

NURSING-BSN

Program Overview

Bachelor of Science in Nursing

Student Learning Outcomes

Upon completion of the RN to BSN program, students are expected to:

- Promote safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments.
- Analyze quality improvement measures used in both structured and unstructured healthcare environments.
- Act as an evolving scholar, translating current evidence into nursing practice.
- Evaluate collaboration techniques used in various healthcare environments.
- Apply leadership principles and theories to both the practice and the profession of nursing.
- Apply information management principles, techniques, and systems to manage knowledge, mitigate error, and support decision-making.

Accreditation

The RN to BSN program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). GBC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

The Registered Nurse to Bachelor of Science degree in nursing at Great Basin College at the Elko campus located in Elko, Nevada is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

404-975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the RN-BSN Program is Continuing Accreditation.

View the public information disclosed by the ACEN regarding this program at <https://www.acenursing.org/acen-programs-05202024/great-basin-college>

Mission Statement

The mission of GBC's registered nurse to Bachelor of Science in Nursing program is to prepare registered nurses for research and theory based professional practice roles as leaders and change agents in the transformation of nursing and health care for rural and under served populations.

Program Description

A totally online program, the registered nurse to Bachelor of Science in Nursing program is designed for non-traditional RN students with an associate degree who want to continue their education in nursing and still be engaged in practicing their profession. The program allows the flexibility to work toward a degree full-time or part-time and to adapt completion of course assignment times and locations convenient to the student's personal and professional lives. All practicum experience is community-based and can happen in student's local area.

Contact Information

Registered Nurse to Bachelor of Science in Nursing, 775.327.2317.

The RN to BSN program is independent of Great Basin College's Associate of Applied Science in Nursing program, but builds upon the associate degree in nursing education's lower-division general education and nursing core course requirements. The RN to BSN program also integrates additional lower-division and upper-division general education courses consistent with Great Basin College's Bachelor of Science degrees. These courses are also available online. Nursing course theoretical content and practicum application is relevant across all healthcare settings and nursing roles, including those unique to the needs of rural populations and communities.

Program Requirements

Licensed (active status) registered nurses who have graduated from an ACEN accredited associate degree in nursing program awarded by a regionally accredited institution are eligible to apply for admission. Admission to the RN to BSN Program is a separate process from admission to Great Basin College. In order to be considered for admission to the RN to BSN program, all students must meet the requirements for formal admission to Great Basin College. College-level courses of equivalent semester hour credit and content may be transferred by direct credit from other accredited institutions. Transcript evaluation

ART 160	Art Appreciation	3 Credits
Introduction to the visual arts, illustrating the place of art in its social and cultural setting.		
ENG 203	Intro to Literary Study	3 Credits
Introduction to the elements of fiction, poetry, and drama used in the analysis of literature.		
ENG 223	Themes of Literature	3 Credits
Themes and ideas significant in literature.		
FIS 100	Introduction to Film	3 Credits
Introduction to the historical development of film as art. Considers the development of cinematic techniques (i.e., cinematography, editing, sound, etc.), cinematic genres (i.e., the western, romantic comedy, etc.) and narrative elements (i.e., plot, character, conflict, etc.) as exemplified by the work of major American and international directors.		
FREN 111	First Year French I	3-4 Credits
Development of language skills through practice in listening, speaking, reading, writing, and structural analysis. Language practice required.		
FREN 112	First Year French II	3-4 Credits
A continuation of FREN 111. Language practice required.		
HIST 208	World History I	3 Credits
Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.		
HIST 209	World History II	3 Credits
Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.		
HUM 101	Intro to Humanities I	3 Credits
An introduction to humanities through a study of seven major arts including film, drama, music, literature, painting, sculpture, and architecture. Each of these arts is considered from the perspective of historical development, the elements used in creating works of art, meaning and form, and criticism and critical evaluation.		
HUM 210	Communicating Diversity	3 Credits
Communicating Diversity is a lower division course designed to familiarize students with the fundamentals of diversity and how those are expressed through communication. Students will develop a deep understanding of the way in which we communicate race, gender, class, sexual orientation, nationality, religion, and physical/mental ability and how it impacts our daily lives. This course will take an intersectional approach to understanding diversity and seek communication strategies for inclusivity. Emphasis will be placed on defining and developing the critical thinking skills necessary to push past oppression, marginalization, and other issues centralized around diverse populations. Students will be encouraged to investigate and discover diversity issues, solutions, and concepts at the local and global level using case studies, current events, and other significant moments in history.		
MUS 121	Music Appreciation	3 Credits
The historical and cultural background of music and origins to the twentieth century.		
PHIL 101	Intro to Philosophy	3 Credits
Basic problems in different areas of philosophy such as ethics, political theory, metaphysics, and epistemology.		
PHIL 102	Critical Thinking	3 Credits
Covers non-symbolic introduction to logical thinking in everyday life, law, politics, science, advertising; common fallacies; and the uses of language, including techniques of persuasion.		
PHIL 135	Introduction to Ethics	3 Credits
Introduction to Ethics: critical introduction to classical and modern ethical theories such as utilitarianism, deontology, and virtue ethics. Emphasis throughout on applying the theories in various contexts such as social, political, or interpersonal. The ultimate goal will be to allow students to clarify their own thinking and positions on important ethical issues confronting society today.		
SPAN 111	First Year Spanish I	3 Credits
Development of language skills through practice in listening, speaking, reading, writing, and structural analysis. Language practice required.		
SPAN 112	First Yr Spanish II	3 Credits
A continuation of SPAN 111. Language practice required.		
SPAN 211	Second Year Spanish I	3 Credits
Considers structural review, conversation and writing, and readings in modern literature.		
Humanities (one course required)		
ART 100	Visual Foundations	3 Credits
A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class.		
ART 101	Drawing I	3 Credits
A disciplined foundation in drawing concepts based on visual observation skills.		

ART 107 Design Fundmntls I (2-D) 3 Credits

Explores the fundamentals of design using various media focusing on 2-D design.

ENG 205 Intro to Creative Writing 3 Credits

A creative writing course designed to introduce students to the production of fiction and poetry.

MUS 101 Music Fundamentals 3 Credits

Notation, terminology, intervals, and scales. Designed to furnish a foundation for musicianship. Recommended for teachers in public schools and all others desiring a basic music background.

THTR 100 Introduction to Theatre 3 Credits

A survey of the basic principles, facts, and theories providing an understanding of the art of theatre. Course also includes a special focus on the practical technical aspects of the theatre and on live theatre experiences.

THTR 105 Introduction to Acting I 3 Credits

Examines acting fundamentals and focuses on development of vocal, physical, and creative tools to be used on stage.

THTR 121 Stage Makeup 3 Credits

This course focuses on the history of makeup and basic approaches to applying make-up for the stage and screen. Make-up supplies will be studied, as well as techniques for corrective, old-age, character, stylized, and special effects makeup.

THTR 204 Theatre Technology I 3 Credits

Lecture and discussion encompassing the philosophy and techniques of technical theatre.

WELD 200 Metal Art 3 Credits

This course is designed to give the student the basic understanding of two dimensional 2D and three-dimensional 3D metal art. Also covered in this course we will discuss different Cutting, Welding and metal finishing techniques that are used in this discipline as it relates to metal art.

Mastery Course Requirement (one course required)

INT 339 Integrative Humanities Seminar 3 Credits

An integrative seminar on topics in the humanities. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative humanities general education requirements. May be repeated once for credit if the topics are different.

HUM 301 Studies in Humanities 3 Credits

An examination of various topics and subjects in the Humanities including art, literature, music, film, theater and others.

INT 369 Integrative Science Seminar 3 Credits

An integrative seminar on topics in science. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative science general education requirements. May be repeated once for credit if the topics are different.

GEOL 335 Earth Resources/Environment 3 Credits

Geological availability, exploitation, and use of nonrenewable natural resources including metallic minerals, nonmetallic, and energy resources.

HSC 300 Statistics for Health Sciences 3 Credits

Introduction to quantitative methods in the analysis and interpretation of data from research in the health and human sciences. Emphasis on conceptual understanding, appropriate application of tests, and interpretation of results.

INT 359 Integrative Math Seminar 3 Credits

An integrative seminar on topics in mathematics. The topics will vary to address needs and interests of programs. May be repeated once for credit if the topics are different.

MATH 389 Special Topics in Mathematics 3 Credits

Covers specialized topics in Mathematics. Course may be repeated up to six credits if topics are different.

ANTH 307 Ancient Civilizations 3 Credits

An exploration of the world's first civilizations and states in Africa, Eurasia and the Americas - the general trends in select regions and coverage of key archaeological sites. A review of theoretical perspectives on the rise and collapse of states along with techniques used in archaeology. This course satisfies the requirements for INT 349.

ANTH 332 (De)Constructing Race 3 Credits

This course examines the concept of race from an anthropological perspective; it is an exploration of the biological basis for human variation, the construction of racial categories, the nature of social hierarchy and inequality, and the role of race in systemic inequalities (i.e., education, economics, environment, health security, the legal system, the policing system, food security, housing, political organization, and so on) in the United States and elsewhere. This course satisfies the requirements for INT 349.

HIST 303 Worlds of Islam 3 Credits

Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and others. Explores recent regional variations in Islam. This course satisfies the requirements for INT 349.

HIST 312 Expansion of the U.S. 3 Credits

This course will examine the expansion and growth of the United States with emphasis on westward movement and increased international presence over time. Emphasis will be placed on U.S. expansion across North America and beyond. This course satisfies the requirement for INT 349.

HIST 341 Global China 3 Credits

The outward flow of Chinese culture, cash, power, and people have profoundly influenced world history for thousands of years. This course examines the history of China in a global context from the Qin era to the present with a special focus on modern times and various Chinese migrations. This course satisfies the requirements for INT 349.

INT 349 Integrative Social Science Sem 3 Credits

An integrative seminar on topics in the social sciences. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative social sciences general education requirements. May be repeated once for credit if the topics are different. ANTH 307, ANTH 332, HIST 303, HIST 341, and PSY 313 also fulfill the INT 349 requirement.

PSY 313 Well-Being: East Meets West 3 Credits

This course will cover topics pertaining to well-being from both a western psychological viewpoint, and an eastern perspective. Topics covered include, but are not limited to: positive psychology, mindfulness, joy, gratitude, cognition, spirituality, health, attachment, and emotions. The focus will be on integrating concepts from both the East and West to arrive at an understanding of what contributes to the well-being of individuals. This course satisfies the requirements for INT 349.

Program Requirements

Math Requirement (one course required) Choose from the courses listed below or any higher-level math course. Excludes MATH 389)

MATH 120 Fund of College Math 3 Credits

Includes set theory, logic, consumer mathematics, measurement, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 120E Fund of College Math Expanded 3 Credits

Fundamentals of College Mathematics with Corequisite Support: Includes real numbers, consumer mathematics, variation, functions, relations, graphs, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. Fulfills the lower-division mathematics requirement for a Bachelor of Arts Degree. Satisfies mathematics requirement for baccalaureate degrees.

MATH 126 Precalculus I 3 Credits

A third course in algebra that stresses polynomial, quadratic, rational, exponential, and logarithmic functions, including their graphs and applications; complex numbers; systems of equations; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 126E Precalculus I Expanded 3 Credits

Precalculus I Expanded with Co-requisite support: Includes equations, relations, functions, graphing; polynomial, rational, exponential, logarithmic, and circular functions with applications; coordinate geometry of lines and conics; analytic trigonometry; matrices and determinants; and binomial theorem. It is recommended that students have completed prerequisites within two years of enrolling in this course.

STAT 152 Intro to Statistics 3 Credits

Includes descriptive statistics, probability models, random variables, statistical estimation and hypothesis testing, linear regression analysis, and other topics. Designed to show the dependence of statistics on probability. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Science Requirement

CHEM 100 Molecules/Life Modrn Wrld 3 Credits

Introduction to chemistry in its many forms and applications, physical and organic, with consideration of environmental and social issues. Includes laboratory activities.

Nursing Requirement

NURS 326 Transition Professional Nurse 5 Credits

This course bridges the students' current views and those presented throughout the program related to the major program concepts. It also differentiates the baccalaureate program from the associate level program. This course provides an overview of the major areas of nursing studied in more depth throughout the RN to BSN program, including current healthcare systems with a distinct focus on rural health and agencies serving underserved populations. It emphasizes the responsibilities of nurse leaders in quality improvement, nursing research, and evidence-based practice and highlights the importance of collaborative relationships with the interprofessional team. Leadership principles and theories, as well as information management, are explored.

NURS 417 Information System/Quality Mgt 3-4 Credits

This course examines the role of information systems and quality improvement processes used to monitor and improve healthcare outcomes. Covers the use of information management to impact cost, safety, and coordination of care. Includes adaptations of information access and management in rural environments.

NURS 420 Evidence Based Pract/Research 3 Credits

This course focuses on the research process, research analysis, and research utilization in the context of evidence-based nursing practice. This course introduces students to the role of the nurse as an evolving scholar, emphasizing the critical skills of synthesizing, translating, applying, and disseminating knowledge to enhance healthcare and advance nursing scholarship, with a specific focus on the needs of rural populations. Students will develop skills in interpreting published research findings and understanding the science of nursing as the foundation for best practices and evidence-based quality

improvement measures in diverse healthcare environments. This course encourages knowledge dissemination through scholarly activities that promote

lifelong learning and interprofessional collaboration. Application of ethics, legal principles, and professional standards are integral to responsibly carrying out the research process and guiding decision making and leadership in clinical, research, and policy contexts. Ultimately, this course aims to equip students to be change agents, driving healthcare transformation in underserved and rural communities and improving outcomes through evidence-based, population-tailored practices.

NURS 429 Population Focus Comm Hlth (T)

4 Credits

This course focuses on the synthesis of community and public health nursing concepts and theories to promote health and prevent disease within rural communities and underserved populations, with a critical emphasis on addressing social determinants of health and promoting health equity. Students will learn to analyze the personal, social, economic, and environmental factors impacting the health of these vulnerable populations. Applying nursing concepts and principles of epidemiology, students will develop skills to plan, implement, and evaluate strategies for health promotion, disease prevention, and the management of population health, including communicable diseases. This course will also prepare students for policy advocacy, equipping them as leaders to engage stakeholders, advance equitable health policies, and build effective interprofessional partnerships to improve health outcomes in rural settings.

NURS 436 Population Focus Comm Hlth (P)

4 Credits

Building upon foundational public and community health nursing concepts, this course engages students in experiential learning activities focused on their application to promote optimal health and wellness for rural communities and underserved populations. Students will collaborate with peers from various disciplines to develop and implement interprofessional planning and interventions specifically tailored to the unique needs of rural populations. Through project-focused work, students will apply their knowledge of social determinants of health, epidemiology, and policy advocacy to address health challenges and promote positive health outcomes in these communities.

NURS 437 Diversity/Hlthcare in Rural

3-4 Credits

Students will explore the influence of diversity and healthcare policy on local, national, and global issues of healthcare equity, access, affordability, and social justice. This course incorporates a critical analysis of nursing practices that promote culturally sensitive care, enhance health equity, address diversity in patient populations, and examine the nurse's crucial role as an advocate in shaping health policy to improve healthcare access and reduce health disparities.

NURS 443 Nursing Leadership/Mgt Theory

4 Credits

This course explores essential leadership and management concepts for professional nursing practice in today's diverse healthcare environments, with a specific focus on developing students' leadership abilities within the framework of systems-based care, particularly in rural settings. It examines the multifaceted responsibilities of the professional nurse as a leader within both structured and unstructured healthcare systems, emphasizing inter- and intra-professional collaboration and partnerships. The course explores the cost of care, safety, legal guidelines, regulatory factors, and measurement of patient satisfaction, while also highlighting the use of informatics to support decision-making and improve patient outcomes. A key component involves embracing diversity and inclusion within the profession, preparing students to lead effectively in diverse healthcare environments. Students will foster leadership skills that prioritize resilience, agility, and the capacity to navigate change in complex and evolving healthcare systems. Through the integration of continuous learning and self-reflection, students will be encouraged to develop adaptability, preparing them as influential leaders who can guide teams, advocate for patients, and drive equitable, systemic improvements in care delivery.

NURS 449 Nurse Leadership/Mgt Practicum

4 Credits

Students will engage in experiential learning activities focused on the application of leadership and management concepts, theories, roles, and evidence to address a leadership or management issue within a selected organization or clinical area. This experience provides opportunities to apply leadership concepts within the framework of systems-based care and foster inter- and intra-professional collaboration, as well as promoting diversity, inclusion, and adaptability within the nursing profession. A key focus includes navigating leadership challenges specifically in rural settings, where resource limitations and unique population needs demand resilience, agility, and innovative solutions. Collaboration with a preceptor/mentor and faculty member is integral for project development and implementation, preparing students to drive positive change, address health disparities, and improve health outcomes in both rural and broader healthcare contexts, thus solidifying their leadership skills to meet the unique challenges faced by diverse and underserved populations, particularly in rural areas.

NURS 456 Senior Synthesis Seminar

5 Credits

This major senior project course engages students in an in-depth exploration of a practice area or issue, with a significant focus on rural healthcare settings. The course will require the comprehensive integration of knowledge acquired in the liberal arts, sciences, and baccalaureate nursing courses. Emphasizing leadership development, students will identify how they can lead initiatives based on best practices to advance nursing practice and improve patient outcomes specifically within underserved rural areas. Students will also be guided in identifying innovative practices and solutions that address gaps in care unique to rural populations, aiming to enhance overall health outcomes. Students will also identify areas for professional opportunities and continuing education as methods for engaging in lifelong learning.

Program Elective Requirement (one course required)

NURS 312 Health Assessment/Promotion

3 Credits

Explores assessment of the healthcare needs of diverse and underserved populations in both structured (hospital/clinical) and unstructured (community/home-based) healthcare settings. The importance of the nurse in identifying health promotion and disease prevention issues for individuals and communities is explored. Refines and expands the nurse's perspective on health assessment through integration of an expanded knowledge base in risky behaviors and common health deviations of populations while focusing on equitable and culturally responsive, evidence-based care.

NURS 337 Pathophysiology

3 Credits

Explores the pathophysiologic processes associated with common chronic and acute health problems across the lifespan. Incorporates the influence of age, ethnicity, and cultural patterns on illness development and resolution. The evidence base supporting current knowledge of disease processes and common health problems is explored.

Suggested Course Sequence for Traditional Track

1st Semester - Fall

Course	Credits
NURS 326	5
NURS 443	4
NURS 449	4
TOTAL	14

2nd Semester - Spring

Course	Credits
Mastery Course*	3
NURS 429	4
NURS 436	4
TOTAL	11

*Choose with advisor

3rd Semester - Fall

Course	Credits
Humanities*	3
Fine Arts*	3
CHEM 100	3
NURS 417	4
NURS 420	3
TOTAL	16

*Choose with advisor

4th Semester - Spring

Course	Credits
Mathematics*	3-6
NURS 437	3
NURS 456	5
TOTAL	11-14

*Choose with advisor

Elective (choose one)

Course	Credits
NURS 312 (Spring)	3
NURS 337 (Fall)	3

Course	Credits
TOTAL	3

Suggested Course Sequence for Fast Track**1st Semester - Fall**

Course	Credits
NURS 326	5
NURS 420	3
NURS 443	4
NURS 449	4
TOTAL	16

2nd Semester - Spring

Course	Credits
Mastery Course*	3
NURS 429	4
NURS 436	4
NURS 437	4
TOTAL	14

*Choose with advisor

3rd Semester - Summer

Course	Credits
Humanities/Fine Arts* **	3
CHEM 100	3
NURS 417	4
NURS 456	5
Mathematics*	3
TOTAL	18

*Choose with advisor ** One Humanities or Fine Arts must have been taken during associates degree

Elective (choose one)

Course	Credits
NURS 312 (Spring)	3
NURS 337 (Fall)	3
TOTAL	3