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# EDUCATION ELEMENTARY

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- EDEL 311      Elem Methods Practicum I      1-3 Credits**  
The first in a sequence of clinical and field experience courses. Students participate in field experiences and then reflect on what they have observed and learned. Students will spend approximately 15 hours observing in the public schools. [S/U] Prerequisite: Must be enrolled in EDU 250.
- EDEL 313      Elem Methods Practicum II      1-3 Credits**  
The second in a sequence of clinical and field experiences. Students will spend approximately 25 hours observing in the public schools. The portfolio and admission process is explained. May be taken two different semesters. [S/U] Prerequisite: Must be enrolled in EDUC 406.
- EDEL 315      Elem Methd Practicum III      1-3 Credits**  
The third in a sequence of clinical field experiences. Students will spend 30 to 60 hours observing and teaching in public schools. May be repeated up to six credits. [S/U] Prerequisite: Must be admitted into the Teacher Education Program and be enrolled in EDEL 433 or EDEL 443 or EDEL 453 or EDRL 442 or EDRL 443.
- EDEL 433      Methods Teach PK-8 Math      3 Credits**  
Course prepares prospective elementary teachers in the area of mathematics education. Students in this course will explore cognitive theories of development, methods, materials, and content of mathematics in the elementary grades. Curriculum changes that have taken place and current research in the area of mathematics education will be explored. Prerequisite: Must have been admitted into the Teacher Education Program and be enrolled in EDEL 315.
- EDEL 443      Methods Teach PK-8 Science      3 Credits**  
Course provides pre-service teachers with the theory, research, and best classroom practice related to science education. Students will be introduced to some of the materials, methods, and reasons for helping elementary children understand, perform, and appreciate science. Students will analyze the behavior of model teachers in elementary school classrooms and apply their acquired knowledge and skills by teaching elementary age students. Prerequisite: Must be admitted into the Teacher Education Program and have completed EDU 214 and be enrolled in EDEL 315.
- EDEL 453      Methods Teach PK-8 Soc Stdies      3 Credits**  
Course focuses on integrating a number of subject areas into the curriculum. Explores the scope and sequences of understandings, attitudes, and skills taught in elementary social studies programs. Examines various methodologies used. A variety of teaching strategies will be explained and demonstrated for work with a diverse array of students in society. Prerequisite: Must have been admitted into the Teacher Education Program and be enrolled in EDEL 315.
- EDEL 483      Elem Supervisd Teach Intn      1-16 Credits**  
A semester teaching experience approved by the Teacher Education Committee. Each student will have a placement for 16 weeks. Policies and procedures are detailed in the Student Teaching Handbook. Prerequisite: Must be admitted into the Teacher Education Program and be enrolled in EDEL 491.
- EDEL 491      Elem Edu Capstone Seminar      1-3 Credits**  
Addresses ethical, professional, and substantive issues in the teaching profession. This course forms the bridge between theory and practice where teaching skills can be analyzed, discussed, and refined; and professional competency can be assessed and achieved through professional collaboration and reflective practice. Prerequisite: Must be admitted into the Teaching Internship program and be enrolled in EDEL 483 or EDSP 495.