

Great Basin  
College  
Alternative Route  
to Licensure  
(ARL)  
Program





# Alternative Route to Licensure Program

## To be eligible for the GBC ARL program, candidates will:

1. Hold at least a Bachelor's degree with a **minimum GPA of 3.0**, cumulative or from your last 40 credits.
2. **Apply to** Great Basin College and **send official transcripts.**
3. Complete an **ARL program application.**
4. Pass the **Praxis Core Academic Skills for Educators** exam, or equivalent, as prescribed by the Nevada Department of Education for initial licenses.
5. Pass a **fingerprint background check**, or hold a **valid substitute license** issued by the Nevada Department of Education.
6. Successfully complete the **admissions interview**, with program faculty and staff, which will assess dispositions, basic communication skills, and background knowledge.
7. *Secondary Only: Additionally pass the **Praxis Content Area** exam for the desired subject endorsement area, as prescribed by the Nevada Department of Education for initial licenses.*

## To hold a conditional ARL license, candidates must meet the following eligibility requirements:

1. Be accepted into the **GBC ARL Program**
2. Accept and remit to the Nevada Department of Education (NDE) an **offer of employment** from a NV school district in our service area.
3. Maintain **continuous enrollment** in your ARL program of study.
4. Be evaluated as **Effective** or **Highly Effective** by your school-site administrator each year in the program.

## **How participants will be mentored and evaluated during their school-based experience**

Employers will agree to pair the participant with a **mentor**. The mentor will conduct classroom observations and meet with the participant on a regular basis to discuss issues as related to their teaching assignment and to support their success as a new teacher.

## **How the program promotes educator effectiveness**

The program is designed to foster the essential knowledge, skills, and dispositions of effective teaching and student learning. In order to develop this set of teaching knowledge, skills, and dispositions for positive student learning outcomes, all ARL participants will be provided support from program faculty, mentor teachers, and administrators as well as a routine assessment of participants' knowledge, skills, and dispositions before, during, and after their preparation program.

ARL participants will benefit from opportunities in the program to reflect upon and think about what they do, how they make decisions, how they “theorize” their work, and how they integrate their content knowledge and pedagogical knowledge into their practice. The ARL preparation program supports the investigation of practice, and offers guided practice in real-life situations to participants.

## **Overview of Key Components and Timeline**

Once students have been given an offer of employment, they will take **EDU 295, Introduction to Teaching for ARL Participants**, during the second week of August, prior to starting the school year. Program participants must stay continuously enrolled and complete the program requirements and courses within three years.

## **Evaluation of participants**

Program faculty, in cooperation with the host school district, will be responsible for ensuring participants in their programs meet the designated state requirements. Participants must earn a **B- or better in all coursework** during the program. Faculty will track each participant and will be required to report to the Program Coordinator each semester as to the progress of the participants.

## Exams for Licensure

Prior to a candidate's admittance to the ARL program and receiving their conditional licensure, they must show passing scores for the following Praxis exams:

### All Candidates

Praxis Core Academic Skills for Educators (Core)  
Reading #5712 qualifying score of 156  
Writing #5722 qualifying score 162  
Mathematics #5732 qualifying score 150

### Secondary Candidates Only

Content Knowledge  
Biology #5235 qualifying score 145  
Physical Science #5435 qualifying score 152  
English #5038 qualifying score 167  
Mathematics #5161 qualifying score 160  
Social Studies #5081 qualifying score 152  
Art #5135 qualifying score 161  
PE #5095 qualifying score 164  
Music #5114 qualifying score 162

During a candidate's program and before receiving their regular license, they must show passing scores for the following Praxis exams:

### Elementary Students

Elementary Education: Instructional Practice and Applications, #5019  
qualifying score 155

### Secondary Students

Secondary Education: Principles of Learning and Teaching Grades 7-12, #5624,  
qualifying score 157

### Early Childhood Education (Birth – 2<sup>nd</sup> Grade) Students

Early Childhood Education, #5025, qualifying score 156,  
AND

Education of Young Children, #5024, qualifying score 160

### Special Education – Generalist K-12 Students

Special Education: Core Knowledge and Applications, #5354, qualifying score 159  
AND

Principles of Learning and Teaching: Grades K-6, #5622, qualifying score 160,  
OR

Principles of Learning and Teaching: Grades 7-12, #5624, qualifying score 157

Go to [ets.org/praxis/nv](https://ets.org/praxis/nv) to register and schedule exams. If dates are not available contact Ping Wang at the GBC testing center to see if she can schedule an alternative date and time. 775-753-2144

## GBC ARL Application

### Elementary, Secondary, ECE, or SPED

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
GBC Student ID: \_\_\_\_\_

#### Seeking license in:

- Elementary**
- Secondary**
  - English
  - Math
  - Biological Science
  - Physical Science
  - Social Studies
  - Physical Education
  - Art
  - Music
  - Other: \_\_\_\_\_
- Early Childhood**
- Special Education**

#### University Degrees:

University: \_\_\_\_\_

Major: \_\_\_\_\_ GPA \_\_\_\_\_

University: \_\_\_\_\_

Major: \_\_\_\_\_ GPA \_\_\_\_\_

#### Praxis Scores: *Core Praxis tests are waived for a master's degree.*

- Reading Core: \_\_\_\_\_ Writing Core: \_\_\_\_\_ Math Core: \_\_\_\_\_
- Alternate (CBEST, etc): \_\_\_\_\_
- Content (**Secondary only**): \_\_\_\_\_

**Do you currently hold a teacher's license?**      Yes      No (circle one)

If yes, in what areas? From which state? \_\_\_\_\_

**Do you have an offer of employment?**    Yes    No    (circle one)  
If yes, from which district and school site? \_\_\_\_\_

**Submit a 1-2 page paper that addresses the following questions:**

- Why do you want to be a teacher?
- Do you have experience working with children? Explain.
- Why are you interested in the ARL Program?

RETURN TO THE **TEACHER EDUCATION DEPARTMENT** --- (In person, mail, or email)  
Do NOT try to FAX

### **Program Supervisor Contact Information**

#### Elementary & Early Childhood ARL

Denise Padilla  
[denise.padilla@gbcnv.edu](mailto:denise.padilla@gbcnv.edu)  
775-738-0658

#### Secondary ARL

Brian Zeiszler  
[brian.zeiszler@gbcnv.edu](mailto:brian.zeiszler@gbcnv.edu)  
775-753-2214

### **Lead Faculty Contact Information**

#### Special Education ARL

Dr. Teresa Stauffer  
[teresa.stauffer@gbcnv.edu](mailto:teresa.stauffer@gbcnv.edu)  
775-753-2359

#### Early Childhood ARL

Lynette MacFarlan  
[lynette.macfarlan@gbcnv.edu](mailto:lynette.macfarlan@gbcnv.edu)  
775-753-2239

Once your application is submitted, the Education Department will review it and then contact you to schedule an interview.

