

Early Childhood Education

Program Mission

The mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work effectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certificate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, pre-schools, and home-based programs.

Student Learning Outcomes

- **Human Growth and Development**
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.
- **Positive Interaction and Guidance**
Apply positive guidance techniques in accordance to children's ages and developmental levels.
- **Observation and Assessment**
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.
- **Environment and Curriculum**
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.
- **Family and Community Relationships**
Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.
- **Leadership and Professional Development**
Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

Education

Certificate of Achievement — Early Childhood Education Infant/Toddler Emphasis

| General Education Requirements | | Credits |
|---------------------------------------|---|----------------|
| INT 100 | GBC Orientation..... | 0.5 |
| | English/Communications..... | 3 |
| | ENG 100 or 101 | |
| | Computation — Any course with a MATH prefix | 3 |
| | Human Relations — ECE 190 (required)..... | 3 |
| | Technology — EDU 214 (required)..... | 3 |

| Program Requirements | | Credits |
|-----------------------------|--|----------------|
| ECE 126 | Social/Emotional Development for Infants and Toddlers | 3 |
| ECE 127 | Role of Play for Infants and Toddlers | 3 |
| ECE 130 | Infancy | 3 |
| ECE 200 | The Exceptional Child..... | 3 |
| ECE 204 | Principles of Child Guidance..... | 3 |
| ECE 252 | Infant/Toddler Curriculum..... | 3 |
| ECE 262 | Early Language and Literacy Development | 3 |

SUGGESTED COURSE SEQUENCE
Certificate of Achievement—
Early Childhood Education
Infant/Toddler Emphasis

| FALL—1st Semester | | Credits |
|--------------------------|---|----------------|
| INT 100 | GBC Orientation..... | 0.5 |
| ECE 126 | Role of Play for Infants and Toddlers | 3 |
| ECE 127 | Role of Play for Infants and Toddlers | 3 |
| ECE 190 | Human Relations — ECE 190 (required)..... | 3 |
| ENG 100 or 101 | English/Communications..... | 3 |
| | MATHEMATICS* | 3 |
| TOTAL | | 15.5 |

| SPRING—2nd Semester | | Credits |
|----------------------------|--|----------------|
| ECE 130 | Infancy | 3 |
| ECE 200 | The Exceptional Child..... | 3 |
| ECE 204 | Principles of Child Guidance..... | 3 |
| ECE 252 | Infant/Toddler Curriculum..... | 3 |
| ECE 262 | Early Language and Literacy Development | 3 |
| EDU 214 | Technology — EDU 214 (required)..... | 3 |
| TOTAL | | 18 |

Minimum Credits: 33.5

***Choose with advisor.**