

ALTERNATIVE ROUTE TO LICENSURE/POST BACCALAUREATE

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Alternative Route to Licensure Program (ARL)

Post-Baccalaureate Certificate

The ARL/post-baccalaureate certification program at GBC enables students who have completed an undergraduate degree to become eligible for licensure to teach in Nevada in the areas of early childhood, elementary, secondary, and special education.

In order to apply to the program, a student must have already completed a baccalaureate degree from a regionally accredited institution. It is imperative that students seek advising from the teacher education department faculty.

Once in the program, students will adhere to the rules of the current teacher education program handbook. Students must remain continuously enrolled and complete the program requirements within three years.

Application

To be eligible for the ARL/post-baccalaureate program at GBC, students must:

- Hold a bachelor's degree with a minimum GPA of 3.0, cumulative or over the last 40 credits.
- Apply to Great Basin College.
- Complete an ARL/post-baccalaureate program application.
- Successfully pass the admissions interview (assesses dispositions, basic communication skills, and background knowledge) with program faculty and staff.
- Pass a fingerprint background check, or hold a valid substitute license issued by the Nevada Department of Education.

To be eligible to apply for a conditional license, and be able to teach full-time in a Nevada school district or charter school, ARL students must:

- Be accepted into the GBC ARL program.
- Accept and remit to the Nevada Department of Education (NDE) an offer of employment from a Nevada school district in GBC's service area.
- Maintain continuous enrollment in your ARL program of study.
- Be evaluated each year as effective or highly effective by your school-site administrator for a minimum of two years and a maximum of three years.

How participants will be mentored and evaluated during their school-based experience.

For program participants employed by a Nevada school district or charter school, the employer will agree to pair the participant with a mentor. The mentor will conduct classroom observations and meet with the participant on a regular basis to discuss issues as related to his/her teaching assignment and to support his/her success as a new teacher.

For program participants not employed as a full time teacher under the conditional license, a minimum of 110 hours of field experience will be conducted and supervised by a lead teacher and program faculty, in addition to student teaching. A portfolio, aligned with the INTASC Standards, will be completed and evaluated during the student teaching and capstone semester.

Note: Students who are offered employment and receive the conditional license from NDE will be classified under the appropriate ARL degree code. Those who are not hired full-time, but complete the traditional pathway including student teaching, will be classified under the Post-baccalaureate (PB) degree code.