



General Education Committee

Meeting Agenda

Thursday, December 4, 2014, 1:00 pm

Carl A. Diekhans Center for Industrial Technology room 201

Members Present: Tom Reagan (chair), Susanne Bentley, David Freistroffer, Cindy Hyslop, Heidi Johnston, Rick Mackey, Lynne Owens, Jan King (ex-officio)

Members Absent: Staci Warnert (teaching)

1. POSSIBLE ACTION. Review upper division gen ed requirements.
 1. Leave the requirements as is. This will demonstrate support for the general education objectives in a more academically rigorous and unique integrated environment.
 2. Remove upper-division gen ed requirements for the BA and BSN degrees. An argument can be made that general education is best served at the lower-division level to allow more content specific concentration and flexibility of credits at the upper-division level.
 3. Retain upper-division gen ed requirements, but allow content specific courses to satisfy the requirements. Although some institutions require upper-division gen ed and some do not, the INT seminars are unique to GBC and may adversely affect transferability. With the expansion of bachelor's degree offerings, upper-division content courses at GBC are more readily available. Also, because of the 120 credit limit for bachelor's degrees, program flexibility is important.
 4. Some potential hybrid approach to #1 and #3.

OUTCOME: The approved the following action:

Change upper-division general education requirements for the BA and BSN degrees to be satisfied with three credits of the currently required Capstone within the degree program and three credits from an Integrated Seminar outside of a student's program discipline.

In other words, we are proposing that programs under the BA and BSN can delete three of the currently required six credits of INT Seminars. If a program is science based it can choose between INT 339 and INT 349. If a program is arts based it can choose between INT 359 and INT 369 in conjunction with the program Capstone. For now, we recommend the BAS degree remain as listed.