



Great Basin College ABE/ESL Department

STUDENT ENTRY RECORD

Program year
2018-2019

REGISTRATION DATE: <i>(Month/Day/Year)</i> ____/____/____		SITE: <i>(✓one)</i> <input type="checkbox"/> 403 Elko <input type="checkbox"/> 414 Owyhee <input type="checkbox"/> 425 Pahrump <input type="checkbox"/> 421 Wendover <input type="checkbox"/> 424 Wmca	
LAST NAME:		FIRST NAME:	MIDDLE NAME:
SOCIAL SECURITY NUMBER: <i>(No services will be denied based on refusal to provide)</i> _____ - _____ - _____			
MAILING ADDRESS: <i>(Street or PO Box)</i> _____			
CITY: _____		STATE: _____	ZIP CODE: _____
EMAIL ADDRESS: _____			
HOME PHONE: _____		CELL PHONE: _____	WORK PHONE: _____
BIRTH DATE: <i>(Month/Day/Year)</i> ____/____/____		GENDER: <input type="checkbox"/> Male <input type="checkbox"/> Female	
ETHNICITY/RACE: <i>(✓one or more)</i> <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White NATIVE COUNTRY AND LANGUAGE: _____ _____		EDUCATION: <i>(✓one)</i> <input type="checkbox"/> U.S. based schooling <input type="checkbox"/> Non-U.S. based schooling HIGHEST DEGREE OR LEVEL OF SCHOOL ATTENDED OR COMPLETED: <input type="checkbox"/> No schooling <input type="checkbox"/> Kindergarten <input type="checkbox"/> Grade (Circle one): 1 2 3 4 5 6 7 8 9 10 11 12 – NO DIPLOMA <input type="checkbox"/> High School Diploma <input type="checkbox"/> High School Equivalency (GED, HiSET, TASC) <input type="checkbox"/> Credential <i>(A document or certificate proving a person's qualifications)</i> <input type="checkbox"/> Some college, no degree <input type="checkbox"/> College or professional degree <input type="checkbox"/> Unknown	
EMPLOYMENT STATUS: <i>(✓one)</i> <input type="checkbox"/> Employed - Please indicate wage earnings: \$_____ per hour at _____ hours per week. Or, \$_____ per month <input type="checkbox"/> Unemployed <i>(seeking work)</i> <input type="checkbox"/> Not in labor force <i>(retired or not seeking work)</i> <input type="checkbox"/> Employed with Separation Notice BARRIERS TO EMPLOYMENT: <i>(✓one or more)</i> <input type="checkbox"/> Cultural Barriers <input type="checkbox"/> Ex-offender <input type="checkbox"/> Low Literacy Levels <input type="checkbox"/> Disabled <input type="checkbox"/> Exhausting TANF in Two Years <input type="checkbox"/> Migrant Farmworker <input type="checkbox"/> Displaced Homemaker <input type="checkbox"/> Foster Care Youth <input type="checkbox"/> Seasonal Farmworker <input type="checkbox"/> Economic Disadvantaged <input type="checkbox"/> Homeless <input type="checkbox"/> Single Parent or Guardian <input type="checkbox"/> English Language Learner <input type="checkbox"/> Long-term Unemployed			DO YOU PREFER TO ATTEND MORNINGS OR EVENINGS? <input type="checkbox"/> Mornings <input type="checkbox"/> Evenings <input type="checkbox"/> Both

----- OFFICE USE ONLY BELOW THIS LINE -----

ESL ASSESSMENTS - TABE CLAS-E			
TABE CLAS-E PRE-TEST LEVEL (1, 2, 3 or 4)	FORM (A or B)	SCALED SCORE	TEST DATE

ABE ASSESSMENTS – TABE 11 & 12				
TABE PRE-TEST FORM # (11 or 12)	TEST SUBJECT	TEST LEVEL – E, M, D, or A	SCALED SCORE	TEST DATE
	Reading			
	Mathematics			
	Language			