

SOCIAL SCIENCE-BA

Program Overview

Bachelor of Arts - Social Science - (beyond Associate of Arts or Associate of Science degree)

Student Learning Outcomes

- Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions.
- Synthesize information effectively in oral and written form.
- Demonstrate comprehension of how the core social science disciplines--anthropology, history, political science, and psychology--approach the analysis of human social behavior.
- Apply concepts and methods to an original professional study in social sciences.

Accreditation

This degree is accredited by, the Northwest Commission on Colleges and Universities.

Mission Statement

The mission of the Bachelor of Arts in Social Science (BASS) is to fulfill and extend the mission and philosophy of Great Basin College. The BASS provides a broad interdisciplinary knowledge base and professional experience. This course of study is designed to instill abilities in critical thinking, writing, presentation, and research skills, as well as build an interdisciplinary knowledge base.

Professional Skills and Career Paths

Graduates of social science programs at GBC have gone on to careers in archeology, education, counseling, human resources, higher education student services, business management, law, and environmental consultation, to name a few. Others have moved forward in their existing careers with federal agencies, non-profit groups, and industry. Social science graduates have also successfully entered graduate programs in anthropology, history, political science, psychology, education, social work, library science, sociology, and law. A social science degree prepares a student for many career paths and postgraduate education.

Admission to the Program

Students who have an Associate of Arts, Associate of Science, or an Associate of Applied Science (with any major or emphasis) are encouraged to apply for the 2+2 BASS online program. Students must complete and submit the application form for the BASS to be formally admitted to the program. Applications are accepted and reviewed continuously. The application form is available on the GBC website and at the social science department at the Elko campus (DCIT 105). Transfer students must provide official transcripts from all other accredited institutions attended before acceptance to complete the application process.

Formal admission will be pending until transcripts indicate the completion of the associate degree. Admission is complete when the student receives the acceptance letter from the BASS program supervisor.

Applications must be received by the 5 p.m. deadline, April 1st for the upcoming fall semester or November 1st for the upcoming spring semester.

Successful applicants to the program will have:

- Completed an AA, AS, or AAS degree (consisting of at least 60 credits) from an accredited institution of higher learning. Students may apply to the BA program in the semester prior to receiving their associate degree.
- A minimum GPA of 2.5 for the associate's degree
- A grade of C- or higher in ENG 102

Students may be denied entry into the program for violations of the student code of conduct.

Advisement

Each student admitted to the BASS program will have a faculty member assigned as advisor by the program supervisor. Students are required to meet with their advisor each semester to ensure progress toward the degree. Advisor assignment is provided in the letter of acceptance to the program. To obtain the name of your advisor, please contact the program administrative assistant at 775.327.2234. Students currently pursuing an AA or AS degree with an interest in the BASS are encouraged to follow the Associate of Arts—Social Science pattern of study published within this catalog. Please contact the program supervisor for additional information.

- Students must maintain a GPA of 2.0 to remain in good standing in the program.
- To graduate, students are required to have a cumulative GPA of 2.0 for all upper-division courses applied to the degree. This includes courses taken at GBC and those transferred from other institutions
- Students must make progress toward the degree with no lapses of enrollment exceeding three semesters.

- Students must comply with the policies of student conduct and academic honesty stated by their instructors, the GBC social science department, Great Basin College, and NSHE.
- Students not meeting the above criteria may be dismissed from the program.

Prerequisite Requirements

Must have completed at least one course from the following lists

Anthropology/Sociology

ANTH 101 Intro Cultural Anthropology 3 Credits

Study of human cultures across the globe through examination of the basic principles underlying the organization of societies and the ways anthropologists analyze various parts of culture. Students will become familiar with the glue that holds all groups of people together, and how that glue can divide groups of people in profound ways.

SOC 101 Prin of Sociology 3 Credits

Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change.

History

HIST 101 U.S. History to 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 105 Eurpn Civilzatn I to 1648 3 Credits

Survey of the development of Western civilization from the dawn of human history to 1648.

HIST 106 European Civil since 1648 3 Credits

Survey of the development of Western civilization from 1648 to the present.

HIST 208 World History I 3 Credits

Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.

HIST 209 World History II 3 Credits

Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.

HIST 217 Nevada History 3 Credits

Nevada history from early exploration to the present. Includes examination of the Nevada Constitution and satisfies the Nevada Constitution requirement.

HIST 247 Intro History of Mexico 3 Credits

A review of pre-Columbian, Colonial, and Mexican national history with emphasis on culture and politics.

Political Science

PSC 101 Intro American Politics 3 Credits

A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

PSC 210 American Public Policy 3 Credits

Analysis of the interplay of forces involved in policy making at all levels of American government. Study of the impact of policy on individuals and institutions.

Psychology

PSY 101 Gen Psychology 3 Credits

Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

PSY 208 Psy of Human Relations 3 Credits

Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally.

English

ENG 102 Composition II 3 Credits

Continuation of English 101. Emphasizes writing from sources, argument, the investigative paper, and research techniques.

U.S and Nevada Constitution: HIST 101 and 102 or PSC 101

HIST 101 U.S. History to 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

PSC 101 Intro American Politics 3 Credits

A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

General Education Requirements (beyond those required for AAS).

Students entering with an AAS degree may be required to complete additional General Education courses

Mastery Courses**Math/Science (one course required)****MATH 389 Special Topics in Mathematics 3 Credits**

Covers specialized topics in Mathematics. Course may be repeated up to six credits if topics are different.

INT 359 Integrative Math Seminar 3 Credits

An integrative seminar on topics in mathematics. The topics will vary to address needs and interests of programs. May be repeated once for credit if the topics are different.

GEOL 335 Earth Resources/Environment 3 Credits

Geological availability, exploitation, and use of nonrenewable natural resources including metallic minerals, nonmetallic, and energy resources.

INT 369 Integrative Science Seminar 3 Credits

An integrative seminar on topics in science. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative science general education requirements. May be repeated once for credit if the topics are different.

Program Requirements

Social Science upper-division courses are offered on a rotating schedule. One upper-division course in history and one course in psychology will be offered every fall semester. One upper-division course in anthropology and one course in political science will be offered every spring semester. Check with your advisor or the handbook. This is critical for the timely completion for your degree.

Anthropology (two courses required)**ANTH 400A Indians of No America 3 Credits**

Ethnographic survey of the wide variety of societies found in native North America, including regions such as the Plains, the Arctic, the Southwest, and the Southeast, among others. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies the diversity requirement at UNR.

ANTH 400B Indians of Great Basin 3 Credits

Study of indigenous cultures of the intermountain region of Western North America including such groups as the Washoe, the Western Shoshone, the Northern Paiute, and the Ute. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies diversity requirement at UNR.

ANTH 406 Art in Small-Scale Societies 3 Credits

This course focuses on the 'traditional' production and meaning of art in small-scale societies as well as the changes that occur with colonization and globalization among select groups from locations such as Africa, New Guinea, Australia, North and South America, and the Pacific Islands.

ANTH 439 Select Top in Cultural Anthro 3 Credits

Topic to be selected by the instructor and will reflect student needs. May be repeated to a maximum of six credits.

ANTH 458 Origins of Inequality 3 Credits

This course explores the nature of social inequality in multiple cultural contexts including how inequality emerged in human history across time and space, and how it is expressed in different contemporary cultural contexts.

History (two courses required)**HIST 417C West National Experience 3 Credits**

Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

HIST 434 Cities in American History 3 Credits

This course explores the development, conceptualization, and historical significance of cities in the United States from the colonial era to present. Topics will include, but will not be limited to, urbanization, suburbanization, intellectual characterizations of U.S. cities, urban infrastructure, crime, cities and the environment, race relations, and diversity. Special emphasis will be given to the role of the city in U.S. history.

HIST 441 Am Environmental History 3 Credits

Explores the relationships between human beings and the physical environment on the North American continent. Examines how different cultural groups have used and transformed the continent. Examines the ebb and flow of environmental consciousness from its roots in the nineteenth century to the rise of environmentalism in the twentieth century.

HIST 489B The Silk Roads 3 Credits

What was the 'Silk Road'? How did it contribute to the foundations of our global civilization? And why is China trying to revive it in the twenty-first century? This course addresses these questions by approaching world history from the East. Made up of several overland routes and sea-lanes, the Silk Roads defined and redefined the global landscape in wave after wave of transformation for more than a thousand years. The goods, religions, technologies, diseases, and political innovations that spread along the Silk Roads have left enduring imprints on diverse societies from China, Mongolia, and India, to the Middle East, Europe, and beyond. And now, with China rising again on the global stage, the history of the Silk Roads can do more than simply deepen our understanding of the past and present; it is a history that may also give us glimpses into the future.

HIST 489C History of Globalization 3 Credits

Globalization is intimately woven into our everyday lives. It affects what we wear, what we eat, what we do for world, and much more. This class examines the history of globalization in modern times by focusing on key commodities such as sugar, silver, cotton, coffee, opium, oil, etc. Examining how these and other goods have been produced, marketed, and consumed will help students understand the development of global inequalities, the relationship between trade and power, and the deep-seated human desires driving the worldwide movement of goods.

HIST 498 Advanced Historical Studies 1-3 Credits

Course may utilize special emphasis topics or be offered as an individualized study format with directed readings. May be repeated up to nine credits.

Political Science (two courses required)**PSC 401Z Special Topics in Am Govt 3 Credits**

Analysis of selected research and topical issues of political systems. May be repeated for a maximum of 12 credits.

PSC 403C Environmental Policy 3 Credits

An examination of environmental policy and environmental law including issues in policy formulation and implementation, the basic statutory and regulatory framework, and judicial interpretation of the law.

PSC 405G International Conflict 3 Credits

Classical and contemporary literature on the causes of war among nations and the conditions of international peace.

Psychology (two courses required)**PSY 412 Motivation and Emotion 3 Credits**

Basic principles and theories of motivation and emotion. Examination of major themes and contemporary research in the field.

PSY 435 Personality 3 Credits

Study of personality as a psychological construct with emphasis on its structure, development, and measurement.

PSY 460 Social Psychology 3 Credits

Social and group factors affecting individual behavior. Topics include social perception, opinions, and attitudes; influence processes; and small group behavior.

Additional Social Science (three courses required) Any upper-division ANTH; CRJ; ECON; HIST; PSC; PSY; and/or SW; INT 349.

Written Communications (one course required)**ENG 310 Rhetorics of Everyday Texts 3 Credits**

The examination and production of everyday texts such as digital communication, visual media, music, architecture, style, and landscape in terms of their theoretical, historical, cultural, and technological contexts. Students should expect to compose everyday texts of their own as well as write about texts examined in the course.

ENG 320 Identities and Texts 3 Credits

The examination of the role of identity in rhetoric/composition and communication and how the multiple identities we each inhabit are reflected in the multiple identity possibilities within texts.

ENG 325 Advanced Literary Study 3 Credits

Designed for students who are familiar with basic elements of literature and who have some experience with literary interpretation. Students will examine the major critical approaches to literature and learn to apply these approaches. Students will read and analyze works of fiction, poetry, and drama; write several essays; and one longer paper.

ENG 327	Composition III	3 Credits
A practicum in writing, this course provides instruction in all of the stylistic choices a writer makes to communicate, not only information, but the voice behind the information. Experimentation with sentence patterns, sentence length, word choice, word placement, and punctuation.		
ENG 329	Language Study	3 Credits
A consideration of language history, function, and use. Topics include the historical development of languages, language acquisition, descriptive grammar, language controversies, etc.		
ENG 333	Prof Communications	3 Credits
A course in applied rhetoric for students to develop the writing and communication skills they will need as professionals. The goal is to make strong writers with flexible analysis, writing, and oral communication skills.		
ENG 402A	Advanced Creative Writing	3 Credits
A workshop based creative writing course in which students pursue independent projects in fiction and poetry. May be repeated up to nine credits.		
ENG 411B	Principles Modern Grammar	3 Credits
Principles of modern grammar and usage. Designed for students seeking certification in secondary English.		
ENG 416C	Special Problems in English	1-6 Credits
Workshops in language, literature, and composition. May be repeated up to two times.		
ENG 416C	Special Problems in English	1-6 Credits
Workshops in language, literature, and composition. May be repeated up to two times.		
ENG 433A	Shakespeare:Tragedy/Hist	3 Credits
An examination of some of Shakespeare's major tragedies and histories.		
ENG 449A	British Literature I	3 Credits
Major authors and works in British literature from the beginning through the eighteenth century. The course includes reading and analysis of works of prose, poetry, and drama. This course fulfills the British literature requirement for secondary education majors.		
ENG 449B	British Literature II	3 Credits
Reading and discussion of major British authors from the Romantic Movement to the present. This course fulfills the British literature requirement for secondary education certification in English.		
ENG 451A	American Literature I	3 Credits
Major figures and movements from the beginnings of the Civil War. Fulfills the American literature requirement for secondary education certification in English.		
ENG 451B	American Literature II	3 Credits
Major figures and movements from the Civil War to the present. Fulfills the American literature requirement for secondary certification in English.		
ENG 475B	Literary Nonfiction	3 Credits
The analysis of essays and nonfiction prose.		
ENG 497A	Top Multi-Cultural Lit	3 Credits
Reading and analysis of works of fiction, non-fiction, and drama by Asian American, Latin American, Native American, and/or African American writers. This course fulfills the multi-cultural literature requirement for secondary education certification in English.		
ENG 498B	English Capstone	3 Credits
Students will design and produce an independent project in the field of English under the supervision of a member of the English Faculty. Serves as the capstone course for The Bachelor of Arts in English.		
Methods Requirement		
INT 301	Int Rsrch Methodology	3 Credits
An introduction to basic research methods, including the nature of scholarly research, academic sources, data types, and the application of knowledge to the creation of a research proposal.		
Capstone in Integrative Studies		
INT 496	Capstn/Intgrative Studies	3 Credits
The application of communication skills, core course knowledge, critical thinking, analysis, and other program skills to conducting an independent research project. The course involves intensive self-directed research and requires students to write an extensive senior paper.		

Program Electives: (two courses required) Choose from list of courses below or any ANTH, HIST, PSC or PSY

ANTH 307 **Ancient Civilizations** **3 Credits**

An exploration of the world's first civilizations and states in Africa, Eurasia and the Americas - the general trends in select regions and coverage of key

archaeological sites. **ANTH 332 (De)Constructing Race** **3 Credits**

This course examines the concept of race from an anthropological perspective; it is an exploration of the biological basis for human variation, the construction

of racial categories, the nature of social hierarchy and inequality, and the role of race in systemic inequalities (i.e., education, economics, environment, health

security, the legal system, the policing system, food security, housing, political organization, and so on) in the United States and elsewhere. This course satisfies the requirements for INT 349. **3 Credits**

HIST 208 World History 4b
Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania. **3 Credits**

HIST 209 World History II
Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania. **3 Credits**

HIST 217 Nevada History
Nevada history from early exploration to the present. Includes examination of the Nevada Constitution and satisfies the Nevada Constitution requirement. **3 Credits**

HIST 247 Intro History of Mexico
A review of pre-Columbian, Colonial, and Mexican national history with emphasis on culture and politics. **3 Credits**

HIST 303 Worlds of Islam
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman Empire, and other significant regional variations in Islam. This course satisfies the requirements for INT 349. **3 Credits**

HIST 349 Global China
The outward flow of Chinese culture, cash, power, and people have profoundly influenced world history for thousands of years. This course examines the introduction of China in a global context and the present with a special focus on modern times and various Chinese migrations. This course satisfies the requirements for INT 349. **3 Credits**

PSC 220 Intro International Relations
Introduction to the study of international relations that stresses a systematic approach to world politics. **3 Credits**

PSY 208 Psy of Human Relations
Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally. **3 Credits**

PSY 241 Intro to Abnormal Psychology
An overview of abnormal psychology with emphasis on the symptomology, etiology, diagnosis, treatment and prevention of the major psychological disorders. **3 Credits**

PSY 233 Child Psychology
An overview of the theories, stages, and development of the child. Provides a practical and informational view of a child's cognitive, social, and personality development. **3 Credits**

PSY 234 Psychology of Adolescence
Examines psychological development during adolescence with emphasis on special problems in American society including drug abuse, pregnancy, and mental health problems. **3 Credits**

PSY 213 Well-Being: East Meets West
This course will cover topics pertaining to well-being from both a western psychological viewpoint, and an eastern perspective. Topics covered include, but are not limited to: positive psychology, mindfulness, understanding of what contributes to the well-being of individuals. This course satisfies the requirements for INT 349. **3 Credits**

ANTH 329 Select Problems in Anthropology
3 Credits

General Electives: (three courses required). Choose with advisor.

Suggested Course Sequence

1st Semester - Fall

Course	Credits
American Constitutions*	3
ANTH 101	3
Written Communications*	3-5
Mathematical Reasoning*	3-6
Oral Communications*	3

Course	Credits
TOTAL	15-20

*Choose with advisor

2nd Semester - Spring

Course	Credits
Lower-division History*	3
ENG 102	3
Humanities*	3
PSC 101 or 210*	3
Technology Proficiency*	3
TOTAL	15

*Choose with advisor

3rd Semester - Fall

Course	Credits
Fine Arts*	3
Program Elective*	3
PSY 101 or 208*	3
Structure of Societies*	3
Scientific Reasoning*	3
TOTAL	15

*Choose with advisor

4th Semester - Spring

Course	Credits
Humanities/Fine Arts*	3
Program Elective*	3
Program Elective*	3
Scientific Data Interpretation*	3
Foundations: Social Science*	3
TOTAL	15

*Choose with advisor

5th Semester - Fall

Course	Credits
Additional Social Science*	3

Course	Credits
Program Elective*	3
INT 301	3
Upper-division History*	3
Upper-division Psychology*	3
TOTAL	15

*Choose with advisor

6th Semester - Spring

Course	Credits
Additional Social Science*	3
Mastery Course*	3
Program Elective*	3
Upper-division Anthropology*	3
Upper-division Political Science*	3
TOTAL	15

*Choose with advisor

7th Semester - Fall

Course	Credits
Upper-division History*	3
Upper-division Psychology*	3
Program Elective*	3
Program Elective*	3
TOTAL	12

*Choose with advisor

8th Semester - Spring

Course	Credits
INT 496	3
Upper-division Anthropology*	3
Upper-division Political Science*	3
Program Elective*	3
Program Elective*	3
TOTAL	15

*Choose with advisor

