

Early Childhood Education

Program Mission

The mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work effectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certificate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, pre-schools, and home-based programs.

Student Learning Outcomes

- **Human Growth and Development**
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.
- **Positive Interaction and Guidance**
Apply positive guidance techniques in accordance to children's ages and developmental levels.
- **Observation and Assessment**
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.
- **Environment and Curriculum**
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.
- **Family and Community Relationships**
Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.
- **Leadership and Professional Development**
Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

Education

Associate of Applied Science — Early Childhood Education Infant/Toddler Emphasis

General Education Requirements	Credits
GBC Orientation	0.5
English/Communications (ENG 100 or 101, and ENG 102)	6
Mathematics	3
MATH 116, 120, 126 or higher (includes STAT 152) MATH 120 (preferred)	
Science (Not PHYS 107)	3
Social Science HIST 101 and HIST 102, or PSC 101	3-6
Human Relations—PSY 208 (required)	3
Humanities or Fine Arts	3
Technology—EDU 214 (required)	3

List of courses fulfilling general education requirements is on page 81.

Program Core Requirements	Credits
ECE 200 The Exceptional Child	3
ECE 204 Principles of Child Guidance	3
ECE 250 Introduction to Early Childhood Education	3
ECE 262 Early Language and Literacy Development	3

Program Emphasis Requirements	Credits
ECE 126 Social/Emotional Development for Infants and Toddlers	3
ECE 127 Role of Play for Infants and Toddlers	3
ECE 130 Infancy	3
ECE 190 Professionalism in Early Care and Education	3
ECE 252 Infant/Toddler Curriculum	3
HDFS 201 Lifespan Human Development	3
HDFS 202 Introduction to Families, or	
HDFS 232 Diversity in Children	3

General Elective 3

SUGGESTED COURSE SEQUENCE AAS—Early Childhood Education Infant/Toddler Emphasis

FALL—1st Semester	Credits
INT 100	0.5
ECE 126	3
ECE 127	3
ECE 190	3
ENG 100 or 101	3
MATHEMATICS*	3
TOTAL	15.5

SPRING—2nd Semester	Credits
ECE 130	3
ECE 200	3
ECE 204	3
ECE 262	3
EDU 214	3
TOTAL	15

FALL—3rd Semester	Credits
HDFS 201	3
ECE 250	3
ECE 252	3
PSY 208	3
HUMANITIES/FINE ARTS*	3
TOTAL	15

SPRING—4th Semester	Credits
ENG 102	3
HDFS 202 or 232	3
HIST 101 and HIST 102, or PSC 101	3-6
SCIENCE*	3
ELECTIVE**	3
TOTAL	15-18

Minimum Credits: 60.5

*Select from page 81.
**Choose with advisor.