Bachelor of Arts — Elementary Education

Student Learning Outcomes
The graduates of this program will consistently display the following skills in accordance with the InTASC Core Teaching Standards:

Standard #1: Learner Development—The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences—The teacher understands how children learn and develop and can provide learning opportunities that support their cognitive, social, personal, and physical development.

Standard #3: Learning Environments—The teacher works with others to create environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning and self motivation.

Standard #4: Content Knowledge—The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

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Standard #8: Instructional Strategies—The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

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- We recognize and value diversity in the heritage and traditions of the region;
- We collaborate with school districts across Nevada to offer early and extensive clinical and field experiences throughout the programs;
- We utilize the professional expertise and contributions of faculty and staff in all academic disciplines; and,
- We utilize technology for distance education and delivering education courses throughout Nevada.

Academic Advising
It is highly recommended that students interested in pursuing a degree in elementary education seek advisement early in their academic program to ensure efficient advancement through the program. The course of study in elementary education involves the proper sequencing of methods courses with field experiences. All students are encouraged to schedule appointments with their advisors on a regular basis. Program degree requirements and licensure requirements may change.
Contact the education department, 775.327.2132, to schedule an appointment with your advisor.

**Admission to the Teacher Education Program**

**Application Deadline**
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Prior to application to the teacher education program, students must successfully complete the following:

- Teacher education program application form for admission.
- Praxis Core for Educators or CBEST (documentation of passing scores on all three tests, reading, writing, and math, must be received by application deadline.
- 40 college credits.
- Completion of ENG 102 and EDU 250 with a grade of C- or higher and completion of Math 120/120E or higher with a C before acceptance.
- A GPA of 3.0 or higher, based on the student’s most recent 40 credits.
- Official transcripts from all other colleges sent to GBC’s admissions and records office.
- Technology and education courses completed within the last eight years.
- A review of conduct with the student conduct officer.

**Admission Criteria**
The teacher education committee will admit a limited number of students to the teacher education program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters. Applicants who do not meet minimum requirements may reapply as outlined in the teacher education program handbook.

**Emphasis and Endorsement Areas**
Students majoring in elementary education will select a subject area emphasis or endorsement, which will strengthen them as teachers and may improve their employability. The following subject emphasis and endorsement areas are offered at Great Basin College:

- Early Childhood Education Endorsement
- ELAD — (English Language Acquisition and Development) Endorsement
- English Emphasis
- Mathematics Emphasis
- Science Emphasis
- Social Studies Emphasis
- Special Education (Generalist K-12) Endorsement

**Maintaining Good Standing**
Once in the program, students will adhere to the rules of the current teacher education program handbook. Students who have been admitted to the teacher education program must maintain their status as students in good standing to be allowed to student teach and graduate. The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education and endorsement requirements, and no lower than a C- in all additional baccalaureate programs and emphasis courses.
- Maintain an ethical and professional standard of behavior.
- Receive satisfactory evaluations in field work.

**Student Teaching Internship**
Applications for the student teaching internships must be completed during the last semester of coursework. Students who plan to student teach in the fall semester must submit an application by February 15. Students who plan to student teach in the spring semester must submit an application by September 15.

Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC, receive satisfactory evaluation in field work, and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, including at least two credits in field experience classes at GBC in order to student teach.

**Capstone Project**
Students will be required to complete a capstone project. An introduction to the process will take place in EDEL/EDSC 311 and development will continue throughout the program with workshops during each field experience class. Students will complete the capstone project during the student teaching internship. Presentations of the capstone projects take place immediately following the internship.
Nevada Department of Education Licensure Requirements
According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.

I. General Education Requirements

A. Lower-Division Courses (Note: your general education electives may be influenced by your emphasis area.)

Communications:
ENG 102 Composition II ............................ 3

Mathematics:
MATH 120, 120E or higher .......................... 3

Science .................................................................. 7

Minimum two areas:
Earth Science: ENV 100, GEOG 103, GEOL 101
Life Science: ANTH 102, BIOL 100, BIOL 190,
NUTR 121
Physical Science: AST 101, CHEM 100, CHEM 121,
PHYS 100, PHYS 151
Must include one 4-credit lab course: BIOL 190,
CHEM 121, GEOL 101, PHYS 151

Social Science:
HIST 101 U.S. History to 1877 .......................... 3
HIST 102 U.S. History Since 1877 .......................... 3
PSY 101 General Psychology (recommended) ........... 3
(Or choose from ANTH 101, CRJ 104, ECON 102, ECON 103, GEOG 106, HMS 200, PSC 101, PSC 210, PSY 208, SOC 101)

U.S. and Nevada Constitutions requirement must be fulfilled.

Humanities and Fine Arts ...................................... 6
  3 credits Humanities: ENG 250
  3 credits of Fine Arts:
    ART 100, ART 101, ART 107, MUS 101,
    ENG 205, THTR 100, THTR 105, THTR 204

Total Credits for Section I, A .................................. 28

B. Baccalaureate Requirements (in addition to those listed in Section A).

Mathematics/Science
INT 359 Integrative Mathematics Seminar, or
INT 369 Integrative Science Seminar ................. 3

Capstone
EDEL 491 Elementary Education Capstone Seminar ......................... 3

Total Credits for Section I, B .................................. 6

II. Program Requirements
(See an advisor regarding these courses)
THTR 221 Oral Interpretation, or
COM 113 Fundamentals of Speech Communication 3
MATH 122 Number Concepts for Elementary

School Teachers ................................................. 3
MATH 123 Statistical and Geometrical Concepts for Elementary School Teachers .......................... 3
HIST 101 U.S. History to 1877 and
HIST 102 U.S. History Since 1877* .................... 6
EDRL 471 Theory and Practice for Academic English Language Development .......................... 3
EDRL 475 Assessment and Evaluation of English Language Learners ................................. 3
EDRL 477 Policies, Critical Issues, and Best Practices for ELLs - Practicum ....................... 3
EDRL 474 Methods and Curriculum for Teaching English Language Learners .................. 3

Total Credits for Section II ................................... 27

**Choose with advisor, other options may be available.

III. Elementary Education Curriculum
A. Education Courses

EDEL 311 Elementary Methods Practicum I, 
EDEL 313 Elementary Methods Practicum II, 
EDEL 315 Elementary Methods Practicum III .......... 5-6
EDSP 301 Education of the Exceptional Child ....... 3
EDU 250 Foundations of Education .................... 3
EDUC 323 Curriculum Design for Family Engagement ..................................................... 3
EDUC 406 Curriculum and Assessment Education .... 3
EDSP 453 Behavior Mgmt & Social Emotional Learning in the Classroom ......................... 3
EDSP 485 Special Education Practicum: Secondary Level .................................................. 1
EDUC 470 Multicultural Education for a Diverse Society ..................................................... 3
HDFS 201 Lifespan Human Development ............... 3
EDSP 464 Intensification of Instruction through Multi-Tiered Systems of Support .......... 3

Total Credits for Section III, A ......................... 30-31

B. Methods Courses (must be accepted into the teacher education program to register for classes)

EDEL 433 Methods for Teaching PK-8 Mathematics ............................................. 3
EDEL 443 Methods for Teaching PK-8 Science ...... 3
EDEL 453 Methods Teaching PK-8 Social Studies .... 3
EDRL 437 Teaching Reading ................................ 3
EDRL 442 Literacy Instruction I .......................... 3
EDRL 443 Literacy Instruction II .......................... 3

Total Credits for Section III, B ............................ 18

C. Teaching Internship (must be accepted into student teaching to register for class)

EDEL 483 Elementary Supervised Teaching Internship ...................................................... 14

Total Credits for Section III, C ............................ 14
V. Emphasis and Endorsement Areas

Required

ELAD (English Language Acquisition and Development) Endorsement
This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

May choose additional:

English Emphasis
ENG 102, ENG 203 or ENG 223, ENG 327, and ENG 411B
THTR 221 or COM 113
INT 339 or Upper-division English

Mathematics Emphasis
MATH 122, MATH 123
MATH 126, 126E and MATH 127, or MATH 128, or higher
INT 359 or Upper-Division Mathematics Course
STAT 152

Science Emphasis
Choose an option in the columns below:

<table>
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<th>Science Emphasis Options</th>
<th>Option A*</th>
<th>Option B</th>
<th>Option C</th>
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*Select at least one 3-credit upper-division science from BIOL 305, 320, 331, 341, 400, 434

Social Science Emphasis

Lower Division
HIST 101, 102, and select any two of the following:
ANTH 101, 201, 202; CRJ 104; ECON 102, 103;
GEOG 106; HDFS 201; HMS 200; PSC 101, 210;
PSY 101; SOC 101

Upper Division
Three upper-division social studies electives (may not include EPY 330). At least one of the three upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

Early Childhood Endorsement
This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada early childhood birth through second grade. (NAC 391.089).

ECE 127, 200, 204, 250, 251, 262, 493; and
HDFS 202 and 232

Special Education (Generalist K-12) Endorsement
This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201, EPY 330; and
EDRL 437 or EDEL 433, and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452, and
EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in Special Education

Minimum total credits for BA is 120.
42 credits must be upper-division.
## Suggested 4 Year Plan of Study
### Elementary Education—ELAD Endorsement

**FALL—1st Semester**
- ENG 100 or 101 3
- MATH 120 or 120E** 3
- HIST 101 3
- FINE ARTS* 3
- **TOTAL 12**

**SPRING—2nd Semester**
- ENG 102 3
- HIST 102 3
- COM 113* 3
- SCIENCE* 4
- **TOTAL 13**

**FALL—3rd Semester**
- ENG 250 3
- EDEL 311 1
- EDU 250 3
- PSY 101* 3
- MATH 122 3
- SCIENCE** 3
- **TOTAL 16**

**SPRING—4th Semester**
- EDEL 313 1
- EDSP 301 3
- EDUC 406 3
- EDUC 323 3
- MATH 123 3
- HDFS 201 3
- **TOTAL 16**

**FALL—5th Semester**
- EDRL 437 3
- INT 359 or 369 3
- EDRL 474 3
- EDSP 453 3
- EDSP 485 1
- EDUC 470 3
- **TOTAL 16**

**SPRING—6th Semester**
- EDEL 315 3
- EDEL 442 3
- EDEL 443 3
- EDEL 475 3
- EDEL 477 3
- EDSP 464 3
- **TOTAL 16**

**FALL—7th Semester**
- EDEL 315 3
- EDEL 433 3
- EDEL 443 3
- EDEL 453 3
- EDRL 471 3
- **TOTAL 14**

**SPRING—8th Semester**
- EDEL 483 14
- EDEL 491 3
- **TOTAL 17**

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Minimum Credits: 120

*Select from page 82  
**Choose with an advisor
### SUGGESTED 4 YEAR PLAN OF STUDY
**AA-BA**
**Elementary Education—ECE Endorsement and ELAD Endorsement**

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*Select from page 82

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- Completion of ENG 102 and EDU 250 with a grade of C- or higher and completion of Math 120/120E or higher with a C before acceptance.
- A GPA of 3.0 or higher, based on the student’s most recent 40 credits.
- Official transcripts from all other colleges sent to GBC’s admissions and records office.
- Technology and education courses completed within the last eight years.
- A review of conduct with the student conduct officer.

**Admission Criteria**

The teacher education committee will admit a limited number of students to the teacher education program each semester. Admission is on a competitive basis. When there are more qualified applicants than there are available spaces in the program, preference will be given to those with the highest qualifications. Meeting minimum application criteria does not guarantee admission to the program. Those students who meet or exceed the minimum criteria but who are not admitted may reapply in future semesters. Applicants who do not meet minimum requirements may reapply as outlined in the teacher education program handbook.

**Emphasis and Endorsement Areas**

Students majoring in elementary education will select a subject area emphasis or endorsement, which will strengthen them as teachers and may improve their employability. The following subject emphasis and endorsement areas are offered at Great Basin College:

- Early Childhood Education Endorsement
- ELAD — (English Language Acquisition and Development) Endorsement
- English Emphasis
- Mathematics Emphasis
- Science Emphasis
- Social Studies Emphasis
- Special Education (Generalist K-12) Endorsement

**Maintaining Good Standing**

Once in the program, students will adhere to the rules of the current teacher education program handbook. Students who have been admitted to the teacher education program must maintain their status as students in good standing to be allowed to student teach and graduate. The requirements are as follows:

- Maintain a cumulative 2.5 GPA at GBC.
- Receive no lower than a B- in all upper-division education and endorsement requirements, and no lower than a C- in all additional baccalaureate programs and emphasis courses.
- Maintain an ethical and professional standard of behavior.
- Receive satisfactory evaluations in field work.

**Student Teaching Internship**

Applications for the student teaching internships must be completed during the last semester of coursework. Students who plan to student teach in the fall semester must submit an application by February 15. Students who plan to student teach in the spring semester must submit an application by September 15.

Students must hold a current substitute license, have maintained a 2.5 cumulative GPA at GBC, receive satisfactory evaluation in field work, and have taken or be registered for the Praxis II.

During the student teaching internship semester, students are required to take the capstone seminar (EDEL 491).

Students must complete at least 15 education credits, including at least two credits in field experience classes at GBC in order to student teach.

**Capstone Project**

Students will be required to complete a capstone project. An introduction to the process will take place in EDEL/EDSC 311 and development will continue throughout the program with workshops during each field experience class. Students will complete the capstone project during the student teaching internship. Presentations of the capstone projects take place immediately following the internship.
Nevada Department of Education Licensure Requirements
According to Nevada Revised Statutes, all teaching licenses in Nevada are granted by the Nevada State Board of Education.
I. General Education Requirements

A. Lower-Division Courses (Note: your general education electives may be influenced by your emphasis area.)

Communications:
ENG 102 Composition II ............................ 3

Mathematics:
MATH 120, 120E or higher .......................... 3

Science ................................................................ 7

Minimum two areas:
Earth Science: ENV 100, GEOG 103, GEOL 101
Life Science: ANTH 102, BIOL 100, BIOL 190, NUTR 121
Physical Science: AST 101, CHEM 100, CHEM 121, PHYS 100, PHYS 151
Must include one 4-credit lab course: BIOL 190, CHEM 121, GEOL 101, PHYS 151

Social Science:
HIST 101 U.S. History to 1877 ....................... 3
HIST 102 U.S. History Since 1877 ................... 3
PSY 101 General Psychology (recommended) .... 3
(Or choose from ANTH 101, CRJ 104, ECON 102, ECON 103, GEOG 103, HMS 200, PSC 101, PSC 210, PSY 208, SOC 101)

U.S. and Nevada Constitutions requirement must be fulfilled.

Humanities and Fine Arts ................................. 6

3 credits Humanities: ENG 250

3 credits of Fine Arts:
ART 100, ART 101, ART 107, MUS 101,
ENG 205, THTR 100, THTR 105, THTR 204

Total Credits for Section I, A .................................. 28

B. Baccalaureate Requirements (in addition to those listed in Section A).

Mathematics/Science
INT 359 Integrative Mathematics Seminar, or
INT 369 Integrative Science Seminar ................. 3

Capstone
EDEL 491 Elementary Education Capstone Seminar ........................................... 3

Total Credits for Section I, B .................................. 6

II. Program Requirements
(See an advisor regarding these courses)
THTR 221 Oral Interpretation, or
COM 113 Fundamentals of Speech Communication .3
MATH 122 Number Concepts for Elementary

School Teachers .................................................. 3

MATH 123 Statistical and Geometrical Concepts for
Elementary School Teachers .......................... 3

HIST 101 U.S. History to 1877 and
HIST 102 U.S. History Since 1877** .................. 6

EDRL 471 Theory and Practice for Academic
English Language Development ........................................... 3

EDRL 475 Assessment and Evaluation of English
Language Learners ................................................. 3

EDRL 477 Policies, Critical Issues, and Best Practices
for ELLs - Practicum ............................................. 3

EDRL 474 Methods and Curriculum for Teaching
English Language Learners .................................. 3

Total Credits for Section II ..................................... 27

**Choose with advisor, other options may be available.

III. Elementary Education Curriculum

A. Education Courses

EDEL 311 Elementary Methods Practicum I, 
EDEL 313 Elementary Methods Practicum II, 
EDEL 315 Elementary Methods Practicum III ........ 5-6
EDSP 301 Education of the Exceptional Child ........ 3
EDU 250 Foundations of Education .................... 3
EDUC 323 Curriculum Design for Family Engagement ........................................... 3
EDUC 406 Curriculum and Assessment Education .... 3
EDSP 453 Behavior Mgmt & Social Emotional Learning in the Classroom ............... 3
EDSP 485 Special Education Practicum: Secondary Level ........................................... 1
EDUC 470 Multicultural Education for a Diverse Society ........................................... 3
HDFS 201 Lifespan Human Development ............. 3
EDSP 464 Intensification of Instruction through Multi-Tiered Systems of Support .......... 3

Total Credits for Section III, A ................................. 30-31

B. Methods Courses (must be accepted into the teacher education program to register for classes)

EDEL 433 Methods for Teaching PK-8 Mathematics ........................................... 3
EDEL 443 Methods for Teaching PK-8 Science .......... 3
EDEL 453 Methods Teaching PK-8 Social Studies .... 3
EDRL 437 Teaching Reading .............................. 3
EDRL 442 Literacy Instruction I ........................... 3
EDRL 443 Literacy Instruction II ........................... 3

Total Credits for Section III, B ................................. 18

C. Teaching Internship (must be accepted into student teaching to register for class)

EDEL 483 Elementary Supervised Teaching Internship ............................................ 14

Total Credits for Section III, C .................................. 14
V. Emphasis and Endorsement Areas

Required

ELAD (English Language Acquisition and Development) Endorsement
This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

May choose additional:

English Emphasis
ENG 102, ENG 203 or ENG 223, ENG 327, and ENG 411B
THTR 221 or COM 113
INT 339 or Upper-division English

Mathematics Emphasis
MATH 122, MATH 123
MATH 126, 126E and MATH 127, or MATH 128, or higher
INT 359 or Upper-Division Mathematics Course
STAT 152

Science Emphasis
Choose an option in the columns below:

<table>
<thead>
<tr>
<th>Science Emphasis Options</th>
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<tbody>
<tr>
<td><strong>Option A</strong></td>
</tr>
<tr>
<td>BIOL 190</td>
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<td>GEOL 101</td>
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<td>PHYS 100</td>
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<tr>
<td>INT 369</td>
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<td>INT 369</td>
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</table>

*Select at least one 3-credit upper-division science from BIOL 305, 320, 331, 341, 400, 434

Social Science Emphasis

Lower Division
HIST 101, 102, and select any two of the following:
ANTH 101, 201, 202; CRJ 104; ECON 102, 103;
GEOG 106; HDFS 201; HMS 200; PSC 101, 210;
PSY 101; SOC 101

Upper Division
Three upper-division social studies electives (may not include EPY 330). At least one of the three upper-division social science electives should be taken at GBC.

Students must take at least one class in each of three different social science disciplines.

Early Childhood Endorsement
This endorsement is attached to an initial elementary license. This endorsement will provide the coursework needed to be endorsed/certified in the State of Nevada early childhood birth through second grade. (NAC 391.089).

ECE 127, 200, 204, 250, 251, 262, 493; and
HDFS 202 and 232

Special Education (Generalist K-12) Endorsement
This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201, EPY 330; and
EDRL 437 or EDEL 433, and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452, and
EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in Special Education

Minimum total credits for BA is 120.
42 credits must be upper-division.
### SUGGESTED 4 YEAR PLAN OF STUDY

**Elementary Education—ELAD Endorsement**

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<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
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<td>ENG 100 or 101</td>
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<td>MATH 120 or 120E**</td>
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<td>HIST 101</td>
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<td>FINE ARTS*</td>
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<td>HIST 102</td>
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<td>COM 113*</td>
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<td>EDSP 301</td>
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<td>HDFS 201</td>
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<td>EDRL 474</td>
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<td>EDEL 433</td>
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**Minimum Credits: 120**

*Select from page 82

**Choose with an advisor**