TEACHER EDUCATION PROGRAM
Application for Admission
1500 College Parkway
Elko, NV 89801
775-327-2132
(Please print using blue or black ink)
Date $\qquad$ Student ID No. $\qquad$
Name $\qquad$ Home Phone $\qquad$
Other Names Used $\qquad$ E-mail address $\qquad$
Permanent Address

> (Street Address)
(City)
(State)
(Zip)
Mailing Address $\qquad$
College(s) attended
I have a bachelor's degree and am seeking licensure only:

Major
Year
College
I am applying to enter the Teacher Education Program:

$\square$ Spring 202__ $\quad$| Application Deadline: October 1 |
| :--- |
| $\square$ Fall $202 \_$ |


| Elementary Emphasis | $\square$ Math | $\square$ English | $\square$ Science |
| :--- | :--- | :--- | :--- |
| or endorsement: | $\square$ Social Studies | $\square$ TESL | $\square$ Special Education |
| Secondary Major: | $\square$ Math | $\square$ English | $\square$ Biological Science |
|  | $\square$ Business | $\square$ Social Sciences |  |
| Post-Bachelor: | $\square$ Elementary | $\square$ Secondary |  |
|  |  |  |  |

## Great Basin College's Affirmative Action Statement

Great Basin College (GBC) is an Affirmative Action Opportunity (AA/EEO) educational institution. It is guided by the principle that equal opportunity means more than equal employment opportunity, and that access to facilities and services be available to all people regardless of their race, age, religion, color, sex, sexual orientation, disability, or national origin. This principle is applicable to every member of the GBC/NSHE community, both students and employed personnel at every level, and to all facilities and services.

## Teacher Education Program

## Background/Legal and Ethical Standards Acknowledgement Form

In order to ensure the integrity of the Great Basin College Teacher Education Program and the safety of the educational environment in our community schools, the Great Basin Teacher Education Program requires you to obtain a background check with the school district with which you are doing your practicum experiences.

Should your background check reveal any legal issues of concern, you may be asked to supply further information and documentation to the school district. Additionally, if the Teacher Education Committee (TEC) determines you are not suitable to participate in field experiences in community schools due to criminal, ethical, or legal problems, you may be withdrawn from courses requiring field experiences. It is your obligation to inform your advisor of any situation, legal or ethical, which may affect your appropriateness for observing and participating in school field experiences and the student teaching internship.

The Bachelor of Arts in the Teacher Education Program at Great Basin College is designed to prepare students for licensure in the state of Nevada. The Department of Education for the state of Nevada enforces the requirements for licensure of teachers. Applicants who have concerns related to their status in relationship to possible licensure denial are encouraged to contact the Nevada Department of Education (775-687-9115).

I hereby certify that I have read and understand the information on this page.

Signature
Date
Have you ever been convicted of, pled guilty or nolo contendere to, or been granted deferred adjudication for a felony or any lesser crime, other than a minor traffic infraction?

YES
NO
A conviction or guilty plea will not necessarily disqualify you for consideration. If yes, attach a list of all such offenses and provide date, name of court, and disposition. You may omit minor violations for which you paid a fine of $\$ 50$ or less.

Signature
Date

## Great Basin College Teacher Education Program Current Policies Acknowledgement Form

I acknowledge the Teacher Education Program handbook may change each year. I understand it is my responsibility to obtain and read the current copy of the handbook.

Signature
Date
Additional Information (furnishing this information is voluntary):

| Gender: | $\square$ Female $\quad$ Ethnicity/ Race: |
| ---: | :--- |
|  | $\square$ Hispanic/ Latino of any race $\quad \square$ White |
|  | $\square$ Asian |
|  | $\square$ Male |
|  | $\square$ American Indian or Alaska Native |
|  | $\square$ Native Hawaiian or Other Pacific Islander American |
|  |  |
|  | $\square$ Two or more races |

TEACHER EDUCATION PROGRAM
This section to be completed by the GBC Admissions Office

Name $\qquad$
Student ID Number

## This section to be completed by the GBC Admissions Office

G.P.A. $\qquad$ (Based on most recent 40 credits) Semester Hours Completed $\qquad$

Prerequisite Courses: (C- or better)
ENG 100 or 101
ENG 102
MATH 120 or higher
EDU 250

PRAXIS CORE OR MASTER'S DEGREE: (Must be passed by application


150
Writing
Mathematics ___ 144
156

* If Post Bac, Secondary passed Praxis II content area test (see handbook) $\qquad$ Test Passed
$\qquad$ Date Passed

Review of conduct with Administrative Officer $\qquad$
Application (to include the following):
Signed Acknowledgement of Handbook $\qquad$
Background Check Acknowledgment from a School District $\qquad$

| Interview Rubric |  |  |
| :---: | :---: | :---: |
| Level Three | Level Two | Level One |
| 1098 | $\begin{array}{llll}7 & 6 & 5 & 4\end{array}$ | $3 \quad 21$ |
| Content: <br> Student relates answers to an understanding of educational contexts with depth. <br> Clarity: <br> Student is a gifted communicator who expresses himself/herself clearly, colorfully, persuasively, and passionately. <br> Usage <br> Used standard English nearly flawlessly. No distracting usage errors. | Student relates answers to educational contexts. <br> Student generally used the language clearly; interviewers readily understood what the student was trying to communicate. <br> Made some noticeable but minor errors in standard usage. | Student does not relate answers to educational contexts. <br> Student has significant difficulty expressing himself/ herself. It was difficult to follow his/her points. <br> Made repeated and noticeable errors in use of standard English. |

TOTAL ADMISSION SCORE $\qquad$

