

EDUCATION SECONDARY

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EDSC 311 Secndry Methd/Practicum I 1-3 Credits
 First in a sequence of field and clinical experience courses in a secondary classroom. Students work in middle-level or high school classrooms to develop skills working with students and implementing instructional plans. Students will spend approximately 15 hours observing in the public schools. Class may be repeated up to a total of three credits. [S/U] Prerequisite: Must be enrolled in EDU 250.

EDSC 313 Secndry Methd/Practicm II 1-3 Credits
 Second in a sequence of field and clinical experience courses in a secondary classroom. Students will observe approximately 25 hours of the middle-level or high school classrooms. The portfolio and admission process is explained. Class may be repeated up to a total of three credits. [S/U] Prerequisite: Must be enrolled in EDUC 406.

EDSC 315 Secndry Methd/Practm III 1-3 Credits
 The third and final course in a sequence of field and clinical experience courses. Students will spend 30-60 hours at the middle-level or high school classroom. Students will be expected to work toward completion of the requirements for their portfolio project. Taken in conjunction with content area methods course. Class may be repeated up to a total of three credits. [S/U] Prerequisite: Must be admitted into Teacher Education Program and be enrolled in EDSC 473 or EDSC 463 or EDSC 453 or EDSC 433 or EDCT 463 or EDCT 439.

EDSC 425 PE Methods 3 Credits
 This course is designed to prepare students to teach Physical Education at the 7-12 grade levels. Emphasizing the theoretical foundations, practical teaching strategies, and assessment techniques, students will gain a comprehensive understanding of teaching physical education to secondary school students. Through discussions, practical activities, and reflective assignments, students will develop the skills necessary to create engaging and effective physical education lessons that promote lifelong physical activity and well-being. Prerequisite: Must be admitted to the Teacher Education Program or by instructor permission..

EDSC 433 Teaching Secndry English 3 Credits
 Designed to prepare students to teach English at the 7-12 grade levels. The course will consist of three hours of lecture and a one hour lab each week. Course objectives are aligned to the INTASC teaching standards. The course is premised upon the assumption that effective teachers combine an awareness of theory with ongoing research into effective practices, as well as continual reflection upon their own teaching. Students will also design objectives which reflect the Nevada State English standards and which integrate the various components of the Language Arts Curriculum. Students will develop and implement lessons and effective assessments based upon those objectives. Prerequisite: Must be admitted into Teacher Education Program and be enrolled in EDSC 315.

EDSC 453 Teaching Secondary Math 3 Credits
 Course examines the methods, materials, teaching techniques, and strategies unique to mathematics education. Emphasis is placed on the pre-algebra, algebra, and geometry curriculum; classroom organization; test construction and evaluation; use of audio-visual materials and equipment. Prerequisite: Must be admitted into Teacher Education Program and be enrolled in EDSC 315.

EDSC 463 Teachng Secondary Science 3 Credits
 Course will give students a broad perspective on science education from its historical development to current issues and trends, and will introduce methods of curriculum design, assessment techniques, instructional strategies, and other areas important in equipping successful science teachers. Practical material will be developed that may be used as resources in future science teaching situations. Prerequisite: Must be admitted into Teacher Education Program and be enrolled in EDSC 315.

EDSC 473 Teach Secndry Soc Studies 3 Credits
 Designed to provide undergraduate students in secondary education with an overview of the methods, assessment techniques, materials, curriculum, and activities used to teach social studies. The course is intended to help students acquire a repertoire of planning and instructional skills necessary for teaching social studies. Prerequisite: Must be admitted into Teacher Education Program and be enrolled in EDSC 315.

EDSC 483 Secnd Suprvsd Tch Intnshp 1-16 Credits
 The Supervised Internship provides the student with the opportunity to experience, in depth, the full role and meaning of teaching in a school setting. Experiences include planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extracurricular activities, working with special school personnel, and utilizing school and community resources in the instructional program. Prerequisite: Must be admitted into the Teaching Internship program and be enrolled in EDSC 491.

EDSC 491 Sec Ed Capstone Seminar 3 Credits
 Addresses ethical, professional, and substantive issues in the teaching profession. This course forms the bridge between theory and practice where teaching skills can be analyzed, discussed, and refined; and professional competency can be assessed and achieved through professional collaboration and reflective practice. Prerequisite: Must be admitted into Teacher Internship program and be enrolled in EDSC 483.