
GREAT BASIN COLLEGE DUAL-CREDIT STATEMENT

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Great Basin College believes that dual credit is a useful and viable opportunity for qualified high school students to start their college careers. Dual-credit courses are college-level courses. Students enrolled in these courses earning simultaneous high school and college credit will be expected to meet Great Basin College standards. To ensure college-level rigor, the following key points will be observed:

- Courses will be taught by Great Basin College; faculty members will be full-time or part-time employees of Great Basin College.
- Concurrent Enrollment courses are taught by qualified high school teachers approved by GBC academic departments.
- Courses will follow the official Great Basin College academic calendar for start/end dates and holidays for the session in which they are offered.
- Courses will use the Great Basin College course curriculum, syllabi, and grading system.
- Courses will use the Great Basin College approved course text(s).
- Dual-credit students will be evaluated using the same outcomes assessment as other students at Great Basin College.
- Dual-credit student absences for non-Great Basin College events are not excused absences except by prior permission of the individual class instructor.
- Tuition and fees will be established by Great Basin College as a member of the Nevada System of Higher Education and processed through Great Basin College's controller's office. All fees are due before classes begin.

Dual-credit students are college students, and for the purposes of the dual-credit class(es), there will be a strict adherence to Right-to-Know policies and procedures of the Family Educational Right to Privacy Act (FERPA) as defined by regulations binding Great Basin College and all its students. As such, parents will not have access to student grades, financial records, etc. Information regarding student performance is not available through participating school district websites such as Infinite Campus.

Dual-credit students (students enrolled concurrently in high school and GBC college courses) should note that IEPs and 504 accommodations are not transferred directly from the high school to the college classroom. High school students are advised to submit a current IEP and documentation or report from the school psychologist to the GBC Disability Resource Center along with a request/ intake for accommodations form. All documentation submitted by dual-credit students will be evaluated based on the GBC reasonable accommodation policy. Please call the GBC Disability Resource Center at 775.327.2336 or go to www.gbcnv.edu/disabilities for detailed information concerning the process for requesting reasonable accommodation in GBC courses. For more information, contact your high school counselor or the Dual-Credit specialists at dualcredit@gbcnv.edu