

**SUGGESTED COURSE SEQUENCE
BA—Secondary Education
Social Science and ELAD Endorsement**

FALL—1st Semester		Credits
COM	101	3
ENG	100 or 101	3
FINE ARTS*		3
HIST	101	3
MATH	126	3
TOTAL		15

SPRING—2nd Semester		Credits
EDU	214	3
ENG	102	3
HIST	102	3
HUMANITIES*		3
SCIENCE*		3
TOTAL		15

FALL—3rd Semester		Credits
EDSC	311	1
EDU	250	3
GEOG	106	3
SCIENCE*		4
SOCIAL SCIENCE*		3
TOTAL		14

SPRING—4th Semester		Credits
EDRL	475	3
EDSC	313	1
EDUC	406	3
INT	301	3
SOCIAL SCIENCE**		6
TOTAL		16

FALL—5th Semester		Credits
EDRL	471	3
EDUC	323	3
EPY	330	3
SOCIAL SCIENCE**		9
TOTAL		15

SPRING—6th Semester		Credits
EDRL	477	3
EDSP	301	3
INT	359 or 369	3
SOCIAL SCIENCE**		6
TOTAL		15

FALL—7th Semester		Credits
EDRL	474	3
EDSC	315	1
EDSC	473	3
UPPER-DIVISION SOCIAL SCIENCE OR HISTORY		6
TOTAL		13

SPRING—8th Semester		Credits
EDSC	483	14
EDSC	491	3
TOTAL		17

*Select from page 81.
**Choose with advisor.

ELAD—English Language Acquisition and Development

This endorsement is attached to the initial license, either elementary or secondary. It is not a K-12 endorsement. The ELAD endorsement adheres to the standards of Teachers of English to Speakers of Other Languages (TESOL).

EDRL 471, 474, 475, 477

Students registering for these classes qualify for a reduced per-credit rate of \$86.00 per credit.

Special Education (Generalist, K-12)

This endorsement will provide the coursework needed to be certified in the State of Nevada as a generalist special education teacher for students with mild and moderate disabilities. The Student Teaching Internship for Special Education can be combined with the Elementary Internship or the Secondary Internship and can be completed in one semester.

HDFS 201, EPY 330; and

EDEL 433 or EDRL 437 and EDSC 433 or 453; and
EDSP 301, 441, 434, 443, 453, 452; and

EDSP 484 Special Education Practicum: Elementary Level
EDSP 485 Special Education Practicum: Secondary Level
EDSP 495 Student Teaching Internship in
Special Education

Alternative Route to Licensure (ARL) Post-Baccalaureate Certificate

The ARL/Post-baccalaureate certification program at GBC enables students who have completed an undergraduate degree to become eligible for licensure to teach in Nevada in the areas of Early Childhood, Elementary, Secondary and Special Education.

In order to apply to the program, a student must have already completed a baccalaureate degree from a regionally accredited institution. It is imperative that students seek advising from the teacher education department faculty.

Once in the program, students will adhere to the rules of the current Teacher Education Program Handbook. Students must remain continuously enrolled and complete the program requirements within three years.

Application

To be eligible for the ARL/Post-baccalaureate program at GBC, students must:

1. Hold a bachelor's degree with a minimum GPA of 3.0, cumulative or over the last 40 credits.
2. Apply to Great Basin College.
3. Complete an ARL/Post-baccalaureate program application.
4. Successfully pass the admissions interview (assesses dispositions, basic communication skills, and background knowledge) with program faculty and staff.
5. Pass the Praxis Core Academic Skills for Educators exam, or equivalent, as prescribed by the Nevada Department of Education for initial licenses. Master's degree holders are exempt.
6. Pass a fingerprint background check, or hold a valid substitute license issued by the Nevada Department of Education.
7. Secondary only: Pass the Praxis Content Area exam for the desired subject endorsement area, as prescribed by the Nevada Department of Education for initial licenses.

To be eligible to apply for a conditional license, and be able to teach full time in a Nevada school district or charter school, ARL students must:

1. Be accepted into the GBC ARL program.
2. Accept and remit to the Nevada Department of Education (NDE) an offer of employment from a Nevada school district in GBC's service area.
3. Maintain continuous enrollment in your ARL program of study.
4. Be evaluated each year as Effective or Highly Effective by your school-site administrator, for a minimum of two years and a maximum of three years.

How participants will be mentored and evaluated during their school-based experience.

For program participants employed by a Nevada school district or charter school, the employer will agree to pair the participant with a mentor. The mentor will conduct classroom observations and meet with the participant on a regular basis to discuss issues as related to his/her teaching assignment and to support his/her success as a new teacher.

For program participants not employed as a full time teacher under the conditional license, a minimum of 110 hours of field experience will be conducted, and supervised by a lead teacher and program faculty, in addition to student teaching. A portfolio, aligned with the INTASC Standards, will be completed and evaluated during the student teaching and capstone semester.

Note: Students who are offered employment and receive the conditional license from NDE will be classified under the appropriate ARL degree code. Those who are not hired full-time, but complete the traditional pathway including student teaching will be classified under the Post-baccalaureate (PB) degree code.

Alternative Route to Licensure

Early Childhood Education (Birth to 2nd Grade)

List of courses offered by GBC used to satisfy the pedagogy requirement in early childhood education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.089.

EDU	295	Introduction to Teaching for ARL	2
ECE	250	Introduction to Early Childhood Education.....	3
HDFS	232	Diversity in Children	3
ECE	251	Curriculum in Early Childhood Education.....	3
ECE	204	Principles of Child Guidance.....	3
HDFS	202	Introduction to Families	3
ECE	200	The Exceptional Child.....	3
ECE	262	Early Language and Literacy Development	3
EDEL	433	Methods for Teaching PK-8 Mathematics.....	3
EDEL	443	Methods for Teaching PK-8 Science	3
EDEL	453	Methods for Teaching PK-8 Social Studies.....	3
EDSP	452	Assessment for Special Education Teachers	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners	3
EDRL	471	Theory and Practice for Academic English Language Development	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs-Practicum.....	3
TOTAL			47

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	2-3
ECE	493	Supervised Internship in ECE.....	12
EDEL	491	Elementary Education Capstone Seminar	3

Alternative Route to Licensure

Elementary Education

List of courses offered by GBC used to satisfy the pedagogy requirement in elementary education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.095.

EDU	295	Introduction to Teaching for ARL	2
EDUC	406	Curriculum and Assessment Education	3
EDUC	323	Curriculum Design for Family Engagement.....	3
EDSP	301	Education of the Exceptional Child.....	3
EDRL	442	Literacy Instruction I	3
EDRL	443	Literacy Instruction II	3
EDRL	437	Teaching Reading.....	3
EDEL	433	Methods for Teaching PK-8 Mathematics.....	3
EDEL	443	Methods for Teaching PK-8 Science	3
EDEL	453	Methods for Teaching PK-8 Social Studies	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners.....	3
EDRL	471	Theory and Practice for Academic English Language Development.....	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs, Practicum.....	3
TOTAL			41

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	2-3
EDEL	483	Elementary Supervised Teaching Internship	14
EDEL	491	Elementary Education Capstone Seminar	3

**Alternative Route to Licensure
Secondary Education**

List of courses offered by GBC used to satisfy the pedagogy requirement in secondary education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.0575, (a) – (f).

EDU	295	Introduction to Teaching for ARL	2
EDUC	406	Curriculum and Assessment Education.	3
EDUC	323	Curriculum Design for Family Engagement.....	3
EDSP	301	Education of the Exceptional Child.....	3
EPY	330	Principles of Educational Psychology.....	3
EDRL	474	Methods and Curriculum for Teaching English Language Learners	3
EDRL	471	Theory and Practice for Academic English Language Development	3
EDRL	475	Assessment and Evaluation of English Language Learners	3
EDRL	477	Policies, Critical Issues and Best Practices for ELLs-Practicum.....	3
		Methods Course Requirement (one required).....	3
EDSC	433	Teaching Secondary English	
EDSC	453	Teaching Secondary Mathematics	
EDSC	463	Teaching Secondary Science	
EDSC	473	Teaching Secondary Social Studies	
		Methods for teaching Art, Music, or Physical Education will be developed as needed or taken from a partnering regionally accredited institution	
		TOTAL	29

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDSC	313	Secondary Methods Practicum II	1
EDSC	315	Secondary Methods Practicum III.....	2-3
EDSC	483	Secondary Supervised Teaching Internship	14
EDSC	491	Secondary Education Capstone Seminar	3

**Alternative Route to Licensure
Special Education**

List of courses offered by GBC used to satisfy the pedagogy requirement in special education. Program participants will be required to pass each course with a grade of B- or better. Courses are aligned with the pedagogy requirements of NAC 391.343.

EDU	295	Introduction to Teaching for ARL	2
HDFS	201	Lifespan Human Development	3
EDSP	301	Education of the Exceptional Child	3
EPY	330	Principles of Educational Psychology	3
EDRL	437	Teaching Reading	3
EDEL	433	Methods for Teaching PK-8 Mathematics	3
EDSP	441	Characteristics and Inclusive Strategies for Students with Mild and Moderate Disabilities	3
EDSP	452	Assessment for Special Education Teachers	3
EDSP	453	Behavior Management Techniques for Students with Disabilities	3
EDSP	434	Community and Family Integration for the Transition of Individuals with Special Needs	3
EDSP	443	Special Education Curriculum: General Methods	3
		TOTAL	32

Once a student is admitted into the ARL program, and has an offer of full-time teaching employment, a certificate will be awarded and can be sent to the Nevada Department of Education with an application for a conditional license.

Post-Baccalaureate Certificate

In addition to the ARL courses listed above, a Post-Baccalaureate candidate will complete the following:

EDEL	313	Elementary Methods Practicum II	1
EDEL	315	Elementary Methods Practicum III.....	1
EDSP	484	Special Education Practicum: Elementary Level.....	1
EDSP	485	Special Education Practicum: Secondary Level.....	1
EDSP	495	Student Teaching Internship in Special Education	14
EDEL	491	Elementary Education Capstone Seminar	3