

Draft GBC General Education Redesign — Proposal One-Sheet

Goals for the Proposed General Education Redesign

- Align the General Education Objectives with the course distributions/requirements.
- Clarify and make transparent the purposes of general education to students and stakeholders.
- Allow general education classes to focus on presenting distinctive disciplinary contributions to student education — **“Do what we do well.”**
- Provide more efficient mapping through general education to improve student success within a timely fashion, and reduce “gen ed punishment courses” for students changing programs.
- Resolve issues which have crept into the general education system—the Science A/B distinction making it impossible to use a two-lab course sequence to meet the requirement, for example.
- Simplify the advising process both for faculty and self-advising students, as well as “cleaning up” advising paperwork — **“The old Grid is gone.”**
- Outline clearer pathways for students desiring to transfer into bachelor’s programs.
- Maintain existing departmental “shares” of general education courses and current courses.
- Reduce faculty course design and assessment workload by allowing them to focus on their disciplinary strengths rather than all general education objectives.
- Promote more effective tracking of student progress and identify bottlenecks as well as shared issues between departments.
- Permit general education assessment at the program level by using existing course assessments rather than a separate assessment process — **“Use what we already have.”**

Model for AA/AS General Education Redesign (see chart on page 2)

General Education Core: All AA/AS students will take a shared general education sequence of 33 credit hours (11 classes) plus INT 100. Only one class is needed to meet each area (classes may exceed 3 credits).

- Core based on the four General Education Objectives:
 1. **Communication Skills:** 3 courses (ENG 101, Oral Communications, ENG 102)
 2. **Critical and Artistic Reasoning:** 4 courses (Math, 2 Science Courses, Fine Arts)
 3. **Human Societies and Experiences (formerly Personal and Cultural Awareness):** 3 courses (Structure of Society, American Constitutions and Institutions, and Humanities)
 4. **Technological Proficiency:** 1 course
- Each individual course meets three general education learning outcomes within each objective which will correspond to existing learning outcomes in courses.
 - No more “strong, moderate, weak” designations—“Do what we do well”
 - No need to meet any general education requirements outside disciplinary areas

Foundations: AA and AS degrees will also have a two-course sequence outside of General Education Core which clearly separate the two types of degrees.

- Drawn from existing program requirements which are **already meeting these requirements.**
- Foundations of the A.A.: 1 course in Humanities/Fine Arts and 1 course in Social Sciences
- Foundations of the A.S.: 1 course in Mathematics and 1 Science Lab course

Program Focus: Minimum 18 hours in specific program focus courses (which with Foundations courses are the current Program Requirements), plus electives or lab/math/HIST credits overage to add up to 21 hours.

AA/AS Degrees at 60.5 hours: 33.5 hours General Education Core and 27 hours Program Requirements

AAS Degrees: No changes; existing AAS General Education will be mapped onto new model.

Degree Sequences with New General Education Core and Foundations

NOTE: Replaces the old Grid on page 78 of the 2017-2018 GBC General Catalog

GENERAL EDUCATION CORE (33.5 hours)	GENERAL EDUCATION CORE	Applicable Courses	Hrs	Advising	
	Orientation	INT-100 or 24 transfer credits	0.5	□	
	Communication Skills			□	
	1. Written Communications	ENG 100; ENG 101 [or substitution]	3	□	
	2. Oral Communications	COM 101; THTR 102; THTR 221	3	□	
	3. Evidence-Based Communications	ENG 102	3	□	
	Critical and Artistic Reasoning			□	
	1. Mathematical Reasoning	MATH 120;MATH 126;MATH 181	3-5	□	
	2. Scientific Reasoning	Any 100-199 Science or ANTH 102	3-4	□	
	3. Scientific Data Interpretation/Collection	Current Science A block	3-4	□	
4. Artistic Reasoning	Current Fine Arts block	3	□		
Human Societies and Experience			□		
1. Structure of Societies	Social Science Block--(no HIST/PSC)	3	□		
2. American Constitutions and Institutions	HIST 101/102 sequence* or PSC 101	3-6	□		
3. Humanities	Current Humanities block	3	□		
Technological Proficiency			□		
1. Technological Proficiency	CS 135; GIS 109; GRC 119; IS 101	3	□		
GENERAL EDUCATION CORE (min. 33.5 hrs)			33.5		
PROGRAM (27 hrs)	FOUNDATIONS	Applicable Courses	Hrs		
	1. Foundations I	AA: Hum/Fine Arts; AS: Math	3-5	□	
	2. Foundations II	AA: Soc Science; AS: Science Lab	3-4	□	
	TOTAL FOUNDATIONS (min. 6.0 hrs)			6.0	
	PROGRAM FOCUS	Applicable Courses	Hrs		
Minimum of 18 credit hours (to 60.5 hrs)	Set by program	18-21	□		
TOTAL PROGRAM FOCUS (min. 18 hrs)			18-21	□	

* HIST 101/102 Sequence can be met from AA Foundation II or elective credit.

TOTAL CREDITS FOR AA/AS (min 60.5 hrs) 60.5

NOTE: Departmental Course Distributions in General Education Core and Foundations

Department (A&L separated)	A.A. Degrees				A.S. Degrees			
	Current	Core	Foundat.	New Total	Current	Core	Foundat.	New Total
English	6	9	0	9	6	9	0	9
Math	3-5	3-5	0	3-5	5	3-4	3-4	6-8
Science	6-7	6-7	0	6-7	12-13	6-7	3-4	9-12
Social Science	9	6	3	9	6	6	0	6
Hum/Fine Arts	9	6	3	9	6	6	0	6
Comp. Tech.	3	3	0	3	3	3	0	3
TOTALS	36-38			39-42	38-39			39-43