

Great Basin College
Academic Standards and Assessment Committee Meeting
Wednesday Jan 14, 2026 , 2 pm Google Meet

Attendees: **Yvonne Naungayan, Daniel Murphree, Dorothy Callander, Kara Coates, Rebecca Hawkley, Thomas Bruns, Steven Hrdlicka**

1. Welcome and roll call (Yvonne)
2. For vote: November Meeting Notes
 - a. Motion made by Tom, seconded by Dodie, motion carried, November 2025 Meeting Notes accepted
3. For vote: [Petition for Non-Traditional Credits](#) (sent by Byron Calkins in December for the Land Surveying program)
 - a. Steven motioned to accept the Petition, Tom seconded, motion carried, Petition for Non-Traditional Credit approved
 - b. Yvonne will follow up re: next steps in the approval process
4. Review and feedback: proposed [GBC General Education Assessment Process Map](#) (as-is process)
 - a. A standardized General Education Assessment format for GenEd courses would be helpful for faculty that would go to all Departments, with Deans/administrators involved - this is what has to be included in the report, etc. (Tom)
 - b. RE RACI (Responsible, Accountable, Consulted, Informed) and who is Accountable for what - enforcement should fall on either the accreditation liaison to follow up with Deans and/or Department Chairs (shared administration) or on the Deans; Deans need to be directly involved, overseeing the process for their department (Tom, Daniel); course and departmental GenEd Assessment (tracking and reporting) follow-up/enforcement needs to fall on administration, as it is not a part of a faculty senate committee's function/role. (Faculty Senate bylaws)
 - c. Training on the revised process should take place during the Fall GBC faculty inservice (CollegeCon), with faculty and administration presenting to faculty. (Tom)
 - d. It would be best if our committee comes up with recommendations to present to Faculty Senate and Administration re: identified gaps in the current process (question marks on the proposed Process Map). (Daniel and Dodie)
5. Review and feedback: proposed revised institutional [General Education Assessment Plan](#) (based on the [2019 version](#) of the same). Both the Process Map and proposed revised General Education Assessment Plan have been forwarded to the GenEd Committee for review.
6. Reminder: next Faculty Senate meeting Friday, January 23

Next Steps for Committee: Yvonne asked the committee members to spend some time reviewing both the proposed Process Map and revised institutional Assessment Plan, add their comments directly into the Assessment Plan document, and provide any feedback or follow-up questions/suggestions to Yvonne by January by email, or request a Zoom meet to discuss.

[Link to November 2025 Meeting Notes](#)