

Report of The Curriculum and Articulation Committee

Presented to GBC Faculty Senate on May 13, 2015

The Curriculum and Articulation Committee met on May 2 and requests action on the following items:

Course	Description
WLL 111	Addition to the GBC Catalog

Additionally, the committee approved the Inactivation of GEOL 210 and the renumbering of PSY 290 to PSY 299 in accordance with CCN requirements.



Course Articulation Form

Submitter Name:	Angie de Braga	Phone:	753-2231
Form Purpose:	Add a course		
Course:	WLL 111	Hours:	3 lecture / 0 lab
Departments Notified:	Arts & Letters		
Credits:	3	Grading Basis:	S/U
Repeatable:	0 additional time[s]		
Transferable:	Transferable for an NSHE baccalaureate degree		
Title:	Introduction to Shoshone Language		
Catalog Description:	This course is a beginning Shoshone language course that introduces students to the fundamentals of Shoshone. As they fuse linguistic forms with culturally appropriate themes, students will develop a foundation in the Shoshone language that translates well for use in their everyday lives.		
Prerequisites:	None		
Corequisites:	None		
Program Integration:	Not a program requirement.		
Comments:			

Approval Signatures and Dates

Angie de Braga Date

Department Chair Date

PeopleSoft/Catalog Administrator Date

Faculty Senate Committee Chair Date

Articulation Officer Date

Vice President For Academic Affairs Date

President Date

INSTRUCTIONS:

- A. This form must be completed for additions of all undergraduate courses, as well as changes to existing course prefixes, numbers, titles, and/or credits. In addition, this form is to be used for transfer status reviews.
- B. The form requires sign-off by the institutional curriculum committee chair.
- C. The course syllabus or course outline and the course description for a new or revised course must be attached.
- D. **Course Deletions:** As of July 1, 2014, a separate form is provided for course deletions. This form is no longer applicable. Course deletions do not require review by other NSHE institutions.
- E. Additions or changes submitted with this form may not be reflected in class schedules or catalogs until this form has been completed, submitted to System Administration, and the institution has received notification that the form has been accepted.

SUBMITTING (ORIGINATING) INSTITUTION CONTACT INFORMATION (for institution requesting course approval)

Institution: Great Basin College **Date:** 4-22-16

Curriculum Committee Chair: Signature indicates approval:

 Signature of Curriculum Committee Chair **Date:** _____

Contact Person: Angela de Braga **Phone #:** 775-753-2231

(Name of individual submitting this form)

Angela de Braga

 Signature (type name if e-mailing)

E-mail address: angie.debraga@gbcnv.edu

1) **In the boxes below, enter the new or changed course information for the course under review:**

Prefix	Course #	Course Title	Credits
WLL	111	Introduction to Shoshone Language	3

If this review proposes a change to an existing course, enter the information from the existing course:

Prefix	Course #	Course Title	Credits

2) **Does your institution want this course to be transferrable?**

Yes [x] No [] N/A []

3) **Check the appropriate box below for the addition of a new course or change to existing course prefix, number and/or title:**

- Discipline or prefix is found in the CCN master file, however **both** course # and title are not (if you check this box, skip to question 4)
- Discipline or prefix is NOT found in the CCN master file
 This discipline is unique to your institution or it has not been common course numbered previously.
 (if you check this box, skip to question 4)
- Discipline or prefix is found in the CCN master file; either course # or course title is also found in the CCN master file.
 Another institution already offers this course; course # and title must be identical with existing course.
 (if you check this box, skip to question 5)

4) **Is this a new course proposed by a community college that requires a transfer status review by the universities and state college?**

(Community colleges may utilize a B suffix for course numbers to alert students that the course may be non-transferable for a baccalaureate degree. [Title 4, Chapter 14, Section 16].)

Yes [X] No [] If Yes, this section must be completed by university and state college registrars:

Course Transfer Status

Board of Regents Policy, Title 4, Ch. 14, Section 16 provides that the "B" designator may be used for courses designated non-transferable from a community college to a university or state college. The universities or state college, as applicable, must provide written justification for all courses determined to be non-transferable.

A course approved for transfer at one university will automatically count as elective at the other university.

UNLV Evaluation	UNR Evaluation	NSC Evaluation
<input type="checkbox"/> Non-transferable <input type="checkbox"/> Elective <input type="checkbox"/> Equivalent _____ Course prefix & number	<input type="checkbox"/> Non-transferable <input type="checkbox"/> Elective <input type="checkbox"/> Equivalent _____ Course prefix & number	<input type="checkbox"/> Non-transferable <input type="checkbox"/> Elective <input type="checkbox"/> Equivalent _____ Course prefix & number
Approval (Print Name & Title)	Approval (Print Name & Title)	Approval (Print Name & Title)
Signature (type name if e-mailing)	Signature (type name if e-mailing)	Signature (type name if e-mailing)
Date	Date	Date

5) In order for a course to be assigned a common course number, all institutions that offer the discipline in which the proposed course resides must agree that at least 80% of the content of the proposed course is common based on a review of current and pending courses within the NSHE. **Every institution must be contacted.**

In the space provided below, record the contact name at each institution, date of contact and review status in the spaces provided. The point of contact noted below **must be the academic administrator over the discipline at each institution or the registrar or institutional designee if there is no academic administrator for the discipline.** Under the Agree column, a "yes" indicates that the respective contact person reviewed the course content and agrees that it is at least 80 percent common and may receive a common course number. A "No" indicates that at least 80 percent of the course content is not common at the reviewing institution. An "NA" indicates the discipline is not offered at the institution. Any form submitted with one or more "No's" will be referred to the System-wide Discipline Committee for review.

Institutional Contact List (tracking responses via e-mail is recommended)

<u>Institution</u>	<u>Campus Contact Name & Phone Number</u>	<u>E-Mail Address</u>	<u>Date</u>	<u>Agree</u>
UNLV	<u>Chacon Alejandro 702-851-1861</u>	<u>alejandro.chacon@unlv.edu</u>	_____	Yes / No / NA
UNR	<u>Katy Schleef 775-682-7502</u>	<u>schleef@unr.edu</u>	_____	Yes / No / NA
NSC	<u>Adelfa Sullivan 702-992-2115</u>	<u>adelfa.sullivan@nsc.edu</u>	_____	Yes / No / NA
CSN	<u>Pat Zozaya 702-651-7556</u>	<u>pat.zozaya@csn.edu</u>	_____	Yes / No / NA
GBC	<u>Janice King 775-753-2361</u>	<u>janice.king@gbcnv.edu</u>	_____	Yes / No / NA
TMCC	<u>Andy Hughes 775-673-7240</u>	<u>ahughes@tmcc.edu</u>	_____	Yes / No / NA
WNC	<u>Dianne Hilliard 775-445-3288</u>	<u>dianne.hilliard@wnc.edu</u>	_____	Yes / No / NA

Note: If a response is not received from an institutional contact within 10 business days of submitting a request, please circle the name of the institution and response will be assumed to be "yes." **[Not applicable May 15 – Aug. 15, Dec. 15 -Jan. 20]**

Common Course Numbering Additions and Changes Form
Nevada System of Higher Education
Department of Academic and Student Affairs (Effective July 1, 2014)

If you have any questions regarding common course numbering procedures or the completion of this form, contact Janet Stake (janet_stake@nshe.nevada.edu) at System Administration (Phone: 775-784-3445; Fax: 775-784-1127).

Completed forms may be mailed, emailed, or faxed to Janet Stake at:
Academic and Student Affairs
2601 Enterprise Road
Reno, Nevada 89512

System Use Only:

Date Received: _____

All Criteria Met? Yes [] No [] Date Referred to System-wide Discipline Committee: _____

Date Campus Contacts Notified: _____

Date Master File Updated: _____

Reviewed by Vice Chancellor for Academic Affairs or Assistant Vice Chancellor for Academic Affairs:

Signature

Date

Notes: _____

Great Basin College
1500 College Parkway
Elko, NV 89801
(775) 738-8493
www.gbcnv.edu

Course # and Title: WLL 111, Section 1
Topic: Introduction to Shoshone Language
Day and Time: Monday, 7-9:45 pm
8/29 – 12/19/16 (Class will not meet 9/5 and 10/10/16)
Location: Great Basin College
Credits: 3
Instructor: Samuel Broncho, B.A.
Contact Info: sam.broncho91@gmail.com
Work Phone: 775-340-1857
Office Hours: TBA
Office Location: Berg Hall Part Time Faculty Offices

Course Description: This course is a beginning **Shoshone language** course that introduces students to the fundamentals of Shoshone. As they fuse linguistic forms with culturally appropriate themes, students will develop a foundation in the Shoshone language that translates well for use in their everyday lives.

Materials for class available in GBC Bookstore:

- Gould, Drusilla & Christopher Loether, May 27, 2003. *An Introduction to Shoshoni Language* (1st Ed.). University of Utah Press. (ISBN-10: 0874807301)
- Crum, Beverly & Wick R. Miller Bryan J. Hudson, revised December 8, 2011. *How to Read and Write Shoshoni: A Book of Spelling Lessons and Glossary for Shoshoni Speakers*. Distributed by the Wick R. Miller Collection.

Learning Outcomes:

Upon completion of this course, students will:

- Be able to perform several basic written and verbal communication tasks in Shoshone.
- Be prepared to begin the process of learning Shoshone at home or with elders outside the classroom.
- Gain a deeper understanding of the basic foundations of Shoshone grammar.
- Recognize, produce, and differentiate sounds in Shoshone from English.
- Recognize and identify dialectal differences and acknowledge the various areas as well as their family's own dialect.
- Be introduced to orthography as a tool to maintain consistency in speech and cross-dialectal communication.

Measurement of Learner Outcomes:

1. Homework will be out-of-class practice that supports in-class learnings.
2. Attendance and participation is a vital aspect of this class. Since the weekly assessments rely heavily on materials taught in class, attendance can greatly affect a student's ability to perform. Attendance and participation will consist of half of the student's grade.

Quizzes/Assessments and Final:

1. There will also be a *written quiz* that will reflect orthography practice.
2. Every week there will be an *oral assessment* graded on a rubric. These assessments will consist of the instructor prompting the students with questions where they will respond appropriately in Shoshone.
3. The final exam will be cumulative with half of it oral and the other half written.
4. There will not be a test on the readings, however the chapters will act as a supplement to the lectures and in-class practice.

Students will be tested on their improvement throughout the course by means of audio-lingual comprehension assessments, oral comprehensive quizzes, homework, and lectures. They will also be assessed at the end of the course by means of a written and oral exam. Quizzes will be announced at least one class period before they are administered.

Method of Instruction

This class will be partial lecture, communicative-based teaching methods, TPR (total physical response), and classroom activities. The lectures will consist of explanation of the materials for the week, linguistic-based explanation as well as real world application. The students will do in-class activities that will reflect the material in the books as well as the lecture. Total physical response is a method utilized in language classes that is action-to-referent type learning. This means the instructor utilizes actions to convey meaning of vocabulary. Reading and writing assignments will also be assessed by the instructor weekly in the forms of homework and quizzes. Conversation practice will reflect the conversations in an *Introduction to the Shoshoni Language* and orthography practice will come out of the *How to Read and Write Shoshoni*. Homework will come from the *How to Read and Write Shoshoni* workbook.

The rate of success will rely heavily on student's in-class participation as well as their practice outside of class. I strongly encourage students to contact me with their questions.

Grading Criteria

This course is for Satisfactory (S) / Unsatisfactory (U) Grading

- The Satisfactory grade indicates that a student earned a C- or above in the completion of course objectives. The S grade is not computed in the grade point average.
- The Unsatisfactory grade indicates that a student earned a D+ or below in the completion of course objectives. The U grade is not computed in the grade point average.

Satisfactory: Total points 70-100

Unsatisfactory: Below 70 points.

Schedule:

Week	Topic	Reading	Homework & Quizzes
<u>Week 1</u> Week 2	<u>Introduction</u> <i>Syllabus/Intros</i> <i>People & Sounds</i> <i>Greetings & Emotions</i> <i>Basic Intros/Into to Orthography</i>	Gould Chpt. 1 &2	HW 1 ----- HW 2
<u>Week 3</u> Week 4	<u>Family</u> <i>Intro + Family/Family Trees</i> <i>Family Dialect ID</i> <i>Transitive Verbs (Sub./Obj.)</i> <i>Orthography Practice</i>	Gould Chpt. 3	HW 3 ----- Quiz 1
<u>Week 5</u> Week 6	<u>Sentence Structure</u> <i>Word Order SOV/Intransitive Verbs</i> <i>Everyday Life</i> <i>Habituals /Review</i> <i>Orthography Practice</i>	Gould Chpt. 4	HW 4 ----- HW 5
<u>Week 7</u> Week 8	<u>Food & Sustenance</u> <i>No Class 4th of July</i> <i>Yes/No Questions</i> <i>Native Food & Sustenance</i> <i>Orthography Practice</i>	Gould Chpt. 5	HW 6 ----- Quiz 2
<u>Week 9</u> Week 10	<u>Body Parts</u> <i>Informative Questions</i> <i>Body Parts</i> <i>Body and Subsequent Verbs</i> <i>Orthography Practice</i>	Gould Chpt. 6	HW 7 ----- HW 8

Week 11	<u>Land</u> <i>Land structures</i> <i>Image Descriptions</i> <i>Locatives</i> <i>Orthography Practice</i>	Gould Chpt. 7	HW 9
Week 12			Quiz 4
Week 13	<u>Ceremony</u> <i>Seasons & Ceremony</i> <i>Nanisuntehai</i> <i>Nanisuntehai</i> <i>Orthography Practice</i>	Gould Chpt. 8	HW 10
Week 14			HW 11
Week 15	<i>Review Conversation</i> <i>Review Specific Topics and Readings</i> <i>Review Orthography</i> <i>Written & Oral Final</i>		Review
Week 16			Final

ADA Statement

Accommodations for Students with Disabilities: Great Basin College is committed to providing equal educational opportunities to qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. A qualified student must furnish current verification of disability. The Disability Services Office, located in Leonard Student Life Center, will assist qualified students with disabilities in securing the appropriate and reasonable accommodations, auxiliary aids, and services. For more information or further assistance, please call 775.753.2271.