

Assessment Committee
Faculty Senate Report
April 21, 2017

The assessment committee met on April 4, 2017.

Committee members present: Frank Amankonah, Rita Bagwe, Peggy Drussel, Danny Gonzales, Kevin Hodur, Janie Moore, Brandy Nielsen, Brandis Senecal, Glen Tenney, Steven Scilacci, John Rice, Cathy Fulkerson (ex-officio), Tina Nelson (ex-officio)

The committee discussed the following:

Assessment Workshop

The committee discussed planning for the Assessment Symposium to be held on April 11, 2017. Committee members were informed that Teresa Stauffer, Scott Gavorsky, and Tom Reagan would present at the symposium. The committee reviewed the email that was ultimately sent to faculty announcing the symposium. The committee also discussed whether or not there should be an attempt to use Blue Jeans in addition to IAV and recording to make the symposium more accessible.

Course Assessment Form

The committee discussed revisions to the Course Assessment Report Form. The committee voted in favor of revising the form. Please see Action Item.

Assessment Report

The committee chair reported on the progress of the annual Assessment Summary Report. All committee members reviewed and submitted their allotted assessment reports. The report is progressing and will be completed by the semester's end.

Action Item

The Assessment Committee requests Faculty Senate approval of the following changes to the GBC Course Assessment Report form. These changes will improve reviewers' (Assessment Committee and Gen. Ed. Committee) ability to extract meaningful data from the completed report forms. All suggested changes are highlighted.

GBC Class/Course Assessment Report

Course Prefix, Number, and Title:

Section Number(s):

Department:

Instructor:

Academic Year:

Semester:

Is this a General Education class? Yes ___ No ___

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
Outcome #1:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:
Outcome #2:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:

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Outcome #3:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:
Outcome #4:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:
Outcome #5:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:
Outcome #6:	Assessment Measure: Criterion for achievement:	Results: Criterion Met: Yes/No	1. Results Analysis: 2. Action Plan:

GBC Class/Course Assessment Report

Notes:

I have reviewed this report:

Department Chair

Date_____

Dean

Date_____

Vice President of Academic Affairs and Student Services

Date_____