

**Great Basin College**  
**FACULTY SENATE 2025-2026**  
**Friday, January 23, 2026**  
**9:00 am**

*Elko – GTA 130; Ely – GBC 118; Pahrump- PVC 123; Winnemucca – GBC 123/124.*

**AGENDA**

1. Roll Call:
2. Call to Order:
3. Approval of November 21, 2025 Minutes - For Possible Action
4. 90 Credit BAS Degree Update – Vice President for Faculty Success, Sarah Negrete
5. Vice-Chair Nominations Open for New Faculty Senate Vice-Chair – Nominations Due by Next Executive Meeting, February 13, 2026.
6. Senate Chair Verbal Report:
7. Standing Committee Reports:
  - a. Academic Standards & Assessment..... Written Report
    - i. Report – Information Only
  - b. Bylaws..... Verbal Report
  - c. Compensation & Benefits..... Verbal Report
    - i. Professional Development Applications for Spring 2026 - Open
  - d. Curriculum Review..... Action Items
    - i. Proposed New Technical Writing Skills Certificate – For Possible Action
    - ii. Proposed New Course: ANTH 333 – For Information Only w/ Possible Action in February
  - e. Instructional Technology..... Written Report
    - i. Report – Information Only
  - f. Gen Ed Committee..... No Report
  - g. Personnel..... No Report
  - h. Policy Review Committee, ad hoc ..... Verbal Report
8. Unfinished Business:
9. New Business:
10. Information Items:
11. Announcements:
12. Good of the Order:
13. Adjourn:

**Great Basin College**  
**FACULTY SENATE 2025-2026**  
**Friday, November 21, 2025**  
**9:00 am**

*Elko – HTC 123; Ely – GBC 118; Pahrump- PVC 123; Winnemucca – GBC 123/124.*

**DRAFT MINUTES**

1. **Roll Call:** Tim Esh, Steven Hrdlicka, Robert Cowan, Travis Macias, Norm Whittaker, Christopher Salute, Madison Arbillaga, Jamie Carlson, Laura Debenham (Proxy for Dorothy Callander), Merrick Mildrum, Jennifer Puentes, Daniel Murphree, Fred Nalyanya, Ethan Hawkley (Proxy for Stephanie Davis, Olivia Rice, Tiffany Ross, Gail Rappa, Kimberly Noah, Tim Beasley

**Other Members Present:** Oscar Sida (Chair), Dean Straight (Vice-Chair), Sheila Staszak, Yvonne Naungayan, Scott Nielson, Tawni Crum, George Kleeb, Sheree Beard, Carrie Meisner, Jennifer Stieger, Erica Salazar, John Rice, Janelle Lemley, Toni Milano, Abel Del Real-Nava, Abigail Loya, Amber Ogle, Amy Smith, Anaa Freistroffer, Jeff Winrod, Jenn Butt, Jonathan Foster, Arysta Sweat, David Antonini, Michelle Beecher, Mike McGhee, Ping Wang, Sadie Crabb, Steven Scilacci, Susanne Bentley, Dave Sexton, Deanna Hamilton, Xunming Du, Rita Pujari, Gerardo Wence-Munoz, Adrianna Mendez, Earl Owen, Heather Mitchel

**Others Present:** VP Sarah Negrete, Dean Karl Stevens, Melissa Jacobo, Sharon Butterfield, Kimberly Myers

2. **Call to Order:** 9:00am
3. **Approval of October 17, 2025 Minutes - For Possible Action**

**A motion to approve the October 17, 2025 Minutes was by Daniel Murphree, seconded by Madison Arbillaga. Motion carried unanimously.**

4. **Proposed New 90 Credit BAS Degree – For Information Only w/ Action via Email Vote**  
- **Presented by VP for Faculty Success, Sarah Negrete**

VP Negrete summarized the 90-credit degree proposal. For more detailed information, the proposal can be found on the Faculty Senate website under “Minutes and Packets”.

This is a brand-new degree that is specialized for the industry professionals who are in search of skilled individuals for project management and other supervisory positions.

It is not exclusive to only those in the industry field. Anyone can enroll.

Northwest approved institutions to offer 90-credit bachelor’s degrees over the summer of 2025.

The GBC Catalog will need to include a fourth general education (GE) column to accommodate the 90-credit BAS.

Each department was given the opportunity to approve the GE requirements for their area.

Dean Karl Stevens adds that the 90-credit BAS does essentially cover the four categories of the GE objectives on page 79 in the current 2025-2026 catalog.

The GE requirements are not embedded into the program courses, but it is a possibility.

GE Chair Ethan Hawkley states that the Social Science department will be removing PHIL 311 from the Social Science GE requirement in the 2026-2027 catalog, as the course doesn’t meet specific outcomes.

Dean Stevens explains that the 90-Credit BAS proposal was based on the current catalog, which includes PHIL 311 satisfying the Social Science requirement. Future changes to the catalog may require changes to the 90-Credit BAS proposal.

There was a suggestion to move forward with the 90-Credit BAS proposal now and make changes later. A discussion ensued regarding general education requirements, which resulted in an amendment to the motion stating that the proposal needs to go through GE before the vote.

After everyone who wanted to voice their concerns in the matter was heard, Chair Sida reminded the Senate that ultimately this item is going to a vote, because if it isn't on the December 4th Board meeting, it will take another year.

**A motion for an email vote for the Proposed New 90-Credit BAS Degree with the caveat that faculty receive notification of it passing through General Education beforehand was by Madison Arbillaga, seconded by Daniel Murphree. Motion carried unanimously.**

**UPDATE: On November 26, 2025, the result of the email vote concerning the Proposed New 90-Credit Bachelor of Applied Science (BAS) Degree was approved by majority and unanimously by all actively voting Senate Representatives.**

5. **Senate Chair Verbal Report:** Chair Sida emphasized the importance of the committees and their chairs and all the hard work they are doing, especially with items such as this one. He appreciates all the committee chairs for stepping up. He recognizes the reluctance to serve as chairs on certain committees because of all the everyday tasks required of us, but if no one rises to accept these responsibilities, then nothing is resolved and the whole system is defunct, so thank you.

6. **Standing Committee Reports:**

- a. Academic Standards & Assessment..... **Written Report**

i. **General Education Five Year Assessment Plan – For Information Only**

ii. **General Education Assessment Report 2025 – For Information Only**

Chair Yvonne Naungayan summarizes the assessment plan. The General Education Assessment Report is available on the Faculty Senate website under “Minutes and Packets” for November 21, 2025.

Senate Chair Sida suggests an official, updated form through OnBase.

- b. Bylaws..... **Verbal Report**

Chair Dean Straight made a statement to review the Bylaws in how new programs are pushed through Faculty Senate.

- c. Compensation & Benefits..... **No Report**

- d. Curriculum Review..... **Action Items**

i. **New/ Changed Courses to Curriculum – For Possible Action**

No one spoke on behalf of these new and changed courses to the curriculum, so they were “tabled”. These courses already go through all of the departments and requirements for approval. For them to go through Senate is merely a formality.

ii. **Proposed New Technical Writing Skills Certificate – For Info Only w/ Action in January**

- e. Instructional Technology..... **No Report**

- f. Gen Ed Committee..... **Written Report**

i. **Written Report – For Information Only**

Chair Ethan Hawkley makes a motion to have the Gen Ed committee comprised as the Bylaws states – one representative from each of the following: Social Sciences, Math, Science, Technology, Arts & Letters.

Health Science, CTE, and Education. Currently, Gen Ed includes multiple people from a couple departments, resulting in some programs lacking representation.

g. Personnel..... **Written Report**

**i. Report – Information Only**

h. Policy Review Committee, ad hoc ..... **Action Items**

**i. Professional Recruiting Policy – For Possible Action**

Chair Straight stated that the committee only updated some of the wording. They don't make any changes to the policy's meaning or purpose; they only improve clarity.

**A motion to approve the Professional Recruiting Policy was by Steven Hrdlicka, seconded by Madsion Arbillaga. Motion carried unanimously.**

**ii. Financial Aid Policy – For Information Only**

Chair Straight noted that this policy would be pushed through as an information only item, because it was a 150+ page legal document that couldn't be altered.

i. Continuing Education Advisory Group ..... **Written Report**

**i. Written Report – For Information Only**

j. Library Advisory Group ..... **Action Item**

**i. Library Advisory Group Name Change – For Possible Action**

**A motion to approve the Library Advisory Group Name Change was by Norm Whittaker, seconded by Ethan Hawkley. Motion carried unanimously.**

**7. Unfinished Business: None.**

**8. New Business:** A member suggests that we move Faculty Senate to HTC 123 in Elko permanently. There was an amiable discussion on the matter, but no one moved it forward.

**9. Information Items:** The CTE department Chair Abigail Loya brought up a question about Equipment requests. There wasn't a clear answer, since the committee chair wasn't present, but a committee member said they are working on figuring out the budget and will hopefully be sending out emails soon.

**10. Announcements: None.**

**11. Good of the Order: None.**

**12. Tim Beasley moves to adjourn: 10:00AM**

**Great Basin College**  
**Academic Standards and Assessment Committee Meeting**  
**Wednesday Jan 14, 2026 , 2 pm Google Meet**

Attendees: Yvonne Naungayan, Daniel Murphree, Dorothy Callander, Kara Coates,  
Rebecca Hawkley, Thomas Bruns, Steven Hrdlicka

1. Welcome and roll call (Yvonne)
2. For vote: November Meeting Notes
  - a. Motion made by Tom, seconded by Dodie, motion carried, November 2025 Meeting Notes accepted
3. For vote: [Petition for Non-Traditional Credits](#) (sent by Byron Calkins in December for the Land Surveying program)
  - a. Steven motioned to accept the Petition, Tom seconded, motion carried, Petition for Non-Traditional Credit approved
  - b. Yvonne will follow up re: next steps in the approval process
4. Review and feedback: proposed [GBC General Education Assessment Process Map](#) (as-is process)
  - a. A standardized General Education Assessment format for GenEd courses would be helpful for faculty that would go to all Departments, with Deans/administrators involved - this is what has to be included in the report, etc. (Tom)
  - b. RE RACI (Responsible, Accountable, Consulted, Informed) and who is Accountable for what - enforcement should fall on either the accreditation liaison to follow up with Deans and/or Department Chairs (shared administration) or on the Deans; Deans need to be directly involved, overseeing the process for their department (Tom, Daniel); course and departmental GenEd Assessment (tracking and reporting) follow-up/enforcement needs to fall on administration, as it is not a part of a faculty senate committee's function/role. (Faculty Senate bylaws)
  - c. Training on the revised process should take place during the Fall GBC faculty inservice (CollegeCon), with faculty and administration presenting to faculty. (Tom)
  - d. It would be best if our committee comes up with recommendations to present to Faculty Senate and Administration re: identified gaps in the current process (question marks on the proposed Process Map). (Daniel and Dodie)
5. Review and feedback: proposed revised institutional [General Education Assessment Plan](#) (based on the [2019 version](#) of the same). Both the Process Map and proposed revised General Education Assessment Plan have been forwarded to the GenEd Committee for review.
6. Reminder: next Faculty Senate meeting Friday, January 23

**Next Steps for Committee:** Yvonne asked the committee members to spend some time reviewing both the proposed Process Map and revised institutional Assessment Plan, add their comments directly into the Assessment Plan document, and provide any feedback or follow-up questions/suggestions to Yvonne by January by email, or request a Zoom meet to discuss.

[Link to November 2025 Meeting Notes](#)

## Curriculum Review Committee Meeting Agenda

October 23, 2025 @ 3:45 pm via Zoom

### 1. New Course:

- **CONS101 Introduction to Construction Technology**
  - i. An in-depth study of safety standards and their critical role in the construction industry. Students will review essential safety procedures, practices, and regulations designed to protect workers on construction sites. Additionally, students will be introduced to hand tools and power tools used in the construction industry.
- **CONS108 Construction material & Methods**
  - i. Introduces students to fundamental construction techniques and materials used in residential and commercial buildings. Emphasis is placed on steel and wood frame structures, exploring common construction materials, components, and systems. Students will examine the construction process from site planning through project completion.
- **CONS120 Construction Plans and Specifications**
  - i. Focuses on reading and interpreting construction drawings for residential projects. Students will study architectural symbols and terminology commonly used in the industry.
- **EE 220L Circuits Laboratory**
  - i. This laboratory course introduces students to fundamental analysis methods and network theorems used to describe the operation of electric circuits. Topics include resistive, capacitive, and inductive circuits in DC and AC domains. Students will construct and analyze circuits, verify theoretical principles experimentally, and use circuit simulation software (Multisim) to support their findings. (Required for BME and EE majors)
- **EMS 310 Integrated Advanced Patient Care for the EMS Provider**
  - i. This course provides an integrated, evidence-based approach to advanced patient care for experienced EMS providers. Content includes advanced assessment and management principles drawn from AMLS, GEMS, PTEP, EPC, and neonatal resuscitation, with emphasis on complex medical, behavioral, pediatric, and neonatal emergencies. Students will strengthen clinical decision-making, communication, and teamwork skills through case-based learning and simulation. This course supports preparation for AMLS, GEMS, PTEP, and EPC certification exams and contributes toward the Community and Critical Care Paramedic Skills Certificate.
- **EMS 320 Critical Care Paramedic**
  - i. It is part of the skills certificate that is being changed from the community paramedic to the community and critical care paramedic skills certificate.

### 2. Change Course:

- **INT 301**
  - i. Change name from Integrative Research Methodology to Information Literacy and Research Skills
  - ii. Change pre-requisites from " Must have completed 40 or more credits and have completed Math 120 or Math 124 or Math 126 or Math 126E or higher or STAT 152 and earned a C- or higher in Eng 102 or Eng 333" to "Must have earned at least a C- in ENG 102 or ENG 333. Must have completed Math 116 or higher or STAT 152 or AMS 310".
  - iii. Change catalog description to "A course for students to develop an understanding of information literacy and general research skills. Skills are applied to writing and presenting credible research proposals and collegiate and professional projects based on reliable peer-reviewed materials. Prerequisite: Must have earned at least a C- in ENG 102 or ENG 333. Must have completed MATH 116 or higher or STAT 152 or AMS 310."
- **EMS 300 Community Paramedicine**
  - i. This course is changing what is required for the community paramedicine skills certificate. It is being expanded to contain critical care paramedic and community paramedicine for the skills certificate. It will make the skills certificate move from a single 10 credit course to 3 courses to create the skills certificate, with EMS 300 as one of the three courses at 4 credits.

## Curriculum Review Committee Meeting Agenda

October 23, 2025 @ 3:45 pm via Zoom

### 3. New Program:

- Technical Writing – Skills Certificate
  - i. This online technical writing skills certificate would prepare the entry level student and existing working individuals to increase their potential in the workforce for promotion and success. The skills certificate will provide communication and writing skills the individual may not have received in on-the-job training or a focused technical program. Sometimes the technical workforce receives entry level positions and are promoted due to their leaderships or technical skills, but struggle with appropriate communication in writing and presenting. This is the perfect pathway to equip these individuals the expertise to showcase their knowledge which is a “critical competency for success in today’s workforce” (City of Elko-Fire Department).
- Project Management
  - i. 90 degree BAS terminal degree course to allow for professional advancement. Strongly supported by industry. Pilot done by BYU Idaho and approved by Northwest.

### 4. Change Program: AS Engineering and Physical Science

- This is an addition of a 1 credit lab for circuits (EE220L).



## **Curriculum Review Committee Email Vote**

January 9, 2026

The curriculum review committee conducted an email vote and the following course was recommended for approval:

1. New Course:
  - ANTH 333 – Select Problems in Anthropology
    - i. The course addresses current topics in the subfields of anthropology such as prehistoric culture change, postcolonial cultural transformation, ethnicity and genocide, indigenous rights, or social media and language. May be repeated for up to 6 credits, Prerequisite: Students must have completed 40 hours or more or instructor approval.



Myers, Kimberly &lt;kimberly.myers@gbcnv.edu&gt;

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**Report**

1 message

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**Sexton, David** <david.sexton@gbcnv.edu>  
To: Kimberly Myers <kimberly.myers@gbcnv.edu>

Tue, Jan 20, 2026 at 1:16 PM

The IT committee met in December and members used and reviewed potential **OrbitNote** and **Read&Write** accessibility software for Arysta.

***Dave***

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