

ED-ELEMENTARY EDUCATION-BA

Program Overview

Bachelor of Arts - Elementary Education

Nevada Department of Education Licensure Requirements

According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

General Education Requirements

Lower-Division Courses

Communications

ENG 102 Composition II

3 Credits

Continuation of English 101. Emphasizes writing from sources, argument, the investigative paper, and research techniques.

Mathematics (one required): Choose from the courses listed below or any higher-level math course. Excludes MATH 389

MATH 120 Fund of College Math

3 Credits

Includes set theory, logic, consumer mathematics, measurement, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 120E Fund of College Math Expanded

3 Credits

Fundamentals of College Mathematics with Corequisite Support: Includes real numbers, consumer mathematics, variation, functions, relations, graphs, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. Fulfills the lower-division mathematics requirement for a Bachelor of Arts Degree. Satisfies mathematics requirement for baccalaureate degrees.

MATH 126 Precalculus I

3 Credits

A third course in algebra that stresses polynomial, quadratic, rational, exponential, and logarithmic functions, including their graphs and applications; complex numbers; systems of equations; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 126E Precalculus I Expanded

3 Credits

Precalculus I Expanded with Co-requisite support: Includes equations, relations, functions, graphing; polynomial, rational, exponential, logarithmic, and circular functions with applications; coordinate geometry of lines and conics; analytic trigonometry; matrices and determinants; and binomial theorem. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Science (two areas required)

Earth Science

ENV 100 Humans and the Environment

3 Credits

Introduction to the relationship of man and his environment. Current thinking and research concerning the impact of industrialization and urbanization on environmental quality, including the population explosion; the potential decline of the affluent society by the depletion of natural resources; the pollution of air, land surface, and water; and the public agencies and policies designed to solve environmental problems.

GEOG 103 Physical Geog Earth Environmnt

3 Credits

Physical elements of the earth's natural features and their significance to man. Topics include earth form and motion, landforms, weather, climate, vegetation, and soils. Four laboratory experiences required.

GEOL 101 Exploring Planet Earth

3-4 Credits

Fundamental principles of geology including tectonic and surficial processes, oceans, atmosphere, environmental applications, and resources. Includes a laboratory component.

Life Science

ANTH 102 Physical Anthropology

3 Credits

Introduction to the study of how humans, Homo sapiens, have emerged as a species and come to dominate the planet by examining processes of human biological and cultural evolution. Topics include inheritance, the emergence of primates, fossil hominids, the development of technology, and biological variability among modern humans. Satisfies general education science.

BIOL 100 General Biology/Non Major

3 Credits

Basic biological concepts, interpretation and application of scientific methods, and effects of biological advances on society. Core curriculum science course; cannot be used for credit toward field of concentration in biology.

BIOL 190 Intro Cell/Molecular Biology 4 Credits

Structure and function of cells. Major molecules of life; composition and physiology of cellular organelles; cell metabolism, reproduction, motility, and gene function of both plant and animal cells. Required for biology majors. Concurrent enrollment in a corresponding lab section is required for this course.

NUTR 121 Human Nutrition 3 Credits

An introductory nutrition course for the beginning student. Course will center on the major nutrients and their roles in maintaining good health. Students will learn to recognize well-balanced diets and acquire shopping tips and preparation techniques for optimum utilization of food dollars. Class includes four required labs.

Physical Science**AST 101 General Astronomy 3 Credits**

An introductory examination of the solar system, stellar systems, and stellar and galactic evolution according to currently accepted concepts. Introduces astronomical instruments and light theory.

CHEM 100 Molecules/Life Modrn Wrld 3 Credits

Introduction to chemistry in its many forms and applications, physical and organic, with consideration of environmental and social issues. Includes laboratory activities.

CHEM 121 General Chemistry I 4 Credits

Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.

PHYS 100 Introductory Physics 3 Credits

A concise treatment of the basic principles of physics. Includes mechanics, matter, electricity, magnetism, heat, sound, light, relativity, and nuclear physics.

PHYS 151 Gen Physics I 4 Credits

Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.

American Constitutions and Institutions**HIST 101 U.S. History to 1877 3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

Social Science (one course required) Choose course with advisor.

ANTH 101 Intro Cultural Anthropology 3 Credits

Study of human cultures across the globe through examination of the basic principles underlying the organization of societies and the ways anthropologists analyze various parts of culture. Students will become familiar with the glue that holds all groups of people together, and how that glue can divide groups of people in profound ways.

CRJ 104 Intro to Admin of Justice 3 Credits

American criminal justice system, its development, components, and processes. Includes consideration of crime and criminal justice as a formal area of study.

CRJ 270 Intro to Criminology 3 Credits

Examines how society interacts with crime and delinquency through the use of the criminal justice system. Studies effective interaction and communication between the general public and members of the criminal justice system. Emphasizes the understanding of criminal behavior from a sociological and psychological perspective.

ECON 102 Prin of Microeconomics 3 Credits

Study of the causes and effects of individuals' choices among alternative uses of scarce resources. Topics include supply and demand analysis, price determination, theories of various market structures, competition and coordination, labor, the role of profit and interest, and government involvement in the economy.

ECON 103 Principles of Macroeconomics 3 Credits

Basic price and quantity relationships, study of monetary systems and policy, inflation, production and growth, recession, unemployment, fiscal policy, supply and demand perspectives, international exchange, and governmental-market relationships.

GEOG 106 Intro to Cultural Geography 3 Credits

Analyze the culture regions of the world including physical settings and cultural patterns including language, settlements, socioeconomic patterns, and historical patterns.

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| HMS 200 | Ethics in Human Services | 3 Credits |
| Real life applications for personal and professional boundaries, beliefs, ethics, values, morals, and codes of conduct in human relationships using ethical decision-making, problem-solving, and critical-thinking activities are emphasized. This course may be repeated up to three times for continuing education credit. (Check with individual licensing boards prior to registering). | | |
| PSC 101 | Intro American Politics | 3 Credits |
| A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions. | | |
| PSC 210 | American Public Policy | 3 Credits |
| Analysis of the interplay of forces involved in policy making at all levels of American government. Study of the impact of policy on individuals and institutions. | | |
| PSY 101 | Gen Psychology | 3 Credits |
| Survey of the discipline introducing psychological theories, research methods, and principles of behavior. | | |
| PSY 208 | Psy of Human Relations | 3 Credits |
| Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally. | | |
| SOC 101 | Prin of Sociology | 3 Credits |
| Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change. | | |
| Humanities and Fine Arts | | |
| Humanities | | |
| ENG 250 | Intro Children's Literature | 3 Credits |
| Study of outstanding children's books to promote ways in which the books can be used to enhance the lives and skills of children, teachers, and parents. | | |
| Fine Arts (one course required) | | |
| ART 100 | Visual Foundations | 3 Credits |
| A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class. | | |
| ART 101 | Drawing I | 3 Credits |
| A disciplined foundation in drawing concepts based on visual observation skills. | | |
| ART 107 | Design Fundmntls I (2-D) | 3 Credits |
| Explores the fundamentals of design using various media focusing on 2-D design. | | |
| ENG 205 | Intro to Creative Writing | 3 Credits |
| A creative writing course designed to introduce students to the production of fiction and poetry. | | |
| MUS 101 | Music Fundamentals | 3 Credits |
| Notation, terminology, intervals, and scales. Designed to furnish a foundation for musicianship. Recommended for teachers in public schools and all others desiring a basic music background. | | |
| THTR 100 | Introduction to Theatre | 3 Credits |
| A survey of the basic principles, facts, and theories providing an understanding of the art of theatre. Course also includes a special focus on the practical technical aspects of the theatre and on live theatre experiences. | | |
| THTR 105 | Introduction to Acting I | 3 Credits |
| Examines acting fundamentals and focuses on development of vocal, physical, and creative tools to be used on stage. | | |
| THTR 121 | Stage Makeup | 3 Credits |
| This course focuses on the history of makeup and basic approaches to applying make-up for the stage and screen. Make-up supplies will be studied, as well as techniques for corrective, old-age, character, stylized, and special effects makeup. | | |
| THTR 204 | Theatre Technology I | 3 Credits |
| Lecture and discussion encompassing the philosophy and techniques of technical theatre. | | |
| WELD 200 | Metal Art | 3 Credits |
| This course is designed to give the student the basic understanding of two dimensional 2D and three-dimensional 3D metal art. Also covered in this course we will discuss different Cutting, Welding and metal finishing techniques that are used in this discipline as it relates to metal art. | | |

Baccalaureate Requirements**Capstone**

- EDEL 491 Elem Edu Capstone Seminar 1-3 Credits**
Addresses ethical, professional, and substantive issues in the teaching profession. This course forms the bridge between theory and practice where teaching skills can be analyzed, discussed, and refined: and professional competency can be assessed and achieved through professional collaboration and reflective practice.
- Mastery Course Requirements**
HUM 301 Studies in Humanities 3 Credits
An examination of various topics and subjects in the Humanities including art, literature, music, film, theater and others.
- INT 339 Integrative Humanities Seminar 3 Credits**
An integrative seminar on topics in the humanities. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative humanities general education requirements. May be repeated once for credit if the topics are different.
- MATH 389 Special Topics in Mathematics 3 Credits**
Covers specialized topics in Mathematics. Course may be repeated up to six credits if topics are different.
- INT 359 Integrative Math Seminar 3 Credits**
An integrative seminar on topics in mathematics. The topics will vary to address needs and interests of programs. May be repeated once for credit if the topics are different.
- GEOL 335 Earth Resources/Environment 3 Credits**
Geological availability, exploitation, and use of nonrenewable natural resources including metallic minerals, nonmetallic, and energy resources.
- INT 369 Integrative Science Seminar 3 Credits**
An integrative seminar on topics in science. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative science general education requirements. May be repeated once for credit if the topics are different.
- ANTH 307 Ancient Civilizations 3 Credits**
An exploration of the world's first civilizations and states in Africa, Eurasia and the Americas - the general trends in select regions and coverage of key archaeological sites. A review of theoretical perspectives on the rise and collapse of states along with techniques used in archaeology. This course satisfies the requirements for INT 349.
- ANTH 332 (De)Constructing Race 3 Credits**
This course examines the concept of race from an anthropological perspective; it is an exploration of the biological basis for human variation, the construction of racial categories, the nature of social hierarchy and inequality, and the role of race in systemic inequalities (i.e., education, economics, environment, health security, the legal system, the policing system, food security, housing, political organization, and so on) in the United States and elsewhere. This course satisfies the requirements for INT 349.
- HIST 303 Worlds of Islam 3 Credits**
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and others. Explores recent regional variations in Islam. This course satisfies the requirements for INT 349.
- HIST 312 Expansion of the U.S. 3 Credits**
This course will examine the expansion and growth of the United States with emphasis on westward movement and increased international presence over time. Emphasis will be placed on U.S. expansion across North America and beyond. This course satisfies the requirement for INT 349.
- HIST 341 Global China 3 Credits**
The outward flow of Chinese culture, cash, power, and people have profoundly influenced world history for thousands of years. This course examines the history of China in a global context from the Qin era to the present with a special focus on modern times and various Chinese migrations. This course satisfies the requirements for INT 349.
- INT 349 Integrative Social Science Sem 3 Credits**
An integrative seminar on topics in the social sciences. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative social sciences general education requirements. May be repeated once for credit if the topics are different. ANTH 307, ANTH 332, HIST 303, HIST 341, and PSY 313 also fulfill the INT 349 requirement.
- PSY 313 Well-Being: East Meets West 3 Credits**
This course will cover topics pertaining to well-being from both a western psychological viewpoint, and an eastern perspective. Topics covered include, but are not limited to: positive psychology, mindfulness, joy, gratitude, cognition, spirituality, health, attachment, and emotions. The focus will be on integrating concepts from both the East and West to arrive at an understanding of what contributes to the well-being of individuals. This course satisfies the requirements for INT 349.

Program Requirements (Choose with advisor; other options may be available.)

Communications Requirement (one course required)
COM 113 Fund Speech Communication 3 Credits
Principles and theories of speech communication. Participation in public speaking and interpersonal communication activities.

THTR 221 Oral Interpretation 3 Credits
Introduction to and practice of oral interpretation of literary and dramatic works from Shakespeare to contemporary writers and poets.

U.S History Requirement**HIST 101 U.S. History to 1877****3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877**3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

Mathematics Requirement**MATH 122 Num Concept for Elem Tchr****3 Credits**

A course for students preparing for elementary school teaching or those who already hold teaching certificates. Topics include the real number system and its subsystems, algorithms, primes and divisibility, algebraic thinking, and a variety of applications. The course presumes mathematical knowledge of the material and goes more in depth giving backgrounds for the real number system and preparation of students for teaching the material. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 123 Stat/Geomtl Cpt Elem Tchr**3 Credits**

A course for students preparing for elementary school teaching or for those who already hold teaching certificates. Topics include probability, statistics, geometry, constructions, similar figures, trigonometric ratios, areas and volumes, motion geometry, and a variety of applications. Backgrounds for the concepts and preparation of students for teaching the material. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Education Course Requirement**EDU 250 Foundations of Education****3 Credits**

A foundations course in education and introduction to the philosophy, history, and sociology of modern education. Emphasis is placed on current trends in education.

EDUC 406 Curriclm/Assess Education**3 Credits**

Course covers the range of assessments used in elementary schools. Students learn to administer and interpret standardized or norm referenced tests, create appropriate criterion-referenced assessments, portfolios, performance tasks with data-collection, and record-keeping strategies for reporting student academic progress. Nevada Curriculum Standards and state testing instruments will be studied.

EDSP 301 Education Excptl Child**3 Credits**

A survey of the special education area for majors and non-majors, designed to acquaint the student with the special needs of learners categorized under all areas of exceptionality. Introduces methods for identifying, planning, and working effectively with exceptional children in the regular classroom. Emphasis on etiology, physical, and educational characteristics. The pre-service teacher is taught to recognize and refer exceptional learners for assessment, as well as design and implement individualized programs, instructional strategies, and classroom management strategies.

EDUC 323 Curriculum Design/Family Engage**3 Credits**

Includes planning for family engagement including families from diverse backgrounds in learning-centered environments, preparing lesson plans, preparing a professional portfolio, and understanding the Nevada Academic Core Standards.

Clinical/Field Experience (EDEL 315 can be taken for 4 units)**EDEL 311 Elem Methods Practicum I****1-3 Credits**

The first in a sequence of clinical and field experience courses. Students participate in field experiences and then reflect on what they have observed and learned. Students will spend approximately 15 hours observing in the public schools. [S/U]

EDEL 313 Elem Methods Practicum II**1-3 Credits**

The second in a sequence of clinical and field experiences. Students will spend approximately 25 hours observing in the public schools. The portfolio and admission process is explained. May be taken two different semesters. [S/U]

EDEL 315 Elem Methd Practicum III**1-3 Credits**

The third in a sequence of clinical field experiences. Students will spend 30 to 60 hours observing and teaching in public schools. May be repeated up to six credits. [S/U]

Elementary Education Curriculum**EDSP 453 Behavr Tchnq/Stdt Disabil****3 Credits**

Developing, implementing, and evaluating, behavior management techniques, including social-emotional and academic development for general and special education classrooms. Focus will also include assessment and intervention into problem behaviors. (This aligns with a recent course change in EDSP 453 from UNR.)

EDSP 485 Special Educ:Second Level 1 Credits
 Clinical and Field Experience in a secondary special education setting. Students will spend approximately 25 hours observing and teaching in a special education setting in the public schools. [S/U]

EDUC 470 Multicultural Education 3 Credits
 This course explores identity, culture, and multiculturalism for educators. Special emphasis is placed upon the understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, but not limited to, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability. Students will review cognitive theory for culturally responsive teaching, examine culturally responsive instructional materials, design curricula, and explore effective assessments.

HDFS 201 Lifespan Human Developmnt 3 Credits
 Individual development, roles, and interrelationships within the family system through the lifespan.

EDSP 464 Mulit-tiered Systems of Supp 3 Credits
 Specific training in (a) implementation of Multi-tiered Systems of Support intervention models and (b) identification of evidence-based strategies and interventions to support students identified as at-risk or with disabilities.

Methods Courses

EDEL 433 Methods Teach PK-8 Math 3 Credits

Course prepares prospective elementary teachers in the area of mathematics education. Students in this course will explore cognitive theories of development, methods, materials, and content of mathematics in the elementary grades. Curriculum changes that have taken place and current research in the area of mathematics education will be explored.

EDEL 443 Methods Teach PK-8 Science 3 Credits

Course provides pre-service teachers with the theory, research, and best classroom practice related to science education. Students will be introduced to some of the materials, methods, and reasons for helping elementary children understand, perform, and appreciate science. Students will analyze the behavior of model teachers in elementary school classrooms and apply their acquired knowledge and skills by teaching elementary age students.

EDEL 453 Methods Teach PK-8 Soc Stdies 3 Credits

Course focuses on integrating a number of subject areas into the curriculum. Explores the scope and sequences of understandings, attitudes, and skills taught in elementary social studies programs. Examines various methodologies used. A variety of teaching strategies will be explained and demonstrated for work with a diverse array of students in society.

EDRL 437 Teaching Reading 3 Credits

A concentration on the developmental aspects of reading and language arts programs from PK to eighth grade. Involves theoretical and research knowledge pertinent to child growth and development and also to fundamental skills appropriate for the teaching of reading and language arts, especially reading skills and phonetic skills.

EDRL 442 Literacy Instruction I 3 Credits

Designed to help pre-service teachers view reading, writing, listening, and speaking from a holistic, integrated perspective. The course emphasizes content, teaching methods, and strategies specifically related to analyzing the language acquisition and development of children. The relationship between literacy, language arts, and other curricular areas will be explored.

EDRL 443 Literacy Instruction II 3 Credits

Designed to help pre-service elementary teachers understand and apply current research and best practices in teaching reading, writing, listening, and speaking from a holistic, integrated perspective. The course emphasizes the relationship between literacy, language arts, and other curricular areas, as well as teaching methods and strategies specifically related to language arts. Content area reading, selection and use of appropriate materials, resources, and technologies will be addressed.

Teaching Internship

EDEL 483 Elem Supervisd Teach Intn 1-16 Credits

A semester teaching experience approved by the Teacher Education Committee. Each student will have a placement for 16 weeks. Policies and procedures are detailed in the Student Teaching Handbook.

Elective - Choose one from EDCT, EDEL, EDES, EDRL, EDSC, EDSP, EDU, EDUC, EPY, HDFS, ECE.

Endorsement Areas

ELAD (English Language Acquisition and Development) Endorsement

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471 Theory/Pract Acad Eng Lang Dev 3 Credits

This course addresses first and second language acquisition; language development universals and differences; English language structure and its particular challenges for the learner of a new language; English phonology (sounds), morphology (word formation), syntax (sentence formation), semantics (word meaning), and pragmatics (word choice); grammatical instruction and error analysis; and the writing process for English Language Learners. The course will also include the role of culture in language acquisition, evidence based practices for academic ELD, and approaches and models of instruction.

EDRL 474 Method/Curr Tch Eng Lang Learn 3 Credits

Provides systematic instruction to help ELL students (1) adjust to school; (2) acquire English for self-help and for extended interaction; and (3) develop English for extended learning. This course includes an analysis of standard second language tests for diagnosis, placement, and teaching of ELL students using WIDA standards and research-based practices.

EDRL 475 Assess/Eval Eng Lang Learner 3 Credits

Includes an analysis of standard second language tests and development and evaluation of teacher-generated instruments for placement, diagnosis, and teaching second language learners.

EDRL 477 Plcy,Iss,BstPrac ELL-Practcum 3 Credits

This three-credit course will aim to familiarize students with historical and current issues and cultivate students' skill in the design and implementation of instruction and assessment for English Learners (ELs). Students will be expected to demonstrate their in-depth understanding of academic literacy for ELs through practicum experiences.

Early Childhood Endorsement

This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada early childhood birth through second grade. (NAC 391.089)

ECE 127 Role of Play Infnt/Toddlr 1-3 Credits

Study of the role of play as it affects the social, emotional, and physical and intellectual growth and development of infants and toddlers.

ECE 200 The Exceptional Child 3 Credits

This course focuses on the characteristics, training, and educational needs of children with disabilities including children who are gifted. It explores the existing educational agencies, programs, and instructional methods designed for children with disabilities.

ECE 204 Principles Child Guidance 3 Credits

A study of effective communication with children in guiding behavior. Emphasis will be placed on techniques which help children build positive self-concepts and individual strengths within the context of appropriate limits and discipline. The study includes uses of direct and indirect guidance techniques as well as introduction to guidance systems.

ECE 250 Intro Early Childhood Edu 3 Credits

Introduces students to early childhood education. Course deals with the total preschool program including types, objectives, philosophy, curriculum, physical plant, and equipment, as these aspects of the program relate to the needs and interests of the preschool child.

ECE 251 Curriculum Early Child Edu 3 Credits

This course will consist of methods of planning and teaching curriculum for children three to five years old. Included will be curriculum development, children's play, lesson planning, and daily scheduling. Emphasis on art, science, literature, music, language, blocks, dramatic play, etc.

ECE 262 Early Lang/Litrcy Develop 3 Credits

Course focuses on the four areas of Language Arts: speaking, listening, reading, and writing. Through a hands-on and interactive approach, students will explore the process of combining quality practices with specific materials and strategies focused on language and literacy development. In addition, students will examine the fundamentals of oral language and literacy-rich environments supported by the knowledge, skills, and dispositions that are predictive of later success in learning to read and write.

ECE 493 Supervised Internship in ECE 1-12 Credits

Working in a preschool setting with young children under the supervision of a master teacher, planning and implementing activities. Practicum will normally be taken during the final year of the child development program. Law requires a TB test prior to enrollment.

HDFS 202 Introduction to Families 3 Credits

Study the dynamics of development, interaction, and intimacy for primary relationships in contextual and theoretical frameworks. Review societal issues and choices facing diverse family systems and individuals living within families.

HDFS 232 Diversity in Children 3 Credits

The course considers the development of young children from the prenatal period through age eight, focusing in particular on diversity among children. Diversity will be explored in the terms of cultural, ethnic, and linguistic variations as well as differences in ability and typical and atypical development.

Special Education (Generalist K-12) Endorsement

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201 Lifespan Human Developmnt 3 Credits

Individual development, roles, and interrelationships within the family system through the lifespan.

EPY 330 Principles of Educ Psychology 3 Credits

General principles, theories, and recent research evidence regarding human development, human learning, and human motivation, especially as they pertain to classroom instruction.

- EDRL 437 Teaching Reading 3 Credits**
A concentration on the developmental aspects of reading and language arts programs from PK to eighth grade. Involves theoretical and research knowledge pertinent to child growth and development and also to fundamental skills appropriate for the teaching of reading and language arts, especially reading skills and phonetic skills.
- EDEL 433 Methods Teach PK-8 Math 3 Credits**
Course prepares prospective elementary teachers in the area of mathematics education. Students in this course will explore cognitive theories of development, methods, materials, and content of mathematics in the elementary grades. Curriculum changes that have taken place and current research in the area of mathematics education will be explored.
- EDSC 433 Teaching Secondary English 3 Credits**
Designed to prepare students to teach English at the 7-12 grade levels. The course will consist of three hours of lecture and a one hour lab each week. Course objectives are aligned to the INTASC teaching standards. The course is premised upon the assumption that effective teachers combine an awareness of theory with ongoing research into effective practices, as well as continual reflection upon their own teaching. Students will also design objectives which reflect the Nevada State English standards and which integrate the various components of the Language Arts Curriculum. Students will develop and implement lessons and effective assessments based upon those objectives.
- EDSC 453 Teaching Secondary Math 3 Credits**
Course examines the methods, materials, teaching techniques, and strategies unique to mathematics education. Emphasis is placed on the pre-algebra, algebra, and geometry curriculum; classroom organization; test construction and evaluation; use of audio-visual materials and equipment.
- EDSP 301 Education Excptl Child 3 Credits**
A survey of the special education area for majors and non-majors, designed to acquaint the student with the special needs of learners categorized under all areas of exceptionality. Introduces methods for identifying, planning, and working effectively with exceptional children in the regular classroom. Emphasis on etiology, physical, and educational characteristics. The pre-service teacher is taught to recognize and refer exceptional learners for assessment, as well as design and implement individualized programs, instructional strategies, and classroom management strategies.
- EDSP 441 Chars/Strat Mld/Mod Disab 3 Credits**
Provides an overview of educational laws/practices that influence the identification, placement, and instruction of students with mild to moderate disabilities. Instructional practices will include academic accommodations, social skills, and classroom management.
- EDSP 434 Commnty/Fam Intg Spc Need 3 Credits**
The purpose of the course is to provide students with the understanding of theory, principles, procedures, and legal requirements for working toward collaborative partnerships among families, professionals, students, and other stakeholders to meet the transitional needs of the individual student with a disability. Also focuses on the importance of parent involvement with the individual student.
- EDSP 443 Specl Educ Curr/Gen Methd 3 Credits**
Special instructional methods for students with mild to moderate disorders. Includes instruction in IEP goals and objectives.
- EDSP 453 Behavr Tchnq/Stdt Disabil 3 Credits**
Developing, implementing, and evaluating, behavior management techniques, including social-emotional and academic development for general and special education classrooms. Focus will also include assessment and intervention into problem behaviors. (This aligns with a recent course change in EDSP 453 from UNR.)
- EDSP 452 Assessmt/Sp Educ Teachers 3 Credits**
Formal and informal methods of assessing students with disabilities: academic, language, motor, perception, and social skills. Interpretation of assessment and application to program needs.
- EDSP 484 Special Educ: Elem Level 1 Credits**
Clinical and Field Experience in an elementary special education setting. Students will spend approximately 25 hours observing and in a special education setting in the public schools. [S/U]
- EDSP 485 Special Educ:Second Level 1 Credits**
Clinical and Field Experience in a secondary special education setting. Students will spend approximately 25 hours observing and teaching in a special education setting in the public schools. [S/U]
- EDSP 495 Studnt Teach Intrn/Sp Edu 8-14 Credits**
Student Teaching Internship.

SEAD Endorsement

This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to endorse/certify in the State of Nevada in social emotional academic or SEAD.

- EDSP 418 Intro to SEAD Skills 3 Credits**
This course introduces Social, Emotional, and Academic Development (SEAD) competencies: Self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills and their significance for educators to model SEAD skills and create meaningful, healthy relationships with students, peers, and community members. Course assignments and activities will highlight how SEAD competencies can increase professional impact and desired workplace outcomes.

- EDSP 428 SEAD Practices/Critical Issues 3 Credits**
This course introduces educators to current state policies and future state needs related to Social, Emotional, Academic Development (SEAD) competencies (self-awareness, self-management, social awareness, relationship

EDSP 438 SEAD Methods and Curriculum**3 Credits**

This course introduces educators to practical strategies and instructional approaches to embed Social, Emotional, Academic Development (SEAD) competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills) and related lessons into their personal and workplace practices. The SEAD applications presented in this course can be used to strengthen SEAD instruction and support services across Pre-K to 12th grade levels and reinforce school-family-community relationships. Ten teaching practices that support teaching strategies to use in classrooms to support a positive, engaging, and inclusive classroom experience for students and teacher will be highlighted. SEL skills targeted by evidence based SEL programs will be investigated. Course assignments and a personalized action plan will further introduce methods to leverage SEAD competencies as a way to increase professional impact and desired workplace outcomes for modeling, teaching, and implementing SEAD.

EDSP 448 SEAD Assessment and Evaluation**3 Credits**

This course introduces educators to practical Social, Emotional, Academic Development (SEAD) assessments that measure self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills in youth and adults. This course identifies methods to monitor SEAD competency development to help improve future SEAD program needs across educational levels. Course participants will gain practical skills to evaluate SEAD growth and its relationship to whole-student success. Finally, personalized action planning will help ensure that class participants are making intentional progress towards their professional goals and SEAD related outcomes.

Suggested 4 Year Plan of Study**Elementary Education - ELAD Endorsement****1st Semester - Fall**

| Course | Credits |
|-------------------|---------|
| ENG 100 or 101 | 3-5 |
| MATH 120 or 120E* | 3-5 |
| HIST 101 | 3 |
| Fine Arts* | 3 |
| TOTAL | 12-16 |

*Choose with advisor

2nd Semester - Spring

| Course | Credits |
|----------|---------|
| ENG 102 | 3 |
| HIST 102 | 3 |
| COM 113* | 3 |
| Science* | 3 |
| TOTAL | 12 |

*Choose with advisor

3rd Semester - Fall

| Course | Credits |
|----------|---------|
| ENG 250 | 3 |
| EDEL 311 | 1 |
| EDU 250 | 3 |
| PSY 101* | 3 |
| MATH 122 | 3 |
| Science* | 3 |
| TOTAL | 16 |

4th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 313 | 1 |
| EDSP 301 | 3 |
| EDUC 406 | 3 |
| EDUC 323 | 3 |
| MATH 123 | 3 |
| HDFS 201 | 3 |
| TOTAL | 16 |

5th Semester - Fall

| Course | Credits |
|-----------------|---------|
| EDRL 437 | 3 |
| Mastery Course* | 3 |
| EDRL 474 | 3 |
| EDSP 453 | 3 |
| EDSP 485 | 1 |
| EDUC 470 | 3 |
| TOTAL | 16 |

*Choose with advisor

6th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 315 | 1 |
| EDRL 442 | 3 |
| EDRL 443 | 3 |
| EDRL 475 | 3 |
| EDRL 477 | 3 |
| EDSP 464 | 3 |
| TOTAL | 16 |

7th Semester - Fall

| Course | Credits |
|----------|---------|
| EDEL 315 | 2 |

| Course | Credits |
|---------------------|---------|
| EDEL 433 | 3 |
| EDEL 443 | 3 |
| EDEL 453 | 3 |
| EDRL 471 | 3 |
| Education Elective* | 1 |
| TOTAL | 15 |

*Choose with advisor

8th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 483 | 14 |
| EDEL 491 | 3 |
| TOTAL | 17 |

Suggested 4 Year Plan of Study - Elementary Education SEAD Endorsement

1st Semester - Fall

| Course | Credits |
|-------------------|---------|
| ENG 100 or 101 | 3-5 |
| MATH 120 or 120E* | 3-5 |
| HIST 101 | 3 |
| Fine Arts* | 3 |
| TOTAL | 12-16 |

*Choose with advisor

2nd Semester - Spring

| Course | Credits |
|----------|---------|
| ENG 102 | 3 |
| HIST 102 | 3 |
| COM 113* | 3 |
| Science* | 3 |
| TOTAL | 12 |

*Choose with advisor

3rd Semester - Fall

| Course | Credits |
|----------|---------|
| ENG 250 | 3 |
| EDEL 311 | 1 |
| EDU 250 | 3 |
| PSY 101* | 3 |
| MATH 122 | 3 |
| Science* | 3 |
| TOTAL | 16 |

*Choose with advisor

4th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 313 | 1 |
| EDSP 301 | 3 |
| EDUC 406 | 3 |
| EDUC 323 | 3 |
| MATH 123 | 3 |
| HDFS 201 | 3 |
| TOTAL | 16 |

5th Semester - Fall

| Course | Credits |
|-----------------|---------|
| EDRL 437 | 3 |
| Mastery Course* | 3 |
| EDSP 418 | 3 |
| EDSP 453 | 3 |
| EDSP 485 | 1 |
| EDUC 470 | 3 |
| TOTAL | 16 |

*Choose with advisor

6th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 315 | 1 |
| EDRL 442 | 3 |
| EDRL 443 | 3 |
| EDSP 428 | 3 |

| Course | Credits |
|----------|---------|
| EDSP 438 | 3 |
| EDSP 464 | 3 |
| TOTAL | 16 |

7th Semester - Fall

| Course | Credits |
|----------|---------|
| EDEL 215 | 2 |
| EDRL 433 | 3 |
| EDEL 443 | 3 |
| EDEL 453 | 3 |
| EDSP 448 | 3 |
| TOTAL | 14 |

8th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 483 | 14 |
| EDEL 491 | 2 |
| TOTAL | 17 |

Suggested 4 Year Plan of Study - Elementary Education - ECE Endorsement

1st Semester - Fall

| Course | Credits |
|------------------|---------|
| ECE 250 | 3 |
| ENG 100 or 101 | 3-5 |
| Fine Arts* | 3 |
| MATH 120 or 120E | 3-6 |
| HIST 101 | 3 |
| TOTAL | 15 |

*Choose with advisor

2nd Semester - Spring

| Course | Credits |
|---------|---------|
| ECE 251 | 3 |

| Course | Credits |
|----------|---------|
| ECE 262 | 3 |
| ENG 102 | 3 |
| HIST 102 | 3 |
| Science* | 3 |
| TOTAL | 15 |

*Choose with advisor

3rd Semester - Fall

| Course | Credits |
|----------|---------|
| ENG 250 | 3 |
| ECE 200 | 3 |
| HDFS 202 | 3 |
| PSY 101* | 3 |
| ECE 127 | 3 |
| TOTAL | 15 |

*Choose with advisor

4th Semester - Spring

| Course | Credits |
|----------|---------|
| COM 113* | 3 |
| ECE 204 | 3 |
| HDFS 232 | 3 |
| HDFS 201 | 3 |
| Science* | 3 |
| TOTAL | 15 |

*Choose with advisor

5th Semester - Fall

| Course | Credits |
|-----------------|---------|
| EDSP 301 | 3 |
| EDEL 311 | 1 |
| EDU 250 | 3 |
| MATH 122 | 3 |
| Mastery Course* | 3 |
| TOTAL | 13 |

*Choose with advisor

6th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 313 | 1 |
| EDRL 437 | 3 |
| EDUC 470 | 3 |
| EDUC 406 | 3 |
| MATH 123 | 3 |
| TOTAL | 13 |

*Choose with advisor

7th Semester - Fall

| Course | Credits |
|---------------------|---------|
| EDEL 315 | 1 |
| EDEL 443 | 3 |
| EDEL 453 | 3 |
| EDSP 453 | 3 |
| EDSP 485 | 1 |
| Education Elective* | 1 |
| TOTAL | 12 |

*Choose with advisor

8th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 315 | 2 |
| EDRL 442 | 3 |
| EDRL 443 | 3 |
| EDSP 464 | 3 |
| EDEL 433 | 3 |
| TOTAL | 14 |

9th Semester - Fall

| Course | Credits |
|----------|---------|
| EDEL 483 | 8 |
| EDEL 491 | 3 |
| ECE 493 | 8 |
| TOTAL | 19 |

Suggested 4 Year Plan of Study - Elementary Education with Special Education Endorsement**1st Semester - Fall**

| Course | Credits |
|------------------|---------|
| ENG 100 or 101 | 3-5 |
| HIST 101 | 3 |
| Fine Arts* | 3 |
| MATH 120 or 120E | 3-6 |
| TOTAL | 12-17 |

*Choose with advisor

2nd Semester - Spring

| Course | Credits |
|----------|---------|
| COM 113* | 3 |
| ENG 102 | 3 |
| HIST 102 | 3 |
| Science* | 4 |
| TOTAL | 13 |

*Choose with advisor

3rd Semester - Fall

| Course | Credits |
|----------|---------|
| EDEL 311 | 1 |
| EDI 250 | 3 |
| ENG 250 | 3 |
| MATH 122 | 3 |
| Science* | 3 |
| EDSP 301 | 3 |
| TOTAL | 16 |

*Choose with advisor

4th Semester - Spring

| Course | Credits |
|----------|---------|
| EDUC 406 | 3 |
| HDFS 201 | 3 |
| PSY 101* | 3 |
| MATH 123 | 3 |

| Course | Credits |
|----------|---------|
| EDSP 452 | 3 |
| EDEL 313 | 1 |
| TOTAL | 16 |

*Choose with advisor

5th Semester - Fall

| Course | Credits |
|-----------------|---------|
| Mastery Course* | 3 |
| EDRL 437 | 3 |
| EDUC 470 | 3 |
| EDSP 453 | 3 |
| EDSP 485 | 1 |
| TOTAL | 13 |

*Choose with advisor

6th Semester - Spring

| Course | Credits |
|----------|---------|
| EDEL 315 | 1 |
| EDSP 441 | 3 |
| EDEL 433 | 3 |
| EDSP 434 | 3 |
| EPY 330 | 3 |
| TOTAL | 13 |

7th Semester - Fall

| Course | Credits |
|---------------------|---------|
| EDEL 315 | 1 |
| EDEL 443 | 3 |
| EDEL 453 | 3 |
| EDSP 443 | 3 |
| EDSP 484 | 1 |
| Education Elective* | 1 |
| TOTAL | 12 |

*Choose with advisor

8th Semester - Spring

| Course | Credits |
|------------------|---------|
| EDSC 443 or 453* | 3 |
| EDRL 442 | 3 |
| EDRL 443 | 3 |
| EDEL 315 | 1 |
| EDSP 464 | 3 |
| TOTAL | 13 |

*Choose with advisor

9th Semester

| Course | Credits |
|----------|---------|
| EDEL 483 | 8 |
| EDEL 491 | 3 |
| EDSP 495 | 8 |
| TOTAL | 19 |