

Social Sciences and ELAD Endorsement

I. General Education and Program Core Requirements

A. Lower-Division General Education Requirements

| | | | |
|-------------------------------------|-----|-------------------------------|-----------|
| ENG | 100 | Composition-Enhanced, or | |
| ENG | 101 | Composition I..... | 3 |
| ENG | 102 | Composition II..... | 3 |
| HIST | 101 | U.S. History to 1877 | 3 |
| HIST | 102 | U.S. History Since 1877 | 3 |
| Fine Arts | | | 3 |
| Humanities | | | 3 |
| Mathematics | | | 3 |
| MATH 120, 120E, 126, 126E or higher | | | |
| Science | | | 7 |
| Total for Section I A | | | 28 |

B. Lower-Division Secondary Education Core Requirements

| | | | |
|-----------------------------------|-----|--|-----------|
| COM | 113 | Fundamentals of Speech Communication, or | |
| THTR | 102 | Introduction to Stage Voice, or | |
| THTR | 221 | Oral Interpretation | 3 |
| EDU | 214 | Preparing Teachers to Use Technology | 3 |
| EDU | 250 | Foundations of Education | 3 |
| GEOG | 103 | Physical Geography | 3 |
| Total for Section I B..... | | | 12 |

C. Upper-Division Secondary Education Core Requirements

| | | | |
|------|-----|---|----|
| EDRL | 471 | Theory and Practice for Academic English Language Development | 3 |
| EDRL | 474 | Methods and Curriculum for Teaching English Language Learners..... | 3 |
| EDRL | 475 | Assessment and Evaluation of English Language Learners | 3 |
| EDRL | 477 | Policies, Critical Issues, and Best Practices for ELLs - Practicum..... | 3 |
| EDSC | 311 | Secondary Methods Practicum I | 1 |
| EDSC | 313 | Secondary Methods Practicum II | 1 |
| EDSC | 315 | Secondary Methods Practicum III | 1 |
| EDSC | 473 | Teaching Secondary Social Sciences | 3 |
| EDSC | 483 | Secondary Supervised Teaching Internship..... | 14 |
| EDSC | 491 | Secondary Education Capstone Seminar.... | 3 |
| EDSP | 301 | Education of the Exceptional Child | 3 |
| EDUC | 323 | Curriculum Design for Family Engagement | 3 |
| EDUC | 406 | Curriculum and Assessment Education..... | 3 |
| EPY | 330 | Principles of Educational Psychology | 3 |
| INT | 301 | Integrative Research Methodology..... | 3 |
| INT | 339 | Integrative Humanities Seminar, or | |
| INT | 349 | Integrative Social Science Seminar..... | 3 |

Total for Section I C..... 53

Total for Section I..... 93

II. Content-Area Requirements

A. Lower-Division Requirements*

- Students must have 36 semester hours of credit in the social sciences, which must include at least 3 semester hours in each of the areas listed below, 24 of which must be in subject areas 5, 6, and 7.
- Within these 36 credits, at least 9 credits must be upper division; 6 of these 9 credits must be in History.
- Principles of Educational Psychology (EDU 330) may not be used toward this total; HIST 101 and 102 may be used.

1. **Economics**—Recommended: ECON 102 or 103. other acceptable Courses: ECON 104.
2. **Geography**—Required: GEOG 103.
3. **Psychology or Sociology**—Recommended: PSY 101 or SOC 101. Other acceptable courses: PSY 102, 130, 208, 234, 435, 460.
4. **Ethnic Studies**—Recommended: ANTH 400A or 400B.
5. **Political Science**—Recommended PSC 403K. Other acceptable courses: PSC 101, 210, 403C.
6. **U.S. History** —Required HIST 101 and 102. Other acceptable courses: HIST 217, 417C, 441, 498.
7. **History of the World**—Recommended: HIST 105, 106, 247.

*Nine credits of these satisfy the social science and humanities general education requirement.

Total Unduplicated Lower-Division Requirements 18

B. Upper-Division Requirements

History Elective: Upper-division U.S. or world history..... 6
Additional upper-division social science or history 3

Total for Section II A 18

Total for Section II B..... 9

Total for Section I..... 93

Total for All Sections 120

120 credits required for BA

SUGGESTED 4 YEAR PLAN OF STUDY

BA—Secondary Education
Social Science and ELAD Endorsement

| FALL—1st Semester | | Credits |
|-------------------|-------------|-----------|
| COM | 113 | 3 |
| ENG | 100 or 101 | 3 |
| FINE ARTS* | | 3 |
| HIST | 101 | 3 |
| MATH | 120 or 120E | 3 |
| TOTAL | | 15 |

| SPRING—2nd Semester | | Credits |
|---------------------|-----|-----------|
| EDU | 214 | 3 |
| ENG | 102 | 3 |
| HIST | 102 | 3 |
| HUMANITIES* | | 3 |
| SCIENCE* | | 3 |
| TOTAL | | 15 |

| FALL—3rd Semester | | Credits |
|-------------------|-----|-----------|
| EDSC | 311 | 1 |
| EDU | 250 | 3 |
| GEOG | 103 | 3 |
| SCIENCE* | | 4 |
| SOCIAL SCIENCE* | | 3 |
| TOTAL | | 14 |

| SPRING—4th Semester | | Credits |
|---------------------|-----|-----------|
| EDRL | 475 | 3 |
| EDSC | 313 | 1 |
| EDUC | 406 | 3 |
| INT | 301 | 3 |
| SOCIAL SCIENCE** | | 6 |
| TOTAL | | 16 |

| FALL—5th Semester | | Credits |
|-------------------|-----|-----------|
| EDRL | 471 | 3 |
| EDUC | 323 | 3 |
| EPY | 330 | 3 |
| SOCIAL SCIENCE** | | 6 |
| TOTAL | | 15 |

| SPRING—6th Semester | | Credits |
|---------------------|------------|-----------|
| EDRL | 477 | 3 |
| EDSP | 301 | 3 |
| INT | 339 or 349 | 3 |
| SOCIAL SCIENCE** | | 6 |
| TOTAL | | 15 |

| FALL—7th Semester | | Credits |
|---|-----|-----------|
| EDRL | 474 | 3 |
| EDSC | 315 | 1 |
| EDSC | 473 | 3 |
| UPPER-DIVISION SOCIAL SCIENCE OR HISTORY | | 6 |
| TOTAL | | 13 |

| SPRING—8th Semester | | Credits |
|---------------------|-----|-----------|
| EDSC | 483 | 14 |
| EDSC | 491 | 3 |
| TOTAL | | 17 |

Minimum Credits: 120

*Select from page 82

**Choose with an advisor

ELAD—English Language Acquisition and
Development

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

Special Education (Generalist, K-12)

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The student teaching internship for special education can be combined with the elementary internship or the secondary internship and can be completed in one semester.

HDFS 201, EPY 330; and

EDEL 433 or EDRL 437 and EDSC 433 or 453; and

EDSP 301, 441, 434, 443, 453, 452; and

EDSP 484 Special Education Practicum: Elementary Level

EDSP 485 Special Education Practicum: Secondary Level

EDSP 495 Student Teaching Internship in Special Education