

GENERAL STUDIES - CT

Program Overview

Certificate of Achievement - General Studies

The General Studies Certificate provides high school students with the opportunity to complete 30–31 credits of general education coursework prior to high school graduation. These courses align most closely with an Associate of Arts degree pathway. This certificate pathway provides:

- A clear dual-credit pathway for students and high school counselors.
- Opportunities for students to develop accountability and independence.
- Documentation of academic milestones.
- Preparation for the rigor of college-level coursework.
- A connection and pathway for students to seek academic support.
- Continued collaboration and connections between GBC and Nevada high schools.
- Approximately one year of coursework applicable toward an associate degree.

General Education Requirements

Communications and Expressions

Written Communications (one course required)

ENG 100 Composition-Enhanced 5 Credits
Allows students to fulfill their first semester of English while completing the remediation process. Designed for students who did not place into ENG 101 on the placement test/writing sample, but did not score so low that they need ENG 95. Allows a student to refine specific skill deficiencies while completing the first semester of freshman composition (ENG 100 is equivalent to ENG 101). Students will have additional Academic Success Center requirements. Although it is a five-credit course, it does not replace ENG 102. After successful completion of ENG 100, a student must take ENG 102 to complete the general education requirement.

ENG 101 Composition I 3 Credits
Critical reading and writing of the expository essay. Emphasizes pre-writing, strategies for organization, and revision.

Evidence Based Communications

ENG 102 Composition II 3 Credits
Continuation of English 101. Emphasizes writing from sources, argument, the investigative paper, and research techniques.

Fine Arts (one course required)

ART 100 Visual Foundations 3 Credits
A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class.

ART 101 Drawing I 3 Credits
A disciplined foundation in drawing concepts based on visual observation skills.

ART 107 Design Fundmntls I (2-D) 3 Credits
Explores the fundamentals of design using various media focusing on 2-D design.

ENG 205 Intro to Creative Writing 3 Credits
A creative writing course designed to introduce students to the production of fiction and poetry.

MUS 101 Music Fundamentals 3 Credits
Notation, terminology, intervals, and scales. Designed to furnish a foundation for musicianship. Recommended for teachers in public schools and all others desiring a basic music background.

THTR 100 Introduction to Theatre 3 Credits
A survey of the basic principles, facts, and theories providing an understanding of the art of theatre. Course also includes a special focus on the practical technical aspects of the theatre and on live theatre experiences.

THTR 105 Introduction to Acting I 3 Credits
Examines acting fundamentals and focuses on development of vocal, physical, and creative tools to be used on stage.

THTR 121 Stage Makeup 3 Credits
This course focuses on the history of makeup and basic approaches to applying make-up for the stage and screen. Make-up supplies will be studied, as well as techniques for corrective, old-age, character, stylized, and special effects makeup.

THTR 204 Theatre Technology I 3 Credits
Lecture and discussion encompassing the philosophy and techniques of technical theatre.

WELD 200 Metal Art 3 Credits
This course is designed to give the student the basic understanding of two dimensional 2D and three-dimensional 3D metal art. Also covered in this course we will discuss different Cutting, Welding and metal finishing techniques that are used in this discipline as it relates to metal art.

Logical and Scientific Reasoning

Math Reasoning (one course required): Choose from the courses listed below or higher. Excludes MATH 389

MATH 120 Fund of College Math 3 Credits
Includes set theory, logic, consumer mathematics, measurement, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 120E Fund of College Math Expanded 3 Credits
Fundamentals of College Mathematics with Corequisite Support: Includes real numbers, consumer mathematics, variation, functions, relations, graphs, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. Fulfills the lower-division mathematics requirement for a Bachelor of Arts Degree. Satisfies mathematics requirement for baccalaureate degrees.

MATH 126 Precalculus I 3 Credits
A third course in algebra that stresses polynomial, quadratic, rational, exponential, and logarithmic functions, including their graphs and applications; complex numbers; systems of equations; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 126E Precalculus I Expanded 3 Credits
Precalculus I Expanded with Co-requisite support: Includes equations, relations, functions, graphing; polynomial, rational, exponential, logarithmic, and circular functions with applications; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Scientific Reasoning (one course required): Choose from the courses list below or any science course (for STEM career, choose a course with a lab)

ANTH 102 Physical Anthropology 3 Credits
Introduction to the study of how humans, Homo sapiens, have emerged as a species and come to dominate the planet by examining processes of human biological and cultural evolution. Topics include inheritance, the emergence of primates, fossil hominids, the development of technology, and biological variability among modern humans. Satisfies general education science.

BIOL 100 General Biology/Non Major 3 Credits
Basic biological concepts, interpretation and application of scientific methods, and effects of biological advances on society. Core curriculum science course; cannot be used for credit toward field of concentration in biology.

BIOL 190 Intro Cell/Molecular Biology 4 Credits
Structure and function of cells. Major molecules of life; composition and physiology of cellular organelles; cell metabolism, reproduction, motility, and gene function of both plant and animal cells. Required for biology majors. Concurrent enrollment in a corresponding lab section is required for this course.

CHEM 121 General Chemistry I 4 Credits
Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.

GEOG 103 Physical Geog Earth Environmnt 3 Credits
Physical elements of the earth's natural features and their significance to man. Topics include earth form and motion, landforms, weather, climate, vegetation, and soils. Four laboratory experiences required.

PHYS 151 Gen Physics I 4 Credits
Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.

NUTR 121 Human Nutrition 3 Credits
An introductory nutrition course for the beginning student. Course will center on the major nutrients and their roles in maintaining good health. Students will learn to recognize well-balanced diets and acquire shopping tips and preparation techniques for optimum utilization of food dollars. Class includes four required labs.

Human Societies and Experience

American Constitutions and Institutions: HIST 101 and HIST 102 or PSC 101

HIST 101 U.S. History to 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

PSC 101 Intro American Politics 3 Credits

A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

Structure of Societies (one course required)**ANTH 101 Intro Cultural Anthropology 3 Credits**

Study of human cultures across the globe through examination of the basic principles underlying the organization of societies and the ways anthropologists analyze various parts of culture. Students will become familiar with the glue that holds all groups of people together, and how that glue can divide groups of people in profound ways.

CRJ 104 Intro to Admin of Justice 3 Credits

American criminal justice system, its development, components, and processes. Includes consideration of crime and criminal justice as a formal area of study.

CRJ 270 Intro to Criminology 3 Credits

Examines how society interacts with crime and delinquency through the use of the criminal justice system. Studies effective interaction and communication between the general public and members of the criminal justice system. Emphasizes the understanding of criminal behavior from a sociological and psychological perspective.

ECON 102 Prin of Microeconomics 3 Credits

Study of the causes and effects of individuals' choices among alternative uses of scarce resources. Topics include supply and demand analysis, price determination, theories of various market structures, competition and coordination, labor, the role of profit and interest, and government involvement in the economy.

ECON 103 Principles of Macroeconomics 3 Credits

Basic price and quantity relationships, study of monetary systems and policy, inflation, production and growth, recession, unemployment, fiscal policy, supply and demand perspectives, international exchange, and governmental-market relationships.

GEOG 106 Intro to Cultural Geography 3 Credits

Analyze the culture regions of the world including physical settings and cultural patterns including language, settlements, socioeconomic patterns, and historical patterns.

HMS 200 Ethics in Human Services 3 Credits

Real life applications for personal and professional boundaries, beliefs, ethics, values, morals, and codes of conduct in human relationships using ethical decision-making, problem-solving, and critical-thinking activities are emphasized. This course may be repeated up to three times for continuing education credit. (Check with individual licensing boards prior to registering).

PSY 101 Gen Psychology 3 Credits

Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

PSY 208 Psy of Human Relations 3 Credits

Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally.

SOC 101 Prin of Sociology 3 Credits

Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change.

Humanities (one course required)**ART 160 Art Appreciation 3 Credits**

Introduction to the visual arts, illustrating the place of art in its social and cultural setting.

ENG 203 Intro to Literary Study 3 Credits

Introduction to the elements of fiction, poetry, and drama used in the analysis of literature.

ENG 223 Themes of Literature 3 Credits

Themes and ideas significant in literature.

FIS 100	Introduction to Film	3 Credits
Introduction to the historical development of film as art. Considers the development of cinematic techniques (i.e., cinematography, editing, sound, etc.), cinematic genres (i.e., the western, romantic comedy, etc.) and narrative elements (i.e., plot, character, conflict, etc.) as exemplified by the work of major American and international directors.		
FREN 111	First Year French I	3-4 Credits
Development of language skills through practice in listening, speaking, reading, writing, and structural analysis. Language practice required.		
FREN 112	First Year French II	3-4 Credits
A continuation of FREN 111. Language practice required.		
HIST 208	World History I	3 Credits
Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.		
HIST 209	World History II	3 Credits
Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.		
HUM 101	Intro to Humanities I	3 Credits
An introduction to humanities through a study of seven major arts including film, drama, music, literature, painting, sculpture, and architecture. Each of these arts is considered from the perspective of historical development, the elements used in creating works of art, meaning and form, and criticism and critical evaluation.		
HUM 210	Communicating Diversity	3 Credits
Communicating Diversity is a lower division course designed to familiarize students with the fundamentals of diversity and how those are expressed through communication. Students will develop a deep understanding of the way in which we communicate race, gender, class, sexual orientation, nationality, religion, and physical/mental ability and how it impacts our daily lives. This course will take an intersectional approach to understanding diversity and seek communication strategies for inclusivity. Emphasis will be placed on defining and developing the critical thinking skills necessary to push past oppression, marginalization, and other issues centralized around diverse populations. Students will be encouraged to investigate and discover diversity issues, solutions, and concepts at the local and global level using case studies, current events, and other significant moments in history.		
MUS 121	Music Appreciation	3 Credits
The historical and cultural background of music and origins to the twentieth century.		
PHIL 101	Intro to Philosophy	3 Credits
Basic problems in different areas of philosophy such as ethics, political theory, metaphysics, and epistemology.		
PHIL 102	Critical Thinking	3 Credits
Covers non-symbolic introduction to logical thinking in everyday life, law, politics, science, advertising; common fallacies; and the uses of language, including techniques of persuasion.		
PHIL 135	Introduction to Ethics	3 Credits
Introduction to Ethics: critical introduction to classical and modern ethical theories such as utilitarianism, deontology, and virtue ethics. Emphasis throughout on applying the theories in various contexts such as social, political, or interpersonal. The ultimate goal will be to allow students to clarify their own thinking and positions on important ethical issues confronting society today.		
SPAN 111	First Year Spanish I	3 Credits
Development of language skills through practice in listening, speaking, reading, writing, and structural analysis. Language practice required.		
SPAN 112	First Yr Spanish II	3 Credits
A continuation of SPAN 111. Language practice required.		
SPAN 211	Second Year Spanish I	3 Credits
Considers structural review, conversation and writing, and readings in modern literature.		

Elective: A minimum of 30 credits is required

Suggested Course Sequence

1st Semester - Junior year - Fall

Course	Credits
HIST 101**	3
Fine Arts*	3
TOTAL	6

*Choose with advisor ** PSC 101 can be taken with high school approval

2nd Semester - Junior year - Spring

Course	Credits
HIST 102	3
Humanities*	3
Structure of Societies*	3
TOTAL	9

*Choose with advisor

3rd Semester - Senior year - Fall

Course	Credits
ENG 100 or 101	3-5
Mathematics** ***	3
TOTAL	6-8

MATH 126E is 3 credits, MATH 26 is remediation and doesn't count towards college or high school credit. *MATH 120 is an option for an AA degree, but students will need to check with their counselor for high school credit.

4th Semester - Senior year - Spring

Course	Credits
ENG 102	3
Elective*	3
Elective*	3
Science*	3-4
TOTAL	12-13

*Choose with advisor