

Great Basin College
Leadership Council Meeting
March 6, 2018

Present: Joyce Helens, Lynn Mahlberg, John Rice, Angie DeBraga, Bret Murphy, Lisa Frazier, Jinho Jung, Mardell Wilkins, Jolina Adams, Becky Linville

1. President's Update – President Helens announced that GBC has a new vender in the Café – Sister's Food Service. We will assist them is getting the word out that they are in business. Joyce briefed Leadership Council on last week's Board of Regents' meeting.
2. Student Government Update – Becky Linville reported SGA is working on updating their bylaws/constitution. The treasurer position will be eliminated and responsibilities of that position moved to the executive board. Spring Elections will be the end of April.
3. Classified Council Update – Jolina Adams reported the Classified Council had a successful dessert auction in February which raised about \$600. Classified Council is conducting elections for next year's officers.
4. Faculty Senate Update – John Rice introduced Jinho Jung as chair elect. John reported no action items as last Faculty Senate meeting, but there were two things of importance. One was a resolution in support of performance pay being a priority to the Board of Regents. Every institutional faculty senate has or will adopt a similar resolution. Additional funding should be secured for performance compensation. The senates have been asked to remind faculty and administration about position on shared governance. Lack of understanding of the board on what shared governance is.
5. Go/no-go Perkins competitive grant for sonography equipment – Amount is \$100,000 to bring back the skills certificate program. Leadership Council approved going forward with the grant.

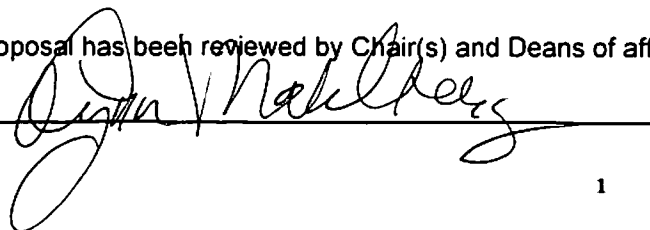
Great Basin College Grants and Projects Go/No Go Decision Making Worksheet

Project Agency and Title: Pennington Foundation Grant– Diagnostic Medical Sonography (DMS) Equipment											Decision: ☐ Go ☐ No Go	
Bid Factors	Weighted Decision Criteria										Estimated Rating	
	Negative				Neutral			Positive				
	0	1	2	3	4	5	6	7	8	9		10
1. Fit with College mission, Strategic Plan, research findings	Does not align with the College mission and plan				Marginally matches the College mission and plan			Helps fulfill the College mission and plan			10	
2. Background (expertise of College in project area)	Weak in area or totally new area to college				Average experience in this area			Strong expertise in this area			10	
3. Proposed College Principal Investigators	Poor in-house team				Good in-house team			Excellent in-house team			8	
4. Financial Potential	Poor short term, poor long term, likely to cost College				Questionable short-term, questionable long-term			Excellent short- and long-term, likely to yield a margin			8	
5. Team Members (College's partners and major subcontractors)	Partners and subcontractors dilute/weaken effort				Partners and subcontractors have no major effort			Partners and subcontractors have enhancing effect			7	
6. Advance information on request for proposal (RFP) (Adequate information to respond)	Did not expect RFP, unprepared				Generally up to date with RFP, no major negatives			Good favorable information, ready to respond			8	
7. Capability to effectively respond	Do not have staff time to adequately respond				Stresses staff time, but are able to respond			Have staff time to develop highly competitive proposal			8	
8. Competitive Assessment (competition and funding probabilities)	Competition is very strong, odds under 10%				Open competition, odds are 10-50%			Open competition, odds exceed 50%			8	
9. Funding Agency contact, history, and rapport	College is unknown to this agency and staff				College is known to this agency and staff			College has well-developed working relationships			9	
10. College Resources (space, personnel, matching funds, reporting requirements)	Requires significant investment of college resources				Requires marginal investment of college resources			Requires minimal investment of college resources			8	
Total Score (sum of scores for each factor evaluated)											84	

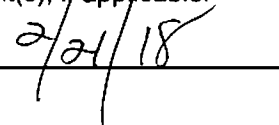
Proposed idea or grant proposal has been reviewed by Chair(s) and Deans of affected department(s), if applicable.

YES ☒ NO ☐

Vice President Signature



Date



**Great Basin College Grants and Projects
Go/No Go Decision Making Worksheet
Definitions**

1. Fit with College mission, Strategic Plan, research findings

How well does the grant/project support GBC's mission, strategic plan and any needs assessments GBC has conducted? Yes, this proposal does fit with the GBC's mission and strategic plan to grow the Health Sciences/CTE areas. This proposal will service our students and meet rural community needs.

2. Background (expertise of College in project area)

What level of experience does GBC, as an institution or its faculty/staff, have regarding the grant/project that is proposed? Will this experience ensure that the project will be successful? We have submitted and been awarded grants from the Perkins competitive grant and this is in line with CTE type of programs, therefore, the DMS program is a good fit.

3. Proposed College Principal Investigators (PIs)

Who will take the lead (be designated as the Principal Investigator) for the grant/project? PIs will also be considered the project coordinators/directors if the grant is awarded. Do the people who want to pursue the project have appropriate experience to lead such a project? Will the PIs have enough time to devote to the project? The Dean of Health Science and Human Services will be the PI. The faculty have the experience and knowledge to make this project successful. Those faculty include Mary Doucette, Radiology director and Reme Hutman, Radiology instructor. GBC is fortunate to currently have the faculty and an adjunct with the credentials to help the DMS program succeed. There will be adequate time for the PI to see the project through to completion.

4. Financial Potential

How much will the grant/project benefit GBC in the short and long term? Will there be any costs to GBC, and will they be recouped in the short or long term? In the short-term students will be able to have classroom space, lab space, academic study areas and office space for staff. Currently space is limited for all programs in Health Science, however, this program will share resources and space with the radiology program. The long-term benefit is that the building will continue to attract students to Health Science programs as we will be able to offer more options in with the Radiology program. The up-front cost will be related to putting the previously designed courses into the new WebCampus format but will potentially be recouped with increased enrollment and completion of graduates. GBC has the faculty and adjunct identified for teaching the courses. The required space will be shared with the radiology program at no additional cost to GBC. The only other need is the equipment, which is why this proposal was drafted.

5. Team Members (College's partners and major subcontractors)

Who, from outside of GBC, will be involved? What outside experience will be provided for the proposed grant/project? How will the proposed partners strengthen the grant/project? Does the project strengthen GBC's networking capabilities or provide for future opportunities? The equipment manufacture will be on site to put parts together to have a working ultrasound machine. Within the rural communities, having a state of the art Ultra Sound machine to assist students add additional credentialing to their Radiologist Technologist degree will provide opportunity for rural students to be more competitive and highly trained to work in our rural communities health care systems. Adding this additional certification will strengthen the public and personal partnerships within the surrounding counties.

6. Advance information on Request for Proposal (RFP) (Adequate information to respond)

How much time is available to put together a strong, competitive grant proposal/project? How complex is the RFP? How much information for the project is available? We have 20 days to put the grant together and feel this is a tight time frame but we could ask to submit it in March 2, 2018. The majority of the information for this project will be available and adequate for submission.

7. Capability to effectively respond

What other deadlines is the Grants Director under? Is there enough time to craft a strong grant proposal? Will anyone else assist with writing the proposal? There is adequate time to prepare the grant request for submission. The Dean of Health Science and Human Services along with the Radiology coordinator and faculty will assist the Grants Director.

8. Competitive Assessment (competition and funding probabilities)

How many awards will be given? Approximately how many applicants will there be? How much total funding is available? Multiple awards will be given. I am not aware of how many applicants will apply. We will be requesting 100 thousand in the grant submission.

9. Funding Agency contact, history, and rapport

Does GBC have any connection with the funding agency? Does GBC have any connection with the agency's program officers, other staff or board members? Has GBC received funding from this agency before? Does GBC know what the agency's mission and goals are? GBC has been awarded previous grants from the Perkins Competitive grant. There are not personal connections to the funding agency or program officers, staff or board members.

10. College Resources (space, personnel, matching funds)

What will GBC need to provide for the project to ensure it is successful? Are matching funds required (or looked upon favorably)? Will current GBC personnel be needed to work on the project to ensure its success? How extensive are the reporting requirements if the grant is funded? GBC will not have to come up for any funding for the equipment for the project. Any funding that GBC is able to commit will be looked at favorably but would be more for faculty time regarding course format updates and potential overload and part-time assistance. Current GBC personnel will be needed to work on the project to ensure success. The reporting requirements are minimal for the funding.

Total Score (sum of scores for each factor evaluated)

How close is the score to 100? The closer the score is to 100, the more likely the decision is a "Go" for the grant/project. 84

Proposed project/grant proposal has been reviewed by Chair(s) and Deans of affected department(s), if applicable.

If a project/grant affects any departments in any way, all appropriate Chairs and Deans are aware of the project/grant and believe it provides a benefit to their departments/areas. The Dean of HSHS is supportive of this grant as well as the faculty that would be impacted with this grant submission.

Vice President Signature & Date

Appropriate Vice President must sign the form to indicate that the checklist score is accurate to the best of his/her knowledge.

GBC Mission:

Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

NSHE Board of Regents, December 2011