

SOCIAL WORK PRE-MAJOR FOR BSW

Program Overview

Bachelor of Social Work - Great Basin College Associate of Arts included with Great Basin College and the University of Nevada, Reno 3+1 Collaborative Program

Great Basin College's unique BSW program provides students with an Associate of Arts degree by the end of the fourth semester. This allows some of the Silver Core requirements at the University of Nevada, Reno (UNR) to be waived upon transfer. Students completing six semesters of the prerequisite courses at GBC will apply to the UNR Bachelor of Social Work degree program. Students who meet all the requirements will be accepted into the program at UNR. Students will complete 84 credits at GBC. Students complete the first three years of academic study and achieve an Associate of Arts degree in year two. After being accepted to UNR and the professional sequence of BSW majors, students complete their final 36 credits at UNR (no less than 36 upper-division credits must be completed through UNR). These are completed during the final year of study, semester seven and eight. UNR social work courses will be delivered in an online and hybrid format to students in their GBC service area, with some travel to Reno required.

Accreditation

This program has been approved by the Council on Social Work Education.

Mission Statement

Social work education is based upon a specific body of knowledge, values, and professional skills. The baccalaureate program offers coursework and field studies that prepare individuals committed to the elimination of poverty, oppression, and social injustice. The goal of professional social work practice is to enhance the functional capabilities of individuals, families, groups, organizations, and communities by building on each system's unique strengths.

Program Description

The Bachelor of Social Work degree includes coursework and field work that prepare students for entry-level professional social work practice. Students gain knowledge of the theories, skills, and professional values that enable them to become social workers in a variety of programs, such as child welfare, community development, corrections, delinquency, employee assistance, health settings, mental health, disabilities, planning and administration, public assistance, and services to the aged. The degree also prepares students for admission to graduate school.

Program Requirements

The student is required to complete 54 social work credits. Of these 54 credits, 51 are in required courses, and the remaining three credits are electives and should be selected in consultation with an advisor. Additionally, students who major in social work must meet one of the two following requirements: complete school-required options in cultural diversity-specific courses(s) to be determined in consultation with the student's academic advisor; or complete a fourth-semester college course in a foreign language.

Admission Requirements

When a student registers for SW 101, they are considered admitted to social work as a pre-major status. The student is required to attend a social work orientation and meet with an academic advisor during the first semester. Once a student reaches the end of the fourth semester, they are preparing to become a 3+1 social work student and must have their courses reviewed by an advisor prior to enrolling in the fifth semester. Students will at this point apply to the UNR Silver State transfer program.

The Co-admission program is a bridge from the Nevada System of Higher Education (NSHE) community colleges to the University of Nevada, Reno. Program participants have the opportunity to work one-on-one with advising specialists as they transition to the University of Nevada, Reno. The purpose of the program is to support community college students as they prepare to transfer, ensuring a smooth transition to the baccalaureate degree. Students who are in the program may take courses from both the community college and the University at the same time that they are pursuing their transferable associate degree. The community college remains the home campus for co-admit students.

Silver State Transfer Program Guidelines

- Students must be in good academic standing.
- Students agree to all the exchange of transcript data between the community college and the University.
- Students are assigned a university advisor. Students are required to meet with their academic advisor each semester at both the university and the community college social work program.
- Students are expected to enroll in courses leading to both the AA/AS degree and the bachelor's degree.

How to apply

- Complete the undergraduate application at <https://www.unr.edu/apply> and SAVE, no need for payment at this time. Notify the social work advisor to verify application has been received.
- Send official transcripts to: University of Nevada, Reno, Admissions and Records/MS 0120, Reno, NV 89557.
- The \$60 non-refundable university application fee will be deferred until student enrolls at the university.
- Provide immunization records if you are intending to enroll at the university (documentation of two doses of measles, mumps, rubella (MMR), and one dose of tetanus within the last 10 years). They can be sent to the address above or faxed to: 775.784.4283.
- Complete the permission to enroll form with your social work advisor.
- Complete the declaration of intent to graduate from the current community college.

UNR BSW Admission Requirements

To be considered for admission into the professional sequence of the BSW program, students must:

- Maintain an overall grade-point average of 2.5 or higher. (Exceptions may occasionally be considered for students who do not meet the GPA requirement, but in the professional judgment of the faculty demonstrate exceptional potential for social work through strong community service and/or leadership experiences).
- Complete SW 101, SW 250, SW 310, and SW 321 with a grade of C or higher in each course and have completed or be enrolled in SW 311 and SW 351.

- Submit formal applications to:
 - The University of Nevada, Reno (applicable for students transferring to UNR) and
 - The School of Social Work (BSW application).
- Submit responses to essay questions as found on the third page of the BSW program application.
- Submit two professional references (must use BSW recommendation form).
- Submit transfer credit report. (All documents listed found in MyNevada)

It is important to note that the requirements for graduation with a social work degree include completion of at least 120 credits and completion of all required social work courses with a C grade or higher in each course. To qualify for the Master's degree program (MSW) at UNR, completion of all required social work courses with a B grade or higher in each course is required.

Application for the UNR BSW program

The application for the UNR social work program is located on the UNR social work website and needs to be completed with all required documentation by January 15th. The following website will direct students to the information needed to apply to the UNR social work program <https://www.unr.edu/degrees/social-work/bsw>. Students will not need to reapply to UNR, as this was completed as a part of the Silver State transfer program during the 4th semester at GBC.

General Education Requirements

English/Communications (two courses required) ENG 100 or ENG 101 and ENG 102

ENG 100 Composition-Enhanced

5 Credits

Allows students to fulfill their first semester of English while completing the remediation process. Designed for students who did not place into ENG 101 on the placement test/writing sample, but did not score so low that they need ENG 95. Allows a student to refine specific skill deficiencies while completing the first semester of freshman composition (ENG 100 is equivalent to ENG 101). Students will have additional Academic Success Center requirements. Although it is a five-credit course, it does not replace ENG 102. After successful completion of ENG 100, a student must take ENG 102 to complete the general education requirement.

ENG 101 Composition I

3 Credits

Critical reading and writing of the expository essay. Emphasizes pre-writing, strategies for organization, and revision.

ENG 102 Composition II

3 Credits

Continuation of English 101. Emphasizes writing from sources, argument, the investigative paper, and research techniques.

Mathematics (one course required) Choose one course from the list below or any higher math (excludes MATH 389).

MATH 120 Fund of College Math

3 Credits

Includes set theory, logic, consumer mathematics, measurement, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 120E Fund of College Math Expanded

3 Credits

Fundamentals of College Mathematics with Corequisite Support: Includes real numbers, consumer mathematics, variation, functions, relations, graphs, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. Fulfills the lower-division mathematics requirement for a Bachelor of Arts Degree. Satisfies mathematics requirement for baccalaureate degrees.

MATH 126 Precalculus I

3 Credits

A third course in algebra that stresses polynomial, quadratic, rational, exponential, and logarithmic functions, including their graphs and applications; complex numbers; systems of equations; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 126E Precalculus I Expanded

3 Credits

Precalculus I Expanded with Co-requisite support: Includes equations, relations, functions, graphing; polynomial, rational, exponential, logarithmic, and circular functions with applications; coordinate geometry of lines and conics; analytic trigonometry; matrices and determinants; and binomial theorem. It is recommended that students have completed prerequisites within two years of enrolling in this course.

STAT 152 Intro to Statistics

3 Credits

Includes descriptive statistics, probability models, random variables, statistical estimation and hypothesis testing, linear regression analysis, and other topics. Designed to show the dependence of statistics on probability. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Oral Communications

COM 113 Fund Speech Communication

Principles and theories of speech communication. Participation in public speaking and interpersonal communication activities.

3 Credits

Science (one course required)

ANTH 102 Physical Anthropology

3 Credits

Introduction to the study of how humans, Homo sapiens, have emerged as a species and come to dominate the planet by examining processes of human biological and cultural evolution. Topics include inheritance, the emergence of primates, fossil hominids, the development of technology, and biological variability among modern humans. Satisfies general education science.

BIOL 190 Intro Cell/Molecular Biology

4 Credits

Structure and function of cells. Major molecules of life; composition and physiology of cellular organelles; cell metabolism, reproduction, motility, and gene function of both plant and animal cells. Required for biology majors. Concurrent enrollment in a corresponding lab section is required for this course.

CHEM 121 General Chemistry I 4 Credits
Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.

CHEM 122 General Chemistry II 4 Credits
Fundamentals of chemistry including solutions, kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, and properties of inorganic and organic compounds. Also, introduction to qualitative analysis.

GEOG 103 Physical Geog Earth Environmnt 3 Credits
Physical elements of the earth's natural features and their significance to man. Topics include earth form and motion, landforms, weather, climate, vegetation, and soils. Four laboratory experiences required.

GEOL 101 Exploring Planet Earth 3-4 Credits
Fundamental principles of geology including tectonic and surficial processes, oceans, atmosphere, environmental applications, and resources. Includes a laboratory component.

GEOL 102 Earth/Life Through Time 4 Credits
The history of the earth and life as they have evolved together through time: plate tectonics, the physical landscape, and the biosphere. Includes laboratory for evaluating rocks, fossils, and the age of events.

NUTR 121 Human Nutrition 3 Credits
An introductory nutrition course for the beginning student. Course will center on the major nutrients and their roles in maintaining good health. Students will learn to recognize well-balanced diets and acquire shopping tips and preparation techniques for optimum utilization of food dollars. Class includes four required labs.

PHYS 100 Introductory Physics 3 Credits
A concise treatment of the basic principles of physics. Includes mechanics, matter, electricity, magnetism, heat, sound, light, relativity, and nuclear physics.

PHYS 151 Gen Physics I 4 Credits
Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.

PHYS 152 Gen Physics II 4 Credits
A continuation of PHYS 151. Topics include electrostatics, circuits, magnetism, induction, AC circuits, electronics, light optics, special relativity, and an introduction in quantum theory. Lab included.

PHYS 180 Physics Scientist/Engr I 4 Credits
A comprehensive, calculus-based physics course designed for advanced science and engineering students. Consists of intensive word problem solving covering topics of kinematics, vectors, forces, energy, momentum, rotation, angular momentum, equilibrium, elasticity, gravity, fluids, and oscillations. Lab included.

PHYS 181 Physics Scientist/Engr II 4 Credits
A calculus-based investigation of thermodynamic laws, kinetic theory, electric charge, field, potential, current, dielectrics, circuit elements, magnetic fields and materials, electromagnetic oscillations. Lab included.

Biology
BIOL 100 General Biology/Non Major 3 Credits

Basic biological concepts, interpretation and application of scientific methods, and effects of biological advances on society. Core curriculum science course; cannot be used for credit toward field of concentration in biology.

Structures of Societies
SOC 101 Prin of Sociology 3 Credits

Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change.

Fine Arts (one course required)
ART 100 Visual Foundations 3 Credits

A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class.

ART 101 Drawing I 3 Credits
A disciplined foundation in drawing concepts based on visual observation skills.

ART 107 Design Fundmntls I (2-D) 3 Credits
Explores the fundamentals of design using various media focusing on 2-D design.

ENG 205 Intro to Creative Writing 3 Credits
A creative writing course designed to introduce students to the production of fiction and poetry.

HIST 102 U.S. History Since 1877**3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

PSC 101 Intro American Politics**3 Credits**

A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

Additional Departmental Requirements**PSY 101 Gen Psychology****3 Credits**

Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

CPD 116 Subs Abuse-Fund Facts**3 Credits**

An introduction to various issues relating to alcohol, tobacco, and other drugs in society. Students will gain knowledge of the physical effects of various drugs

and social, Sociological, and psychological intervention issues will be addressed. No prerequisite.

PSY 244 Intro to Abnormal Psychology**3 Credits**

An overview of abnormal psychology with emphasis on the symptomology, etiology, diagnosis, treatment and prevention of the major psychological disorders.

HDFS 201 Lifespan Human Developmnt**3 Credits**

Individual development, roles, and interrelationships within the family system through the lifespan.

Core Objective (one course required)**HIST 208 World History I****3 Credits**

Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and

HIST 209 World History II**3 Credits**

Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle

PHI 207 Oceania Intro Socl/Political Phil**3 Credits**

Readings and discussion of theories concerning the nature of society and political structure from classical and contemporary philosophers.

Electives: A minimum of nine total credits is required.

Pre-Professional Courses**SW 101 Introduction to Social Work****3 Credits**

The course acquaints students with the history, philosophy, values, and knowledge base of the social work profession. The course emphasizes human diversity and generalist practice. The goals of the course are to (1) provide students with an accurate understanding of what social workers do, (2) begin to socialize students to the values and philosophy of the social work profession, (3) introduce students for the methods and approaches of social work, (4) introduce students to the generalist social work practice paradigm, and (5) develop a basic level of critical thinking and writing skills needed in social work practice.

SW 250 Social Welfare History/Policy**3 Credits**

Explores the historical development of the social work profession and current policies governing the social service delivery system within the United States. Social policy is presented as a social construction influenced by a range of ideologies and interests. Special attention is paid to social welfare policy and programs relevant to the practice of social work, including poverty, child and family well-being, mental and physical disability, health, and racial, ethnic, and sexual minorities. The course includes a focus on the role of policy in creating, maintaining or eradicating social inequities.

SW 310 Structural Oppression**3 Credits**

SW 310 is the first course in a two-course sequence that promotes a multidimensional understanding of human functioning and behavior across systems and the life course. This course specifically examines human behavior manifested in larger systems as well as the reciprocal relationship between individual functioning and social institutions. In particular, the course orients students to social work perspectives that view human behavior as being influenced and impinged upon by environmental forces. The course advances students' ability to critically examine the role of power, privilege and oppression in shaping life experiences.

SW 311 Theor Persp Human Behavior**3 Credits**

SW 311 is the second course in a two-course sequence that promotes a multidimensional understanding of human functioning and behavior across systems and the life course. This course specifically examines human behavior and functioning among individuals and families. In particular, the course emphasizes and evidence-informed approach to assessing human functioning. The course advances students' ability to critically apply a range of theories and research to better understand and assess human behavior and development.

SW 321 Basics Professional Communicate**3 Credits**

Focuses on the development of basic communication and observational skills needed for subsequent social work methods courses. Communication topics to be addressed include: active listening, questioning, empathetic responding, paraphrasing, summarizing, persuasive writing, and non-verbal communication. Emphasis will be placed on developing observation and communication skills that capture events in ways that are descriptive, accurate, and unbiased. Given the importance of nonjudgmental and unbiased communication to rapport, the course will examine the role of power differentials, gender, culture, class, context and ethnicity/race on professional communication.

SW 351 Global Context of Social Work**3 Credits**

This course examines the historical, political, and cultural contexts of contemporary global social issues and the mutually reinforcing relationship between the local and the global. The course will critically examine the economic, political, social, and cultural dimensions of globalization and the upheavals they produce for nations and people. Specific models of intervention and select approaches to social development, seen as more compatible with social work's commitment to social justice will also be examined to determine their respective strengths and weaknesses in response to some of these contemporary social issues. In addition, the course will also raise critical questions about social work's past and present ability to address the growing challenges of an increasingly complex, integrated and interdependent world.

Professional Sequence Courses (all with UNR with the exception of one elective)

SW	420	SW Methods w/ Individuals	3
SW	421	SW Methods w/ Groups	3
SW	424	SW Methods w/ Families	3
SW	427	SW Methods w/ Comm, Org, & Legislatures	3
SW	440	Principles of Evidence-Informed Practice I	3
SW	441	Principles of Evidence-Informed Practice II	3
SW	480	Field Experience in SW I	6
SW	481	Field Experience in SW II	6
SW	230	Crisis Intervention (GBC)	6
SW	XXX	Social Work Elective (UNR)	3

UNR Core Objective Requirements**Core Objective 10 (two courses required)****WMST 101 Intro to Women's Studies****3 Credits**

Introduces the methods and concerns of women's studies drawing from history, psychology, sociology, law, and language.

HIST 303 Worlds of Islam**3 Credits**

Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and women in literature. Regional variations in Islam. This course satisfies the requirements for INT 349.

ENG 267 Intro to Women in Literature 3 Credits
Study of variety of important women authors. In some semesters, offered as a study of important female characters taken from plays and novels, both of European and American background.

Core Objective 13 (one course required)**ENG 333 Prof Communications****3 Credits**

A course in applied rhetoric for students to develop the writing and communication skills they will need as professionals. The goal is to make strong writers with flexible analysis, writing, and oral communication skills.

HIST 417C West National Experience**3 Credits**

Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

Suggested Course Sequence**1st Semester - Fall**

Course	Credits
ENG 101	3
Fine Arts*	3
SW 101	3
Mathematics*	3
COM 113	3
TOTAL	15

*Choose with advisor

2nd Semester - Spring

Course	Credits
ENG 102	3
PSY 101	3
SOC 101	3
SW 250	3
BIOL 100	3
TOTAL	15

3rd Semester - Fall

Course	Credits
Humanities*	3
ECON 102	3
NUTR 121	3
SW 250	3
TOTAL	12

*Choose with advisor

4th Semester - Spring

Course	Credits
PSC 101	
PSY 240	3
PHIL 102	3
SW 321	3
Technology*	3
TOTAL	15

*Choose with advisor

5th Semester - Fall

Course	Credits
SW 310	3
HDFS 201	3
UNR Core Objective 10*	3
General Elective*	3
General Elective*	3
TOTAL	15

*Choose with advisor

6th Semester - Spring

Course	Credits
SW 311	3
SW 351	3
UNR Core Objective 10*	3
UNR Core Objective 13*	3
SW Elective from UNR	3
TOTAL	15

*Choose with advisor

7th Semester - Fall - UNR COURSES

Course	Credits
SW 420	3
SW 424	3
SW 440	3
SW 480	6
TOTAL	15

8th Semester - Spring - UNR COURSES

Course	Credits
SW 421	3
SW 427	3
SW 441	3
SW 481	6
TOTAL	15

