes. Simulations are recommended teaching and learning strategies for students and is supported by several landmark studies. MegaCode Kid will allow for high fidelity simulation, has a realistic airway, extensive ECG library, defibrillation and pacing capabilities, allows drug administration and intraosseous infusion to help teach the critical skills of managing pediatric emergencies. This will allow radiology, paramedic, and nursing students of the Health Sciences and Human Services Department to provide safe and effective patient centered pediatric care.	http://www.gbcnv.edu/equipment_requests/data/Health_Sciences/00003.pdf	Heidi Johnston	Yes		Amber Donnelli
13	Interactive Video	SDI Cameras/Lecture Capture	4	\$ 2,136.00	\$ 8,544.00		\$ 6,408.00	GIF	Interactive Video Office (Cliff Ferry): 4.2.1	Modern, high resolution cameras are needed for each of the stand-alone Lecture Capture facilities- Lundberg 102, Lundberg 115, Winnemucca 108, and Ely 111.		Robert Hannu	Yes		Lynn Mahlberg
14	Interactive Video	SMART SPNL4070 IA FLAT PANEL	1	\$ 5,133.00	\$ 5,133.00		\$ -	INSUFFICIENT FUNDING	Interactive Video Office (Cliff Ferry): 1.2.1	The Diesel Instructors have asked for a portable, flat screen TV based SmartBoard system for their classroom (GTA 113). This would augment/replace the aging video projector in that classroom.		Robert Hannu	Yes		Lynn Mahlberg
15	Interactive Video	HTC classroom rebuild/upgrade	1	\$ 15,000.00	\$ 15,000.00		\$ 4,530.02	GIF	Interactive Video Office (Cliff Ferry): 2.1.5	HTC 137 is one of the few remaining non-High Resolution originating IAV rooms on the Elko campus. Due to lack of space in the existing room, and upgrade has been unfeasible. As a result, we are proposing a "room swap" to HTC 110 to allow us to replace the Polycom, video monitor, and instructor station to be compatible with the High Resolution standard.		Robert Hannu	Yes		Lynn Mahlberg
16	Interactive Video	In-Focus IN3136a Video Projector/mount	1	\$ 860.00	\$ 860.00		\$ 860.00	GIF	Interactive Video Office (Cliff Ferry): 4.2.1	The ceiling video projector, used with the SmartBoard, in Health Science 106 is an obsolete "surplus" projector we received from TMCC. We need a new, widescreen-capable projector for that room to be usable.		Robert Hannu	Yes		Lynn Mahlberg
17	Interactive Video	In-Focus IN3134a video projector/w mount	3	\$ 850.00	\$ 2,550.00		\$ 2,550.00	GIF	Interactive Video Office (Cliff Ferry): 4.2.1	The ceiling mount video projectors in McMullen 219, GTA 118, and Lundberg 102, which are used with the existing SmartBoards are obsolete, low ouput units that need to be replaced		Robert Hannu	Yes		Lynn Mahlberg
18	Interactive Video	In-Focus IN3134a projectors/mounts	4	\$ 850.00	\$ 3,400.00		\$ 3,400.00	TECH	Interactive Video Office (Cliff Ferry): 4.2.1	We need to replace the video projectors in DCIT 202, 205, 103, and 104. These are the original projectors and are deteriorating in light output and overall quality. These classrooms are used on a daily basis.		Robert Hannu	Yes		Lynn Mahlberg
19	Interactive Video	Regional Campus IAV Room Upgrade	1	\$ 15,000.00	\$ 15,000.00		\$ -	INSUFFICIENT FUNDING	Interactive Video Office (Cliff Ferry): 3.2.2	There are still several heavily used classrooms at GBC's branch campuses that use tube-type TVs and standard definition Polycom equipment. This request would provide an upgrade to one of those rooms (i.e., Battle Mountain #1).		Robert Hannu	Yes		Lynn Mahlberg
20	Interactive Video	In-Focus IN3134a projectors/mounts	11	\$ 850.00	\$ 9,350.00		\$ 9,350.00	GIF	Interactive Video Office (Cliff Ferry): 4.2.1	The are a number of obsolete "legacy" projectors on the Elko and branch campuses that need to be replaced. They are located in the Elko Welding classroom, Lundberg 111, McMullen 221, The Battle Mountain Computer lab, DCIT 110, GTA 119, DCIT 201, DCIT 159, DCIT 113, McMullen 221, and Winnemucca 124		Robert Hannu	Yes		Lynn Mahlberg
21	Interactive Video	Winnemucca Room Upgrades	1	\$ 28,000.00	\$ 28,000.00	\$ 87,837.00	\$ -	REMOVED PER BOB/DUPLICATE REQUEST WITH WMCA	Interactive Video Office (Cliff Ferry): 3.2.2	The Winnemucca campus had requested pricing on room upgrades for Room 123 and 124, in addition to adding IAV capabilities to the Electrical classroom (modular building). Delays in receiving equipment pricing may have prevented the campus director from submitting these on the campus' behalf by the deadline on 10/1/16, so I am submitting this duplicate request of their behalf.		Robert Hannu	Yes		Lynn Mahlberg
22	Land Surveying Geomatics	All-Weather Rite in the Rain Polydura Bound Notebooks	10	\$ 21.60	\$ 215.98	\$ 215.98	\$ -	LAB FEES SHOULD BE CONSIDERED FOR THIS PURCHASE	Land Surveying Geomatics Department (Laura Gallegos): 3.3	What Constitutes Original Survey Field Notes? Field Notes are generally considered to be one of the most important aspects of a survey. In many cases it may be the only remaining evidence that we have of the conditions at the time of the survey. All field notes must be recorded at the time the work is being done. A surveyor's competency and credibility may be judged by the quality of the field notes. Our land surveying student chapter should have access to new field books when completing activities associated with community service and competition events. I would like to have 10 field books available for our student chapter. Rite in the Rain Transit Bound Notebook, 7-1/4"x 4 5/8", 156 Pages Waterproof, 21598 are Ideal for Legal Proceedings Rite in the Rain Polydura Bound Notebooks feature a high visibility Polyethylene cover and waterproof paper ideal for use in the field or humid locations. Includes 156 consecutively numbered, bound pages. Recommended for use in any situation where findings may be used in legal proceedings. Transit Bound Notebook, 4 5/8"x 7-1/4", 156 pages List Price: \$19.15 x 10 = \$191.50 + 10.88 Shipping + 13.60 Tax = 215.98	http://www.gbcnv.edu/equipment_requests/data/Land_Surveying_Geomatics/00002.pdf	Byron Calkins	Yes		Bret Murphy

23	Library	KINGSLEY 4EVER™ neverRust™ Outdoor Return - Dual Drop Return	1	\$ 5,336.51	\$ 5,336.51	\$ 5,336.51	\$ 1,000.00	GIF	Library (Cliff Ferry): 2.1	The Great Basin College Library has only one library material return box located outside the library main doors, inside of McMullen Hall. However, we often hear from our students that they attempted to return library materials after hours or on the weekend, only to find the building is locked therefore preventing them from returning the materials on-time. This is a frustrating experience for our patrons as they not only have to return to the library during hours we are open (which is not always when they are available), but also the library system accrues late fees on their account if they are past due. By having a library return located outside for patrons to return material, we can make returning library materials possible at all times, easier for the patrons as they do not need to park and exit their cars to enter the building, and this will also make patrons feel favorable about returning to the library and checking out materials again in the future knowing that returning these items will not be a nuisance for them. Having an outdoor library return will benefit all patrons greatly by ensuring that we receive returned materials timely, then we can make these materials available for the next patron.		Carrie Gaxiola	Yes		Lynn Mahlberg
24	Millwright	2" x 8" Fusion Machine	1	\$ 18,240.00	\$ 18,240.00		\$ 18,240.00	GIF	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	This machine would upgrade our millwright program because it welds HDPE pipe. The cost is significantly cheaper because it is electric instead of gas. We will use it in both the regular and contract classes. It also has a hydraulic pressure setting so we can use it to teach proper pressure sets in class. It is a smaller version of the larger fusion machines used at the mines.		Norm Whittaker	Yes		Bret Murphy
25	Millwright	VersaTube Steel Shelter	1	\$ 3,700.00	\$ 3,700.00		\$ -	FUNDING FROM OTHER SOURCES (TAACCT)	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	We have been trying to buy this shelter for several years because of the extreme weather damage our lab equipment has been suffering due to lack of proper covered storage. This shelter has been approved by Buildings and Grounds as well as Security.		Norm Whittaker	Yes		Bret Murphy
26	Millwright	4000 Lbs. Gantry Aluminum Crane	1	\$ 7,690.00	\$ 7,690.00		\$ -	INSUFFICIENT FUNDING	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	Gary Chidester can now teach Crane Rigging Certification and already has some classes scheduled with the mines. This crane is mobile and can be used for off-site training in areas where cranes are not available. We will also use it in our regular student classes to teach rigging so the students will have multiple work stations.		Norm Whittaker	Yes		Bret Murphy
27	Millwright	2000 Lbs., 10 Ft. Lift Height Hand Chain Hoist	2	\$ 375.00	\$ 750.00		\$ -	INSUFFICIENT FUNDING	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	This hoist can be used in the new rigging classes as well as the student classes to set up multiple rigging stations.		Norm Whittaker	Yes		Bret Murphy
28	Millwright	1500 Lbs., 5 Ft. Chain Come-Along	2	\$ 735.00	\$ 1,470.00		\$ -	INSUFFICIENT FUNDING	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	This chain come-along can be used in the new rigging classes as well as the student classes to set up multiple rigging stations.		Norm Whittaker	Yes		Bret Murphy
29	Millwright	Opti-Line Laser Alignment Tool	1	\$ 22,000.00	\$ 22,000.00	\$ 53,850.00	\$ -	INSUFFICIENT FUNDING	CTE Industrial Millwright Technology (Cliff Ferry): 1.11.111	New laser alignment tool for our alignment classes so we stay current with the latest technology and the equipment used at the mines.		Norm Whittaker	Yes		Bret Murphy
30	Physical Education and Exercise	backpacks-\$230 ea, bckpckng tents-\$200 ea, sleeping bags-\$230 ea	10 each	\$ 660.00	\$ 6,600.00	\$ 6,600.00	\$ -	LAB FEES SHOULD BE CONSIDERED FOR THIS PURCHASE	Fitness Center (Norm Cavanaugh): 1.4	The PEX request is for equipment to start a new class – Backpacking. This class correlates with the GBC Strategic Plan Core Theme 1: Provide Student Enrichment. On page 15 of our GBC catalog, GBC main campus is promoted as being at "the center of some of the most dramatic and remote landscape in the nation...[with] plenty of opportunity for hiking, camping..." Many colleges have outdoor recreation programs for students and community members, and in fact, our NSHE CCN has an approved "Backpacking and Hiking" course, PEX 101. At GBC, our current single outdoor recreation option is Rock Climbing, which has been a popular class for many years. For students and community members desiring to pursue other outdoor opportunities, such as overnight backpacking/camping/hiking, having a class with an experienced guide/instructor will make the first trip safer in numerous ways. We have several current and past PEX instructors who are experienced backpackers and who have indicated great interest in teaching this class. In order to offer such a course, the necessary equipment would need to be available for student use, as the investment would be substantial for anyone wanting to “try out” this recreation. The start-up costs for equipment are not something I can manage in the regular PEX budget. The equipment could be stored in the existing PEX storage shed. A lab fee would be necessary to cover cleaning costs for the equipment.	http://www.gbcnv.edu/equipment_requests/data/Physical_Education_and_Exercise/00002.docx	Karen Kimber	Yes		Tom Reagan
31	Radiology	Radiology Phantom	1	\$ 26,040.00	\$ 26,040.00	\$ 26,040.00	\$ 26,040.00	GIF	HSHS Radiology Technology Program (Cliff Ferry): 4.2	Justification: HSHS Priority 1: Due to the addition of a live radiology room through the Pennington Grant, we need a phantom to produce images for the students to evaluate. The grant only provided money for the remodeling of the room and the digital equipment. This phantom is a life-size full body phantom with removable parts. With the addition of the phantom, the student experience will be very comparable to a clinical experience. The student will be able to position the phantom for the majority of X-ray procedures, select appropriate techniques, demonstrate proper radiation protection procedures, and evaluate the final image for accuracy, anatomy, and image quality.	http://www.gbcnv.edu/equipment_requests/data/Radiology/00002.pdf	Mary Doucette	Yes	This item is key in having our working live lab and the students ability to use the new equipment. Radiology has not made a request in the past so this is a priority.	Amber Donneli
32	Student Services Services for Students with Disabilities	Ergonomic Office Chair	7	\$ 200.00	\$ 1,400.00	\$ 1,400.00	\$ 1,400.00	GIF	Services for Students with Disabilities Office (Yvonne Sutherland): 4.1	The GBC Disability Resource Center (DRC) provides students with special chairs when they have disabilities which cause them to have pain or discomfort when sitting in normal classroom chairs. GBC has not purchased new chairs, for this purpose, in over 5 years. Many of the chairs currently in use are worn. Additionally, some of the original chairs, purchased for the purpose, have broken and can no longer be used. The number of students, applying for accommodations, has been steadily increasing over the past few years and given these two factors the DRC will soon be unable to meet the need for special chairs for students with this approved accommodation. The purchase of these 7 chairs will help to keep current with the demand for this accommodation.		Julie Byrnes	Yes		Lynn Mahlberg
33	Teacher Education	BRACKEN - 3 RECEPTIVE KIT	2	\$ 363.00	\$ 726.00		\$ 726.00	GIF	Education Department Teacher Education Program (Bonnie Hofland): 1.11	This is a testing kit (need 2), that GBC students learn to administer during the EDSP 452 course. The demand for qualified special education teachers has grown and the addition of State mandated full-day kindergarten and school based pre-schools means to be qualified our early childhood special education teaching students must be knowledgeable in using the approved tests.		Teresa Stauffer	Yes	Needed for current curriculum	Tom Reagan
34	Teacher Education	BRIGANCE Early Childhood Screens III Kit (3-5 years)	3	\$ 279.00	\$ 837.00		\$ 837.00	GIF	Education Department Teacher Education Program (Bonnie Hofland): 1.11	The State just approved the BRIGANCE testing kit as one of the tests that is used to detect possible reading difficulties and must be administered by trained special education teachers to all students. Our GBC special education assessment course EDSP 452 needs these particular kits for student training.		Teresa Stauffer	Yes	Needed for current curriculum	Tom Reagan
35	Teacher Education	BRIGANCE Early Childhood Screens III Kit (K &1)	3	\$ 279.00	\$ 837.00	\$ 2,400.00	\$ 837.00	GIF	Education Department Teacher Education Program (Bonnie Hofland): 1.11	The State just approved the BRIGANCE testing kit as one of the tests that is used to detect possible reading difficulties and must be administered by trained special education teachers to all students. Our GBC special education assessment course EDSP 452 needs these particular kits for student training.	http://www.gbcnv.edu/equipment_requests/data/Theatre/00002.pdf	Teresa Stauffer	Yes	Needed for current curriculum	Tom Reagan
36	Theatre	ETC Color Source LED lighting fixtures and attendant equipment	1	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	TECH	Fine Arts and Humanities Department (Shirley Jones): 1.123	The request part of the on-going process of updating the lighting and sound technology in the GBC theatre. The facility and its original equipment are now in their third decade of service. Please refer to the attached documents for narrative detail, including the request's ability to support the Great Basin College Mission.	http://www.gbcnv.edu/equipment_requests/data/Theatre/00002.pdf	John Rice	Yes		Tom Reagan
37	Welding	Miller process selector control	16	\$ 575.00	\$ 9,200.00		\$ 9,200.00	GIF	CTE Welding Technology (Jon Licht): 3.1.4	Created new Welding Courses to support other programs at GBC. Need to update and improve existing equipment for the GBC, Welding Courses.		Steven Scilacci	Yes		Bret Murphy
38	Welding	Miller Dimension 652 Mig Runner Package	1	\$ 8,700.00	\$ 8,700.00		\$ 8,700.00	GIF	CTE Welding Technology (Jon Licht): 3.1	Update and improve existing equipment for the GBC Welding Program.		Steven Scilacci	Yes		Bret Murphy
39	Welding	Miller Dynsty 350 Package	1	\$ 8,200.00	\$ 8,200.00		\$ -	INSUFFICIENT FUNDING	CTE Welding Technology (Jon Licht): 3.1	Update and improve existing equipment for the GBC Welding Program.		Steven Scilacci	Yes		Bret Murphy
40	Welding	Miller XMT 304 Mig runner package	1	\$ 5,650.00	\$ 5,650.00	\$ 31,750.00	\$ -	INSUFFICIENT FUNDING	CTE Welding Technology (Jon Licht): 3.1	Update and improve existing equipment for the GBC Welding Program.		Steven Scilacci	Yes		Bret Murphy
41	Winnemucca Center	IAV Equipment Upgrades	2	\$ 10,170.00	\$ 20,340.00		\$ 20,340.00	TECH	GBC Winnemucca Center (Cliff Ferry): 2.3	We have two rooms that are in need of upgrade to make hi-definition and instructional presentation capable. Most every class we teach or receive relies on interactive video. Between faculty teaching from our rooms and students requiring presentation, we need to upgrade our rooms. We will use the old equipment to build another IAV room to expand our available options to match the other centers and the main campus.		Lisa Campbell	Yes		Lynn Mahlberg
42	Winnemucca Center	Wireless Mic/Presentation System	1	\$ 1,500.00	\$ 1,500.00		\$ -	INELIGIBLE - SPECIAL EVENTS	GBC Winnemucca Center (Cliff Ferry): 2.3.2	We hold special events for students including a career fair, ceremonies, and graduation celebrations. We have over a hundred people present without capability to project electronics.		Lisa Campbell	Yes		Lynn Mahlberg
43	Winnemucca Center	Event Tables/Cart	1	\$ 1,500.00	\$ 1,500.00	\$ 23,340.00	\$ -	INELIGIBLE - SPECIAL EVENTS	GBC Winnemucca Center (Cliff Ferry): 2.3.2	When we hold events we do not have tables to hold student centered events. This would allow portable tables to be set up and a cart to hold them. Our campus does not have an operating account to support these initiatives.		Lisa Campbell	Yes		Lynn Mahlberg
GRAND TOTAL						\$ 636,851.47	\$ 175,000.00	\$ -							

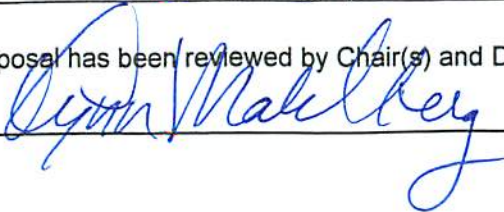
Great Basin College Grants and Projects Go/No Go Decision Making Worksheet

Project Agency and Title: NDE-AEFLA Funds – ABE/ESL/HSE Department, GBC												Decision: ☐ Go ☐ No Go	
Bid Factors	Weighted Decision Criteria												Estimated Rating
	Negative				Neutral			Positive					
	0	1	2	3	4	5	6	7	8	9	10		
1. Fit with College mission, Strategic Plan, research findings	Does not align with the College mission and plan				Marginally matches the College mission and plan			Helps fulfill the College mission and plan					10
2. Background (expertise of College in project area)	Weak in area or totally new area to college				Average experience in this area			Strong expertise in this area					10
3. Proposed College Principal Investigators	Poor in-house team				Good in-house team			Excellent in-house team					10
4. Financial Potential	Poor short term, poor long term, likely to cost College				Questionable short-term, questionable long-term			Excellent short- and long-term, likely to yield a margin					7
5. Team Members (College's partners and major subcontractors)	Partners and subcontractors dilute/weaken effort				Partners and subcontractors have no major effort			Partners and subcontractors have enhancing effect					10
6. Advance information on request for proposal (RFP) (Adequate information to respond)	Did not expect RFP, unprepared				Generally up to date with RFP, no major negatives			Good favorable information, ready to respond					10
7. Capability to effectively respond	Do not have staff time to adequately respond				Stresses staff time, but are able to respond			Have staff time to develop highly competitive proposal					10
8. Competitive Assessment (competition and funding probabilities)	Competition is very strong, odds under 10%				Open competition, odds are 10-50%			Open competition, odds exceed 50%					9
9. Funding Agency contact, history, and rapport	College is unknown to this agency and staff				College is known to this agency and staff			College has well-developed working relationships					10
10. College Resources (space, personnel, matching funds, reporting requirements)	Requires significant investment of college resources				Requires marginal investment of college resources			Requires minimal investment of college resources					6
Total Score (sum of scores for each factor evaluated)													92

Proposed idea or grant proposal has been reviewed by Chair(s) and Deans of affected department(s), if applicable.

YES ☐ NO ☐

Vice President Signature



Date

12/12/16

**Great Basin College Grants and Projects
Go/No Go Decision Making Worksheet
Definitions**

1. Fit with College mission, Strategic Plan, research findings

How well does the grant/project support GBC's mission, strategic plan and any needs assessments GBC has conducted?

2. Background (expertise of College in project area)

What level of experience does GBC, as an institution or its faculty/staff, have regarding the grant/project that is proposed? Will this experience ensure that the project will be successful?

3. Proposed College Principal Investigators (PIs)

Who will take the lead (be designated as the Principal Investigator) for the grant/project? PIs will also be considered the project coordinators/directors if the grant is awarded. Do the people who want to pursue the project have appropriate experience to lead such a project? Will the PIs have enough time to devote to the project?

4. Financial Potential

How much will the grant/project benefit GBC in the short and long term? Will there be any costs to GBC, and will they be recouped in the short or long term?

5. Team Members (College's partners and major subcontractors)

Who, from outside of GBC, will be involved? What outside experience will be provided for the proposed grant/project? How will the proposed partners strengthen the grant/project? Does the project strengthen GBC's networking capabilities or provide for future opportunities?

6. Advance information on Request for Proposal (RFP) (Adequate information to respond)

How much time is available to put together a strong, competitive grant proposal/project? How complex is the RFP? How much information for the project is available?

7. Capability to effectively respond

What other deadlines is the Grants Director under? Is there enough time to craft a strong grant proposal? Will anyone else assist with writing the proposal?

8. Competitive Assessment (competition and funding probabilities)

How many awards will be given? Approximately how many applicants will there be? How much total funding is available?

9. Funding Agency contact, history, and rapport

Does GBC have any connection with the funding agency? Does GBC have any connection with the agency's program officers, other staff or board members? Has GBC received funding from this agency before? Does GBC know what the agency's mission and goals are?

10. College Resources (space, personnel, matching funds)

What will GBC need to provide for the project to ensure it is successful? Are matching funds required (or looked upon favorably)? Will current GBC personnel be needed to work on the project to ensure its success? How extensive are the reporting requirements if the grant is funded?

Total Score (sum of scores for each factor evaluated)

How close is the score to 100? The closer the score is to 100, the more likely the decision is a "Go" for the grant/project.

Proposed project/grant proposal has been reviewed by Chair(s) and Deans of affected department(s), if applicable.

If a project/grant affects any departments in any way, all appropriate Chairs and Deans are aware of the project/grant and believe it provides a benefit to their departments/areas.

Vice President Signature & Date

Appropriate Vice President must sign the form to indicate that the checklist score is accurate to the best of his/her knowledge.

GBC Mission:

Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

NSHE Board of Regents, December 2011

SUBRECIPIENT: Great Basin College PROJECT NUMBER: 17-608-43000

GRANT NAME: AEFLA Program of Instruction

FISCAL YEAR: 2016-2017

CHECK ONE: BUDGET ☒ AMENDMENT ☐

	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL	MATCH
100	Salaries	269,000.00	0.00	269,000.00	0.00
200	Benefits	55,000.00	0.00	55,000.00	0.00
300	Purchased Professional Services	0.00	0.00	0.00	0.00
400	Purchased Property Services	0.00	0.00	0.00	0.00
500	510 Other Purchased Serices Service	2,200.00	0.00		0.00
	580 Staff Travel	3,000.00	0.00		0.00
	590 Interdistrict Purchased Services	0.00	0.00		0.00
	Total 500	5,200.00	0.00	5,200.00	0.00
600	610 General Supplies (exclude 612)	2,500.00	0.00		
	640 Books and Periodicals (Ex 641)	2,500.00	0.00		0.00
	612 Non Information Tech Items of V	0.00	0.00		0.00
	652 Information Tech Items of Value	2,500.00	0.00		0.00
	650 Supplies; Info Tech (Ex 651 , 652	0.00	0.00		0.00
	651 Software	0.00	0.00		0.00
	641 Textbooks	0.00	0.00		0.00
	653 Web-based and Similar Program	0.00	0.00		0.00
	Total 600	7,500.00	0.00	7,500.00	0.00
800	810 Dues and Fees	0.00	0.00		0.00
	890 Other Miscellaneous	0.00	0.00		0.00
	800 Other	0.00	0.00		0.00
	Total 800	0.00	0.00	0.00	90,909.00
Subtotal 100 - 600 & 800		336,700.00	0.00	336,700.00	90,909.00
** Approved Indirect Cost Rate :		8.00%	\$ 26,936.00	26,936.00	
700	730 Equipment: over \$5,000 each	0.00	0.00		0.00
	700 Other	0.00	0.00		0.00
	Total 700	0.00	0.00	0.00	0.00
TOTAL		\$ 336,700.00	\$ 26,936.00	\$ 363,636.00	\$ 90,909.00

* All Items of Value must be itemized on the Budget Detail.

** Indirect Cost Rates must be approved by the Dept. of Education before the sub grantee may budget for and charge those costs to the grant.

**GBC ABE/ESL/HSE Department
FY 2017 - 2020
Summary**

FY 2017-2018 approximate funds request:

Regular Instruction: \$363,636.00 - For the next grant cycle we will only pursue Regular Instruction funds. Please see attached budget summary.

Every year the GBC ABE/ESL program serves approximately 300 students throughout the service area. For the next grant cycle, the total funding request will be approximately \$363,636.00 for GBC to maintain current programs in Wendover, Elko, Owyhee, Winnemucca, Battle Mountain and Pahrump.

The ABE/ESL program benefits the college in several ways. Primarily it helps to fulfill the GBC mission statement by meeting community service and multicultural needs. Also, more and more of the program's students are becoming GBC degree seeking students. A GBC scholarship program has been maintained to help fund this initiative (no Federal funds are used to support this). This program has been part of the college for 38+ years. It is a well-established Department and both the Director and Accountability Specialist serve on various Faculty Senate committees, hiring committees and assist in other college related activities.

Indirect costs are paid to the college at an 8% rate.

GBC – ABE/ESL/HSE Collaboration List:

- 1. JOIN (Elko) – We exchange referrals for programs, and they have trained with us in the past for CASAS testing.**
- 2. DETR/Job Connect (Elko) – Exchange of referrals.**
- 3. Head Start of Northeastern Nevada (Elko) – Exchange of referrals and Meachell does educational programs for parents on what the ABE/ESL program offers.**
- 4. Family Resource Center (Elko) – We exchange referrals and one of their employees teaches for us in our evening program.**
- 5. Shoshone/Paiute Tribes (Owyhee) – We have a thriving HSE program in Owyhee. We have 20 students enrolled. The Tribe pays ½ of the teacher salary and Tribe members are recommended to the program through their NEWE/NUMA program.**
- 6. Elko County School District and 21st Century (West Wendover) - We have worked with the 21st Century Grant for years. We offer ESL classes to the parents of the children they serve.**
- 7. Elko County School District (Elko) – We share out Adult Learning Center space with the Adult High School Diploma program and we exchange referrals for students. We also share technology resources.**
- 8. Great Basin College (Campus Wide) – GBC offers classroom use for ABE/ESL and HSE classes in Elko, Battle Mountain, Pahrump and Winnemucca. We also use GBC resources to hold IAV teacher trainings throughout our service area**