

FACULTY SENATE

Friday, May 12, 2017 @ 9:00 a.m.

Battle Mountain– #3; Elko – GTA #130; Ely – #114; Pahrump – #124; Winnemucca– #115

MEETING MINUTES

CALL TO ORDER – ROLL CALL

Voting Representatives: Kevin Hodur, Brandy Nielsen, Laura Pike, Oscar Sida, Justine Stout, Jinho Jung, Scott Gavorsky, Pat Anderson, Delores Whittaker, Ping Wang, Robert Hannu

Absent Voting Members: Matt Nicholes, Steven Scillaci, Michelle Husbands, Daniel Bergey, Sarah Carone

Other Members Present: George Kleeb, Glen Tenney, Stephen Theriault, Cindy Hyslop, Mary Doucette, Heidi Johnston, Dorinda Friez, Xunming Du, Lynne Owens, Katie Duryea, Jonathan Foster, David Sexton, Laurie Walsh, Janice King, Donald Jones

Visitors: Dean Tom Raegan, Dean Amber Donnelly

I. APPROVAL OF MINUTES – Action

- a. Kevin Hodur moved to approve the minutes of April 21, 2017. Brandy Nielsen seconded. Motion passed unanimously.

II. GUEST/PUBLIC COMMENT – Information

- a. **Smarter Measure** (Lisa Frazier)

Lisa found a program for improving the online retention rate that she will be piloting over the summer. The program is called Smarter Measure. The program will be available in Canvas and is an online assessment that will help students realize what areas of trouble they may have (study skills, work schedules, etc). Faculty will be able to review these assessment results and Lisa is hoping that faculty will have students complete the assessment and use this as a discussion topic.

III. SENATE CHAIR REPORT – Information/Possible Action

1. **Intellectual Property Policy-** Policy is complete and John Rice has sent out the draft to faculty. He is requesting faculty to review the document. He stated that there would

not be any changes to the document between now and the June Board of Regents meeting.

IV. COMMITTEE REPORTS

- a. **Academic Standards** – No Report
- b. **Part-time Instructors** – No Report
- c. **Assessment** – Written & Action

Changing language in Procedure 1.0, & 2.0 of Institutional Assessment Policy and Procedure.

Procedures

1.0 Regular Faculty Responsibility

All instructors under annual contract will assess one course each semester using the Course Assessment Report Form. At a minimum, courses will be assessed on a five-year rotation; departments will be responsible for deciding on the rotation.

2.0 Adjunct Faculty Responsibility

Adjunct faculty will complete Course Assessment Report Form only for courses that are not offered by full-time regular faculty. At a minimum, courses will be assessed following their initial offering and on a five-year rotation thereafter; departments will be responsible for deciding on the rotation.

3.0 Department Chair Responsibility

Department Chairs will acknowledge by signature the completion of Course Assessment Report Forms by each department's faculty.

Commented [GBC1]: Proposed change: All instructors under annual contract will assess one course each semester using the Course Assessment Report Form (or equivalent form approved by the Assessment Committee, associated department, and Dean). At a minimum, courses will be assessed on a five-year rotation; departments will be responsible for determining the rotation.

Commented [GBC2]: Change heading to: Part-Time Faculty Responsibility

Commented [GBC3]: Replace "Adjunct" with "Part-time"

Laura Pike motioned, Kevin Hodur seconded the motion. Motion passed unanimously.

- d. **Budget & Facilities** – No Report
- e. **Compensation & Benefits** – No Report
- f. **Curriculum & Articulation** – Written & Action

Items for approval:

- 5 New CISCO Classes:
 - CSCO 120 – CCNA Internetworking Fundamentals
 - CSCO 121 – CCNA Routing and Switching Essentials
 - CSCO 220 – CCNA Scaling Networks
 - CSCO 221 – CCNA WAN Fundamentals
 - CSCO 230 – Fundamentals of Network Security
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Scott Gavorsky motioned, Kevin Hodur seconded the motion. Motion passed unanimously.

- g. Department Chairs** – No Report
- h. Distance Education** – No Report
- i. Faculty & Administrative Evaluations** – Written Report
- j. Faculty/Staff Safety** – Written Report
- k. Gen Ed Committee** – Written & Verbal
- l. Library** – Verbal Report
- m. Personnel** – Written & Action

Lisa Campbell explained the change of due date for the final reports on Mentor Policy.

Laura Pike motioned, Bob Hannu seconded the motion. Motion passed unanimously.

- n. Student Relations** – Written Report

Non-senate Committees

- o. Arts and Cultural Enrichment** – Written Report
- p. Child Care Center Advisory Committee** – No Report
- q. Diversity & Inclusion** – Written Report
- r. Virtual Humanities Center** – Written & Action

Scott Gavorsky asked Senate for renewal of Ad Hoc status for the 2017-18 academic year.

Justin Stout motioned, Kevin Hodur seconded the motion. Motion passed unanimously.

- s. iNtegrate 2 Ad Hoc** – Written Report
- t. TAACCCT** – No Report
- u. Teacher Education Committee** – No Report

V. UNFINISHED BUSINESS – Information

VI. NEW BUSINESS – Information

VII. INFORMATION –

General Education Redesign-

Scott Gavorsky discussed the purpose of the general education redesign. Faculty was asked to take back the spreadsheet and give back feedback on how the new layout works with faculty's programs. (See attached grid in packet)

Scott hopes that the new general education redesign will:

- Align the General Education Objectives with the course distributions/requirements.
- Clarify and make transparent the purposes of general education to students and stakeholders.
- Allow general education classes to focus on presenting distinctive disciplinary contributions to student education — “Do what we do well.”
- Provide more efficient mapping through general education to improve student success within a timely fashion, and reduce “gen ed punishment courses” for students changing programs.
- Resolve issues which have crept into the general education system—the Science A/B distinction making it impossible to use a two-lab course sequence to meet the requirement, for example.
- Simplify the advising process both for faculty and self-advising students, as well as “cleaning up” advising paperwork — “The old Grid is gone.”
- Outline clearer pathways for students desiring to transfer into bachelor's programs.
- Maintain existing departmental “shares” of general education courses and current courses.
- Reduce faculty course design and assessment workload by allowing them to focus on their disciplinary strengths rather than all general education objectives.
- Promote more effective tracking of student progress and identify bottlenecks as well as shared issues between departments.
- Permit general education assessment at the program level by using existing course assessments rather than a separate assessment process — “Use what we already have.”

VIII. PUBLIC COMMENT – Information

IX. ADJOURNMENT – Possible Action

- a. Moved to adjourn the meeting at 10:23.