



THEME TWO:

Student Success

Goal

Increase the number of students completing their educational goals.

OBJECTIVE 4

Improve student retention from course to degree completion.

Key Performance Indicator (KPI)

1. Full-time and part-time IPEDS retention rates.
2. IPEDS part-time and full-time retention rates by race/ethnicity, Pell status, gender, age, and first-generation status.
3.
 - a) Percentage of first-time, full-time fall students who complete 24 credit hours during the first year of college.
 - b) Percentage of first-time, part-time fall students who complete 12 credit hours during the first year of college.
4. Percentage of first-time fall students **enrolled** in gateway English and math courses in their first two regular semesters.
5. Percentage of first-time fall students who **completed** gateway English and math courses in their first two regular semesters.
6. Percentage of dual credit students in gateway English and math courses.
7. Percentage of first-time fall students who completed gateway English and math courses in their first two regular semesters by race/ethnicity, Pell status, gender, age, and first-generation status.
8. Number of IPEDS completers (includes degrees and certificates).
9. IPEDS graduation rates.
10. IPEDS graduation rates by race/ethnicity, Pell status, first-generation status, age, and gender.
11. DWF Rates.
12. Satisfaction with courses and programs.

OBJECTIVE 5

Provide support services (counseling, tutoring, career, advising) to help students be successful.

Key Performance Indicator (KPI)

1. Number of mental health awareness events and services promoted on campus.
2. Number of students using BrainFuse or in-person tutoring at the Academic Success Center.
3. Student satisfaction with advising.
4. Percentage of graduates securing employment within 12 months of graduation.

