

SOCIAL WORK PRE-MAJOR FOR BSW

Program Overview

Bachelor of Social Work - Great Basin College Associate of Arts included with Great Basin College and the University of Nevada, Reno 3+1 Collaborative Program

Great Basin College's unique BSW program provides students with an Associate of Arts degree by the end of the fourth semester. This allows some of the Silver Core requirements at the University of Nevada, Reno (UNR) to be waived upon transfer. Students completing six semesters of the prerequisite courses at GBC will apply to the UNR Bachelor of Social Work degree program. Students who meet all the requirements will be accepted into the program at UNR. Students will complete 84 credits at GBC. Students complete the first three years of academic study and achieve an Associate of Arts degree in year two. After being accepted to UNR and the professional sequence of BSW majors, students complete their final 36 credits at UNR (no less than 36 upper-division credits must be completed through UNR). These are completed during the final year of study, semester seven and eight. UNR social work courses will be delivered in an online and hybrid format to students in their GBC service area, with some travel to Reno required.

Accreditation

This program has been approved by the Council on Social Work Education.

Mission Statement

Social work education is based upon a specific body of knowledge, values, and professional skills. The baccalaureate program offers coursework and field studies that prepare individuals committed to the elimination of poverty, oppression, and social injustice. The goal of professional social work practice is to enhance the functional capabilities of individuals, families, groups, organizations, and communities by building on each system's unique strengths.

Program Description

The Bachelor of Social Work degree includes coursework and field work that prepare students for entry-level professional social work practice. Students gain knowledge of the theories, skills, and professional values that enable them to become social workers in a variety of programs, such as child welfare, community development, corrections, delinquency, employee assistance, health settings, mental health, disabilities, planning and administration, public assistance, and services to the aged. The degree also prepares students for admission to graduate school.

Program Requirements

The student is required to complete 54 social work credits. Of these 54 credits, 51 are in required courses, and the remaining three credits are electives and should be selected in consultation with an advisor. Additionally, students who major in social work must meet one of the two following requirements: complete school-required options in cultural diversity-specific courses(s) to be determined in consultation with the student's academic advisor; or complete a fourth-semester college course in a foreign language.

Admission Requirements

When a student registers for SW 101, they are considered admitted to social work as a pre-major status. The student is required to attend a social work orientation and meet with an academic advisor during the first semester. Once a student reaches the end of the fourth semester, they are preparing to become a 3+1 social work student and must have their courses reviewed by an advisor prior to enrolling in the fifth semester. Students will at this point apply to the UNR Silver State transfer program.

The Co-admission program is a bridge from the Nevada System of Higher Education (NSHE) community colleges to the University of Nevada, Reno. Program participants have the opportunity to work one-on-one with advising specialists as they transition to the University of Nevada, Reno. The purpose of the program is to support community college students as they prepare to transfer, ensuring a smooth transition to the baccalaureate degree. Students who are in the program may take courses from both the community college and the University at the same time that they are pursuing their transferable associate degree. The community college remains the home campus for co-admit students.

Silver State Transfer Program Guidelines

- Students must be in good academic standing.
- Students agree to all the exchange of transcript data between the community college and the University.
- Students are assigned a university advisor. Students are required to meet with their academic advisor each semester at both the university and the community college social work program.
- Students are expected to enroll in courses leading to both the AA/AS degree and the bachelor's degree.

How to apply

- Complete the undergraduate application at <https://www.unr.edu/apply> and SAVE, no need for payment at this time. Notify the social work advisor to verify application has been received.
- Send official transcripts to: University of Nevada, Reno, Admissions and Records/MS 0120, Reno, NV 89557.
- The \$60 non-refundable university application fee will be deferred until student enrolls at the university.
- Provide immunization records if you are intending to enroll at the university (documentation of two doses of measles, mumps, rubella (MMR), and one dose of tetanus within the last 10 years). They can be sent to the address above or faxed to: 775.784.4283.
- Complete the permission to enroll form with your social work advisor.
- Complete the declaration of intent to graduate from the current community college.

UNR BSW Admission Requirements

To be considered for admission into the professional sequence of the BSW program, students must:

- Maintain an overall grade-point average of 2.5 or higher. (Exceptions may occasionally be considered for students who do not meet the GPA requirement, but in the professional judgment of the faculty demonstrate exceptional potential for social work through strong community service and/or leadership experiences).
- Complete SW 101, SW 250, SW 310, and SW 321 with a grade of C or higher in each course and have completed or be enrolled in SW 311 and SW 351.

CHEM 121	General Chemistry I	4 Credits
Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.		
CHEM 122	General Chemistry II	4 Credits
Fundamentals of chemistry including solutions, kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, and properties of inorganic and organic compounds. Also, introduction to qualitative analysis.		
GEOG 103	Physical Geog Earth Environmnt	3 Credits
Physical elements of the earth's natural features and their significance to man. Topics include earth form and motion, landforms, weather, climate, vegetation, and soils. Four laboratory experiences required.		
GEOL 101	Exploring Planet Earth	3-4 Credits
Fundamental principles of geology including tectonic and surficial processes, oceans, atmosphere, environmental applications, and resources. Includes a laboratory component.		
GEOL 102	Earth/Life Through Time	4 Credits
The history of the earth and life as they have evolved together through time: plate tectonics, the physical landscape, and the biosphere. Includes laboratory for evaluating rocks, fossils, and the age of events.		
NUTR 121	Human Nutrition	3 Credits
An introductory nutrition course for the beginning student. Course will center on the major nutrients and their roles in maintaining good health. Students will learn to recognize well-balanced diets and acquire shopping tips and preparation techniques for optimum utilization of food dollars. Class includes four required labs.		
PHYS 100	Introductory Physics	3 Credits
A concise treatment of the basic principles of physics. Includes mechanics, matter, electricity, magnetism, heat, sound, light, relativity, and nuclear physics.		
PHYS 151	Gen Physics I	4 Credits
Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.		
PHYS 152	Gen Physics II	4 Credits
A continuation of PHYS 151. Topics include electrostatics, circuits, magnetism, induction, AC circuits, electronics, light optics, special relativity, and an introduction in quantum theory. Lab included.		
PHYS 180	Physics Scientist/Engr I	4 Credits
A comprehensive, calculus-based physics course designed for advanced science and engineering students. Consists of intensive word problem solving covering topics of kinematics, vectors, forces, energy, momentum, rotation, angular momentum, equilibrium, elasticity, gravity, fluids, and oscillations. Lab included.		
PHYS 181	Physics Scientist/Engr II	4 Credits
A calculus-based investigation of thermodynamic laws, kinetic theory, electric charge, field, potential, current, dielectrics, circuit elements, magnetic fields and materials, electromagnetic oscillations. Lab included.		
Biology		
BIOL 100	General Biology/Non Major	3 Credits
Basic biological concepts, interpretation and application of scientific methods, and effects of biological advances on society. Core curriculum science course; cannot be used for credit toward field of concentration in biology.		
Structures of Societies		
SOC 101	Prin of Sociology	3 Credits
Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change.		
Fine Arts (one course required)		
ART 100	Visual Foundations	3 Credits
A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class.		
ART 101	Drawing I	3 Credits
A disciplined foundation in drawing concepts based on visual observation skills.		
ART 107	Design Fundmntls I (2-D)	3 Credits
Explores the fundamentals of design using various media focusing on 2-D design.		
ENG 205	Intro to Creative Writing	3 Credits
A creative writing course designed to introduce students to the production of fiction and poetry.		

MUS 101 Music Fundamentals 3 Credits
Notation, terminology, intervals, and scales. Designed to furnish a foundation for musicianship. Recommended for teachers in public schools and all others desiring a basic music background.

THTR 100 Introduction to Theatre 3 Credits
A survey of the basic principles, facts, and theories providing an understanding of the art of theatre. Course also includes a special focus on the practical technical aspects of the theatre and on live theatre experiences.

THTR 105 Introduction to Acting I 3 Credits
Examines acting fundamentals and focuses on development of vocal, physical, and creative tools to be used on stage.

THTR 121 Stage Makeup 3 Credits
This course focuses on the history of makeup and basic approaches to applying make-up for the stage and screen. Make-up supplies will be studied, as well as techniques for corrective, old-age, character, stylized, and special effects makeup.

THTR 204 Theatre Technology I 3 Credits
Lecture and discussion encompassing the philosophy and techniques of technical theatre.

WELD 200 Metal Art 3 Credits
This course is designed to give the student the basic understanding of two dimensional 2D and three-dimensional 3D metal art. Also covered in this course we will discuss different Cutting, Welding and metal finishing techniques that are used in this discipline as it relates to metal art.

Humanities (one course required)
HIST 208 World History I 3 Credits
Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.

HIST 209 World History II 3 Credits
Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.

Technology (one course required)
CIT 129 Intro to Programming 3 Credits
A first course in programming. Offers an introductory course on computer program design and development. Emphasizes identification and solution of business problems through the use of logic development tools and scripting languages.

EDU 214 Prep Teachers to Use Tech 3 Credits
Lab course on advanced skills and strategies for integrating technology into the K-12 classroom. Computer experience is required in word processing, basic spreadsheet design, and file management.

ENGR 100 Intro to Engineering Design 3 Credits
This course is an overview of engineering practices and provides exposure to the engineers working environment. Introduces engineering design, professional ethics, project planning, prototype fabrication, engineering creativity, and overview of engineering disciplines. Student groups carry out a semester-long design project while learning to be a part of an engineering team.

GIS 109 Intro Geogrphc Info Syst 3 Credits
An introduction to Geographic Information Systems (GIS) covering the basic concepts. Principles of cartography and spatial analysis are presented. The intent is to prepare the student for advanced training using specific GIS software.

CS 135 Computer Science I 3 Credits
This course is an introduction to modern problem solving and programming methods. Emphasis is placed on algorithm development. A special focus will be on procedural and data abstraction, emphasizing design, testing, and documentation.

GRC 119 Digital Media 3 Credits
Introduction to the key digital elements of multimedia. Overview of hardware and software, design principles, and management skills needed to develop dynamic, interactive multimedia products.

IS 101 Intro Information Systems 3 Credits
Introduction to computer-based information systems management including hardware/software relationships, business applications usage, systems theory, current technology, networking, the Internet, computer security, and privacy issues. Recommended corequisite: IS 201.

American Constitutions and Institutions HIST 101 and 102 or PSC 101 3 Credits
HIST 101 U.S. History to 1877
Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits
 Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

PSC 101 Intro American Politics 3 Credits
 A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

Additional Departmental Requirements

PSY 101 Gen Psychology 3 Credits
 Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

CPD 116 Subs Abuse-Fund Facts 3 Credits
 An introduction to various issues relating to alcohol, tobacco, and other drugs in society. Students will gain knowledge of the physical effects of various drugs

PSY 244 Intro to Abnormal Psychology 3 Credits
 An overview of abnormal psychology with emphasis on the symptomology, etiology, diagnosis, treatment and prevention of the major psychological disorders.

HDFS 207 Lifespan Human Developmnt 3 Credits
 Individual development, roles, and interrelationships within the family system through the lifespan.

Core Objective (one course required)

HIST 208 World History I 3 Credits
 Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.

HIST 209 World History II 3 Credits
 Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.

PHI 207 Intro Socl/Political Phil 3 Credits
 Readings and discussion of theories concerning the nature of society and political structure from classical and contemporary philosophers.

Electives: A minimum of nine total credits is required.

Pre-Professional Courses

SW 101 Introduction to Social Work 3 Credits

The course acquaints students with the history, philosophy, values, and knowledge base of the social work profession. The course emphasizes human diversity and generalist practice. The goals of the course are to (1) provide students with an accurate understanding of what social workers do, (2) begin to socialize students to the values and philosophy of the social work profession, (3) introduce students for the methods and approaches of social work, (4) introduce students to the generalist social work practice paradigm, and (5) develop a basic level of critical thinking and writing skills needed in social work practice.

SW 250 Social Welfare History/Policy 3 Credits

Explores the historical development of the social work profession and current policies governing the social service delivery system within the United States. Social policy is presented as a social construction influenced by a range of ideologies and interests. Special attention is paid to social welfare policy and programs relevant to the practice of social work, including poverty, child and family well-being, mental and physical disability, health, and racial, ethnic, and sexual minorities. The course includes a focus on the role of policy in creating, maintaining or eradicating social inequities.

SW 310 Structural Oppression 3 Credits

SW 310 is the first course in a two-course sequence that promotes a multidimensional understanding of human functioning and behavior across systems and the life course. This course specifically examines human behavior manifested in larger systems as well as the reciprocal relationship between individual functioning and social institutions. In particular, the course orients students to social work perspectives that view human behavior as being influenced and impinged upon by environmental forces. The course advances students' ability to critically examine the role of power, privilege and oppression in shaping life experiences.

SW 311 Theor Persp Human Behavior 3 Credits

SW 311 is the second course in a two-course sequence that promotes a multidimensional understanding of human functioning and behavior across systems and the life course. This course specifically examines human behavior and functioning among individuals and families. In particular, the course emphasizes and evidence-informed approach to assessing human functioning. The course advances students' ability to critically apply a range of theories and research to better understand and assess human behavior and development.

SW 321 Basics Professional Communicate

3 Credits

Focuses on the development of basic communication and observational skills needed for subsequent social work methods courses. Communication topics to be addressed include: active listening, questioning, empathetic responding, paraphrasing, summarizing, persuasive writing, and non-verbal communication. Emphasis will be placed on developing observation and communication skills that capture events in ways that are descriptive, accurate, and unbiased. Given the importance of nonjudgmental and unbiased communication to rapport, the course will examine the role of power differentials, gender, culture, class, context and ethnicity/race on professional communication.

SW 351 Global Context of Social Work

3 Credits

This course examines the historical, political, and cultural contexts of contemporary global social issues and the mutually reinforcing relationship between the local and the global. The course will critically examine the economic, political, social, and cultural dimensions of globalization and the upheavals they produce for nations and people. Specific models of intervention and select approaches to social development, seen as more compatible with social work's commitment to social justice will also be examined to determine their respective strengths and weaknesses in response to some of these contemporary social issues. In addition, the course will also raise critical questions about social work's past and present ability to address the growing challenges of an increasingly complex, integrated and interdependent world.

Professional Sequence Courses (all with UNR with the exception of one elective)

SW	420	SW Methods w/ Individuals	3
SW	421	SW Methods w/ Groups	3
SW	424	SW Methods w/ Families	3
SW	427	SW Methods w/ Comm, Org, & Legislatures	3
SW	440	Principles of Evidence-Informed Practice I	3
SW	441	Principles of Evidence-Informed Practice II	3
SW	480	Field Experience in SW I	6
SW	481	Field Experience in SW II	6
SW	230	Crisis Intervention (GBC)	6
SW	XXX	Social Work Elective (UNR)	3

UNR Core Objective Requirements

Core Objective 10 (two courses required)

- WMST 101 Intro to Women's Studies** **3 Credits**
Introduces the methods and concerns of women's studies drawing from history, psychology, sociology, law, and language.
- HIST 303 Worlds of Islam** **3 Credits**
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and women in literature. Regional variations in Islam. This course satisfies the requirements for INT 349.
- ENG 267 Intro to Women in Literature** **3 Credits**
Study of variety of important women authors. In some semesters, offered as a study of important female characters taken from plays and novels, both of European and American background. 3 Credits

Core Objective 13 (one course required)

- ENG 333 Prof Communications** **3 Credits**
A course in applied rhetoric for students to develop the writing and communication skills they will need as professionals. The goal is to make strong writers with flexible analysis, writing, and oral communication skills.

HIST 417C West National Experience

3 Credits

Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

Suggested Course Sequence

1st Semester - Fall

Course	Credits
ENG 101	3
Fine Arts*	3
SW 101	3
Mathematics*	3
COM 113	3
TOTAL	15

*Choose with advisor

2nd Semester - Spring

Course	Credits
ENG 102	3
PSY 101	3
SOC 101	3
SW 250	3
BIOL 100	3
TOTAL	15

3rd Semester - Fall

Course	Credits
Humanities*	3
ECON 102	3
NUTR 121	3
SW 250	3
TOTAL	12

*Choose with advisor

4th Semester - Spring

Course	Credits
PSC 101	
PSY 240	3
PHIL 102	3
SW 321	3
Technology*	3
TOTAL	15

*Choose with advisor

5th Semester - Fall

Course	Credits
SW 310	3
HDFS 201	3
UNR Core Objective 10*	3
General Elective*	3
General Elective*	3
TOTAL	15

*Choose with advisor

6th Semester - Spring

Course	Credits
SW 311	3
SW 351	3
UNR Core Objective 10*	3
UNR Core Objective 13*	3
SW Elective from UNR	3
TOTAL	15

*Choose with advisor

7th Semester - Fall - UNR COURSES

Course	Credits
SW 420	3
SW 424	3
SW 440	3
SW 480	6
TOTAL	15

8th Semester - Spring - UNR COURSES

Course	Credits
SW 421	3
SW 427	3
SW 441	3
SW 481	6
TOTAL	15

