



Great Basin College ABE/ESL Department STUDENT ENTRY RECORD

REGISTRATION DATE: <i>(Month/Day/Year)</i> ____/____/____		How Did you Hear About Our Program?																	
LAST NAME:	FIRST NAME:	MIDDLE NAME:																	
SOCIAL SECURITY NUMBER: _____ - _____ - _____ <i>Your social security number will not be sold or given to any entity outside of the Department of Education. It is used strictly to track employment gains to monitor positive program outcomes. No services will be denied based on refusal to provide it.</i>																			
MAILING ADDRESS: <i>(Street or PO Box)</i> _____																			
CITY: _____		STATE: _____		ZIP CODE: _____															
EMAIL ADDRESS:			BIRTH DATE: <i>(Month/Day/Year)</i> ____/____/____																
HOME PHONE:	CELL PHONE:	WORK PHONE:	GENDER: <input type="checkbox"/> Male <input type="checkbox"/> Female																
ETHNICITY/RACE: <i>(✓one or more)</i> <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White		EDUCATION: <input type="checkbox"/> U.S. based schooling <input type="checkbox"/> Non-U.S. based schooling HIGHEST DEGREE OR LEVEL OF SCHOOL ATTENDED OR COMPLETED: <input type="checkbox"/> No schooling <input type="checkbox"/> Kindergarten <input type="checkbox"/> Grade (Circle one): 1 2 3 4 5 6 7 8 9 10 11 12 – NO DIPLOMA <input type="checkbox"/> High School Diploma <input type="checkbox"/> High School Equivalency (GED, HiSET, TASC) <input type="checkbox"/> Credential <i>(A document or certificate proving a person's qualifications)</i> <input type="checkbox"/> Some college, no degree <input type="checkbox"/> College or professional degree																	
NATIVE COUNTRY AND LANGUAGE:																			
EMPLOYMENT STATUS: <i>(✓one)</i> <input type="checkbox"/> Employed - Please indicate wage earnings: \$_____ per hour at _____ hours per week. Or, \$_____ per month <input type="checkbox"/> Unemployed <i>(seeking work)</i> <input type="checkbox"/> Not in labor force <i>(Retired or not seeking work)</i> <input type="checkbox"/> Employed with separation notice																			
BARRIERS TO EMPLOYMENT: <i>(Barrier definitions are located on backside of this form. ✓one or more)</i> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Cultural Barriers</td> <td><input type="checkbox"/> Ex-offender</td> <td><input type="checkbox"/> Low Literacy Levels</td> </tr> <tr> <td><input type="checkbox"/> Disabled</td> <td><input type="checkbox"/> Exhausting TANF in Two Years</td> <td><input type="checkbox"/> Migrant Farmworker</td> </tr> <tr> <td><input type="checkbox"/> Displaced Homemaker</td> <td><input type="checkbox"/> Foster Care Youth</td> <td><input type="checkbox"/> Seasonal Farmworker</td> </tr> <tr> <td><input type="checkbox"/> Economic Disadvantaged</td> <td><input type="checkbox"/> Homeless</td> <td><input type="checkbox"/> Single Parent or Guardian</td> </tr> <tr> <td><input type="checkbox"/> English Language Learner</td> <td><input type="checkbox"/> Long-term Unemployed</td> <td></td> </tr> </table>					<input type="checkbox"/> Cultural Barriers	<input type="checkbox"/> Ex-offender	<input type="checkbox"/> Low Literacy Levels	<input type="checkbox"/> Disabled	<input type="checkbox"/> Exhausting TANF in Two Years	<input type="checkbox"/> Migrant Farmworker	<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Foster Care Youth	<input type="checkbox"/> Seasonal Farmworker	<input type="checkbox"/> Economic Disadvantaged	<input type="checkbox"/> Homeless	<input type="checkbox"/> Single Parent or Guardian	<input type="checkbox"/> English Language Learner	<input type="checkbox"/> Long-term Unemployed	
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STAFF USE ONLY BELOW THIS LINE

TABE CLAS-E (ESL Assessments)			
PRE-TEST LEVEL (1, 2, 3 or 4)	FORM (A or B)	SCALED SCORE	TEST DATE

TABE 11 & 12 (ABE Assessments)				
PRE-TEST FORM # (11 or 12)	TEST SUBJECT	TEST LEVEL – E, M, D, or A	SCALED SCORE	TEST DATE
	<i>Mathematics</i>			
	<i>Language</i>			

CLASS ASSIGNMENT INFORMATION
SITES WITH MORE THAN ONE CLASS: Please enter class number or teacher, class level and time. More than one class can be specified.

BARRIERS TO EMPLOYMENT DEFINITIONS

Cultural Barriers – Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment.

Disabled - Participant indicates any disability.

Displaced Homemaker – Participant is a homemaker that has been dependent on the income of another family member but is no longer supported by that income; or the spouse of an active duty military member that has been deployed, called to active duty, had a duty station change, or service-connect disability or death; AND is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Economic Disadvantaged (Low-Income Individual) – In the last six months the participant has received, or is a member of a family that has received, SNAP, TANF, or SSI benefits.

Or is:

A homeless participant or runaway youth; or

A youth (18-24) living in a high poverty area (regardless of personal or family income level); or

In a family with total income at or below the poverty line; or

A disabled person whose own income is at or below the poverty line but in family that is not.

English Language Learner – Participant is enrolled in ESL, EL/C (English Language Civics), or IELCE (Integrated English Literacy and Civics Education).

Ex-Offender – Participant indicates barrier to employment resulting from a record of arrest or conviction; or Participant is in a program specific to serving ex-offenders.

Exhausting TANF in Two Years – Participant within 2 years of exhausting lifetime eligibility for TANF benefits.

Foster Care Youth – Participant is 16-24 years old and is or was in the foster care system.

Homeless – Participant lacks a fixed, regular, and adequate nighttime residence.

Long-term Unemployed – Participant has been unemployed for 27 or more consecutive weeks.

Low Literacy Levels – Participant is enrolled in ABE, ASE, or HSE.

Migrant Farm Worker – Participant is, or is a dependent of, a low-income migrant farmworker.

Seasonal Farmworker – Participant is, or is a dependent of, a low-income seasonal farmworker.

Single Parent or Guardian – Participant is single and has primary responsibility for a child under 18 (including single pregnant women).

POVERTY GUIDELINES

NUMBER OF PERSONS IN FAMILY/HOUSEHOLD	HOUSEHOLD INCOME
1	\$11,880
2	\$16,020
3	\$20,160
4	\$24,300
5	\$28,440
6	\$32,580
7	\$36,730
8	\$40,890
For families/households with more than 8 persons	Add \$4,160 for each additional person