

GREAT BASIN COLLEGE
LEADERSHIP COUNCIL

November 7, 2017

1:30 p.m.

PRESENT: Joyce Helens, Lynn Mahlberg, Sonja Sibert, Angie DeBraga, Tom Reagan,
Amber Donnelly, Lisa Frazier, Jonathan Foster, Cathy Fulkerson, Mardell
Wilkins, Norm Whittaker, Jolina Adams, Megan Amerigan, Becky Linville
ABSENT: Bret Murphy
GUESTS: Scott Gavorsky, John Rice

1. Planning Discussion on Future Leadership Council Meetings

President Helens stated we are still trying to figure out necessary meetings at GBC.

People's time is valuable. The FS Bylaws state that President's Council (Leadership Council) is the avenue to present suggested policy changes so that the president can make informed decisions. Please contact the president for greater discussion and recommendations for additional membership.

2. Emerging Issues Within the College

Discussion on the Faculty Senate make up of administrative faculty and teaching faculty and how they work together on Faculty Senate committees.

Working on a Pennington Grant for a new Health Science Building in Winnemucca.

Pahrump promise for \$10 million. If this happens, we would build a road onto the property at the Pahrump campus immediately.

Population of high school students is dropping in some areas. Look at demographics and the need.

The GBC Strategic plan needs to be updated. We may look at taking a full day to plan together.

3. NSHE System Budget Request for Next Biennium – President Helens discussed the budget request for the next biennium and the capital projects. We have maintenance money from HECC/SHCC for our maintenance needs and that is fall short the amount that we need. We are planning for the 2021 biennium. Sometimes we don't ask enough. As an example the welding expansion has been denied the last several years. This time we will be asking for \$4 million for the welding expansion and put it under the Mining Center for Excellence. We are working with the mines and UNR School of Mines to create this Mining Center for Excellence where we will put welding and other things. We will present more information as it flushes out. Many of our buildings are outdated and doesn't reflect that we are an educational institution of excellence. Our HVAC system is broken and that cost \$500,000 to fix. Ultimately Berg Hall needs to be renovated. All of this would fall under capital projects. We must present our budget on November 20, 2017. Sonja Sibert the expansion of programs is the priority in the next session. The capacity buildings wasn't funded as we had hoped. Looking at things such as merit for all and cola for all, part time faculty pay raise, and overload pay rates. Additional students mean additional needs for general education. It is a complex system of funding things. Sonja Sibert is just starting to work on the Budget101. All positions being filled July 1st are contingent upon funding.

GBC has had 361 students apply for the Nevada Promise Scholarship. We have more students enrolled than can possibly be funded. Process is rushed. GBC has 361 students who have applied. What if half don't get it? We have to look to Foundation to see how they can help. The executive director of the Foundation position will be open to search in December and we hope to fill that position as quickly as possible. Faculty workload and shared governance means we want the faculty input but we don't necessarily want them to do the work. There is a great deal of information to sort through.

There was discussion on the role of faculty in helping come up with a budget. Discussed equipment needs and capital projects. The strategic plan needs to be looked. Maybe look at a different structure for Faculty Senate.

4. Faculty Senate Action Items

President thanked Jonathon Foster for his work as chair this past year.

Faculty Senate approve the following:

Curriculum and Articulation – NURS 130 – change in repeatability so student may earn credit for the course only once. Added Courses: BIOL 415 (added 1 credit lab to make it a 4 credit course), BIOL 432, EMS 219 (changed grading from S/U to A-F), GEOL 335 and NRES 432. Recommended some minor changes to Programs (see attached).

Library Committee recommended adding a link to the GBC home page for easy access to the library page.

The Gen Ed committee made 4 recommendations on the Core curriculum and Core general outcomes (see attached).

Leadership Council accepted Faculty Senate's recommendations.

REPORT OF THE CURRICULUM & ARTICULATION COMMITTEE

GBC Faculty Senate on October 20, 2017

Items for approval:

Courses

BIOL 415--added 1 lab credit for increase from 3 to 4 credits

BIOL 432—new course

EMS 219—grading change from S/U to A – F

GEOL 335—new course

NRES 432—new course

Programs

AS Natural Resources—removal of 1 lab credit from NRES 223; raising of elective credit to 4; overall credit load unchanged

BA Natural Resources—removal of 1 lab credit from NRES 223; addition of GEOL 335 as second geology option; replace BIOL 320 with BIOL 432; replace BIOL 432 with NRES 432; replacement of literature options with INT 301; overall credit load unchanged

BS Biology—removal of BIOL 320 and BIOL 434 to be replaced by BIOL 432 and NRES 432; addition of 1 lab credit to BIOL 415; overall credit load unchanged

Informational Items:

AMS 320- inactivated

PHYS 180--prerequisite changed to “Must have MATH 181 with a ‘C’ or higher”

AAS-Web Specialist—title change and change of CIT 252 to CIT 180

DT 101, DT 102, DT 105, DT 106, DT 201, IT 108—prerequisite change to “Completion of DT 100 and a 10-hour OSHA course, and a grade of ‘C’ or higher in all previous DT or IT courses.”

DT 215—prerequisite change to “Completion of DT 100 and DT 101 and DT 102 and a 10-hour OSHA course, and a grade of ‘C’ or higher in all previous DT or IT courses. Instructor permission required.”

EDUC 406- removal of Edu 250 as prerequisite

EDRL 474- Removal of ENG 102 as prerequisite

REPORT OF THE CURRICULUM AND ARTICULATION COMMITTEE

GBC Faculty Senate on September 22, 2017

The Curriculum and Articulation Committee met on September 11, 2017.

Items for approval:

NURS 130- change in repeatability so students may earn credit for this course only once

Informational items:

CIT 152--reactivation

EDUC 437--removal of EDU 250 as a prerequisite

EDSP 301—removal of ENG 102 and EDU 250 as prerequisites

ESDSP 434—removal of EDSP 301 as a prerequisite

EPY 330—removal of ENG 102 and sophomore standing as prerequisites

HDFS 232—removal of ECE 250 as a prerequisite

General Education Committee Action Item

The General Education Committee recommends the four core areas of our general education curriculum be designated as:

- Communication and Expression
 - English/Communications, Fine Arts *
- Human Societies and Experience
 - Humanities, Social Science, History *
- Logical and Scientific Reasoning
 - Science, Math *
- Technical Proficiency

The committee respectfully requests a motion and an affirmative vote to adopt the proposed designation.

*Courses in these areas remain unspecified.

Great Basin College Faculty Senate

General Education Committee

Action for Senate consideration, October 20, 2017

RECOMMENDATION 1: The General Education Committee unanimously recommends to the GBC Faculty Senate approval of the subcategories of the four areas of the General Education Core Curriculum as presented here.

- a) Communication and Expression
 - i) **Written Communications**
 - ii) **Oral Communications**
 - iii) **Evidence based communications**
 - iv) **Fine Arts**
- b) Logical and Scientific Reasoning
 - i) **Mathematical Reasoning**
 - ii) **Scientific Reasoning**
 - iii) **Scientific Data Interpretation**
- c) Human Societies and Experience
 - i) **Structures of Societies**
 - ii) **American Constitutions and Institutions**
 - iii) **Humanities**
- d) Technological Proficiency
 - i) **Technological Proficiency**

RECOMMENDATION 2: The GBC Faculty Senate General Education Committee, by a vote of 10-1, recommends approval of the Core Learning Outcomes of the four areas of the General Education Core Curriculum as presented here.

Communications and Expression

- Written Communication
 - o Utilize written genres appropriate to task
 - o Express ideas clearly and compellingly in text
 - o Effectively identify and address various audiences and contexts
- Oral Communications
 - o Organize oral presentations appropriate to context and audience
 - o Deliver compelling and clear oral communications
 - o Demonstrate an understanding of interpersonal communications in a variety of contexts
- Evidence-Based Communications
 - o Correctly interpret and analyze source materials and readings
 - o Determine source appropriateness/credibility according to context
 - o Effectively incorporate and cite sourced material in communications
- Fine Arts
 - o Demonstrate proficiency in the understanding of basic fine arts concepts and language.
 - o Demonstrate the effective use and application of artistic tools and processes.

- Demonstrate the ability to engage in the creative process as it applies to the subject.

Logical and Scientific Reasoning

- Mathematical Reasoning
 - Demonstrate knowledge of mathematical notation and concepts
 - Apply mathematical concepts and operations in proper written or graphical
 - Apply relevant mathematical skills in solving real world problems
- Scientific Reasoning
 - Demonstrate an understanding of the scientific methodologies used in various disciplines
 - Effectively interpret and apply scientific principles and concepts
 - Apply scientific reasoning to the evaluation, analysis or interpretation of models and theories developed in the sciences
- Scientific Data Interpretation and Generation
 - Effectively apply mathematical principles and quantitative methods to collect and analyze scientific data
 - Utilize the scientific method to arrive at informed conclusions

Human Societies and Experience

- Structure of Society
 - Demonstrate understanding of the processes that influence human behavior and structure of society
 - Demonstrate understanding of the processes that influence social stratification and/or inequality
 - Demonstrate understanding of the methodologies used to study human social systems
- American Constitutions and Institutions
 - Demonstrate an understanding of American constitutions and institutions and their development
 - Demonstrate understanding of processes of social stratification and inequality in American society
 - Demonstrate knowledge of the methods used to study American society
- Humanities
 - Demonstrate an understanding of the consequences of human actions in social and environmental contexts, and an ability to consider the ethical and practical implications of those actions.
 - Demonstrate an ability to recognize the importance of creative human expression.
 - Demonstrate an ability to recognize and respect the rights of the individual and to appreciate the complexity and variety of divergent attitudes, values and beliefs in society
 - Demonstrate an understanding of the cultural and historical heritage of contemporary society and the implications of this heritage

Technological Proficiency

- Technological Proficiency
 - o Analyze a problem and identify and define the technology requirements appropriate to its solution
 - o Describe professional, ethical, legal, security and social issues and responsibilities for technology users
 - o Develop skills to continuously learn fundamentals of existing and new technology

RECOMMENDATION #3: The GBC Faculty Senate General Education Committee acknowledges the special circumstances of many of its degree programs in regards to completing the outcomes of the GBC General Education Core Curriculum. Therefore, the Committee recommends to the Faculty Senate, by a vote of 8-1-1, to commit to the development of a process providing for substitutions for the fulfillment of General Education Outcomes. The process will require a demonstration of need and close consultation with experts in the outcome areas.

RECOMMENDATION #4: At its October 6, 2017, the GBC Faculty Senate General Education Committee, by a vote of 8-2, recommended the approval of the following grid showing of courses to fulfill the outcomes in the GENERAL EDUCATION CORE. At its October 16, 2017 meeting, the committee voted unanimously to recommend the courses to be included in the FOUNDATIONS section of the General Education Grid. The Committee respectfully requests Senate approval of their recommendations for the full General Education course selections.

ORIENTATION	INT-100 or min. 24 hours transfer credit	0.5
COMMUNICATIONS & EXPRESSIONS		
1. Written Communications	ENG 100; ENG 101+	3
2. Oral Communications	COM 101; THTR 102; THTR 221	3
3. Evidence-Based Communications	ENG 102	3
4. Fine Arts	ART 100; ART 101; ART 107; MUS 101; THTR 101; THTR 105	3
LOGICAL & SCIENTIFIC REASONING		
5. Mathematical Reasoning	MATH 126 or higher; or STAT 152 AA ONLY: Can use MATH 120	3
6. Scientific Reasoning	Any AST, BIOL, CHEM, ENV, GEOL, PHYS; ANTH 102, NUTR 121	3-4
7. Scientific Data/Interpretation	BIOL 190; CHEM 121; GEOL 101; PHYS 151; PHYS 180 AA ONLY: Can also choose from AST 101; BIOL 100; CHEM 100; ENV 100; NUTR 121; PHYS 100	3-4
HUMAN SOCIETIES & EXPERIENCE		
8. Structure of Societies	ANTH 101; ANTH 201; ANTH 202; CRJ 104; ECON 102; ECON 103; GEOG 106; HMS 200;	3

	PSY 101; PSY 208; SOC 101	
9. American Constitutions & Institutions	HIST 101/102 (must take both); PSC 101	3
10. Humanities	ART 160; ART 260; ART 261; ENG 203; ENG 223; FIS 100; FREN 111; FREN 112; HIST 105; HIST 106; HUM 101; HUM 111; MUS 121; MUS 125; PHIL 102; PHIL 129; SPAN 111; SPAN 112; SPAN 211	3
TECHNOLOGICAL PROFICIENCY		
11. Technological Proficiency	CIT 129; CS 135; EDU 214, GIS 109; GRC 119; IS 101	3
FOUNDATIONS		
AA: SOCIAL SCIENCE	Any 100- or 200-level ANTH (except ANTH 102); CRJ; HIST; PSC; PSY; SOC; ECON 102; ECON 103; GEOG 106 (Minimum total of 9 Social Science credits required for AA)	3
AA: HUM / FINE ARTS	Any 200-level ENG or 100- or 200-level AM, ART, FIS, FREN, HUM, JOUR, MUS, PHIL, SPAN, THTR	3
AS: MATHEMATICS	Any MATH 127 or higher, or STAT 152 (Minimum total of 5 Math credits for AS)	2-4
AS: SCIENCES	Any 4 credit lab science course in BIOL, CHEM, GEOL, PHYS (Minimum total of 12 Science credits required for AS)	4

These requirements meet the requirements laid out in NSHE Code, Title 4, Chapter 14, section 19.

INFORMATION ITEM: At the 10/06/2017 Department Chairs meeting, Vice President Mahlberg asked for confirmation from the General Education Committee that the curriculum meets NSHE requirements as outlined in NSHE Code Title 4, Chapter 14, Section 19. The committee confirmed its proposal meets those requirements.

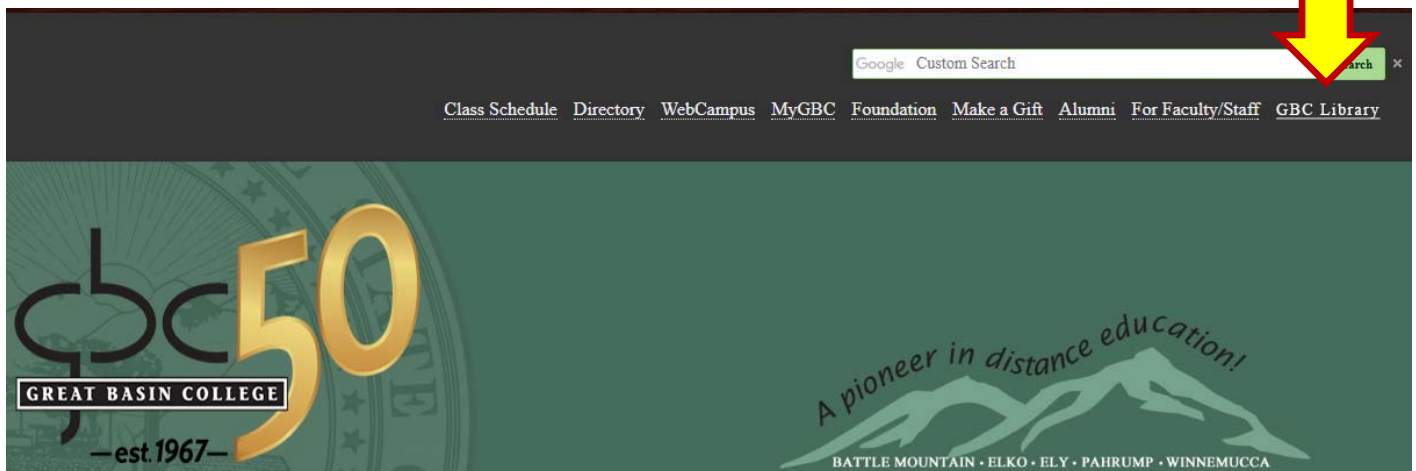
GBC LIBRARY COMMITTEE
ACTION ITEM – GBC Faculty Senate – 20 October 2017

PROPOSED RESOLUTION [Action required]

The Faculty Senate requests that a text link reading “GBC Library” be added to the top menu bar of the GBC main website page, since the GBC Library is both a public library and a resource shared across all programs on campus.

Justification:

- 1) The GBC Library is a public library widely used by the community, and not just GBC students. Members of the community should be able to quickly locate the link.
- 2) The GBC Library is not just “another program on campus,” but a shared resource which students should be encouraged to use regularly; ease-of-access helps with this goal.
- 3) In reviewing other institutions in Nevada, GBC peer institutions, and select others, the Library Committee feels that a prominent position on the main page load is the model for GBC to use [see attached sheet for details].
- 4) The proposed addition [see image below] will not distract from other elements of the current GBC main website page and presents no significant re-coding (it is just a text link).



Library Access from Main Institution Webpages – Comparison

Key: “under XXX” = Library link nestled under another link on main page (necessary to click on other item to access, like current GBC page)

Main Page: grey highlight = necessary to scroll down page to locate; **green bolded highlight** = link visible when page loads

Nevada Institutions

UNLV: under Academics

UNR: ??? [no direct link]

TMCC: Main Page (bottom bar)

WNC: Main Page (bottom bar)

CSN: under Menu

NSC: under Student Resources

Peer Institutions

(GBC Institutional Assessment Plan, 2015-2020)

Big Bend CC: under Academics

Blue Mountain CC: Main Page (top bar)

Clatsop CC: Main Page (top bar)

Colorado Mountain College: under Academics

Colorado Northwestern CC: under Resources
and Departments

Flathead Valley CC: under Campus Guide

Klamath CC: under Academics

Lake Tahoe CC: Main Page (top bar)

Luna CC: Main Page (left side bar)

Mid-Plains CC: under Student Resources

New Mexico Junior College: under Student
Services

Northern New Mexico College: under
Academics

Otero Junior College: under Current Students

Prince William Sound CC: under Academics

Trinidad State Junior College: under Quick
Links > L

West Hills College Coalinga: under Academics

Western Nebraska CC: under Academics

Western Nevada College: Main Page (bot. bar)

Western Wyoming CC: under Academics

Yakima Valley CC: Main Page (bottom bar)

Other Institutions

(GBC has no accessible public list of aspiring institutions)

Boise State: Main Page (bottom bar)

Dalton State College: Main Page (main menu)

Georgia Perimeter College: Main Page (bottom
bar)

Oglethorpe University: Main Page (bottom bar)

University of Georgia: under Quick Links

Emory University: Main Page (top bar)

**University of Alaska Anchorage: Main Page (top
bar)**

Weber State University: Main Page (bottom bar)

Utah Valley University: Under Current Students

**College of Southern Idaho: Main Page (main
menu)**