

ED-SEC ED SOCIAL SCIENCE-BA

Program Overview

Bachelor of Arts - Secondary Education - Social Sciences and ELAD Endorsement

Nevada Department of Education Licensure Requirements

According to the Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

All Teacher Education Program students must meet the Nevada Department of Education requirements in order to be licensed.

General Education Requirements

Written Communications (one course required)

ENG 100 Composition-Enhanced 5 Credits

Allows students to fulfill their first semester of English while completing the remediation process. Designed for students who did not place into ENG 101 on the placement test/writing sample, but did not score so low that they need ENG 95. Allows a student to refine specific skill deficiencies while completing the first semester of freshman composition (ENG 100 is equivalent to ENG 101). Students will have additional Academic Success Center requirements. Although it is a five-credit course, it does not replace ENG 102. After successful completion of ENG 100, a student must take ENG 102 to complete the general education requirement.

ENG 101 Composition I 3 Credits

Critical reading and writing of the expository essay. Emphasizes pre-writing, strategies for organization, and revision.

Evidence-Based Communications

ENG 102 Composition II 3 Credits

Continuation of English 101. Emphasizes writing from sources, argument, the investigative paper, and research techniques.

History

HIST 101 U.S. History to 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877 3 Credits

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

Science (one course required)

BIOL 190 Intro Cell/Molecular Biology 4 Credits

Structure and function of cells. Major molecules of life; composition and physiology of cellular organelles; cell metabolism, reproduction, motility, and gene function of both plant and animal cells. Required for biology majors. Concurrent enrollment in a corresponding lab section is required for this course.

CHEM 121 General Chemistry I 4 Credits

Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.

GEOL 101 Exploring Planet Earth 3-4 Credits

Fundamental principles of geology including tectonic and surficial processes, oceans, atmosphere, environmental applications, and resources. Includes a laboratory component.

PHYS 151 Gen Physics I 4 Credits

Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.

Additional Science (one course required)

ANTH 102 Physical Anthropology 3 Credits

Introduction to the study of how humans, *Homo sapiens*, have emerged as a species and come to dominate the planet by examining processes of human biological and cultural evolution. Topics include inheritance, the emergence of primates, fossil hominids, the development of technology, and biological variability among modern humans. Satisfies general education science.

AST 101	General Astronomy	3 Credits
An introductory examination of the solar system, stellar systems, and stellar and galactic evolution according to currently accepted concepts. Introduces astronomical instruments and light theory.		
BIOL 100	General Biology/Non Major	3 Credits
Basic biological concepts, interpretation and application of scientific methods, and effects of biological advances on society. Core curriculum science course; cannot be used for credit toward field of concentration in biology.		
BIOL 190	Intro Cell/Molecular Biology	4 Credits
Structure and function of cells. Major molecules of life; composition and physiology of cellular organelles; cell metabolism, reproduction, motility, and gene function of both plant and animal cells. Required for biology majors. Concurrent enrollment in a corresponding lab section is required for this course.		
CHEM 100	Molecules/Life Modrn Wrld	3 Credits
Introduction to chemistry in its many forms and applications, physical and organic, with consideration of environmental and social issues. Includes laboratory activities.		
CHEM 121	General Chemistry I	4 Credits
Fundamentals of chemistry including reaction stoichiometry, atomic structure, chemical bonding, molecular structure, states of matter, and thermochemistry.		
ENV 100	Humans and the Environment	3 Credits
Introduction to the relationship of man and his environment. Current thinking and research concerning the impact of industrialization and urbanization on environmental quality, including the population explosion; the potential decline of the affluent society by the depletion of natural resources; the pollution of air, land surface, and water; and the public agencies and policies designed to solve environmental problems.		
GEOL 101	Exploring Planet Earth	3-4 Credits
Fundamental principles of geology including tectonic and surficial processes, oceans, atmosphere, environmental applications, and resources. Includes a laboratory component.		
NUTR 121	Human Nutrition	3 Credits
An introductory nutrition course for the beginning student. Course will center on the major nutrients and their roles in maintaining good health. Students will learn to recognize well-balanced diets and acquire shopping tips and preparation techniques for optimum utilization of food dollars. Class includes four required labs.		
PHYS 100	Introductory Physics	3 Credits
A concise treatment of the basic principles of physics. Includes mechanics, matter, electricity, magnetism, heat, sound, light, relativity, and nuclear physics.		
PHYS 151	Gen Physics I	4 Credits
Primarily for students in arts and science. Topics include kinematics, energy and momentum conservation, rotational dynamics, thermodynamics, fluids, harmonic motion, and sound. Laboratory experiments illustrate many of these fundamental principles.		
Humanities (one course required)		
HIST 208	World History I	3 Credits
Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.		
HIST 209	World History II	3 Credits
Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.		
Fine Arts (one course required)		
ART 100	Visual Foundations	3 Credits
A beginning art class that includes a survey of art and the basic components of design. The class explores visual concepts as they relate to the history of art through class presentations, discussions, and a variety of media. Students should plan for three hours of studio work outside the class.		
ART 101	Drawing I	3 Credits
A disciplined foundation in drawing concepts based on visual observation skills.		
ART 107	Design Fundmntls I (2-D)	3 Credits
Explores the fundamentals of design using various media focusing on 2-D design.		
ENG 205	Intro to Creative Writing	3 Credits
A creative writing course designed to introduce students to the production of fiction and poetry.		
MUS 101	Music Fundamentals	3 Credits
Notation, terminology, intervals, and scales. Designed to furnish a foundation for musicianship. Recommended for teachers in public schools and all others desiring a basic music background.		
THTR 100	Introduction to Theatre	3 Credits
A survey of the basic principles, facts, and theories providing an understanding of the art of theatre. Course also includes a special focus on the practical technical aspects of the theatre and on live theatre experiences.		

THTR 105 Introduction to Acting I 3 Credits
Examines acting fundamentals and focuses on development of vocal, physical, and creative tools to be used on stage.

THTR 121 Stage Makeup 3 Credits
This course focuses on the history of makeup and basic approaches to applying make-up for the stage and screen. Make-up supplies will be studied, as well as techniques for corrective, old-age, character, stylized, and special effects makeup.

THTR 204 Theatre Technology I 3 Credits
Lecture and discussion encompassing the philosophy and techniques of technical theatre.

WELD 200 Metal Art 3 Credits
This course is designed to give the student the basic understanding of two dimensional 2D and three-dimensional 3D metal art. Also covered in this course we will discuss different Cutting, Welding and metal finishing techniques that are used in this discipline as it relates to metal art.

Mathematics (one course required): Choose from the courses listed below or any higher-level math course. Excludes MATH 389

MATH 120 Fund of College Math 3 Credits
Includes set theory, logic, consumer mathematics, measurement, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 120E Fund of College Math Expanded 3 Credits
Fundamentals of College Mathematics with Corequisite Support: Includes real numbers, consumer mathematics, variation, functions, relations, graphs, geometry, probability, and statistics. Course is broad in scope, emphasizing applications. Fulfills the lower-division mathematics requirement for a Bachelor of Arts Degree. Satisfies mathematics requirement for baccalaureate degrees.

MATH 126 Precalculus I 3 Credits
A third course in algebra that stresses polynomial, quadratic, rational, exponential, and logarithmic functions, including their graphs and applications; complex numbers; systems of equations; and basic operations with matrices and determinants, including Cramer's rule. It is recommended that students have completed prerequisites within two years of enrolling in this course.

MATH 126E Precalculus I Expanded 3 Credits
Precalculus I Expanded with Co-requisite support: Includes equations, relations, functions, graphing; polynomial, rational, exponential, logarithmic, and circular functions with applications; coordinate geometry of lines and conics; analytic trigonometry; matrices and determinants; and binomial theorem. It is recommended that students have completed prerequisites within two years of enrolling in this course.

Lower-Division Core Requirements

Communications (one course required)
COM 113 Fund Speech Communication 3 Credits
Principles and theories of speech communication. Participation in public speaking and interpersonal communication activities.

THTR 221 Oral Interpretation 3 Credits
Introduction to and practice of oral interpretation of literary and dramatic works from Shakespeare to contemporary writers and poets.

Foundations of Education

EDU 214 Prep Teachers to Use Tech 3 Credits
Lab course on advanced skills and strategies for integrating technology into the K-12 classroom. Computer experience is required in word processing, basic spreadsheet design, and file management.

EDU 250 Foundations of Education 3 Credits
A foundations course in education and introduction to the philosophy, history, and sociology of modern education. Emphasis is placed on current trends in education.

Upper-Division Core Requirements

EDRL 471 Theory/Pract Acad Eng Lang Dev 3 Credits
This course addresses first and second language acquisition; language development universals and differences; English language structure and its particular challenges for the learner of a new language; English phonology (sounds), morphology (word formation), syntax (sentence formation), semantics (word meaning), and pragmatics (word choice); grammatical instruction and error analysis; and the writing process for English Language Learners. The course will also include the role of culture in language acquisition, evidence based practices for academic ELD, and approaches and models of instruction.

EDRL 474 Method/Curr Tch Eng Lang Learn 3 Credits
Provides systematic instruction to help ELL students (1) adjust to school; (2) acquire English for self-help and for extended interaction; and (3) develop English for extended learning. This course includes an analysis of standard second language tests for diagnosis, placement, and teaching of ELL students using WIDA standards and research-based practices.

EDRL 475 Assess/Eval Eng Lang Learner 3 Credits
Includes an analysis of standard second language tests and development and evaluation of teacher-generated instruments for placement, diagnosis, and teaching second language learners.

- EDRL 477 Plcy,Iss,BstPrac ELL-Practcum 3 Credits**
This three-credit course will aim to familiarize students with historical and current issues and cultivate students' skill in the design and implementation of instruction and assessment for English Learners (ELs). Students will be expected to demonstrate their in-depth understanding of academic literacy for ELs through practicum experiences.
- EDSC 311 Secndry Methd/Practicum I 1-3 Credits**
First in a sequence of field and clinical experience courses in a secondary classroom. Students work in middle-level or high school classrooms to develop skills working with students and implementing instructional plans. Students will spend approximately 15 hours observing in the public schools. Class may be repeated up to a total of three credits. [S/U]
- EDSC 313 Secndry Methd/Practicm II 1-3 Credits**
Second in a sequence of field and clinical experience courses in a secondary classroom. Students will observe approximately 25 hours of the middle-level or high school classrooms. The portfolio and admission process is explained. Class may be repeated up to a total of three credits. [S/U]
- EDSC 315 Secndry Methd/Practm III 1-3 Credits**
The third and final course in a sequence of field and clinical experience courses. Students will spend 30-60 hours at the middle-level or high school classroom. Students will be expected to work toward completion of the requirements for their portfolio project. Taken in conjunction with content area methods course. Class may be repeated up to a total of three credits. [S/U]
- EDSC 473 Teach Secndry Soc Studies 3 Credits**
Designed to provide undergraduate students in secondary education with an overview of the methods, assessment techniques, materials, curriculum, and activities used to teach social studies. The course is intended to help students acquire a repertoire of planning and instructional skills necessary for teaching social studies.
- EDSC 483 Secnd Suprvsd Tch Intnshp 1-16 Credits**
The Supervised Internship provides the student with the opportunity to experience, in depth, the full role and meaning of teaching in a school setting. Experiences include planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extracurricular activities, working with special school personnel, and utilizing school and community resources in the instructional program.
- EDSC 491 Sec Ed Capstone Seminar 3 Credits**
Addresses ethical, professional, and substantive issues in the teaching profession. This course forms the bridge between theory and practice where teaching skills can be analyzed, discussed, and refined; and professional competency can be assessed and achieved through professional collaboration and reflective practice.
- EDSP 301 Education Excptl Child 3 Credits**
A survey of the special education area for majors and non-majors, designed to acquaint the student with the special needs of learners categorized under all areas of exceptionality. Introduces methods for identifying, planning, and working effectively with exceptional children in the regular classroom. Emphasis on etiology, physical, and educational characteristics. The pre-service teacher is taught to recognize and refer exceptional learners for assessment, as well as design and implement individualized programs, instructional strategies, and classroom management strategies.
- EDUC 323 Curriculum Design/Family Engage 3 Credits**
Includes planning for family engagement including families from diverse backgrounds in learning-centered environments, preparing lesson plans, preparing a professional portfolio, and understanding the Nevada Academic Core Standards.
- EDUC 406 Curriclm/Assess Education 3 Credits**
Course covers the range of assessments used in elementary schools. Students learn to administer and interpret standardized or norm referenced tests, create appropriate criterion-referenced assessments, portfolios, performance tasks with data-collection, and record-keeping strategies for reporting student academic progress. Nevada Curriculum Standards and state testing instruments will be studied.
- EPY 330 Principles of Educ Psychology 3 Credits**
General principles, theories, and recent research evidence regarding human development, human learning, and human motivation, especially as they pertain to classroom instruction.

Mastery Course Requirement**One course required**

HUM 301 Studies in Humanities 3 Credits
An examination of various topics and subjects in the Humanities including art, literature, music, film, theater and others.

INT 339 Integrative Humanities Seminar 3 Credits
An integrative seminar on topics in the humanities. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative humanities general education requirements. May be repeated once for credit if the topics are different.

ANTH 307 Ancient Civilizations 3 Credits
An exploration of the world's first civilizations and states in Africa, Eurasia and the Americas - the general trends in select regions and coverage of key archaeological sites. A review of theoretical perspectives on the rise and collapse of states along with techniques used in archaeology. This course satisfies the requirements for INT 349.

ANTH 332 (De)Constructing Race 3 Credits
This course examines the concept of race from an anthropological perspective; it is an exploration of the biological basis for human variation, the construction of racial categories, the nature of social hierarchy and inequality, and the role of race in systemic inequalities (i.e., education, economics, environment, health security, the legal system, the policing system, food security, housing, political organization, and so on) in the United States and elsewhere. This course satisfies the requirements for INT 349.

- HIST 303** **Worlds of Islam** **3 Credits**
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and others. Explores recent regional variations in Islam. This course satisfies the requirements for INT 349.
- HIST 312** **Expansion of the U.S.** **3 Credits**
This course will examine the expansion and growth of the United States with emphasis on westward movement and increased international presence over time. Emphasis will be placed on U.S. expansion across North America and beyond. This course satisfies the requirement for INT 349.
- HIST 341** **Global China** **3 Credits**
The outward flow of Chinese culture, cash, power, and people have profoundly influenced world history for thousands of years. This course examines the history of China in a global context from the Qin era to the present with a special focus on modern times and various Chinese migrations. This course satisfies the requirements for INT 349.
- INT 349** **Integrative Social Science Sem** **3 Credits**
An integrative seminar on topics in the social sciences. The topics will vary to address needs and interests of programs. Course fulfills the upper-division integrative social sciences general education requirements. May be repeated once for credit if the topics are different. ANTH 307, ANTH 332, HIST 303, HIST 341, and PSY 313 also fulfill the INT 349 requirement.
- PSY 313** **Well-Being: East Meets West** **3 Credits**
This course will cover topics pertaining to well-being from both a western psychological viewpoint, and an eastern perspective. Topics covered include, but are not limited to: positive psychology, mindfulness, joy, gratitude, cognition, spirituality, health, attachment, and emotions. The focus will be on integrating concepts from both the East and West to arrive at an understanding of what contributes to the well-being of individuals. This course satisfies the requirements for INT 349.

Content Area

- Students must have 36 semester hours of credit in the social sciences, which must include at least 3 semester hours in each of the areas listed below, 24 of which must be in subject areas 5, 6, and 7.
- Within these 36 credits, at least 12 credits must be upper division; 6 of these 12 credits must be in History.
- Principles of Educational Psychology (EDU 330) may not be used toward the total; HIST 101 and 102 may be used.

1 - Economics (one course required)

ECON 102 **Prin of Microeconomics** **3 Credits**
Study of the causes and effects of individuals' choices among alternative uses of scarce resources. Topics include supply and demand analysis, price determination, theories of various market structures, competition and coordination, labor, the role of profit and interest, and government involvement in the economy.

ECON 103 **Principles of Macroeconomics** **3 Credits**
Basic price and quantity relationships, study of monetary systems and policy, inflation, production and growth, recession, unemployment, fiscal policy, supply and demand perspectives, international exchange, and governmental-market relationships.

ECON 104 **Current Economic Issues** **3 Credits**
Analysis of current economic issues and their relevance to individuals in their roles as consumers, workers, businessmen, and voters. Economic theories and concepts are utilized in explaining important social interaction relating to such topics as medical care, anti-trust policy, price controls, drug prohibition, environmentalism, tax policy, public debt, and income distribution.

2 - Geography

GEOG 103 **Physical Geog Earth Environmnt** **3 Credits**
Physical elements of the earth's natural features and their significance to man. Topics include earth form and motion, landforms, weather, climate, vegetation, and soils. Four laboratory experiences required.

3 - Psychology or Sociology (one course required)

PSY 101 **Gen Psychology** **3 Credits**
Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

SOC 101 **Prin of Sociology** **3 Credits**
Sociological principles underlying the development, structure, and function of culture including society, human groups, personality formation, and social change.

PSY 208 **Psy of Human Relations** **3 Credits**
Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally.

PSY 234 **Psychology of Adolescence** **3 Credits**
Examines psychological development during adolescence with emphasis on special problems in American society including drug abuse, pregnancy, and familial problems.

PSY 435 **Personality** **3 Credits**
Study of personality as a psychological construct with emphasis on its structure, development, and measurement.

PSY 460 **Social Psychology** **3 Credits**
Social and group factors affecting individual behavior. Topics include social perception, opinions, and attitudes; influence processes; and small group behavior.

4 - Ethnic Studies (one course required)**ANTH 101 Intro Cultural Anthropology****3 Credits**

Study of human cultures across the globe through examination of the basic principles underlying the organization of societies and the ways anthropologists analyze various parts of culture. Students will become familiar with the glue that holds all groups of people together, and how that glue can divide groups of people in profound ways.

ANTH 400A Indians of No America**3 Credits**

Ethnographic survey of the wide variety of societies found in native North America, including regions such as the Plains, the Arctic, the Southwest, and the Southeast, among others. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies the diversity requirement at UNR.

ANTH 400B Indians of Great Basin**3 Credits**

Study of indigenous cultures of the intermountain region of Western North America including such groups as the Washoe, the Western Shoshone, the Northern Paiute, and the Ute. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies diversity requirement at UNR.

ANTH 439 Select Top in Cultural Anthro**3 Credits**

Topic to be selected by the instructor and will reflect student needs. May be repeated to a maximum of six credits.

GEOG 106 Intro to Cultural Geography**3 Credits**

Analyze the culture regions of the world including physical settings and cultural patterns including language, settlements, socioeconomic patterns, and historical patterns.

5 - Political Science (one course required)**PSC 101 Intro American Politics****3 Credits**

A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

PSC 210 American Public Policy**3 Credits**

Analysis of the interplay of forces involved in policy making at all levels of American government. Study of the impact of policy on individuals and institutions.

PSC 403C Environmental Policy**3 Credits**

An examination of environmental policy and environmental law including issues in policy formulation and implementation, the basic statutory and regulatory framework, and judicial interpretation of the law.

6 - U.S. History**HIST 101 U.S. History to 1877****3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877**3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

7 - History of the World (one course required)**HIST 209 World History II****3 Credits**

Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.

HIST 247 Intro History of Mexico**3 Credits**

A review of pre-Columbian, Colonial, and Mexican national history with emphasis on culture and politics.

Additional Units (one course required)**HIST 101 U.S. History to 1877****3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from colonial times through Reconstruction. When taken with HIST 102 satisfies the GBC General Education American Constitutions and Institutions Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 102 U.S. History Since 1877**3 Credits**

Survey of U.S. political, social, economic, diplomatic, and cultural development from 1877 to the present. Course satisfies the Nevada Constitution Requirement. When taken with HIST 101 satisfies the GBC General Education American Constitutions and Institutions Requirement. Can be used to satisfy the Nevada Constitution Requirement for out-of-state transfer students who have previously satisfied the United States Constitution Requirement. HIST 101 and 102 need not be taken sequentially. Either class may be taken alone.

HIST 208 World History I**3 Credits**

Survey of world civilizations to 1600. Examines societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East and Oceania.

HIST 209 World History II**3 Credits**

Survey of world civilizations since 1600. Examines historical societies, cultures, and issues relative to Africa, the Americas, Asia, Europe, the Middle East, and Oceania.

HIST 217 Nevada History 3 Credits
Nevada history from early exploration to the present. Includes examination of the Nevada Constitution and satisfies the Nevada Constitution requirement.

HIST 247 Intro History of Mexico 3 Credits
A review of pre-Columbian, Colonial, and Mexican national history with emphasis on culture and politics.

HIST 417C West National Experience 3 Credits
Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

HIST 441 Am Environmental History 3 Credits
Explores the relationships between human beings and the physical environment on the North American continent. Examines how different cultural groups have used and transformed the continent. Examines the ebb and flow of environmental consciousness from its roots in the nineteenth century to the rise of environmentalism in the twentieth century.

HIST 498 Advanced Historical Studies 1-3 Credits
Course may utilize special emphasis topics or be offered as an individualized study format with directed readings. May be repeated up to nine credits.

PSC 101 Intro American Politics 3 Credits
A survey of United States, national, state, and local governments with emphasis on the cultural aspects of the governing process. Satisfies the legislative requirement for the United States and Nevada Constitutions.

PSC 210 American Public Policy 3 Credits
Analysis of the interplay of forces involved in policy making at all levels of American government. Study of the impact of policy on individuals and institutions.

PSC 403C Environmental Policy 3 Credits
An examination of environmental policy and environmental law including issues in policy formulation and implementation, the basic statutory and regulatory framework, and judicial interpretation of the law.

Upper-Division Requirements

History Elective (two courses required)

HIST 303 Worlds of Islam 3 Credits
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and others. Explores recent regional variations in Islam. This course satisfies the requirements for INT 349.

HIST 417C West National Experience 3 Credits
Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

HIST 441 Am Environmental History 3 Credits
Explores the relationships between human beings and the physical environment on the North American continent. Examines how different cultural groups have used and transformed the continent. Examines the ebb and flow of environmental consciousness from its roots in the nineteenth century to the rise of environmentalism in the twentieth century.

HIST 498 Advanced Historical Studies 1-3 Credits
Course may utilize special emphasis topics or be offered as an individualized study format with directed readings. May be repeated up to nine credits.

Upper Division Social Science or History (two courses required)

HIST 303 Worlds of Islam 3 Credits
Introduces the theology and culture of early Islam. Examines the history of the 'rightly guided caliphs' era, the Umayyad and Abbasid periods, the Ottoman dynasty and others. Explores recent regional variations in Islam. This course satisfies the requirements for INT 349.

HIST 312 Expansion of the U.S. 3 Credits
This course will examine the expansion and growth of the United States with emphasis on westward movement and increased international presence over time. Emphasis will be placed on U.S. expansion across North America and beyond. This course satisfies the requirement for INT 349.

HIST 341 Global China 3 Credits
The outward flow of Chinese culture, cash, power, and people have profoundly influenced world history for thousands of years. This course examines the history of China in a global context from the Qin era to the present with a special focus on modern times and various Chinese migrations. This course satisfies the requirements for INT 349.

HIST 417C West National Experience 3 Credits
Historical development of the American West utilized to examine contemporary issues of resources and ownership, demographic change, and national myth-making.

HIST 434 Cities in American History 3 Credits
This course explores the development, conceptualization, and historical significance of cities in the United States from the colonial era to present. Topics will include, but will not be limited to, urbanization, suburbanization, intellectual characterizations of U.S. cities, urban infrastructure, crime, cities and the environment, race relations, and diversity. Special emphasis will be given to the role of the city in U.S. history.

HIST 441 Am Environmental History**3 Credits**

Explores the relationships between human beings and the physical environment on the North American continent. Examines how different cultural groups have used and transformed the continent. Examines the ebb and flow of environmental consciousness from its roots in the nineteenth century to the rise of environmentalism in the twentieth century.

HIST 489B The Silk Roads**3 Credits**

What was the 'Silk Road'? How did it contribute to the foundations of our global civilization? And why is China trying to revive it in the twenty-first century? This course addresses these questions by approaching world history from the East. Made up of several overland routes and sea-lanes, the Silk Roads defined and redefined the global landscape in wave after wave of transformation for more than a thousand years. The goods, religions, technologies, diseases, and political innovations that spread along the Silk Roads have left enduring imprints on diverse societies from China, Mongolia, and India, to the Middle East, Europe, and beyond. And now, with China rising again on the global stage, the history of the Silk Roads can do more than simply deepen our understanding of the past and present; it is a history that may also give us glimpses into the future.

HIST 489C History of Globalization**3 Credits**

Globalization is intimately woven into our everyday lives. It affects what we wear, what we eat, what we do for world, and much more. This class examines the history of globalization in modern times by focusing on key commodities such as sugar, silver, cotton, coffee, opium, oil, etc. Examining how these and other goods have been produced, marketed, and consumed will help students understand the development of global inequalities, the relationship between trade and power, and the deep-seated human desires driving the worldwide movement of goods.

HIST 498 Advanced Historical Studies**1-3 Credits**

Course may utilize special emphasis topics or be offered as an individualized study format with directed readings. May be repeated up to nine credits.

PSC 401Z Special Topics in Am Govt**3 Credits**

Analysis of selected research and topical issues of political systems. May be repeated for a maximum of 12 credits.

PSC 403C Environmental Policy**3 Credits**

An examination of environmental policy and environmental law including issues in policy formulation and implementation, the basic statutory and regulatory framework, and judicial interpretation of the law.

PSC 401F Public Opn/Politic Behave**3 Credits**

Studies factors which shape basic political attitudes, circumstances which result in different kinds of political behavior, and psychological aspects of American government and politics in relation to public opinion in electoral politics, governance, and democratic theory.

PSC 405G International Conflict**3 Credits**

Classical and contemporary literature on the causes of war among nations and the conditions of international peace.

ECON 307 Environmental Economics**3 Credits**

An application of the principles of marginal analysis and economic reasoning to the environment. Differing perspectives on issues relating to ownership, property rights, preservation incentives under different scenarios, the Coase theorem, trade-offs among human values, distributional effects of varying uses of scarce resources, and differing public policy issues.

ECON 365 Labor Economics**3 Credits**

An application of economic theory relating to labor issues. Topics include determination of wage and employment levels, worker cartels, fringe benefits, subsistence wages, minimum wage laws, living wage laws, unemployment compensation, fairness in wage distribution, the division of labor, and tenure systems.

Suggested Course Sequence**1st Semester - Fall**

Course	Credits
COM 113	3
ENG 100 or 101	3-5
Fine Arts*	3
HIST 101	3
MATH 120 or 120E	3-6
TOTAL	15-20

*Choose with advisor

2nd Semester - Spring

Course	Credits
EDU 214	3
ENG 102	3
HIST 102	3
Humanities*	3
Science*	3
TOTAL	15

3rd Semester - Fall

Course	Credits
EDSC 311	1
EDU 250	3
GEOG 103	3
Science*	4
Social Science*	3
TOTAL	14

4th Semester - Spring

Course	Credits
EDRL 475	3
EDSC 313	1
EDUC 406	3
Upper Division Social Science Elective*	3
Social Science*	3
Social Science*	3
TOTAL	16

*Choose with advisor

5th Semester - Fall

Course	Credits
EDRL 471	3
EDUC 323	3
EPY 330	3
Social Science*	3
Social Science*	3
TOTAL	15

*Choose with advisor

6th Semester - Spring

Course	Credits
EDRL 477	3
EDSP 301	3
Mastery Course*	3
Social Science*	3
Social Science	3
TOTAL	15

*Choose with advisor

7th Semester - Fall

Course	Credits
EDRL 474	3
EDSC 315	1
EDSC 473	3
Upper Division Social Science or History*	3
Upper Division Social Science or History*	3
TOTAL	13

*Choose with advisor

8th Semester - Spring

Course	Credits
EDSC 483	14
EDSC 491	3
TOTAL	17