

Leadership Council Meeting
April 20, 2020
9:00 am
Berg Hall Conference Room
MINUTES

PRESENT: Joyce Helens, Sonja Sibert, Bill Brown, Mardell Dorsa, Bret Murphy, Amber Donnelly, Mary Doucette, George Kleeb, Brian Zeiszler, Jinho Jung, Angie DeBraga, Joe Micke
ABSENT: Jake Rivera, Jinho Jung, Melinda Dodson

1) President's Update **(Information)**

President Helens and Dean Murphy discussed a potential collaboration with an interested investor to bring more technical/workforce training to the Wendover area.

President Helens discussed meeting weekly with GBC divisions/departments and will continue to do so to communicate rapidly changing information. President Helens mentioned Justine Sprout's inspirational story about her grandmother who is in a facility that has quarantined the residents in their rooms with no personal contact from family. The residents are feeling isolated. So Justine made an old iPad available to her grandmother which quickly lifted her spirits. Seeing the difference this made, she began a campaign to procure other iPads to make available to the other residents of the facility. Soon someone donated ten which Justine made available and the administrators of the facility said what a positive change it made in the quality of the residents' lives. This important change came from a small thoughtful thing done out of love and care for a family member and then expanding that to others who did benefit as did Justine's grandmother. Justine's story was forwarded to the Governor's office for official recognition.

Dean Bret Murphy discussed when/how the CTE students will finish their courses. As soon as we are able, we will work with the CTE faculty for students to finish their courses.

Dean Amber Donnelly recognized Director of Communications, Jennifer Sprout, for the many new GBC marketing campaigns. The professional marketing and communication activity makes a positive difference both within and outside the college. Increased response to our presence on social media platforms is very important to the sustainability and growth of GBC.

GBC Foundation Director, Matt McCarty, shared a thoughtfully written piece on the passing of GBC founder Dr. Hugh Collett which was shared by Dr. Collett's family.

Faculty Senate Chair George Kleeb recommended continued communications to students about possible additional funding and to have their financial aid documentation in order. Vice President Jake Rivera said that the student affairs staff are in daily contact with as many students as possible and will continue to reach out.

The CARES Act is funding for students taking live classes that were converted to online.

Dean Mary Doucette mentioned she had a conversation with a science student trying to transfer to UNR and decided against it. She suggested we research why students decide not to transfer. She

also mentioned working with the Department of Education to graduate the teacher ed students. Brian Zeiszler discussed marketing to education students to courses already online. President Helens added that the GBC Institutional Advisory Council Chair John Tierney is in constant contact with teachers all over the state and is a good resource.

Dean Karl Stevens discussed how online operations are moving forward and he complimented faculty for their swift move to online and willingness to help other faculty not as familiar with teaching online. He also mentioned how he and his staff are assisting faculty to make the transition with short training venues as well as one-on-one assistance.

There was a discussion on the status of quarantine and how /if there were changes. Also discussed was possible scenarios on what to expect for Fall and what we all can be doing in the summer to prepare. Ultimately, we will do what the Governor mandates. Student and faculty/staff safety is the primary goal.

- 2) Faculty Senate Update – George Kleeb brought up the items that were approved at the last Faculty Senate Meeting:
- Curriculum & Articulation **(Information)** Faculty Senate approved the new courses of MATH 20, MATH 26, MATH 120E, and changed MATH 1263 to 3 credits instead of 5 credits. MATH 126E can now be taken concurrently with MATH 26. The Faculty Senate also approved ENG 320 Identities and Texts as a new course and approved the changes to ENG 100, ENG 101, and ENG 102.
 - General Education **(Information)** Faculty Senate approved the General Education recommendation for MTH 120E and MTH 126E courses to be added as co-requisite pathways as required by NSHE. The Faculty Senate approved the pre-requisite changes for ENG 100, ENG 101 and ENG 102, replacing test-based pre-requisites with guided self-placement for ENG 100 and ENG 101 and eliminating Accuplacer placement for ENG 102. Leadership Council noted it was important to keep in mind the co-requisite is a pilot program that will take effect next year. Nothing is changing for this year.

George Kleeb brought up the concern that PEBP voted to increase rates. We do not have a PEBP representing our local area. The next PEBP meeting is April 27th.

- 3) SGA Update **(Information)** – President Helens reported for Melanie Dodson. Melanie has built a robust group of SGA representatives. She has announced that she will stay on as SGA president. Jennifer Sprout added that the SGA survey had 131 responses and 100 say that classes are going well. Most have had contact with an advisor or have scheduled an appointment with an advisor. Childcare was identified as a challenge under the closure restrictions.
- 4) Classified Council Update **(Information)** – Joe Micke reported all events are cancelled. There will be nominations for the executive board at the end of the month. The department update the president had with the Classified Council was helpful and boosted morale. Joe recommends doing it again. End of month nominations for executive board.
- 5) Student and Academic Affairs Update **(Information)** – No report
- 6) Business Affairs Update **(Information)** - Sonja Sibert reported the CARES Act is ever changing and we have not heard back on our application for the student part. By the time we get our money we will have final guidelines to distribute it accurately. The Silver State Opportunity Grant and the Promise Scholarship were part of the budget reduction.

- 7) Foundation Update **(Information)** – Foundation Director Matt McCarty asked if there was anything the Foundation could do to help with funding the new technology that we will need to assist with virtual labs and such. Bret Murphy said that CTE is already doing everything they can. Nursing already has a virtual simulation. We can definitely see what is out there to enhance our programs.
- 8) Communications Update **(Information)** –Communications Director Jennifer Sprout reported that catalog edits are due today. The NSHE Co-Req Campaign has been assigned to the GBC marketing team. Communications Director Sprout talked about implementing a recognition program of employees going above and beyond in these times. She also discussed marketing plans focusing on student market segments featuring faculty in short videos.
- 9) Other Business **(Information)** – No other business.

**REPORT OF THE CURRICULUM & ARTICULATION COMMITTEE
GBC Faculty Senate Meeting on April 17, 2020**

Items for Information Purposes Only

From 3-19-20 C&A meeting:

- The following courses were deactivated:
 - WELD 211
 - WELD 115B
 - WELD 241
 - WELD 221

Items Requiring Approval of the C&A Committee and Faculty Senate

From the 3-26-20 C&A meeting:

- New course: MATH 20. This 2-credit course is to be taken concurrently with MATH 120 for students that need remediation in mathematics.
- New course: MATH 26. This 1-3 credit course is to be taken concurrently with MATH 126 for students that need remediation in mathematics.
- New course: MATH 120E. This 3-credit course is to be taken concurrently with MATH 20 for students that need remediation in mathematics.
- Change in MATH 126E. This course was changed from 5 credits to 3 credits in order to eliminate remedial content in the course. This course will now be taken concurrently with MATH 26 for students that need remediation in mathematics.

From the 4-02-20 C&A meeting:

- New course: ENG 320 Identities and Texts. This course will be an option in the BA in English program.
- Change in ENG 100. The prerequisites for this course were removed. Students will now decide on their own to take this course if they feel they are in need of this 5 credit course that is equivalent to ENG 101 but with some remediation.
- Change in ENG 101. The prerequisites for this course were removed. Students will now decide on their own to take this course if they feel they are not in need of the remediation that is available by taking ENG 100 instead.
- Change in ENG 102. The prerequisites for this course were changed to eliminate the Accuplacer test as an acceptable prerequisite.

Submitted by:
Glen Tenney, Chair
Curriculum and Articulation Committee

General Education Committee Report

April 17, 2020

The General Education Committee voted on the following via e-mail:

1. MTH 120E and 126E – The math department has proposed these courses as part of the co-requisite pathways required by NSHE. The committee approved these courses and asks for a vote from Senate.
2. The General Education Committee reviewed and approved the pre-requisite changes for ENG 100, ENG 101 and ENG 102, replacing test based pre-requisites with guided self-placement for ENG 100 and ENG 101 and eliminating Accuplacer placement for ENG 102. The committee asks for a vote from the Senate.